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**ILLINOIS
STATE NORMAL UNIVERSITY
NORMAL, ILL.
A COLLEGE FOR TEACHERS**

The Normal School Quarterly
Containing the Seventieth
ANNUAL CATALOG
With Announcements for 1928-29

**SERIES 26 :: NUMBER 107
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Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practice of the State Normal University to use in its publications the shorter form.

**STATE OF ILLINOIS
NORMAL SCHOOL BOARD**

ADDISON M. SHELTON, Springfield
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CHARLES E. McMORRIS, Marshall
MRS. M. K. NORTHAM, Evanston
EDGAR B. STILL, DeKalb

Under the provisions of the Civil Administrative Code the five state normal schools of Illinois are governed by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio chairman of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.

CALENDAR FOR 1928-29

The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer half-terms of six weeks each. A midspring half-term of six weeks runs parallel to the last half of the spring term.

Registration in each term begins on the preceding Saturday.

SUMMER SESSION, 1928

Saturday, June 9—Registration First Summer Half-term begins.

Monday, June 11—First Summer Half-term begins.

Saturday, July 21—Registration Second Summer Half-term begins.

Wednesday, August 29 (noon)—Second Summer Half-term ends.

FALL TERM, 1928

Wednesday, September 5—Opening of Elementary Training School.

Saturday, September 8—Registration Fall Term begins, College and High-School Departments.

Friday, October 26—Annual Home Coming.

Friday, November 30—Fall Term ends.

WINTER TERM, 1928-29

Monday, December 3—Winter Term begins.

Thursday, December 20—Recess of two weeks.

Thursday, January 3—Winter Term resumes.

Friday, January 18—Theta Alpha Phi—Jester Play.

Monday, February 18—Founders' Day Celebration.

Saturday, February 23—Annual Contest in Oratory.

Friday, March 8—End of Winter Term.

SPRING TERM, 1929

Monday, March 11—Spring Term begins.

Thursday, March 21—Freshman-Junior Class Play.

Saturday, March 23—Easter vacation ten days.

Tuesday, April 2—Spring Term resumes.

Saturday, April 27—Registration Mid-Spring Half-term.

Tuesday, June 4—Sofomore-Senior Class Play.

Wednesday, June 5—Alumni Reunion.

Thursday, June 6—Annual Commencement Exercises.

SUMMER SESSION, 1929

Saturday, June 8—Registration First Summer Half-term begins.

Saturday, July 20—Registration Second Summer Half-term begins.

Wednesday, August 28—Second Summer Half-term ends (noon).

Monday, September 16—Fall Term begins; College and High School.

FACULTY

DAVID FELMLEY.....President

Education: A. B., Univ. of Michigan; LL. D., Univ. of Illinois; L. H. D., Blackburn Univ.

Experience: Rural Schools; Principal High School and Superintendent, Carleton; Professor of Mathematics, I. S. N. U., 1890-1900; President 1900—

ORSON LEROY MANCHESTER.....Dean and Professor of
Sociology and Economics

Education: A. B., A. M., Dartmouth College; LL. D., Illinois Wesleyan Univ.

Experience: Rural Schools, Lake County; Village High Schools in New England; Military Academy, Billerica, Mass. and Sing Sing, N. Y.; Principal High School, Joliet; Principal High School Department I. S. N. U. and Professor of Languages 1895—Dean, I. S. N. U., 1911—

J. ROSE COLBY.....Professor of Literature

Education: A. B., A. M., Ph. D., Univ. of Michigan; Student, Radcliffe College.

Experience: Teacher of Algebra, High School, Ann Arbor, Mich.; Latin and Greek High School, Flint, Mich.; Literature, High School, Peoria; Preceptress and Professor of Literature, I. S. N. U., 1892 —

MANFRED JAMES HOLMES.....Professor of Education

Education: Graduate, State Normal School, Winona, Minn.; B. L., Cornell Univ.; Graduate Student, Univ. of Chicago.

Experience: Teacher and Principal Public Schools. Teacher of History, Social Science and Education, State Normal School, Winona, Minn.; Teacher of History (summer) Univ. of Minnesota; and Professor of Education, I. S. N. U., 1897—

FRANK WILLIAM WESTHOFF.....Professor of Music

Education: Studied Piano and voice with Private Teachers.

Experience: Private Teacher, six years; Public School Music, Decatur; Teacher and Professor of Music, I. S. N. U., 1901—

HARVEY ANDREW PETERSON.....Professor of Psychology

Education: A. B., Ph. D., Univ. of Chicago; A. M., Harvard Univ.

Experience: Principal Public Schools, St. Louis, Mo.; Professor of Psychology, Peabody College, Nashville, Tenn., Professor of Psychology, I. S. N. U., 1909—

HOWARD WILLIAM ADAMS.....Professor of Chemistry

Education: B. S., Iowa State College; S. M., Univ. of Chicago; Student, Armour Institute, Chicago.

Experience: Rural Schools, Iowa; Teacher, Nora Springs Seminary; Teacher High Schools, Freeport and Elgin; Teacher and Professor of Chemistry, I. S. N. U., 1909—

ADNAH CLIFTON NEWELL.....Director of Manual Arts

Education: B. S., Univ. of Michigan; Student, Bay View Univ.; Student Teachers College, Columbia Univ.; Student, Bradley Institute, Peoria; Cummings Art Academy, Des Moines, Ia.

Experience: Teacher, Manual Training, Pueblo, Colo.; Teacher of Manual Training and Supervisor of Same, Des Moines, Ia.; Teacher of Manual Training, Highland Park Normal School, Des Moines; Lecturer on Manual Arts, Univ. of Iowa (summers); Director of Manual Arts, I. S. N. U., 1910—

WILLIAM ANDREW LAWRENCE BEYER.....Professor of Political
Science

Education: Student, Ohio Northern Univ.; A. B., A. M., Ohio State Univ.; Graduate Student, Columbia Univ. and Univ. of Chicago.

Experience: Elementary Schools of Ohio; High School, Bloomington; Fellowship, Ohio State Univ.; Instructor in History, I. S. N. U., 1910—Professor of Political Science, I. S. N. U., 1912—

HERMAN HENRY SCHROEDER.....Professor of Education

Education: Ph. B., Cornell College; A. M., Univ. of Chicago; Graduate Student, Columbia Univ. (Teachers College).
Experience: Rural Schools, Iowa; Principal of Schools, Keystone, Holstein and Lansing, Iowa; Professor of German, and Assistant in Psychology, State Normal School, Whitewater, Wis.; Professor of Psychology and Pedagogy, State Normal School, Whitewater, Wis.; Professor of Education, I. S. N. U., 1913—

ARTHUR ROWLAND WILLIAMS.....Director of Commerce

Education: Student, Univ. of Michigan; A. B., Kenyon College; Graduate Student, Univ. of Chicago.
Experience: Instructor and Adjutant St. John's Military Academy, Delaware, Wis.; Teacher and Vice-Principal Deerfield-Shields High School, Highland Park; Director of Commerce and Professor of Accounting, I. S. N. U., 1914—

CLYDE W. HUDELSON.....Professor of Agriculture

Education: Student, Illinois State Normal Univ.; Student, Colorado State Agricultural College; B. S., M. S., Univ. of Illinois; Graduate, Western Illinois State Teachers College.
Experience: Graduate Assistant, Univ. of Illinois; Assistant Professor in Agriculture and Biology, Western Illinois State Normal School; Professor of Agriculture, I. S. N. U., 1920—

RALPH HARLAN LINKINS.....Professor of Biology

Education: A. B., Illinois College; A. M., Univ. of Illinois.
Experience: Graduate Assistant Zoology, Univ. of Illinois; Instructor in Zoology; I. S. N. U., Professor of Biological Science, I. S. N. U., 1920—

FRED S. SORRENSEN.....Professor of Public Speaking

Education: Graduate, Mt. Pleasant Normal School, Mich., A. B., Mt. Morris College, Ill.; Graduate, Columbia College of Expression, Chicago; A. M., Univ. of Michigan; Graduate Student, Columbia Univ.; Graduate Student, Harvard Univ., Michigan Univ.
Experience: Teacher and Principal, Public Schools in Michigan and Washington; Instructor, Mt. Morris College; Professor, Midland College, Atchinson, Kan.; Professor of Public Speaking, I. S. N. U., 1920—

ROBERT GUY BUZZARD.....Professor of Geography

Education: Graduate, Illinois State Normal Univ.; S. B., and S. M., Univ. of Chicago; Ph. D., Clark Univ.
Experience: Rural Schools, Lawrence County, Illinois; Instructor in Geography and Mathematics, Harvard School for Boys, Chicago; Hed Department of Geography, Northern Illinois State Teachers College, DeKalb; Professor of Geography, I. S. N. U., 1922—

JESSIE EULALIA RAMBO.....Professor of Home Economics

Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois; A. M., Columbia Univ.
Experience: Rural and Graded Schools of Illinois; Principal High School, Wenona; Instructor in Foods, Girls' Industrial Home, Delaware, Ohio; Director of Home Economics, New Mexico Normal Univ., Las Vegas, N. M.; Professor of Home Economics, West Texas State Teachers College, Canyon, Texas; Assistant Professor of Home Economics, I. S. N. U., 1922, 1923— Professor of Home Economics, I. S. N. U., 1923—

GEORGE MERIT PALMER.....Professor of English

Education: Graduate, Illinois State Normal Univ.; A. B. and A. M., Univ. of Illinois; Graduate Student, Univ. of Illinois.
Experience: Supt. of Schools, Averyville, Illinois, Milaca, Minn.; Teacher of English, Philippine Islands; Asst. Professor of English, Univ. of Montana; Hed Dept. of English and Literature, Superior State Normal School, Superior, Wis., Hedding College, Abdingdon, Illinois, Centenary College, Shreveport, La.; Professor of English, I. S. N. U., 1924—

**OLIVE LILLIAN BARTON.....Professor of Social Psychology
and Dean of Women**

Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois; Graduate Student, Univ. of Chicago.
Experience: Rural Schools, Illinois; Elementary Schools, Normal and Bloomington; Principal, High School, Lexington and Pittsfield; Teacher, High School, Mt. Vernon; Critic Teacher, I. S. N. U., 1906-07—Dean of Women and Teacher of Social Psychology, 1911—

CLIFFORD NEWTON MILLS.....Professor of Mathematics

Education: B. S., Franklin College; M. A., Indiana Univ.; Graduate Student, Univ. of Michigan.
Experience: Rural Schools, Indiana; Teacher of Mathematics, Franklin High School, Indiana; Professor of Mathematics, Highland College, Kansas; Instructor and Assistant Professor, South Dakota State College, Brookings; Professor of Mathematics, Heidelberg Univ., Tiffin, Ohio; Professor of Mathematics, State Normal College, Aberdeen, South Dakota; Professor of Mathematics, I. S. N. U., 1925—

CLARENCE LEROY CROSS.....Professor of Physics

Education: B. S., Kansas State Teachers College; M. S., Iowa Univ.; Graduate Student, Cornell Univ., Ithaca, N. Y.
Experience: Rural Schools; Physics Laboratory Assistant, Kansas State Teachers College; Head of Science Department and Teacher of Physics and Chemistry, Atchison High School; Graduate Assistant in Physics, Univ. of Iowa; Professor of Physics, I. S. N. U., 1925—

CLAYTON HENRY STAPLES.....Professor of Fine Arts

Education: Graduate Teachers Training Department of the Art Institute of Chicago.
Experience: Instructor at The Art Institute of Chicago; Supervisor of Art, Public Schools, Barrington, Ill.; Instructor and Lecturer at Boothbay Studios, Boothbay Harbor, Maine; Professor of the Fine Arts, I. S. N. U., 1926—

***MOSES ROY STAKER.....Assistant Professor of Education**

Education: B. Ed., Illinois State Normal Univ.; M. A., School of Education, Univ. of Chicago.
Experience: Rural Schools, Tazewell County, Illinois; Principal, Groveland; Superintendent, Cerro Gordo; Superintendent, Delavan; Professor of Education, Mayville, N. D.; Professor of Psychology, State Normal College, Aberdeen, S. D.; Director of Bureau of Educational Research, Aberdeen, S. D.; Assistant Professor of Education, I. S. N. U., 1922—

ALICE JEAN PATTERSON.....Assistant Professor of Nature Study

Education: Graduate, Illinois State Normal Univ.; S. B., Univ. of Chicago.
Experience: Rural Schools, Illinois; Principal of High School, Wheaton and Fairbury; Science in High School, Normal; Teacher and Assistant Professor of Nature Study, I. S. N. U., 1906—

EDITH IRENE ATKIN.....Assistant Professor of Mathematics

Education: Graduation, State Normal School, Ypsilanti, Mich.; A. B., Univ. of Michigan; Student, Univ. of Chicago, A. M., Teachers College, Columbia Univ.
Experience: Teacher, Mathematics, High School, Elgin, Ill., Petosky, Mich., and Traverse City, Mich.; Instructor in Mathematics, Normal School, Springfield, S. D.; Assistant Professor of Mathematics, I. S. N. U., 1909—Dean of Fell Hall, I. S. N. U., 1920-1921.

CLIFFORD E. HORTON.....Director of Physical Education

Education: Student, Ohio Wesleyan Univ.; Summer School of Physical Education, Estes Park, Colo.; B. P. E., Springfield College; A. M., Clark Univ.
Experience: Physical Director, Y. M. C. A., Spokane, Wash.; Physical Director, Y. M. C. A., Michigan City, Indiana; Physical Director, Y. M. C. A., Mittineague, Mass.; Student Instructor in Physical Education, Springfield College, Springfield, Mass.; Director of Playgrounds, Hamilton, Ontario (Canada); Instructor in Physical Education, Ohio Wesleyan University, Delaware, Ohio; Director of Physical Education, Public Schools, San Luis Obispo, California; Supervisor of Playgrounds, Gardner, Mass.; Instructor in Physical Education and Coach of Baseball and Soccer, Clark Univ., Worcester, Mass.; Director of Physical Education for Men, I. S. N. U., 1923—

GEORGE HENRY BRINEGAR.....Assistant Professor of Education

Education: B. A., Iowa State Teachers College; M. A., State Univ. of Iowa; A. M., Columbia Univ. (Teachers College).
Experience: Rural Schools, Iowa; Principal and Superintendent of Schools, Luverne, Iowa; Superintendent, Bloomfield and Albia, Iowa; Instructor, Iowa State Teachers College; Assistant Professor of Education, I. S. N. U., 1923—

CHARLES ATHIEL HARPER.....Assistant Professor of History and Sociology

Education: Graduate, Southern Illinois State Normal Univ.; B. S., A. M., Univ. of Illinois.

Experience: Principal, High School, Anna; Superintendent, Anna; Superintendent, Morrisonville; Assistant, Univ. of Illinois; Assistant Professor of History and Sociology, I. S. N. U., 1923—

CHARLES ERNEST DECKER.....Assistant Professor of Education

Education: Graduate, Nova Scotia Normal College; A. B., Aurora College; A. M., Univ. of Wisconsin; Additional study at Univ. of Chicago and Univ. of Wisconsin.

Experience: Graded Schools of Nova Scotia; Teacher of Mathematics, Aurora College; Superintendent of Buda, Walnut and Wethersfield Schools; Assistant Professor of Education, I. S. N. U., 1925—

LINDER W. HACKER.....Assistant Professor of Rural Education

Education: B. Ed., Illinois State Normal Univ.; A. M., Univ. of Iowa.

Experience: Rural Schools; Principal, Durand Public Schools; Superintendent, Colfax Public School, Sheffield Consolidated School, and Bureau Township Schools; Assistant Professor of Rural Education, I. S. N. U., 1925—

EDNA FRANCES MUNRO.....Assistant Professor of Physical Education

Education: A. B., Oberlin College, Oberlin, Ohio; M. A., Teachers College, Columbia Univ.; Year graduate study Univ. of Wisconsin.

Experience: Harlem Y. W. C. A., New York City; Central Y. W. C. A., Pittsburgh, Pa.; Schenley High School, Pittsburgh, Pa.; State Normal School, Bloomburg, Pa.; I. S. N. U., 1926—

BLAINE BOICOURT.....Assistant Professor of Music

Education: Graduate, Southern Illinois State Normal Univ.; Student, Cincinnati Conservatory of Music and Northwestern Univ. School of Music.

Experience: Grade Schools, Golconda, Illinois; Supervisor of Music, Harrisburg, Illinois; Teacher of Music, S. I. S. N. U., Carbondale, Ill.; Assistant Professor of Music, I. S. N. U., 1926—

ANNA BLAKE.....Assistant Professor of Physiology

Education: Graduate, Illinois State Normal Univ.; B. S., Univ. of Chicago, Graduate Student, Univ. of Chicago.

Experience: Elementary and Rural Schools, Illinois; Teacher in High School, Lincoln, Ill.; Teacher of Physiology, I. S. N. U., 1915—

ELINOR BERTHA FLAGG.....Hed of Fell Hall

Education: Graduate, Eastern Illinois State Teachers College; B. S., M. S., Univ. of Illinois.

Experience: High School Teacher, Edwardsville, Illinois; Instructor in Mathematics, I. S. N. U., 1925—

RACHEL MERRILL COOPER, M. D.....Helth Adviser

Education: M. D., University of Illinois, College of Medicine; Graduate student, Women's and Children's Hospital, Chicago; Graduate student, New York Post Graduate School, New York; Graduate student, Washington University Medical School, St. Louis, Missouri.

Experience: General Practis, Danville, Illinois, Aurora, Nebraska; Helth Adviser, I. S. N. U., 1927.

ERNEST M. R. LAMKEY.....Assistant Professor of Botany

Education: A. B., A. M., Ph. D., University of Illinois.

Experience: Assistant in Botany, University of Illinois; Fellow in Botany, University of Illinois; Floricultural Pathologist, University of Illinois Agricultural Experiment Station; Research Pathologist, National Lead Co.; Consultant, biological investigations and industrial operations; Assistant Professor of Botany, I. S. N. U., 1927—

- JOHN A. KINNEMAN**.....Assistant Professor of History
 Education: Graduate Pennsylvania Normal School; A. B., Dickinson College; A. M., University of Pennsylvania; Additional Graduate work at the Univ. of Pennsylvania.
 Experience: High Schools, Pennsylvania; Department of History and Social Science, State Normal School, West Chester, Pennsylvania, 1921-27; Department of Social Science, State Normal School, Bellingham, Washington, summers of 1924 and 1926; Assistant Professor of History, I. S. N. U., 1927—
- GEORGE C. ATTEBERRY**.....Assistant Professor of Economics
 Education: Graduate, Southern Illinois State Normal University; A. B., University of Wyoming; A. M., University of Colorado; Graduate Student Univ. of Chicago.
 Experience: Rural Schools, Marion County, Illinois; Teacher and Principal, Public Schools Illinois and Wyoming; Principal County High School, Ouray, Colorado; Instructor in University of Wyoming, Summer Sessions 1916, 1917, and 1920; Professor of Social Science, New Mexico Normal University, Las Vegas, 1923-1927; Assistant Professor of Economics, I. S. N. U., 1927—
- JOHN MUNROE**.....Assistant Professor of Education
 Education: B. S., Carleton College, 1907; M. A., Carleton College, 1921; Completing Doctorate work in Education and Psychology at University of Chicago.
 Experience: Taught in Rural and Semi-graded schools in Minnehaha County, South Dakota, 1898-1903; Superintendent of Schools at Elgin, Minnesota, 1907-08; at Cokato, Minnesota, 1908-12; at Faribault, Minnesota, 1912-21; Assistant Professor of Education, Carleton College, 1921-22 and 1923-28. Assistant Professor of Education, I. S. N. U., March 1928—
- CLARISSA ELIZABETH ELA**.....Instructor in Art
 Education: Graduate, I. S. N. U.; Graduate, Mass. State Normal Art School; Student, Harvard Univ., and Columbia Univ., Art Institute, Chicago, Ill.
 Experience: Instructor in Art, I. S. N. U., 1888—
- ELMER WARREN CAVINS**.....Instructor in Orthography and Penmanship
 Education: Graduate, I. S. N. U.; Student, Ill. Wesleyan Univ.; and Univ. of Chicago. Teacher of Orthography and Penmanship, I. S. N. U., 1897—
- ANNETTA BELLE COOPER**.....Instructor in Household Art
 Education: B. E., Ill. State Normal Univ.; Student, Univ. of Illinois; Student, Stout Institute; Student, Columbia Univ.
 Experience: Public Schools at Greenview and Normal; Instructor in Household Arts, I. S. N. U., 1911—
- ALVA WILLIAM DRAGOO**.....Instructor in Manual Training
 Education: B. E., Illinois State Normal Univ.; Student, Eastern Ill. State Normal School; Student, Univ. of Wisconsin.
 Experience: Rural Schools, Douglas Co.; Prin. Fairland and Camargo High Schools; Superintendent, Public Schools, Arthur; Instructor in Manual Training, I. S. N. U., 1919—
- MRS. JOHN LOSSEN PRICER**.....Instructor in Grammar
 Education: B. S., Vanderbilt Univ.; Ph. M., Univ. of Chicago.
 Experience: Nicholasville, Ky., 1905-06; Abingdon, Va., 1906-09; Chicago Latin School, 1910-11; Instructor in Grammar, I. S. N. U., 1911-15; 1921—
- KATHERINE E. CARVER**.....Instructor in Latin
 Education: Graduate, Valparaiso, Ind. High School; A. B., Cornell Univ.; A. M., Univ. of Chicago.
 Experience: Teacher of Latin, Valparaiso Univ., Valparaiso, Ind.; Instructor in Latin, I. S. N. U., 1922—
- ARTHUR JAMES HOLLOWELL**.....Instructor in Chemistry
 Education: Student, Indiana Univ.; B. S., Earlham College, Richmond, Ind.; Graduate Student Purdue Univ.
 Experience: Assistant in Chemistry, Purdue Univ.; Teacher of Chemistry, Lane Technical High School; Instructor in Chemistry, I. S. N. U., 1923—

- HARRY FRANKLIN ADMIRE**.....Instructor in Accounting
 Education: Student, Valparaiso Univ.; Brown's Business College, Terre Haute, Indiana.
 Experience: Supervisor of Stenography, Brown's Business College, Terre Haute, Indiana, and Bloomington, Illinois; Instructor in Typewriting, I. S. N. U., 1923-1926; Instructor in Accounting 1926—
- MABEL P. CROMPTON**.....Instructor in Geography
 Education: B. Ed., Illinois State Normal Univ.; M. S., Univ. of Chicago.
 Experience: Teacher of Geography, Lincoln Departmental School, Rock Island, Illinois; Teacher of Geography, Knapp Junior High School, Racine, Wis.; Instructor in Geography, I. S. N. U., 1924—
- WANDALINE ELIZABETH NEISWANGER**.....Instructor in Music
 Education: A. B., Univ. of Illinois.
 Experience: Teacher of Latin and Music, Arcola, Illinois, 1922-23; Supervisor of Music, Saginaw, Michigan, 1923-24, Instructor in Music, I. S. N. U., 1924 —
- DOROTHY M. GARRETT**.....Instructor in History
 Education: B. Ed., Illinois State Normal Univ.; A. M., Teachers College, Columbia Univ.
 Experience: Rural School, Vermilion County; Teacher of History and Latin, Raymond High School; Teacher of History, Social Motive School, New York City; Supervisor, Social Science, Lincoln Training School, Michigan State Normal College; Instructor in History, I. S. N. U., 1925—
- BERTHA MAY ROYCE**.....Instructor in Biology
 Education: Student, Northwestern College; B. A., Wellesley College; M. A., Columbia Univ.; Graduate Student, Univ. of Wisconsin and Univ. of Michigan.
 Experience: Teacher of Science and Mathematics, Hankinson, North Dakota; Teacher of Biology in High School, La Salle, Illinois; Instructor in Biology, I. S. N. U., 1925—
- LEON SHELDON SMITH**.....Instructor in Physics and Chemistry
 Education: A. B., Albion College; M. A., Univ. of Michigan; Student, Sorbonne Univ., Paris.
 Experience: Science Teacher, Biwabik, Minnesota; High School Principal, Wakefield, Mich.; Physics and Chemistry Teacher, Mishawaka, Ind.; Physics Instructor, Univ. of Michigan; Instructor in Physics and Chemistry, I. S. N. U., 1925—
- DOROTHY HINMAN**.....Instructor in English
 Education: A. B., Univ. of Wisconsin; A. M., Columbia Univ.
 Experience: High School Teacher of English, Kingston, Illinois; Instructor in English, I. S. N. U., 1925—
- ELLEN MOSBAEK**.....Instructor in Physical Education
 Education: B. S., Univ. of Minnesota.
 Experience: Public Schools, Woodstock, Ill.; two summer terms, I. S. N. U.; Instructor in Physical Education, I. S. N. U., 1925—
- ESTHER ROSENBERG**.....Instructor in Physical Education
 Education: B. S., Univ. of Wisconsin.
 Experience: Playgrounds and Swimming, City of Detroit; Playgrounds, Madison, Wisconsin; Physical Education Instructor, Madison Vocational Night School; Physical Education Instructor, I. S. N. U., 1925—
- LELAND SHUMWAY PAINE**.....Instructor Geography and Economics
 Education: A. B., Univ. of Nebraska; A. M., Univ. of Wisconsin.
 Experience: High School Science Teacher, Fremont, Nebraska; Assistant Instructor, Univ. of Nebraska; Assistant, Univ. of Wisconsin; Teacher of Geography, I. S. N. U., summer sessions, 1926—Instructor in Geography, I. S. N. U., 1926—
- MARY ELIZABETH BUELL**.....Instructor in Foods
 Education: Ph. B., Univ. of Chicago; A. M., Columbia Univ.
 Experience: Home Economics in High School and Grades, Algona, Oelwein, Ia.; Technical High School, Omaha, Neb.; Roosevelt High School, Des Moines, Ia.; Instructor in Foods, I. S. N. U., 1926—

BLANCHE McAVOY.....Instructor in Biology

Education: B. A., Univ. of Cincinnati; Graduate Student, Ohio State Univ.; Columbia Univ.; Univ. of Cincinnati; and Univ. of Chicago; M. A., Ohio State Univ.

Experience: Graded Schools and High School near Cincinnati, Ohio; Teaching fellow, Ohio State Univ.; Assistant Professor of Botany, State Normal School, Muncie, Ind.; Instructor in Biology and Nature Study, I. S. N. U., 1926—

JOSEPHINE ROSS.....Instructor in Clothing

Education: B. S., Illinois Womans College; Graduate Student, Univ. of Chicago; Univ. of Colorado, and Oregon Agricultural College.

Experience: High-school Teacher of Home Economics, New Richland, Minn.; High-school Teacher of Clothing, Jacksonville, Ill.; Clothing Instructor, Summer Session, State College for Women, Denton, Tex.; Instructor of Clothing, Summer Session, I. S. N. U.; Instructor of Clothing, I. S. N. U., 1926—

ESTHER RUTH SCOTT.....Instructor in Shorthand

Education: Graduate Lincoln Business College, Lincoln, Neb.; A. B., Univ. of Nebraska; Graduate Student, Armstrong's College of Business Administration, Univ. of California.

Experience: Rural Schools, Neb.; Huff's School of Business, Kansas City, Mo.; Teacher in High School, Harlan, Ia.; Instructor, State Normal, Chadron, Neb.; Asst. Professor, State Teachers College, Hays, Kan.; Teacher High School, Coeur d'Alene, Idaho; Instructor in Shorthand, I. S. N. U., 1926—

HELEN IRENE JOHNSON.....Instructor in Typewriting

Education: Graduate Illinois State Normal Univ.

Experience: Teacher of Shorthand and Typewriting, Charleston, Ill.; 1924-25; Instructor in Typewriting, I. S. N. U., 1926—

RUTH HENLINE.....Instructor in English

Education: A. B., Illinois Wesleyan Univ., B. E., Illinois State Normal Univ.

Experience: High School Teacher, Long Point, Ill., Instructor in English, I. S. N. U., 1926—

JOSEPH COGDAL.....Instructor in Athletics

Education: B. A., James Millikin University. Student Univ. of Ill. and Northwestern University.

Experience: Coach of Track and Basketball, U. S. N.; Coach at J. M. U., Winchester Community High School, Blue Mound, Community H. S., Assumption Township H. S.; Director of Athletics and Physical Education, Findlay College, Ohio; Athletic Coach and Assistant in Physical Education for Men, I. S. N. U., 1927—

AGNES FRASER RICE.....Instructor in Kindergarten-Primary Education

Education: Graduate, State Teachers College, Mankato, Minnesota; Ph. B., University of Chicago; Year graduate study, University of Chicago.

Experience: Rural Schools, Iowa; Graded Schools, Minnesota, Michigan, Illinois, Iowa; Primary Supervisor, Perry, Iowa; Critic in Teaching; Director Teacher Training Center, Iowa State Teachers College, Cedar Falls, Iowa; Instructor in Kindergarten-Primary Education, Summer Sessions, Iowa State Teachers College, University of Tennessee, George Peabody College for Teachers, University of Chicago; Instructor in Kindergarten-Primary Education, I. S. N. U., 1927—

MARGERY ALICE ELLIS.....Instructor in French

Education: Ph. B., M. A., University of Chicago; Certificat d'Etudes francaises, Sorbonne, University of Paris; Student, Ecole normale d'institutrices, Saint-Germain-en-Laye, France; Student, Alliance francaise, Paris.

Experience: High School, Valparaiso, Indiana; University of Chicago High School, Chicago; Shaker Heights High School, Shaker Heights, Ohio; Instructor in French, I. S. N. U., 1927—

MARION CAMPBELL ALLEN.....Instructor in Art

Education: B. A. E. Art Institute, Chicago; Educational work University of Chicago; Graduate Academy of Fine Arts, Chicago; General Art, Pratt Institute, Brooklyn, New York.

Experience: Supervisor of Art, Ft. Madison, Iowa; Supervisor of Art, Kendallville, Indiana; Instructor in Art, State Teachers College, Indiana, Pennsylvania; Instructor in Art, I. S. N. U., 1927—

HELEN M. BRYANT.....Instructor in Art

Education: Graduate Western State College of Colorado; B. A. E., Art Institute of Chicago.

Experience: Supervisor of Art in the grades, and Instructor of Art, High School, Nogales, Arizona; Saturday School, Art Institute, Chicago; Director of Art, Albion State Normal School, Albion, Idaho; Instructor in Art, I. S. N. U., 1927—

RALPH W. FOGLER.....Instructor in Chemistry

Education: B. S., M. S. in Chemistry, University of Illinois.

Experience: Community High School, Wood River, Illinois; Instructor in Chemistry, I. S. N. U., 1927—

ELEANOR FRANCES HATFIELD.....Instructor in Biology

Education: B. S. Illinois Wesleyan University; M. S., University of Illinois.

Experience: Rural Schools, Illinois; Principal and High-School Teacher, Salisbury, Illinois; Instructor in Biology, I. S. N. U., 1927—

A. MARGUERITE FIELD.....Instructor in Physical Education

Education: B. S., University of Wisconsin.

Experience: High School, Marinette, Wisconsin; Instructor in Physical Education, I. S. N. U., 1927—

MARK M. McCULLOUGH.....Instructor in Geography

Education: B. Ed., Illinois State Normal University.

Experience: Rural Schools, Logan County, Illinois; Instructor in Geography, I. S. N. U., 1927-28.

RUTH ANNA DAVID.....Instructor Home Study Courses

Education: Graduate Illinois State Normal University; Student summer sessions, I. S. N. U.; correspondence study, University of Chicago.

Experience: Rural and graded schools, Fulton County, Illinois; instructor in History, Mathematics, and English, Canton High School, Neoga Township High School, Drummer Township High School; Principal and eighth grade, Madison, Wisconsin; Superintendent of Schools, Peotone, Illinois; summer terms, I. S. N. U., 1919-date; Instructor, I. S. N. U., 1924-25, 1927-28.

MABEL BARE.....Instructor in English and Home Study

Education: B. Ed., Illinois State Normal University; A. M., University of Michigan.

Experience: Principal High School, Bunker Hill, Illinois; Assistant County Superintendent of Schools, Whiteside County; Teacher of English, High School, Fulton, Illinois; Instructor in English, I. S. N. U., 1927—

MABEL RIPLEY.....Instructor in Home Study Geography

Education: B. Ed., Illinois State Normal University; M. A., Clark University.

Experience: Rural and Village Schools of Illinois, Elementary Schools of Bloomington; Instructor I. S. N. U., summer of 1926. Teacher of Correspondence Geography 1927-28.

OLGA RIOS.....Instructor in Spanish

Education: A. B., University of Santiago de Chile.

Experience: Assistant in Spanish in University of Wisconsin, 1925-26, and half-year 1926-27; Instructor in Spanish, I. S. N. U., 1927—

GRACE R. SHEA.....Instructor in Health Education and School Nurse

Education: Normal School Graduate, Nebraska Wesleyan University, University Place, Nebraska, R. N., Dr. Benjamin F. Bailey Sanatorium, Lincoln, Nebraska.

Experience: Elementary and Rural Schools, Nebraska; Supervisor of Nurses, St. Mary's Hospital, San Francisco, California; Instructor of Nurses, Dr. Benj. F. Bailey Sanatorium, Lincoln, Nebraska; School Nurse, I. S. N. U., 1927—

THE TRAINING DEPARTMENT

- EDWIN ARTHUR TURNER**.....Director of Practis Teaching
 Education: Graduate, Indiana Normal School; A. B., Indiana Univ.; A. M., Columbia Univ.
 Experience: Rural Schools, Indiana; Village Schools, and High Schools of Indiana; Superintendent Connersville, Ind.; Director of Practis Teaching, I. S. N. U., 1908—
- RALPH W. PRINGLE**.....Principal of High School
 Education: B. S., M. S., St. Lawrence Univ.; A. B., Harvard Univ.
 Experience: Superintendent of Schools, Oregon City, Ore.; Superintendent of Schools, Brodhead, Wis., Prin., High School, Appleton, Wis.; Prin., Lyons Township High School, LaGrange; Prin. of High Schools, I. S. N. U., 1913—
- THOMAS MORSE BARGER**.....High School Training Teacher (Science)
 Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois; Graduate Student, Univ. of Illinois.
 Experience: Grades and Rural Schools, Illinois; Superintendent of Schools and High School Prin., Illinois Science, High School, Cicero; Training Teacher in High School, I. S. N. U., 1913—
- ALICE MARY HAMILTON**.....High School Training Teacher (English)
 Education: B. S., Ill. Wesleyan Univ.; B. E., Ill. State Normal Univ., A. M., Columbia Univ.
 Experience: High Schools, Melvin, Milford; Graded Schools, Bloomington; Graded Schools and High Schools, Okmulgee, Okla.; High School Training Teacher, I. S. N. U., 1917—
- ETHEL GERTRUDE STEPHENS**.....High School Training Teacher (History)
 Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois, Graduate Student, Univ. of Illinois, and Columbia Univ.
 Experience: Graded Schools, Murphysboro; High School Teacher, Pittsfield, and El Paso; Principal of High School, Petersburg and Griggsville; High School Training Teacher, I. S. N. U., 1919—
- FRANK R. JOHNSON**.....Assistant in Science and High School Athletic Director
 Education: B. S., Oregon Agricultural College.
 Experience: High School Teacher, Danvers, Illinois; Athletic Director and Chemistry, High School, I. S. N. U., 1925—
- IRENE KINSELLA**.....High School Training Teacher (Commerce)
 Education: B. Ed., Illinois State Normal University; Graduate Student, University of Chicago.
 Experience: Commercial Teacher in High School, Lexington, Illinois; High School Teacher of Typewriting and Commercial Arithmetic, Kankakee, Illinois; High School Training Teacher in Commerce, I. S. N. U., 1927—
- THOMAS JESSE LANCASTER**.....Principal of Training School
 Education: Graduate, Illinois State Normal Univ., B. E., Illinois State Normal Univ.; A. M., Univ. of Chicago.
 Experience: Rural Schools, Illinois; Principal High School, Melvin, Donovan and Washburn; Principal of Training School, I. S. N. U., 1919—
- ERMA FRANCES IMBODEN**.....Training Teacher, Seventh Grade
 Education: Graduate, Illinois State Normal Univ.; Ph. B., Univ. of Chicago.
 Experience: Rural Schools, Illinois; Elementary Schools at Mazon and Decatur, Illinois; Elementary Schools, Salmon, Idaho; Critic Teacher, Seventh Grade, I. S. N. U.; Acting Dean of Women, I. S. N. U., 1923-24; Training Teacher, Seventh Grade, 1924—
- LORA MARY DEXHEIMER**.....Training Teacher, Sixth Grade
 Education: Graduate, State Normal School, Madison, S. D.; Student, Univ. of Minnesota, Univ. of Chicago, and Columbia Univ.
 Experience: Rural and Graded Schools, South Dakota and Illinois; Critic Teacher, Model Schools, Teachers College, Kirksville, Mo.; Training Teacher, Sixth Grade, I. S. N. U., 1910—
- CHRISTINE AUGUSTA THOENE**.....Training Teacher, Fifth Grade
 Education: B. A., Iowa State Teachers College; A. M., Teachers College, Columbia Univ.; Graduate Student, Univ. of Chicago.
 Experience: Grade Teacher, Dubuque, Iowa; Training Teacher, State Normal College, Oshkosh, Wis.; Iowa State Teachers College, Cedar Falls, Ia.; State Teachers College, Whitewater, Wis.; State Teachers College, De Kalb, Ill.; Fifth Grade, I. S. N. U., 1918-1924, 1925 —

- JESSIE MAY DILLON**.....Training Teacher, Fourth Grade
 Education: Graduate, Illinois State Normal Univ.; Student, Univ. of Chicago.
 Experience: Rural Schools, Illinois; Graded Schools of Chicago and Calumet, Mich.; City Training School, Saginaw, Mich.; Training School, Winona State Normal; Training Teacher, Fourth Grade, I. S. N. U., 1900—
- LURA MARY EYESTONE**.....Training Teacher, Third Grade
 Education: Graduate, Illinois State Normal Univ.; B. S.; Columbia Univ.; Student, Univ. of Chicago.
 Experience: Rural School and Graded Schools, Normal Training Teacher, First Grade, I. S. N. U., 1901-1906; Training Teacher, Second Grade, 1907-1920; Public Schools, Bisbee, Ariz., 1920-1921; Training Teacher, Third Grade, I. S. N. U., 1921 —
- LELIA MAE ARMSTRONG**.....Training Teacher, Second Grade
 Education: B. E., Eastern Illinois State Teachers College; Student, James Millikin Univ.
 Experience: Graded Schools of Illinois; Training Teacher, First Grade, Eastern Illinois State Teachers College; Primary Supervisor, Univ. of Arkansas; Training Teacher, I. S. N. U., 1925—
- ANNIE WEZETTE HAYDEN**.....Training Teacher, First Grade
 Education: Graduate, Southern Illinois State Normal Univ.; Ph. B., Univ. of Chicago.
 Experience: Graded Schools of Illinois; City Teachers Training School, Springfield; Training Teacher, First Grade, I. S. N. U., 1921—
- MARGARET E. LEE**.....Director of Kindergarten Dept.
 Education: Training School for Kindergartners, Bangor, Me., Graduate, Chicago Kindergarten Institute; Student, Univ. of Chicago; Student, Univ. of California; Student, Columbia Univ.
 Experience: Elementary Schools, Bangor, Me.; Director, Kindergarten, Northampton, and Public School Kindergarten, Springfield, Mass.; Director, Kindergarten Department, State Normal, Stevens Point, Wis.; Director, Kindergarten Department, University of Tennessee, Summer Session; Director of Kindergarten, I. S. N. U., 1907—
- DOROTHY KOEHRING**.....Instructor in Kindergarten Education
 Education: A. B., Kansas State University; M. A., Columbia University; Graduate Study University of California, Southern Branch.
 Experience: Teaching and supervising in public schools of Lawrence, Kansas; Instructor in Kindergarten I. S. N. U., 1927—
- MAY GOODWIN**.....Principal, Graded School, Soldiers Orphans Home
 Education: B. Ed., Illinois State Normal Univ., Student, Columbia Univ.
 Experience: Rural Schools, Ill.; Principal, Soldiers Orphans Home, 1920—
- VEDA HUSS BOLT**.....Training Teachers, S. O. Home
 Education: B. Ed., Illinois State Normal Univ.
 Experience: Rural Schools, Illinois; Grade Teacher, Bayle City, Ill.; High School Teacher, Williamsville, Brownstown, and East Peoria, Ill.; Music Teacher, Soldiers Orphans Home; Critic and Music, State Normal School, Oshkosh, Wis.; Critic Teacher, Soldiers Orphans Home, 1925—
- EMILY VERONICA BAKER**.....Training Teacher, S. O. Home
 Education: Graduate, Illinois State Normal Univ.; Student, Univ. of Chicago; Student, Univ. of Colorado.
 Experience: Elementary Schools, Zion, Ill.; Training Teacher, Soldiers Orphans Home, 1926—
- MABEL A. PUMPHREY**.....Training Teacher, S. O. Home
 Education: Graduate, Illinois State Normal Univ.
 Experience: Graded Schools, El Paso; Junior High School, Springfield; Teacher, Soldiers Orphans Home, Normal, 1920—
- HAZEL WRIGHT**.....Training Teacher, S. O. Home
 Education: Coty College, Nevada, Mo.; Graduate, Illinois State Normal Univ.; Student, Univ. of Chicago.
 Experience: Rural and Elementary Schools in Missouri and Illinois; Training Teacher, Second and Third Grades, Soldiers Orphans Home.

- GRACE F. ANDERSON.....Training Teacher, S. O. Home
 Education: Graduate, Illinois State Normal Univ.
 Experience: Graded Schools, Livingston County, and Oelwein, Ia.; Teacher, Soldiers Orphans Home, Normal, 1920—
- GRACE TUCKER.....Training Teacher, S. O. Home
 Education: Graduate, Illinois State Normal Univ.; Student, Eastern Illinois State Normal; Univ. of Wisconsin.
 Experience: Graded Schools, Clark County; Supervisor, Streator, Illinois; Training Teacher, Kindergarten, Soldiers Orphans Home, 1924—
- DOROTHY SPARKS.....Teacher of Art and Clothing, S. O. Home
 Education: Graduate, Illinois State Normal Univ.
 Experience: Teacher of Art and Clothing, Soldiers Orphans Home, 1924—
- FRED J. KNUPPLE.....Teacher, Manual Training, S. O. Home
 Education: Graduate, Illinois State Normal Univ.
 Experience: Manual Training Teachers, Normal Public School; Manual Training Teacher, Soldiers Orphans Home, 1925—
- MAURINE CHAPMAN.....Teacher Music, S. O. Home
 Education: Student in Public School Music, I. S. N. U.
 Experience: Teacher Music, S. O. Home, 1927—
- BESSIE IRENE HIBARGER.....Rural Supervisor
 Education: B. Ed., Illinois State Normal Univ.
 Experience: Rural and Graded Schools, Ill.; Assistant Principal, Sibley, Ill.; Instructor in Rural School Methods, Summer, I. S. N. U., 1922-1926; Rural Supervisor, Price and Houghton Schools, 1926—
- MAUDELLA WELCHLEN BAYLES.....Rural Training Teacher, Houghton School
 Education: Student, Illinois State Normal Univ.; Chicago Training School; Brown's Business College, Bloomington, Ill.
 Experience: Rural Schools, Illinois; Training Teacher, Houghton School, I. S. N. U., 1926—
- NANCY ANNIS CLARK.....Rural Training Teacher, Little Brick
 Education: Graduate, Illinois State Normal University, 1927; Student Eastern Illinois State Normal School.
 Experience: Rural Schools, Illinois; Elementary School, Dalton City, Illinois; Rural Training Teacher, I. S. N. U., 1927.
- LOUISE KATHERINE WEBER.....Rural Training Teacher, Rose Hill School
 Education: Student, Illinois State Normal University; Summer School, University of Illinois.
 Experience: Teacher Rose Hill School, 1924-27; Rural Training Teacher I. S. N. U., 1927—

UNIVERSITY STAFF EMPLOYES

*ANGELINE VERNON MILNER

Librarian

GERTRUDE ANDREWS

Assistant Librarian

FRANCES SHATTUCK

ELSIE BRENNEMAN

GENEVIEVE POHLE

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EDNA KELLY

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Library Assistants

Financial Clerk

RUTH ELIZABETH MURPHEY

Auditing Clerk

FLORA PENNELL DODGE

Secretary to the President

MRS. EDNA BELL SLUDER, ALETHA BERNADINE LAMPE,
 FAY HOWE, IRENE MARIE JENE, DOROTHY NAN HUTSON
 Stenographers

ADDITIONAL TEACHERS EMPLOYED FOR MID-SPRING AND SUMMER HALF-TERMS

EDUCATION

Lewis B. Mull, Ph. D.
 Edgar F. Riley, Ph. D.
 Robert T. McGrath, Ph. D.
 James Henry Inman, Ph. D.
 Rose Bland, A. M.
 Omer Caswell, A. M.
 Harry Weber McCulloch, A. M.
 Eric Oscar May, A. M.
 Earl Grover Stevens, A. M.
 William Donald Turner, A. M.
 John Arthur Strong, B. Ed.
 Leon Beecher, B. Ed.
 Benjamin Clay Moore, A. M.
 Elmer Walter Powers, A. B.
 Fannie Spaits Merwin
 Mrs. Addie Maas
 Ethel Schumann Bugbee, A. M.

MATHEMATICS

John Henry Glaeser, B. Ed.
 Henry Hugh Edmunds, A. M.
 Isaac Newton Warner, B. S.
 Ethel Oldaker, B. Ed.
 Elizabeth S. Parrish, B. Ed.
 Reuben Samuel Ebert, B. Ed.
 Leslie A. Childress, A. M.
 John Arthur Strong, B. Ed.
 John Cecil Chiddix, B. Ed.
 Victor Julius Seifert

BIOLOGICAL SCIENCE

Eva Ormenta Schley, Ph. D.
 Parke Harvey Simer, Ph. D.
 John Eugene Fraley, B. Ed.
 Helen R. Green, A. B.

GEOGRAPHY

James R. Beck, A. M.
 Robert William Rucker, A. M.
 Ruth McDill, A. M.
 Keith Allen, A. M.
 Ella Beatrice Gibbs, A. M.
 Neva McDavitt, B. Ed.
 Florence Blackburn, A. M.

SOCIOLOGY AND ECONOMICS

Harrison Benard Fagan, Ph. D.
 Albion Gilbert Taylor, Ph. D.
 Carl William Strow, A. M.
 Orphus Chester Echols, B. Ed.

HISTORY and CIVICS

Wallace Carlton Murphy, Ph. D.
 Aaron Harrison McConnell, B. Ed.
 Karl LeClerc Trever, A. M.
 Ignatius Donnelly Taubeneck,
 A. M.
 Ivan M. Stone, A. M.

LITERATURE and ENGLISH

Margaret Beatrice Wall, A. M.
 Grace Thomasma, A. M.
 Olive Eden Martin, A. B.
 Grace Nix, B. Ed.
 John Gehlman, A. B.
 Elsie Wending, A. B.

READING and PUBLIC SPEAKING

Richard Louis Schanck, A. M.
 Laura Louise Stephens, A. B.
 Bess Hayden, B. Ed.
 Mina Hendrickson

MUSIC

Evan Bailey Brockett

THE FINE ARTS

Olive Peltier
 Edith E. Garis
 Aurora Wiley

FACULTY COMMITTEES

- Alumni—Miss Rambo, Miss Cooper, Miss Dillon, Mr. Hudelson, Mr. Horton, Mrs. Pricer, Miss Kinsella, Miss Johnson, Miss David, Mr. Buzzard.
- Appointments—Mr. Turner, Mr. Holmes, Miss Hamilton, Miss Armstrong, Mr. Admire, Miss David.
- Athletics—Mr. Horton, Miss Munro, Mr. Beyer, Mr. Hudelson, Mr. Cogdal, Miss Rosenberg, Mr. Holmes.
- Buildings and Grounds—Mr. Newell, Miss Ela, Miss Patterson, Mr. Staples, Mr. Lancaster, Miss Murphey, Mr. Linkins, Mr. Smith, Miss Mosbaek.
- Committees—Mr. Mills, Miss Rambo, Mr. Hudelson, Mr. Newell, Miss Garrett.
- Curriculum—Messrs. Manchester, Holmes, Schroeder, Beyer, Hacker, Mills, Brinegar, Decker, Buzzard, Staker, Peterson, Newell, Staples, Hudelson, Palmer, Westhoff, Williams; Misses Colby, Barton, Rambo, Atkin, Patterson, Munro, Blake, Lee, Mrs. Pricer.
- Disciplin—Mr. Beyer, Mr. Manchester, Miss Barton, Miss Colby, Mr. Peterson, Mr. Linkins, Mr. Schroeder, Mr. Brinegar.
- Entertainments—Mr. Linkins, Mr. Turner, Mr. Hollowell, Miss Crompton, Miss Royce, Miss Rosenberg, Miss Boicourt, Mr. Cross, Miss Rice.
- Entrance and Credits—The Registrar, Mr. Manchester, Mr. Buzzard, Miss Garrett.
- Library—Miss Colby, Mr. Beyer, Mr. Schroeder, Miss Carver, Miss Dexheimer, Miss G. Stephens, Miss Andrews, Mr. Lamkey.
- Literary Societies—Mr. Sorrenson, Mr. Westhoff, Miss Blake, Mr. Kinne-
man, Mr. Palmer, Miss Scott, Miss Garrett, Miss Vinson.
- Public Exercises—Mr. Decker, Mr. Cross, Miss Hinman, Miss Grubbs, Mr. Brinegar, Mr. Atteberry.
- Publicity—Mr. Holmes, Mr. Williams, Mr. Mills, Mr. Staples, Mr. Hacker, Miss Vinson, Miss Boicourt, Mr. Atteberry, Miss Dexheimer.
- Registration—Mr. Peterson, Mr. Pringle, Miss Rice, Mrs. Pricer, Miss Grubbs, Mr. Mills.
- Religious and Philanthropic Work—Miss Thoene, Mr. Adams, Miss Hinman, Mr. Smith, Miss Ross, Miss Koehring.
- Research—Miss Atkin, Mr. Palmer, Miss Imboden, Mr. Decker, Mr. Kinneman.
- Social Committee—Mrs. Pricer, Mr. Linkins, Miss Flagg, Miss Hatfield, Miss Neiswanger, Miss Ela, Mr. Cavins, Mr. Fogler, Miss Field.
- Student Activities—Mr. Adams, Mr. Buzzard, Miss Atkin, Miss Ross, Miss Dillon, Miss Barton, Mr. Mills, Mr. Linkins.
- Student Aid—Miss Barton, Mr. Cavins, Mr. Williams, Mr. Linkins, Miss Ripley, Miss Kinsella.
- Student Publications—Mr. Palmer, Mr. Williams, Miss Vinson, Mr. Barger, Miss Hinman, Miss Ellis, Miss Allen.
- Student Welfare—Messrs. Buzzard, Horton, Dragoo, Linkins; Misses Blake, Barton, Munro, Hayden, Shea, Dr. Cooper.
- Training School—Mr. Turner, Mr. Pringle, Miss Carver, Miss Lee, Miss Buell, Mr. Lancaster, Miss Eyestone.

GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded in 1857, is located at Normal, two miles north of Bloomington. It is the oldest state institution for the training of teachers in the Mississippi Valley, and the ninth in continuous service established in the United States.

The grounds include 56 acres besides a school farm of 90 acres.

There are six major buildings besides a dormitory for women, a modern heating plant, a plant house, and farm buildings.

Its equipment is modern and ample. In the departments of biology, geography, and agriculture, as well as in its training department, its facilities are not surpassed in any institution of its class.

Its library contains 49,800 volumes and 35,500 cataloged pamphlets.

Its regular faculty includes one hundred three teachers.

Its student body during the year ending June 9, 1928, has included 1,557 teachers college students during the regular terms, 2,869 summer-school students, 426 students in the mid-spring term, 262 students in the high school, 423 in the elementary school, 581 in the school at the Soldiers Orphans Home, and 167 pupils in affiliated rural schools. The ordinary annual income is \$447,382.

It provides fourteen distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public-school system, as well as of special teachers of art and design, music, home economics, industrial arts, agriculture, commercial branches, and physical education.

LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages and give to the community high intellectual, moral, and civic standards.

The situation is healthful, the site high and well-drained. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 1,200 students stand within easy walking distance of the school. An electric railway with cars every eight minutes and a bus line connect Normal with Bloomington. Twelve railroad lines radiating from Bloomington make it one of the most accessible cities in Illinois. State highways 2 and 4 intersect in Normal.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Nickel Plate are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of ten cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Nickel Plate, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Park street or Fell avenue cars, or to the Main street bus line, all of which run to the Normal University.

STUDENT ORGANIZATIONS

Literary Societies.—There are five literary societies connected with the school—The Philadelphian, the Wroughtonian and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage.

Christian Organizations.—Young women students receive a hearty welcome to the Young Women's Christian Association of the Normal University. This organization endeavors to promote the social and spiritual welfare of the students. The Young Men's Christian Association promotes like activities among the men. The Newman Club and Luther Club have been organized to promote fellowship among the Roman Catholic and Lutheran students.

Oratorical Association.—The purpose of this association is the cultivation of oratory, extempore speaking, declamation, and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestants in oratory, reading, and extempore speaking represent this institution in the contest held in March of each year under the direction of the State League of Normal Schools.

The Athletic Association has general control of students' athletics in conjunction with the director of the gymnasium.

The Lecture Association provides a course of high-class lectures and concerts at low cost.

The Women's Athletic Association fosters vigorous outdoor sports for women and conducts intra-mural contests.

Musical Organizations.—The University Choral Club meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

Glee Clubs—Four are organized, two for men, two for women.

The Orchestra gives students who play upon an instrument an opportunity for practice in concerted playing.

The Band numbering about thirty-five members receives daily instruction upon band and orchestral instruments.

The Dramatic Club (The Jesters) presents one or more plays each year.

The Latin Club discusses at its meeting the civilization and institutions of Ancient Rome.

The French Club meets monthly for French conversation and a study of French life.

The Geography Club studies recent explorations, discoveries, and other topics outside of ordinary text-books.

The Science Club holds monthly meetings, at which papers are read dealing with scientific questions.

The Mathematics Club discusses new features in the development and teaching of mathematics.

The Nature Study Club discusses ways and means of extending and popularizing the nature-study movement.

The Hieronymus Collegiate Chapter of the American Country Life Association discusses problems of community life and the means and methods of promoting better communities.

The Kindergarten Club meets alternate weeks to discuss the principles, the practice, and the problems of the Kindergarten and plans for extending its usefulness.

The Primary Teachers Club discusses the problems of the primary grades.

The Varsity Club is an organization of the young men to promote a healthy social and intellectual life within the institution.

Pi Kappa Delta, the national debating fraternity maintains a chapter to foster public speaking.

Kappa Delta Pi, a scholarship fraternity in teachers colleges, has developed a strong chapter which provides a scholarship for the best second-year student.

Theta Alpha Phi maintains a chapter of the national organization for senior-college students who have shown proficiency in dramatics.

The Art Club is an organization of students especially interested in the professional aspects of art study.

The Lowell Mason Club meets semi-monthly for instrumental and vocal music and discussion of themes relating to music. All students in curriculum D are members.

The Home Economics Club meets semi-monthly to discuss problems relating to the household.

The Commercial Club of one hundred members meets monthly for discussion of topics pertaining to the world of trade.

The Hopkins Agricultural Club has been organized to study the Illinois System of Permanent Soil Fertility and to discuss other questions of interest in agricultural communities.

The Student Council consists of one representative from each class and student organization. Its function is to discuss plans for improving the condition and character of student life and to make recommendations to the Faculty.

The Women's League includes all the women of the school in its membership. Its purpose is to create and promote fellowship in the group and loyalty to the institution.

STUDENT PUBLICATIONS

The Vidette is an 8-page weekly, filled with local news, alumni notes, and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

The Index, published annually, contains detailed information in regard to the various student organizations.

The Alumni Quarterly is a 32-page magazine whose purpose is to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprises three schools:

The Teachers College.

The University High School.

The Elementary Training School.

The Teachers College provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, for rural-school teachers, and for special teachers of art, manual training, household sciences, household art, agriculture, commercial branches physical education, public school music, and the kindergarten. Three-year curriculums also are provided for teachers of agriculture and commercial branches. There are four-year curriculums in Industrial Arts and Home Economics.

The Teachers College educates also high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation. It provides full four-year curriculums beyond the high school, leading to the professional degree, Bachelor of Education.

The University High School is provided primarily for holders of township scholarships. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the

Teachers College. It is a recognized fully accredited four-year high school and may receive students from county non-high-school districts. Provision is made for 230 students.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Teachers College. The school for the Soldiers Orphans Home with 500 pupils affords further facilities for training.

Four rural schools affiliated with the Normal University afford training for country-school teachers.

REGISTRATION

As soon as persons decide to enter the Normal University as students, they should, if time permits, write to the President for an admission blank. Upon this should be entered the high-school record of the student and such other data as are required. This application for admission should then be mailed to the Normal University, or it may be brought to Normal by the student when he comes to register. Students who have secured advancement standing in other higher institutions may settle by correspondence the classification that may be granted them.

The Saturday before the opening of each term is devoted to the enrollment of new students, and to the examination of students for advancement standing. New students should be present in the morning to present their credentials, to register in the office, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enroll in their various classes, to consult with teachers in regard to their studies, to purchase their textbooks and to get their assignments. In the fall term and in the first summer half-term the first Monday also is a registration day.

Students upon arrival in Normal are advised to come directly to the office of the President.

CONDITIONS OF ADMISSION

Students are admitted to the Teachers College as regular students:

1. Upon the completion of fifteen units of work in a recognized high school as set forth on page 22.

2. By a certificate of attendance at another state normal school or recognized college.

Persons over twenty-one years of age without full high-school preparation may be admitted as unclassified students, if they hold teachers' certificates, or if they have completed one or more years of high-school work. Such unclassified students may enter any class provided they secure the recommendation of the instructor whose work they wish to take and the approval of the Dean. No one may enroll as an unclassified student for more than two years except by special permission of the President.

Students under twenty-one, unless they have completed four years of high-school work, will be assigned to the University High School. Special classes are provided for older students.

Students who have done any high-school work should bring a copy of the record signed by the principal.

In the first summer half term no student is admitted unless he is twenty-one years of age or has already completed four years of high-school work or holds a teacher's certificate. In the second summer half-term students are admitted who have completed three years of high-school work.

Students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Teachers College. Students who do not sign this pledge pay tuition. Illinois ex-servis men are excused from all tuition and registration fees.

Students may enter at the beginning of any term, or any half-term. In the first summer half-term registration ends on the first Monday; in the second summer half-term on the first Wednesday, in other terms on the second Monday. In all but the special programs classes are provided each term for students beginning a course of study.

ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by the State Department of Education are admitted to any of the curriculums, provided that the fifteen units of entrance credit that they offer include the following:

Algebra	1	unit
Geometry	1	unit
Physics	1	unit
*Chemistry	$\frac{1}{2}$	unit
Zoology	$\frac{1}{2}$	unit
Botany	$\frac{1}{2}$	unit
Physiography	$\frac{1}{2}$	unit
Civil Government	$\frac{1}{2}$	unit
History	$1\frac{1}{2}$	unit
Literature and English Composition.....	3	units
Total.....	10	units

A year of general science may be substituted for two half-units of science in the foregoing list.

The remaining units may be composed of any subjects that the high school accepts to meet its graduating requirements.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who have not completed all the work listed above may take two of the omitted half-units in the regular classes in these subjects (see Program P, p. 54) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add the excess to the requirements of his regular program. Such courses may be completed in summer terms, but if they be in Zoology, Physics, or Physiography, at least one should be taken up immediately.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling, composition, and dictionary work must be taken by them during their first year. Examinations are provided early in the school year in English and Arithmetic. Students who reveal serious deficiencies in these subjects are required to take additional no-credit courses.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state teachers colleges and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other recognized higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

A unit is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

*Chemistry is not required for admission to any of the special curriculums C—J.

*Students following curriculum B are excused from this entrance requirement if they elect General Science in their second year.

EXAMINATIONS FOR ADVANST STANDING

To students pursuing any of the curriculums outlined on pages 31-53 an opportunity is given to pass by examination some studies in the program without taking the same in class. Arrangements for a suitable date may be made with the instructor, after permission to take the examination has been granted by the Dean or President.

FEES AND EXPENSES

Tuition is free to all who pledge themselves to teach in the schools of Illinois for a period equal to their attendance here. For all others the tuition fee is twenty-five dollars a term in addition to other fees.

Registration Fee. Three dollars for each term if paid before the first Monday, four dollars at a later date.

Students holding township scholarships under the Lindly Act and ex-servis men are exempt from tuition and registration fees.

Library Fee. One dollar for each term. For each summer half term one-half of the foregoing fee is charged.

Towel Fee. One dollar a term for all who use gymnasium showers.

Laboratory Fees in Biology, Chemistry, and Home Economics. One dollar to three dollars a term for each course but never exceeding the cost of the special material used.

Shop Fees in Manual Training or Art not to exceed cost of material.

Typewriter Fee. One dollar a term.

Voice Lessons. Private lessons one dollar for each.

Change of Program after third day. One dollar.

Additional Transcripts of Record after first copy. One dollar.

Student Activities Fee. In addition to the above fees paid to the institution, the students have levied a student fee of three dollars a term upon all students to cover cost of inter-school athletics, literary contests, glee clubs, the lecture course, the Vidette, and various other school activities.

Lockers in the Main Building may be rented from the registrar at 25 cents a term in advance. A deposit of fifty cents is required for key padlocks, one dollar for combination padlocks.

Good furnished rooms, large enough for two persons, rent at from \$4.00 to \$6.00 a week. Table board in private families may be had at \$5.00 to \$6.00 a week. An excellent cafeteria and three restaurants assist in boarding students. Good rooms and boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the office of the Dean of Women. A written contract is required of both men and women strictly defining the terms on which rooms are rented.

Fell Hall affords rooms for 83 young women and boarding accommodations for twice that number. Students desiring rooms should address the Head of Fell Hall for a floor plan and a statement of rules governing the renting of rooms. The cost of board and room in Fell Hall averages \$8.00 per week.

Textbooks and ordinary stationery may be bought at the university book-store at a price averaging eight per cent above net wholesale cost; or books may be rented usually at twenty per cent of their ordinary retail price. Students are advised to keep the textbooks in advanced courses.

For students who pay all of their expenses, the average cost of board, room, books, stationery, fees, and all other expenses connected with their life as students is \$360 for 36 weeks.

The average cost of clothing, laundering, transportation and all personal incidentals has been found to be \$192.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their last year may borrow at a low rate of interest a sum not to exceed one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding six students of agriculture. These will be afforded regular employment a few hours each day at fair wages. Application may be made by mail.

Many students secure employment which enables them to meet part of their expenses. For such employment women students should address Miss O. Lillian Barton, Dean of Women. They should consult her before entering into any agreement with an employer. Men should confer with R. H. Linkins, Dean of Men.

Students who are supporting themselves in whole or in part cannot expect to carry the full quota of studies. Employed women students should submit their programs to the Dean of Women for approval. Employed men students to the Dean of Men.

TEACHERS' BUREAU

The Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students and alumni suitable positions, free of cost, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such a visit may be avoided unless there is a reasonable prospect of employment.

GRADUATION

Diplomas are granted upon the completion of the various two-year and three-year curriculums. A diploma will be granted upon the completion of two years' work in curriculum H, K, L, or M, if the student has completed four terms in Education and two terms of practis teaching.

The degree, Bachelor of Education, is conferred upon students who complete any one of the four curriculums, H, K, L, or M, or upon students who complete any of the two-year curriculums and two years of additional work approved by the President or Dean.

Candidates for graduation shall, at the beginning of the year in September, file with the Dean the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 28-30. If the student desires to make substitutions not provided for by the general rules his request must be approved by the proper committee of the faculty.

Credits for graduation may be transferred from other recognized institutions. If the last year's work has been done elsewhere, the student shall not receive his diploma unless he returns here and makes at least four major credits or their equivalent.

No student may receive the diploma unless three-fourths of his work has received a grade higher than 74.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work.

Each candidate for a degree shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the fall term. The thesis shall be completed and handed in six weeks before graduation. For this thesis a full credit is given.

Students who lack no more than four credits of completing the course of study participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing summer half-terms.

Candidates for graduation in June should see that all conditions and deficiencies are removed by the end of the eighth week of the spring term.

Candidates for graduation are expected to be present at the graduating exercises to receive their diplomas in person.

COURSES OF STUDY

The Teachers College requires for its courses the degree of maturity and scholarship attained by graduates of our best high schools with four-year courses of study. Accordingly the standard curriculums of the Normal University are planned for students of such preparation. Besides the standard courses others are regularly taught in the high-school to meet the needs of students of limited high-school preparation. In the standard two-year curriculums, twenty-four credits of proper rank are required for graduation. By a credit is meant the amount of work done in a term of twelve weeks in a subject requiring daily preparation by a typical student carrying four studies and reciting five times a week in each. To complete the standard two-year curriculums the attendance required of the typical student is six regular terms of twelve weeks. Only high-school graduates of good ability who come well-prepared in English may expect to secure a diploma in 72 weeks. For the four-year Teachers College curriculums 144 weeks are required.

It is expected that the students will devote forty-five clock hours a week to study and recitation, or an average of 135 minutes daily to each major subject.

RANK OF CREDITS

Credits are of four ranks according to the character of the courses for which they are given. The 353 courses offered are divided into four classes with a small remaining unclassified group.

The unclassified courses are elementary courses in music, physical training, phonics, writing, spelling, and composition, which may be counted at full value in any curriculum in which they are required. They are designated by the first nine numerals.

Courses of Class 1 are of junior high-school rank and may be taken by any student admitted to the high school. They are designated by the numerals 10-19.

Courses of Class 2 are of senior high-school rank and may be taken by students who have had two-years of high school work, or by students with one year of such work provided they have shown proficiency in the subject. They are counted at full credit value in the high-school. They are designated by the numerals 20-29.

Courses of Class 3 are of Junior College rank and may be taken by high-school graduates and other students of demonstrated equivalent preparation. These courses count at full credit value in all curriculums except the Senior College, and at two-thirds credit when substituted for courses in Class 4. They are designated by the numerals 30-39.

Courses of Class 4 are of Senior College rank and may be taken by students in the Senior College or by second-year students in curriculums A—N, who have shown special proficiency in the subject. They are allowed full credit in all curriculums.

They are designated by the numerals 40-49.

Major courses contain sixty lessons requiring outside preparation or laboratory work and count as full credits. Semi-major courses consist of thirty such lessons and count as half-credits. Minor courses require sixty lessons with little outside work, half credit. Semi-minor courses contain thirty such lessons,—quarter credit.

CURRICULUMS

The regular curriculums of study are:

A. A two-year curriculum (24 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D. A two-year curriculum in public-school music combined with English and speech.

E. A four-year curriculum in manual training and industrial art.

F. A two-year curriculum in the fine arts including the principles of design and courses in their application.

G. A two-year curriculum in physical education for women. There is also a curriculum combining physical education for men with agriculture or manual training, or any high-school subject.

H. A four-year curriculum in home economics to meet the requirements of the Smith-Hughes Act. There are also two-year curriculums in home economics for teachers of this subject in elementary grades or junior high-schools.

I. A two-year or three-year curriculum for teachers of agriculture and science.

E.—I. A two-year curriculum combining agriculture with manual training.

J. Two-year and three-year curriculums for preparing teachers of commercial branches.

K. A four-year curriculum to prepare high-school teachers which admits of wide variation in major and minor subjects.

L. A four-year curriculum to prepare supervisors and principals of elementary schools.

M. A four-year curriculum for superintendents and principals.

N. A two-year curriculum for high-school graduates who wish to teach superior country schools.

Graduates of four-year high schools who have the specific preparation set forth on page 22 and other students of equal preparation are admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the President or Dean to take such courses as are needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credits in addition to the regular credits of the curriculum selected.

THE SUMMER SESSION

The Teachers College provides two summer half-terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The program consists chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice a day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school and at the Soldiers Orphans Home are in session during the first summer half-term affording model lessons for observation and discussion and opportunity for practice teaching; but such practice teaching may be done only after prerequisite work in education has been accomplished. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer-school announcement is issued in March.

Many of the courses in the Senior College are arranged in a three-year cycle and taught in the summer term thus enabling a student to complete two units of work by attending the same half-term for three consecutive summers.

Courses in Home Economics and Agriculture as required by the Smith-Hughes Act are offered in the summer.

Special courses in rural-school teaching and management are given for the especial benefit of high-school graduates who expect to teach the next fall.

The state-wide examination for teachers' certificates is held at the end of the first summer half-term.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the law of 1913 (as amended in 1919 and 1921), governing Teachers' Certificates. These certificates may be issued to candidates who have passed the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions recognized for the training of teachers.

The Normal University provides the specific courses required for the various kinds of certificates.

Diplomas from curriculums A, B, and N (two years work) entitle the holder to receive a first-grade county elementary certificate good for three years and renewable indefinitely. The same certificate is granted to students who complete two years' work in curriculums K, L, M, provided two terms of successful practical teaching are included. This certificate is good for teaching high-school work if endorsed by the county superintendent.

Students who have completed the first year's work in curriculums A, B, L, M, or N, may receive a second-grade elementary teachers certificate at the option of the county superintendent of schools.

Students who have completed the work of the first year in any of the curriculums may receive the second-grade county elementary certificate at the option of the county superintendent of schools, but it is likely that this provision of the state examining board will be withdrawn unless the year's work prepares for teaching in the elementary schools.

The six-week courses required for renewal of this certificate are offered in the summer half-terms.

The Kindergarten-Primary certificate, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing two years' work in any of the curriculums D to J in Music, Art, Industrial Art, Home Economics, Agriculture, Commercial branches, and Physical Education. Such certificates may be obtained for particular high-school subjects as pursued in curriculum K.

In addition to this special certificate the students completing these special curriculums may obtain a first-grade county elementary certificate by taking six major elementary subjects chosen from curriculums A, B, or N.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing four-year curriculums H, K, L or M.

Students who have completed two years' work in the teachers college may be admitted to the examination for this high-school certificate.

County supervisors certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects, as well as in the two years of preliminary work required.

State elementary certificates and state high-school certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisor's certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration and supervision.

Holders of first-grade elementary certificates obtained by institutional credits who have taught five years may convert the same into state life certificates by taking an additional year of work in a state teachers college.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where elective substitutes are specifically allowed.

2. The student body is divided into sections designated by the same letters as the curriculums followed. Different sub-sections in the larger curriculum groups are numbered by exponents as A¹, A², etc. Each student should follow the program arranged for his sub-section.

3. Variations from the regular program chosen are permitted to unclassified students, and to others if there be special need of such change. Students who have become irregular in their programs or who contemplate taking electives should study carefully the daily programs on pages 61-66. All irregular programs should be approved by the President or Dean or by one of the faculty committee on curriculums (page 17).

4. Students should study carefully the descriptions of courses and note the prerequisites. They should arrange to take these prerequisites at the proper time.

5. Electives may be chosen from the curriculums on pp. 31-52 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.

6. The electives allowed include five years' work in Latin, four years' work in French, two years in Spanish, and courses in methods for students who have already attained considerable proficiency in these languages. For the first year's work in Latin one credit is allowed, for the second year two credits; for all work beyond the second year and for the courses in method full credit.

7. Full credit is allowed for French and Spanish in the Teachers College curriculum providing a full year's work or more is completed. If a year's work has been done before, each term's work in the Teachers College is allowed full credit.

8. No elective credit is allowed in Curriculums A-M for a single term in Foods or Clothing; for two terms one credit is given; for three terms three credits.

9. No credit is allowed for less than one hundred twenty hours of bench work.

All students must become fairly proficient in spelling. No student will be recommended for a position, a diploma, or a teacher's certificate until he has met the requirements in spelling.

10. All classes recite daily in the regular terms. In the summer half-terms of six weeks two recitations a day are held in most subjects, thus enabling the student to complete the regular twelve-week courses in thirty school days.

11. Five hours a week of gymnasium practis ar required of all first-year students. Students who cannot profitably take the regular exercises because of age or physical disability ar assignd to a special class for restricted work. No student may be graduated without 144 forty-minute periods of physical training.

12. A thoro physical examination is given to all entering students and a record of their helth history, kept along with their scholastic record. A competent physician is employd as helth adviser whose services ar furnisht to all students free of charge.

13. Thirty minutes a day ar devoted at General Assembly to the consideration of topics of interest to prospectiv teachers. All members of the school ar expected to attend unless excused because of regular duties elsewhere. On Tuesdays the school at this hour is divided into small sections for practis in platform speaking. All students not teaching at this hour ar required to participate in this work.

14. Every student is expected to take not more than four major subjects (or their equivalent) nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a hevier program, with the approval of the Dean. Employd students ar not permitted to take a full schedule. Students registerd in the Normal University may not carry on additional work in other schools or private lessons without permission from the President or Dean. Students who violate the requirements of this section forfeit credits in the courses not approved.

15. If a student fails to keep pace with his class in any course he may be transferd to a lower section in such study or required to drop the course; but no course may be dropt without express permission of the President or Dean.

16. If a student fails to carry a course after continuing thru half the term he is required to repeat the course at the earliest opportunity.

17. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offerd. Otherwise the entire course is to be repeated at the earliest opportunity.

18. A student who fails in any term to make a passing grade in two major courses, or their equivalent, is placed upon probation for the succeeding term, and in case he fails to carry three majors in his next term, he shall not be permitted to continue his studies until one year has elapst. This rule may be suspended in case of any student by the Dean. If a student is placed on probation a second time for poor scholarship, he shal withdraw from school for one year. Students on probation for poor scholarship may not take part in any public contest or exhibition—athletic, musical, dramatic, or oratorical.

19. Other students may be placed on probation for misconduct. This action may be taken by the Faculty, by the Committee on Discipline, or by the Deans. Such probation may not excede twelve weeks. A student on probation for misconduct may not take part in any public contest or exhibition, or attend any of the athletic, musical, dramatic, oratorical, or social events upon the campus. His directory card shal bear the red stamp, "Probation."

MISCELLANEOUS

20. Term fees and tuition ar to be paid the first day of the term. If the student leavs school within one week, fees ar refunded. If a student paying tuition leavs school during the first half of the term, half of the tuition is refunded.

21. Students ar enrolld in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships, or that they ar Illinois ex-servis men.

22. Grades for scholarship indicate as follows: above 90, distinguished proficiency; 86-90, excellent; 80-85, good; 75-79, average; 70-74, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

23. Students are expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that have been found necessary to the orderly and successful working of the institution and to the welfare of its students. Unwillingness or neglect to conform to these requirements reveals defects in character that should bar one from teaching.

24. Students who return late from vacation shall forfeit two points of their term standing in each subject for each day's delay in entering the class, unless it is attested by a physician's certificate that the delay in return was due to the illness of the student or to serious illness in the family requiring his presence.

This rule may be suspended in any particular case by a vote of the faculty.

25. Any student who shall withdraw before the end of the term unless excused by the President or Dean shall forfeit his credit in the various subjects taken.

26. Early in the fall term, entering freshmen are given standard tests in Arithmetic, English, Spelling, and General Intelligence. Students found seriously deficient in Arithmetic or English are required to carry certain no-credit courses in these subjects before entering the regular college classes in them.

CURRICULUM A

FOR TEACHERS OF UPPER GRADES AND JUNIOR HIGH SCHOOLS

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Physiology 31	Teaching Process	Psychology 33
Grammar 31	{ Reading 31	Nature Study 32
Geografy 31	{ Phonics	Arithmetic 32
{ Drawing 1	{ Reading Method	
{ Physical Training	{ Geografy 33	{ *Bookmaking
	{ Music 2 or 31	{ Physical Training
	{ Physical Training	

SECOND YEAR

General Method	School Management	Economics 31
Science of Discourse	History 31	Literature Method
*Political Science or	*General Science or	*Biology 33, or
*Color and Design	*Helth Education or	*Color Practis
Teaching	*Food Selection	Teaching or
	Teaching	Principles of Edu- cation

Bracketed subjects count as half-credits.

English composition, spelling and writing ar required the second term of all students found deficient in these branches.

Students without Zoology or General Science in the high school should take Zoology in first term, Physiology in a later term.

Electivs chosen according to the rules on page 28 may be taken insted of the stard courses.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

Students who hav taken a semester's work in physiology in high-school may substitute Helth Education for Physiology 31.

At the middle and at the end of the fall term examinations ar offerd in phonics, dictionary work, and spelling. Students who pass in phonics wil take Reading 31 during the entire term.

Students whose teaching credit averages 85 per cent or above in each of the first two terms of teaching may substitute the Principles of Education for the third term.

To meet more fully and successfully the demands made upon the graduates from this curriculum it is recommended that each student takes in a summer term History 32 and Public Speaking, or two other courses selected with the approval of the President or Dean. These additional credits may be counted as senior-college credits.

The demand for wel-prepared teachers for upper grades so far excedes the supply that this curriculum may be recommended with most confidence to students who wish certain employment after graduation.

CURRICULUM B

FOR TEACHERS OF LOWER GRADES

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology 33	General Method
Arithmetic 31 or	Geography 31	Physiology 31 or
Physiology 31	{ Primary Reading	Arithmetic 31
{ *Reading 31	{ Intermediate Lang.	{ Lower-Grade
{ Phonics	{ Primary Drawing	{ Geog. 32
{ Music 2 or 31	{ Physical Training	{ Children's Literature
{ Physical Training		{ Primary Music
		{ Physical Training

SECOND YEAR

*Economics 31 or	School Management	Nature Study 31
Literature Method	*Grammar 31, or	*Literature Method
*History Method 33	*General Science, or	or
{ Primary Hand-	*Art Appreciation	*Science of Dis-
{ work	*Sociology or	course
{ Color	*Social Psychology	{ *Playground
Physiology 34	or Food Selection	{ *Blackboard
Teaching	Teaching	{ Drawing
		Teaching or
		Principles of Edu-
		cation

Bracketed subjects count as half-credits.

Students without Zoology or General Science in the high-school should take Zoology in the first term, Physiology in a later term.

General Science is required of all students who have not met the entrance requirement in Chemistry as shown on page 22.

Two of the standard courses should be taken each term of the second year.

Spelling and writing are required of all students found deficient in these branches. These must be taken the second term.

Electives chosen according to the rules on page 28 may be taken instead of the standard courses.

Students of the first year are divided into six groups. The order of the subjects varies among these groups.

An examination is given to all freshmen in Arithmetic, Grammar, Reading, Composition, and Spelling. Students found deficient will take additional no-credit courses during their first year.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

The third term of teaching may be omitted only if an average grade of 85, or above, has been made in the two preceding terms.

Students who have omitted standard courses are urged to take them during the summer terms, or to take other courses recommended by the President or Dean. These may count as senior-college credits.

Sociology, Social Psychology, or Economics is required.

Students completing this curriculum are entitled to a first-grade county elementary teacher's certificate.

CURRICULUM C

KINDERGARTEN-PRIMARY CURRICULUM

For Teachers of the Kindergarten and the First Two Grades of the Elementary School

72 Weeks—24½ Credits

FIRST YEAR

FALL	WINTER	SPRING
{ Child Study	Science of Discourse	Psychology 33
{ Observation	Kindergarten Teaching	Kindergarten Teaching
{ Music 2 or 31	{ Plays and Games	{ Plays and Games
{ Manual Activities	or { Primary Music	or { Primary Music
Nature Study 31	Physiology 31 or	Physiology 31 or
{ Primary Drawing,	Children's Literature	Children's Literature
{ or Music 2	{ Primary Drawing	{ Color
{ Physical Training	{ Physical Training	{ Physical Training

SECOND YEAR

Kindergarten Principles	General Method	*Principles of Education or Arithmetic 31
Kindergarten Teaching	Arithmetic Method or	Sociology or
Literature Method	Food Selection	Social Psychology
{ Primary Reading	Kindergarten-Primary Curriculum	{ *Blackboard Draw.
{ 32	Teaching	{ *Playground Teaching
{ Geograpy 32		

Bracketed courses count as half-credits. For a description of the Kindergarten courses see page 111.

Electivs chosen according to the rules on page 28 may be taken insted of the stard courses.

Students taking this curriculum should be able to sing and play simple music, or acquire this ability before graduation.

Social Psychology may be substituted for Sociology.

Students ar advised not to begin this curriculum unless they expect to attend two consecutiv years.

Spelling and writing must be taken by all students found deficient in these branches. These must be taken the second or third terms.

Students found, upon examination, to be deficient in English or Arithmetic ar required to take additional no-credit courses, during the first year.

Two teaching credits ar made in the same term at the Soldiers Orphans Home, or in the Thomas Metcalf School.

It is recommended that two additional major courses be taken during the summer term. These may be selected with the approval of the President or Dean.

Students completing this curriculum ar entitled to a kindergarten-primary teacher's certificate of equal rank with a first-grade certificate.

CURRICULUM D

SPECIAL CURRICULUM IN MUSIC

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Music 2	Music 32	Music 31
Physiology 31	Teaching Process	Psychology 33
Reading 21	*Economics 31	*Public Speaking
*Literature 32	Science of Discourse	{ Sound 42
Physical Training	Physical Training	{ Reading Method
		Physical Training

SECOND YEAR

Music 33	Music 34	Music 35
General Method	School Management	Sociology 43
*Literature 35 or	*Advanced Exposition	Reading 31
*The Speaking Voice	Teaching	Teaching or
Teaching		*Principles of Education

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the standard courses above.

Students found deficient in English composition, in spelling or writing take extra work in these branches during the second or third terms.

Other electives may be chosen according to the rules on page 28.

All students pursuing this curriculum are expected to sing in glee clubs and choruses and, if practicable, play in the orchestra or band.

A half-credit will be given for a year's work in band-practicis, or orchestra practis, or for the work of the Choral Club, or for work in either of the Glee Clubs providing such organization extends its work to ninety minutes per week.

The third term of teaching may be omitted only if the average grade in the two terms is not less than 85 per cent.

Where standard subjects are omitted it is recommended that these or two others approved by the President or Dean be taken during the summer term.

At least four courses in Education are required for graduation.

Students completing this curriculum receive a special certificate for the teaching of public-school music.

If such students will complete in addition six major courses in elementary subjects chosen from curriculums A or B, they may receive also a first-grade elementary certificate.

CURRICULUM E

SPECIAL CURRICULUM IN INDUSTRIAL ARTS

(Minor) 72 Weeks—25½ Credits for Diploma

(Major) 144 Weeks—49½ Credits for Degree

FIRST YEAR

FALL	WINTER	SPRING
Beginning Benchwk. 30	Adv. Benchwork 30a	{Element. Woodwk. 33
Mechanical Drawing 35	Wood and Wood-	{Hist. of Indust. Art 38
Science of Discourse 32	Finishing 38a	Economics 31
Teaching Process 32	Sheet Metal Draw. 35a	Wood-Turning 31
Physical Training	Psychology 33	General Method 34
	Physical Training	Physical Training

SECOND YEAR

Electrical Const. 30b	Machine Drawing 36	Furniture Design. 39
Design 30	School Management 36	Architectural Draw. 37
Drawing 30	Furniture Construc-	*Industrial Art or
Teach. Manual Arts 34	tion 32	Art Metal 33
Teaching	Teaching	*Teaching

THIRD YEAR

General Metal Work 42	Sheet Metal Work 43	Auto Mechanics 44
Vocational Edu. 45	Farm Machinery 38	Sociology 43
Farm & Home Car-	Electiv	Adv. Architectural
pentry 47	Electiv in Science	Drawing 40
Electiv in Science		Electiv in Science

FOURTH YEAR

Administration and Su-	Machine Design 41	Adv. Exposition 41
pervision of Ind. Ed. 46	Printing or electiv	Industrial History 45
Adv. Auto Work 44a	Electiv A	or 46
Printing or electiv	Teaching	Pattern Making 48
Electiv A		Electiv A

Students pursuing this curriculum who are found to be deficient in penmanship, spelling, English composition, or oral expression are required to take special courses in these subjects during the winter term or spring term.

The third term of teaching may be omitted if an average grade of 85 has been made in the two terms.

No student may be graduated from this curriculum without four courses in Education for the diploma, six for the degree.

Students graduated from this curriculum are entitled to a special certificate for teaching manual training.

By completing six additional elementary major subjects chosen from curriculums A or B, students may obtain a first-grade elementary county certificate.

CURRICULUM F**SPECIAL CURRICULUM IN ART AND DESIGN**

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Perspectiv	Art Appreciation	{Bookmaking
{Color	Teaching Process	{Elementary Wood-
{Prin. of Design	Mechanical Drawing	work
*Nature Study 31	{Constructive Drawing	Psychology 33
{Prim. Handwork	{Physical Training	Commercial Art
{Physical Training		{Blackboard Drawing
		{Physical Training

SECOND YEAR

Pottery	Metal Craft	Art Organization
Dress Design	Advanst Drawing	Advanst Design
General Method	Home Planning	Painting
Teaching	Teaching	Teaching or
		*Prin. of Education

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

For the stard subjects substitutions may be made with the approval of the Dean.

The third term of teaching may be omitted only if an average grade of 85 or more has been made in two terms.

It is recommended that Physiology 31 and Principles of Education or Economics be taken in a summer term.

Students graduated from this curriculum receiv a special certificate for teaching art and design.

By completing six additional major courses in elementary-school subjects chosen from curriculums A or B, such students may secure a first-grade elementary county certificate.

CURRICULUM G

SPECIAL CURRICULUM IN PHYSICAL EDUCATION

78 Weeks—28½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology	General Method
Zoology 31	Anatomy	Kinesiology
Chemistry 31	Chemistry 32	Physiology 31
Literary Types 32	Science of Discourse	Playground Supervision
Physical Activities I	Physical Activities II	Physical Activities III

SUMMER TERM

Sociology

School Management

SECOND YEAR

Theory of Gymnastics	Physiology 32	Physical Diagnosis
Growth and Development	Teaching	{ Teaching or
Teaching	Physical Education	{ Principles of Education
Technique of Sports	Method	{ Festivals
Physical Activities IV	Individual Gymnastics	{ Anthropometry
Dancing I	Physical Activities V	Physical Activities VI
	Dancing II	Dancing III

Students who have had a year of high-school chemistry may substitute for the chemistry courses.

Students who are deficient in English will be required to take additional courses in Reading, Spelling, Penmanship, Composition or Grammar, as may be needed. These courses may be taken in summer terms or during the first year.

This curriculum leads to a special diploma in Physical Education. Students in other curriculums may elect courses from this curriculum as substitutes for standard subjects.

By arrangement with the Dean two additional years of work in correlated subjects may be arranged leading to the degree in Education.

Students graduated from this curriculum receive a special certificate for the teaching of physical education. By electing six additional elementary courses from curriculums A, B, or N, they may receive a first-grade elementary certificate.

The third term of teaching may be omitted if an average grade of 85 has been made in two terms.

CURRICULUM G-E**SPECIAL CURRICULUM IN PHYSICAL EDUCATION FOR MEN**

78 Weeks—28 Credits

FIRST YEAR**FALL**

Anatomy
 Psychology
 Physiology 31
 Physical Training 7

*Farm Animals
 *Bench Work
 *Physics 37
 *Chemistry 31

WINTER

Personal Hygiene 35
 Science of Discourse
 Physical Training 8

*Feeds and Feeding
 *Bench Work
 *Physics 38
 *Chemistry 32

SPRING

Playground Supervision
 Sociology 32
 Physiology 31
 Organization of Physical Education
 Physical Training 9
 *Horticulture
 *Lathe Work
 *Physics 39
 *Chemistry 33

SUMMER TERM

High-school Teaching
 Zoology 32

SECOND YEAR

Kinesiology 32
 Autumn Sports 32
 Teaching

*Crop Production
 *Man. Train. Organ.
 *Botany 32

Physical Diagnosis 37
 Winter Sports 33
 Teaching
 Physical Practis
 *Soil Physics
 *Furniture
 School Management

Physiology of Exercise 32
 Spring Sports 34
 Teaching
 *Farm Management
 *Architectural Draw.
 *Furniture Design

*By taking one stard subject each term in addition to the required group the student may be prepared to teach manual training, agriculture, or general science in addition to physical education. Programs will be arranged accordingly.

Any other minor besides those specifically provided for above may be elected by arrangement with faculty advisors.

The same regulations with regard to deficiencies in English hold here as in other curriculums.

CURRICULUM H (Major)

144 Weeks—48 Credits

FOUR-YEAR CURRICULUM IN HOME ECONOMICS COMPLYING WITH THE
SMITH-HUGHES ACT

FIRST YEAR

FALL	WINTER	SPRING
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Chemistry 31	Chemistry 32	Chemistry 33
Textils	Psychology 33	Botany 31
Color	Drawing 1	Design
Physical Training	Physical Training	Physical Training

SECOND YEAR

Dress Design 37	Advanst Dressmak- ing 41	Physiological Chem- istry
Cookery 31	Cookery 32	Home Management 33
Chemistry 41	Chemistry 42	High-school Teaching
Science of Discourse	Food Mycology 33	Physiology 31

THIRD YEAR

Home Econ. Org. 43	Economics	Advanst Exposition
Exper. Cookery 41	Home Nursing 42	Sanitation 42
Physics 33	Physics 34	Dietetics 43
Gen. Method 34	Public Speaking or Commercial Geog.	Home Planning

FOURTH YEAR

Home Econ. Admin.	Sociology	Home Management 45
Social Problems	Senior Thesis	Industrial History
Literary Types	School Management	Electiv
or Literature 35	Teaching	Teaching
Teaching		

HOME ECONOMICS CURRICULUM (Minor)

BASED ON FIRST TWO YEARS OF CURRICULUM H

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Chemistry 31	Chemistry 32	Chemistry 33
Textils	Teaching Process 32	*Botany 31
Color	Drawing 1	Design
Physical Training	Physical Training	Physical Training

SUMMER TERM

Psychology 33
Physiology 31

SECOND YEAR

Cookery 31	Cookery 32	Home Management 33
Chemistry 41	Chemistry 42	School Management 36
Home Econ. Organ.	Science of Discourse	Chemistry 46
General Method 34	Teaching	Teaching

*Electivs may be substitutes for the stard subjects.

CURRICULUM IN ELEMENTARY HOME ECONOMICS

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Beginning Clothing 31	Garment Making 32	Dressmaking 33
Cooking 31	Cooking 32	Household M'g't 33
Textils	Teaching Process 32	Psychology 33
Color	Drawing 1	Design
Physical Training	Physical Training	Physical Training

SECOND YEAR

Home Econ. Org. 43	Advanst Dressmaking	Economics 31
Physiology 31	Home Nursing 42	*Public Speaking
Dress Design or	School Management	Science of Discourse
Experimental Cookery	Teaching	Teaching
General Method 34		

CURRICULUM I

THREE-YEAR CURRICULUM IN AGRICULTURE

108 Weeks- 17½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Farm Animals 31	Feeds and Feeding 32	Horticulture 33
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Science of Discourse
Rural Education	Psychology 33	Botany 31
Physical Training	Physical Training	Physical Training

SECOND YEAR

Crop Production 34	Soil Physics 35	Farm Management 36
General Method	Economics 31	*Biology 33
Botany 32	Physiology 31	School Management
*Physics 37	*Physics 38	*Physics 39

THIRD YEAR

Dairy Husbandry 37	Farm Machinery 38	Genetics 40
*Chemistry 41, or	*Chemistry 42	*Commercial Geography,
Farm and Home Carpentry	Botany 33, or	or Auto Mechanics
Botany 44	Botany 42	Bacteriology 46, or
Zoology 44	Teaching	Zoology 46
Teaching		Teaching

Four terms of education and two terms of teaching are always required; the third term may be omitted if an average grade of 85 has been made in two terms.

A diploma may be issued at the end of the second year. Students who desire a diploma at the end of the second year should substitute teaching for two terms in Physics.

Students deficient in writing, spelling, pronunciation, English composition, or in the use of the dictionary, should take additional courses in these subjects. An examination is given early in the fall term.

Students who desire thorough preparation to serve as principals of community high schools should combine this curriculum with studies offered in the country-school department, or in curriculum M.

Students preparing to teach Agriculture in community high schools should, if they can, spend three years in the Teachers College.

James R. Halbert has offered a gold medal to the student in Agriculture most proficient in judging corn on the utility basis during the fall term, beginning in 1928.

CURRICULUM E—I**AGRICULTURE AND MANUAL TRAINING**

84 Weeks—29½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Crop Production	Feeds and Feeding	Horticulture
Chemistry 31	Chemistry 32	Chemistry 33
Bench Work	Bench Work	Lathe Work
Psychology	Science of Discourse	Botany 31
Physical Training	Physical Training	Physical Training

SUMMER TERM

Mechanical Drawing

Zoology 31

SECOND YEAR

Farm Animals	Soil Physics	Farm Management
Mechanical Drawing	Furniture	Sheet Metal Drafting
General Method	School Management	H. S. Teaching
Man. Train. Organ.	Teaching	Teaching

SUMMER TERM

Commercial Geography

*Zoology 32, or

*Botany 32

This curriculum is provided for young men who desire positions in village high schools or small community high schools.

Students deficient in writing, spelling, pronunciation, English composition or the use of the dictionary should take additional courses in these subjects.

This curriculum leads to a special certificate in Manual Training and Agriculture. For a first-grade elementary certificate six elementary subjects chosen from curriculums A, B, or N should be added.

CURRICULUM J

TEACHER-TRAINING COURSE IN COMMERCE

78 Weeks—26 Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting 31	Accounting 32	Accounting 33
Shorthand 31	Shorthand 32	Shorthand 33
Typewriting 31	Typewriting 32	Typewriting 33
Psychology 33	General Method 34	Electiv
Physical Training	Physical Training	Physical Training

SUMMER TERM

Economics 31

School Management

SECOND YEAR

Shorthand 34	Shorthand 35	*Shorthand 36
Typewriting 34	Typewriting 35	Offis Training 36
{Salesmanship 33	Business Organization	†Industrial History
}Commercial Law 34a	36	Finance 37
High School Teaching	Commercial Law 34b	†Commercial Geog. 37
Teaching	Teaching	Teaching

The electiv in the spring term of the first year must be some elementary subject from curriculums A or B.

*In the spring term of the second year, a choice is permitted between Shorthand 36 and Teaching, providing the student's previous grades in teaching average 85 or more.

†In the spring term of the second year, the student has the option of choosing two of the following courses: Finance, Commercial Geograpy, and Industrial History.

Students deficient in Penmanship will be required to take a course in that work in addition to the above.

Students entering with high-school credits in Shorthand and Typewriting may modify this program under advizement.

Drill in commercial arithmetic is included in the courses in Accounting.

Students found deficient in English ar required to take an additional no-credit course in that subject.

This curriculum is the minimum requirement and leads to a special teachers certificate. To obtain a first-grade elementary certificate, there must be added five elementary subjects chosen from curriculums A or B.

CURRICULUM J (Major)**TEACHER-TRAINING COURSE IN COMMERCE**

108 Weeks—36½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Accounting 31	Accounting 32	Accounting 33
Shorthand 31	Shorthand 32	Shorthand 33
Typing 31	Typing 32	Typing 33
{ Penmanship	Electiv	Psychology
{ Spelling or	Physical Training 2	Physical Training 3
Science of Discourse		
Physical Training 1		

SUMMER TERM

General Method

Electiv

SECOND YEAR

Commercial English	Business Arithmetic	Shorthand 36 or
Shorthand 34	Shorthand 35	Commercial Geog.
Typing 34	{ Typing 35	Offis Training
Electiv	{ *Public Speaking	Finance 37
Economics 31	Business Organization	School Management

THIRD YEAR

{ Salesmanship	{ *Public Speaking	Business Man. 44
{ Commercial Law	{ Commercial Law	Industrial History
Accounting 34	Marketing	Accounting 36
High School Teaching	Accounting 35	Teaching
Teaching	Teaching	

Students deficient in grammar, or English composition ar required to take additional courses in the same. An examination is given early in the fall term.

The electiv of the fall term of the second year may be any elementary subject chosen from curriculums A or B.

An examination in Penmanship and Spelling wil be given on the first Monday of the fall term. Students who pass may substitute an electiv approved by the Dean.

This curriculum leads to a special certificate. For a first-grade elementary certificate three additional elementary subjects should be chosen from curriculum A or B.

Bracketed subjects ar half-credit courses of thirty lessons each.

THE FOUR-YEAR CURRICULUMS

The purpose of the four year curriculums is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. They provide for two years work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 22 are admitted to the Junior College and a program of study four years in length. (48½ credits.)

Graduates of any two-year approved junior-college curriculum are admitted to the Senior College and to a curriculum two years in length.

College graduates are admitted to the Senior College and to a special professional curriculum one year in length. (12 credits, eight of them in education and teaching, unless the previous undergraduate course contained work in this field.)

All students completing the prescribed curriculum receive the degree, Bachelor of Education.

Students completing the curriculum of the Junior College may receive the junior college diploma, if their credits include four terms in education and two terms of teaching with a grade not lower than 80.

In the Senior College five curriculums are offered. Curriculum K is for high-school teachers. Of the forty-eight credits required nineteen are prescribed. The other twenty-nine are elective. To avoid undue congestion in certain classes students should take the required educational subjects of the first two years in the order indicated for the different groups, as shown at the bottom of page 47.

The elective courses fall into three lists designated C, B, and A.

First-year students may select from List C.

Second-year students may select from List B and C, also from List A if they have had all the prerequisites to the course selected.

Students of the Senior College must select two of their four elective courses from List A, the others may be chosen from List B. No course in List A may be taken unless its prerequisites in the Junior College have been completed. College graduates may choose their electives from any list, or from any curriculum approved by the President or Dean. Two of the three terms in practical teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in Curriculum K are required to select major subjects in accordance with the requirements for high-school certificates prescribed by the State Examining Board. There should be three majors, in each of which six credits are made and three minors in which three credits are made. It is best that one major extend to nine credits. The student is expected to take also such other courses related to his major as are prescribed by the head of the department in which the major lies. As a rule the electives chosen should run thru the year.

Of the 24 credits required in the Senior College not less than twelve must be obtained in residence at Normal.

Curriculum H major in Home Economics prepares students for teaching in Smith-Hughes high schools. It contains 16 technical courses in

Home Economics, 12 courses in related sciences, 7 courses in education and practis teaching, 14 courses in miscellaneous subjects.

Curriculum L is pland for principals and supervisors of elementary schools. It contains courses in the content and method of the elementary school subjects with several courses in education dealing with the problems of teaching and supervision.

Curriculum M is pland for village principals and superintendents. It includes a variety of courses covering the studies of the elementary and high-school fields that ar not usually taught by special teachers. To these ar added courses in education and supervision. A large number of options ar provided.

Many of the Senior College courses ar taught in the summer terms. Graduates of the Junior College, by a half-term of study each summer, may, after six years of teaching, obtain without examination a state certificate, which when renewd after four years becomes a life certificate.

Students admitted to the Teachers College who ar found deficient in writing, spelling, composition, or oral expression ar required to take a special course in such subject before the end of the first year.

While students who complete two years of this work may now receive a first-grade elementary certificate and become legally qualified to teach in high-schools, it is probable that this provision of the law wil soon be repeald. Students ar strongly advized to complete at least three years work before undertaking high-school teaching. If their electivs hav been properly chosen, they may pass the examination for a county high-school certificate.

Students who can attend the Normal University only one year ar advized not to undertake Curriculum K. They should rather prepare to teach in the elementary school where employment is more certain. Teachers with meagre preparation cannot expect employment in high-schools. The first year's work in Curriculum N is pland especially for one-year students.

Graduates of the Senior College may be admitted to the graduate school of the University of Illinois subject to a tentativ condition of from eight to sixteen semester hours. If the person proves to be a superior student, the condition is canceld; if an average student he is held for eight semester hours, which may be carried parallel to his graduate work; if an inferior student, he must make up the full condition of sixteen semester hours.

Graduates of the Senior College who hav completed eight content courses (20 Semester hours) in any major subject in addition to the required work in education and one year of college study in Latin, Greek, French, or German ar admitted to the graduate school of the University of Illinois without condition.

All students graduating from four-year curriculums ar required to take the course, in Advanst Exposition and to write a graduating thesis under the rules stated on page 24.

The four-year curriculum in Industrial Arts is pland for high-school teachers in this field; the first two years for elementary teachers.

Curriculum K, as adopted for students majoring in the physical sciences, is shown on a separate page.

TEACHERS COLLEGE CURRICULUM K

144 Weeks—48½ Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year; those of the third year until the fourth year, if the curriculum is not interrupted.

Two substitutes may be taken for standard courses to make up conditions. See page 22.

For electives to complete this curriculum see pages 48 and 49.

FIRST YEAR

FALL	WINTER	SPRING
Psychology	General Method	H. S. Teaching
Physiology 31	*Music	*Drawing 1
Physical Training	Physical Training	Physical Training
Electiv B	Electiv B	Electiv B
Electiv B	Electiv B	Electiv B

SECOND YEAR

Grammar 31	School Management	*Principles of Education
*Reading 31	*Public Speaking	Science of Discourse
Economics or	Electiv B or	Electiv B
Electiv B	Economics	Electiv B
Electiv B	Electiv B	Electiv B

THIRD YEAR

School Administration or Edu. Psychology, or History of Education	School Administration or Edu. Psychology, or History of Education	School Administration or Edu. Psychology, or History of Education
Advanced Exposition	Electiv A, or B	Electiv A, or B
Electiv A, or B	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

FOURTH YEAR

Teaching	Teaching	Teaching
Electiv A, or B	Electiv A, or B	Electiv A, or B
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

Three electives of rank B may be substituted for two electives of rank A. First-year students are excluded from all classes in senior college subjects. Two terms of teaching may be elected in the second year.

Students without Zoology or General Science in the high-school should take Zoology in first term, Physiology in second term.

Students following this curriculum are divided into three groups: A-F, G-N, O-Z. They should after the first term take these required studies in this sequence:

WINTER	SPRING	FALL	WINTER
A-F Gen. Method	Grammar	School Manage.	H. S. Teaching
G-N Grammar	Gen. Method	H. S. Teaching	School Manage.
O-Z Grammar	H. S. Teaching	Gen. Method	School Manage.

ELECTIV COURSES IN THE TEACHERS COLLEGE**LIST C—FOR FIRST YEAR STUDENTS**

Arithmetic 31 or 32	Geometry 31	Algebra 31
Algebra 30	Geometry 32	Astronomy 34
Physics 33	Physics 34	Nature Study 32
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Botany 31
Geografy 30	Geografy 31	Geografy 34
History 31	History 32	History 32
Ancient History 37	Medieval History 38	Modern History 35
Literature 32	Lit. Method 31	Hist. of Eng. Lang. 34
Latin Method 31	Cæsar-Cic. Method 32	Latin Composition 33
French 31	French 32	French 33
Spanish 31	Spanish 32	Spanish 33
Perspectiv 32	Construction Draw. 33	Color 35
Mechanical Drawing 35	Mechanical Draw. 35	Dressmaking 33
Textils 34	Clothing 32	Accounting 31
Accounting 31	Accounting 32	Wood-turning 31

LIST B—FOR SECOND-YEAR STUDENTS

Trigonometry 31	College Algebra 32	Analytics 33
Physics 37	Physics 38	Physics 39
Botany 32	Biology Method 34	Systemat. Biology 33
Geografy 35	Geografy 38	Geografy 37
Geografy 39	Geografy 37	Geografy 36
English History 36	History Method 34	
Political Science 31	Political Parties 32	Municipal Prob. 33
English Poetry 33	Hist. of Eng. Lit. 34	Hist. Amer. Lit. 35
Wordsworth-Milton 36	Jun. Shakspeare 37	Modern Literature 38
Reading Method 33	Journalism	Public Speaking 36
French 34	French 35	French 36
Spanish 34	Spanish 35	Spanish 36
Music Methods 33	H. S. Music 34	History of Music 35
Design 31	Art Appreciation 38	Painting 41
Pottery 34	Art Metal 33	Bookmaking 35
Dress Design 37	Home Planning 36	Industrial Art 39
Foods 31	Foods 32	Home Management
Machine Drawing 36	Elect. Construc. 30	Architect. Drawing 37
	Furniture 32	Furniture Design 39
Clothing Selection 31	Food Selection 35	Home Problems 36
Crop Production 34	Soil Physics 35	Horticulture 33
Salesmanship 35	Business Organ. 36	Finance 37
Growth and Develop. 36	Anatomy 31	Physical Diagnosis 33
	Helth Education 30	Helth Education 30

LIST A—FOR SENIOR COLLEGE STUDENTS

*Calculus 41	*Calculus 42	*Calculus 43
†History of Math. 44	Arith. Teaching 41	†Alge.-Geom. Teach. 46
*Physics 41	*Physics 42	*Physics 43
†Physics 44	†Physics 45	†Physics 46
		Applied Psychol. 42a
Chemistry 41	Chemistry 42	Chemistry 46
Chemistry 43	Chemistry 44	Chemistry 45
*Plant Pathology 44	*Bacteriology 45	*Bacteriology 46
†Plant Morfology 41	†Plant Physiology 42	†Plant Ecology 43
*General Zoology 41	*General Zoology 42	*General Zoology 43
†Entomology 44	†Heredity 45	†Economic Entomol. 46
Teaching Physics 46	Radio Communicat. 36	Sanitation 42
Nature Study 41	Nature Study 42	School Gardens 43
Rural Education 39	Village Schools 40	Community Prob. 40
Oratory 47	Platform Reading 45	Geograf. Influences 40
†Political Geografy 41	†H. S. Geografy 42	†Conservation 43
*Anthropogeografy 44	*Climatology 45	*Geology 46
American History 41	American History 42	American History 43
European History 44	European History 45	European History 46
Social Psychology 49	Adv. Debating	Creativ Prose
Sociology 43	*Economics 41a	*Amer. Indust. Hist. 45
Social Problems 44	†Economics 41b	†Eng. Ind. History 46
*American Poetry 42	*English Drama 43	*The Novel 44
†British Poetry 45	†Browning 46	†British Prose 48
Advanst Exposition 41	American Prose 47	College Shakespere 41
	Adv. Exposition 41	Play Coaching 44
Debating 41		Adv. Public Speak. 46
The Speaking Voice 42	Dramatic Reading 43	*Ethics 47
*Livy 41	*Horace 42	†Social Ethics 48
†De Senectute 43	†Pliny 44	Vergil-Ovid Method 43
		Lat.-Engl. Etymol. 46
†French 41	†French 42	†French 43
*French 44	*French 45	*French 46
	Agric. Marketing 44	Genetics 40
Commercial Law 34	Marketing 40	Bus. Management 44
Adv. Accounting 41	Adv. Accounting 42	Adv. Accounting 43

*Taught 1929-30 and in alternate years thereafter.

†Taught 1928-29 and in alternate years thereafter.

CURRICULUM K—P

FOR STUDENTS DESIRING TO MAKE THE PHYSICAL SCIENCES THEIR
MAJOR SUBJECTS

FIRST YEAR

FALL	WINTER	SPRING
Psychology 33	General Method 34	H. S. Teaching 38
Trigonometry 31	College Algebra I	Analyt. Geom. 33
Chemistry 31	Chemistry 32	Chemistry 33
Physiology 31	Mechanical Drawing	Music 2
Physical Training	Physical Training	Physical Training

SECOND YEAR

Grammar 31	School Management 36	Prin. of Education 35
Physics 37	Physics 38	Physics 39
Chemistry 41	Chemistry 42	Electiv A or B
Electiv A or B	Electiv A or B	Botany 31

THIRD YEAR

Physics 41	Physics 42	Physics 43
Chemistry 43	Chemistry 44	Electiv A or B
Botany 32	Science of Discourse 32	Adv. Exposition 41
Electiv A or B	Electiv A or B	Electiv A

FOURTH YEAR

Teaching	Chemistry 47 or	Physics 47 or
Thesis	Physics 47	Chemistry 47
French 31	French 32	French 33
Electiv A	Electiv A	Physics 46
	Electiv A	Electiv A

Students in this course should elect three terms of calculus in either the second or third year.

CURRICULUM L

FOR PRINCIPALS AND SUPERVISORS OF ELEMENTARY SCHOOLS

144 Weeks—48 Credits Including 15 "A" Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology 33	General Method
*Arithmetic 31	Arithmetic 32	Grammar 31
Geografy 31	Phonics and Reading	Lower Grade Geografy
Drawing 1	*Music 2	*Prim. Handwork
Physical Training	Physical Training	Physical Training

SECOND YEAR

School Management	Teaching	*Prin. of Education
*History Method	History 31	History 32
Nature Study 31	*General Science	Physiology 31
Science of Discourse	Prim. Reading	Intermed. Language
	Reading Method	Children's Literature

THIRD YEAR

Rural Education or	Village Schools or	Community Prob. or
Educa. Psychology	*Educa. Psychology	Educational Tests
Literature Method	Public Speaking	*Coll. Shakspere
*Political Science	Sociology	Economics 31
Teaching	Advanst Exposition	*Biology 33

FOURTH YEAR

School Administration	School Administration	School Administration
History of Education	History of Education	History of Education
or	or	or
*Literature 42 or 45	*Literature 43 or 46	*Literature 44 or 47
The Speaking Voice	*Geografy Method or	Teaching
*Geografy 41 or 37	*Art Appreciation	Thesis

*Electivs chosen from Curriculum K may be substituted for stard courses.

CURRICULUM M

FOUR-YEAR CURRICULUM FOR PRINCIPALS AND SUPERINTENDENTS

48½ Credits Including 15 "A" Credits or their Equivalent

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Physiology 31	Psychology 33
Zoology 31	Zoology 32	Botany 31
Grammar 31	Science of Discourse	Geography 31
Arithmetic 32	{ Drawing 1	{ Music 2
Physical Training	{ Physical Training	{ Physical Training

SECOND YEAR

General Method	Teaching	School Management
Reading 31	Public Speaking	Literature Method
Political Science	History 31	*History 32
*Physics 37	*Physics 38	*Biology 33

THIRD YEAR

*Educational Psychol. or Rural Education	Educational Psychol- ogy or Village	Educational Tests or Com. Problems
Botany 32	Schools	Advanced Exposition
Economics 31	*General Science	*Prin. of Education
Teaching	Adv. Economics	Algebra 31
	Geometry 31	

FOURTH YEAR

History of Education *or History 41 or 44	History of Education *or History 43 or 45	History of Education *or History 43 or 46
School Administration	School Administration	School Administration
Sociology 43 or 44	*Evolution	Thesis
*Geography 41 or 44	Geography Method	Teaching

Electives chosen from Curriculum K may be substituted for standard courses.

Students who are deficient in spelling, pronunciation, written composition, or oral reading are required to take additional courses to remedy this deficiency.

CURRICULUM N

COUNTRY SCHOOL PROGRAM FOR HIGH-SCHOOL GRADUATES

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Co. Sch. Management	Country-School Teaching	History 31
Arithmetic 31	Geografy 31	{Geografy 32
Nature Study 33	{Phonics	{Interm. Lang.
Primary Handwork	{Primary Reading	Grammar 31
Physical Training	Rural Practis	or Rural Practis
	Drawing and Writing	Music 2
	Physical Training	Physical Training

SECOND YEAR

Psychology 33	Rural Hygiene	Community Problems
Science of Discourse	General Science or	*Arithmetic 32 or
{Children's Literature	Food Selection or	Economics
{Reading 31	Agriculture	*U. S. History 32
Teaching or	General Method	
Rural Education	Teaching	Nature Study 34

This curriculum is intended for students who wish to teach in superior country-school and consolidated schools. The aim is to use in every course illustrations and examples drawn from country problems and conditions.

Electivs may be substituted for the stard courses.

Students found deficient in spelling, pronunciation, composition, or oral reading will be required to take additional courses to remove this deficiency.

Students who hav had one year of training or experience wil hav practis teaching in the fall term. Others in later terms. Transportation wil be furnisht to five rural practis schools near Bloomington, where student teachers wil hav an excellent opportunity to teach under skild supervision.

This curriculum leads to a first-grade elementary certificate.

The first year of this curriculum leads to a second-grade certificate and rating as a Class B teacher. The completion of the second year gives a first-grade certificate and Class A rating.

PROGRAM P

THE PREPARATORY PROGRAM

Many high-school graduates who enter the Normal University have not studied all the required subjects listed on page 21. Other mature students, unclassified when admitted need to complete the entrance requirements. For these students three plans are provided.

1. They may enter any first-year college class, if they are, in the judgment of the instructor, qualified to pursue the subject successfully.

2. They may enter certain classes numbered 21, 22 or 30, for adult students in high-school subjects. In these preparatory classes the daily stride is about fifty per cent greater than in high-school classes.

3. They may enter classes in the University High School. All conditions must be removed within two years.

For students found deficient in English and Arithmetic "no-credit classes" are provided each term in Reading, Penmanship, Spelling, Composition, and Arithmetic.

Any class offered may be discontinued if enrollment is fewer than ten.

LIST OF PREPARATORY CLASSES

FALL	WINTER	SPRING
Rhetoric 30	Algebra 22	Civics 30
Geometry 21	Geometry 22	English History 36
Chemistry 30	Chemistry 30	Chemistry 30
Reading 30	Reading 30	Reading 30
Geography 30	Geography 30	Geography 30
Composition 21	Composition 21	Composition 21
Penmanship	Penmanship	Penmanship
Spelling	Spelling	Spelling

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide high-school courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular teachers college program.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of twenty-five dollars per term, or eight dollars per study where partial work is taken. The school accommodates 230 students.

Students whose tuition is to be paid from non-high-school district funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and five teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work. Twenty-one other members of the regular faculty teach or supervise classes in the high school.

On pages 54-58 five programs of study are outlined; one with Latin and French for such students as expect to enter college courses with these entrance requirements; another designed especially for girls, giving a large place to household economy; a commercial program; a manual training program; an agricultural program. Music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students. Physical training at least three times a week.

Class hours extend from 8:00 A. M. to 4:30 P. M. Students are on duty in classroom, laboratory, shop, study hall, or library during each class period unless excused by the principal.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servicable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and building trades, commerce, and household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

FOREN LANGUAGE CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Latin 11	Latin 12	Latin 13
English	Literature 12	Literature 13
Composition 11		
Algebra 11	Algebra 12	Algebra 13
*General Science 11	*General Science 12	*Physiology 13
*Clothing 11	*Clothing 12	*Clothing 13
*Benchwork 11	*Mechanical	*Manual Training 12
	Drawing 11	

SECOND YEAR

Cæsar 14	Cæsar 15	Cæsar 16
English Composition 14	Literature 15	Literature 16
Ancient History 11	European History 12	European History 13
*Biology 14	*Biology 15	*Biology 16
*Foods 14	*Foods 15	*Foods 16
*Farm Animals 11	*Feeds and Feeding 12	*Horticulture 13

THIRD YEAR

Cicero 21	Cicero 22	Ovid 23
or French 21	or French 22	or French 23
Literature 21	English Composition 22	Literature 23
Plane Geometry 21	Plane Geometry 22	Plane Geometry 23
*European History 21	*European History 22	*Civics 23
*Chemistry 21	*Chemistry 22	*Chemistry 23
		*Social Adjustment

FOURTH YEAR

Vergil 24	Vergil 25	Latin Prose Composi-
or French 24	or French 25	tion 26 or French 26
Literature 24	Literature 25	*Literature 26
*U. S. History 24	*U. S. History 25	*Economics 26
Physics 24	Physics 25	Physics 26
*Advanst Algebra 24	*Algebra 24 and	*Solid Geometry 25
	Geometry 25	*Social Adjustment

Pupils should elect one unit from the stard courses each year.

All girls ar urged to complete the two units in Foods and Clothing unless they hav had long courses in these subjects in the Elementary School.

The courses offerd in Latin and French ar continued in the Teachers College.

The senior mathematics is recommended for pupils who expect to attend colleges or universities that require three units of high-school mathematics for admission.

Students who intend to enter the Teachers College should be careful to include the requirements shown on page 21.

Social Adjustment is an electiv course in home economics for junior and senior girls.

COMMERCIAL CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Penmanship 11, and Spelling	Business Methods 12	Business English 13
English Composition 11	Literature 12	Literature 13
Mathematics 11	Mathematics 12	Mathematics 13
*General Science 11	*General Science 12	*Psychography 13
*Clothing 11	*Clothing 12	*Clothing 13
*Benchwork 11	*Mech. Drawing 11	*Manual Training 12

SECOND YEAR

Accounting 14	Accounting 15	Accounting 16
English Composition 14	Literature 15	Literature 16
Commercial Arith. 14	Commercial Arith. 15	European History 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

Shorthand 21	Shorthand 22	Shorthand 23
Typing 21	Typing 22	Typing 23
Literature 21	English Composition 22	Literature 23
U. S. History 24	U. S. History 25	Civics 26
*Chemistry 21	*Chemistry 22	*Chemistry 23
*Foods 14	*Foods 15	*Foods 16
		*Social Adjustment

FOURTH YEAR

Shorthand 24	Shorthand 25	Shorthand 26
Typing 24	Typing 25	Typing and Office Training 26
Literature 24	Literature 25	Commercial Law 26
Commercial Geography 24	Industrial History 25	Economics 26
Physics 24	Physics 25	Physics 26
		*Social Adjustment

This curriculum is recommended to young people who expect to enter the business world.

All girls are advised to take two years' work in foods and clothing.

Pupils who expect to enter the Teachers College should elect branches that meet the requirements specified under "Accredited High Schools" in the University catalog.

Pupils will elect one of the standard units in the first and third years.

Social Adjustment is an elective course in home economics for junior and senior girls.

HOME ECONOMICS CURRICULUM**FIRST YEAR**

FALL	WINTER	SPRING
Clothing 11	Clothing 12	Clothing 13
Composition 11	Literature 12	Literature 13
General Science 11	General Science 12	Physiography 13
Color 11	Design 12	Dress Design 13
Physical Education 11	Physical Education 13	Physical Education 14

SECOND YEAR

Foods 14	Foods 15	Foods 16
Composition 14	Literature 15	Literature 16
General Mathematics 11	General Mathematics 12	General Mathematics 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

Home Planning 21	Home Management 22	Home Nursing 23
Clothing 21	Composition 22	Literature 23
Chemistry 21	Chemistry 22	Chemistry 23
European History 21	European History 22	Industrial History 25

FOURTH YEAR

U. S. History 24	U. S. History 25	Civics 26
Literature 24	Literature 25	Literature 26
Commercial Geography 24	Foods 25	Economics 26
Physics 24	Physics 25	Physics 26

This curriculum is recommended as the best for girls who do not plan to enter some college in which algebra and geometry and some foreign language are required for admission. If such attendance is planned, the mathematics and language may be substituted for other courses as approved by the principal.

Pupils who intend to enter the Teachers College should plan to include in their curriculum the admission requirements shown in the Annual Catalog under "Accredited High Schools."

MANUAL TRAINING CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Benchwork 11	Mechanical	Benchwork 12
	Drawing 11	
English		
Composition 11	Literature 12	Literature 13
Algebra 11	Algebra 12	Algebra 13
General Science 11	General Science 12	Physiography 13

SECOND YEAR

Mechanical	Benchwork 13	Wood Turning 14
Drawing 12		
English	Literature 15	Literature 16
Composition 14		
Mechanics	Freehand Drawing 11	Bookkeeping 11
Arithmetic 11		
Biology 14	Biology 15	Biology 16

THIRD YEAR

Pattern Making 21	Furniture 22	Furniture 23
	Design	Literature 23
Literature 21	Plane Geometry 22	Plane Geometry 23
Plane Geometry 21	*U. S. History 25	*Civics 26
*U. S. History 24	Gymnastics	

FOURTH YEAR

*Art Metal 24 or	*Pottery 25 or	*Bookbinding 26 or
Concrete Construc-	Machine Drawing 25	Architectural
tion 21		Drawing 26
Literature 24	Literature 25	Literature 26
Commercial	Industrial History 25	Economics 26
Geography 24		
Physics 24	Physics 25	Physics 26
*Advanced Algebra 24	*Algebra 24 and	*Solid Geometry 25
	Geometry 25	

Pupils expecting to study engineering in a university or technical school are advised to elect the mathematics in the senior year.

This curriculum is especially recommended for boys who are fond of tools and who show aptitude for mechanical occupations or for the building trades.

Two years of French may be substituted for two of the standard units of the last two years.

One of the standard units may be omitted.

AGRICULTURAL CURRICULUM**FIRST YEAR**

FALL	WINTER	SPRING
Farm Animals 11	Feeds and Feeding 12	Horticulture 13
Composition 11	Literature 12	Literature 13
Manual Training 11	Farm Arithmetic 11	Mechanical Drawing
General Science 11	General Science 12	Physiography 13

SECOND YEAR

Farm Crops 14	Soil Physics 15	Crop Production 16
Composition 14	Literature 15	Literature 16
Algebra 11	Algebra 12	Algebra 13
Biology 14	Biology 15	Biology 16

THIRD YEAR

†Concrete Construction	†Farm Bookkeeping 22	†Farm Machinery 23
Literature 21	Composition 22	Literature 23
Chemistry 21	Chemistry 23	Chemistry 23
Plane Geometry 21	Plane Geometry 22	Plane Geometry 23

FOURTH YEAR

*Soil Fertility 24	*Farm Management 25	*Genetics 26
Literature 24	Literature 25	Literature 26
*U. S. History 24	*U. S. History 25	*Civics 26
*Com. Geography	*Industrial History 25	*Economics 26
Physics 24	Physics 25	Physics 26

The agricultural science in the foregoing curriculum is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the pupil and that it shall be taught from a vocational standpoint to prospective or probable farmers.

With the facilities and equipment at the command of the State Normal University, proper material and methods are available for carrying out this curriculum in a way that is thoroughly practical; and a good basis is established not only for actual farming but for intelligent reading by the young farmer. The farm is not used for experiments to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of the proper care of live stock, and of other details of farm practice.

The other studies in the agricultural curriculum are chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tongue, and to an appreciation of the best literature.

One standard course in each term of the fourth year may be omitted.

†Taught in 1929-30 and alternate years thereafter.

PROGRAM OF FIRST HALF TERM—JUNE 11-JULY 20, 1928

8:00-8:45	8:50-9:35	10:20-11:10	11:15-12:00	1:40-2:25	2:30-3:15	3:20-4:10	4:15-5:00
Teach. and School Teach. Process Elem. Psychology General Method School Manage. Prin. of Educa. Superv. of Instr. Commun. Problems Co. School Teach. Co. School Teach. Arith. Meth. Percentage 23 Elem. Algebra Adv. Arith. Teach. Bus. Organiza. Adv. Account. 42 Adv. Shorthand Begin. Typing Physics 33 Chemistry 32 Chemistry 31 Zoology 31 Physiology Botany 31 Nature Study Ag. Nat. Study Horticulture Phys. Geography Geography 37 History Method	Teach. Process Elem. Psychology Elem. Psychology General Method School Manage. School Manage. Educa. Tests School Administr. Co. School Teach. Co. School Teach. Arith. Method Mensuration Geometry Teach. Bus. Mathematics Adv. Account. 42 Begin. Shorthand Adv. Typing Physics 33 Physics 32 Chemistry 31 Zoology 32 Physiology Botany 31 Nature Study Ag. Nat. Study Horticulture Phys. Geography Prin. of Geography Geography S. A.	Teach. and School Teach. Process Elem. Psychology Elem. Psychology General Method School Manage. Prin. of Educa. H. S. Problems Village Schools Co. School Teach. Arith. Method Arith. Method Percentage 23 Algebra Teach. Plane Geometry Adv. Account. 41 Marketing Begin. Typing Physics 37 El. Chemistry 30 Organ. Chem. 41 Zoology 31 Evolution Botany 31 Plant Morfology Farm Manage. Prin. of Geography Geog. Method 31 Geography N. A.	Teach. and School Teach. Process Elem. Psychology General Method School Manage. School Manage. H. S. Teaching Adv. Educ. Psych. School Law Co. School Teach. Co. School Manag. Arith. Method Mensuration Trigonometry Elem. Bookkeeping Adv. Account. 41 Commercial Law Begin. Typing Physics 37 Physics 31 Organ. Chem. 41 Zoology 31 Physiology Phys. Geography Plant Morfology Farm Manage. Prin. of Geography Intern. Geog. 32 Geography 40	Teach. and School Teach. Process Elem. Psychology General Method School Manage. Prin. of Educa. Commun. Problems Co. Sch. Teach. Arith. Method Beg. Percentage Elem. Algebra Adv. Arith. Teach. Bus. Organization Adv. Account. Adv. Shorthand Begin. Typing Physics 32 Physics 33 Chemistry 32 Zoology 31 Zoology 32 Physiology Horticulture Phys. Geography Intern. Geog. 32 Geography 37	Teach. Process Elem. Psychology Elem. Psychology General Method School Manage. School Manage. Educa. Tests School Administr. Co. Sch. Teaching Co. Sch. Manage. Arith. Method Adv. Percentage Geom. Teach. 31 Bus. Organization Adv. Account. Adv. Shorthand Adv. Typing Physics 32 Chemistry 31 Chemistry Zoology 31 Zoology 32 Physiology Botany 31 Nature Study Horticulture Prin. of Geography Intern. Geography 33 Geography S. A.	Teach. and School Teach. Process Elem. Psychology Elem. Psychology General Method School Manage. Prin. of Educa. H. S. Problems Village Schools Co. Sch. Teaching Arith. Method Arith. Method Begin. Percentage Algebra Teach. 31 Plane Geometry Adv. Account. 41 Marketing Begin. Typing Physics 31 Physics 37 El. Chemistry 30 Zoology 31 Evolution Botany 31 Nature Study 31 Nature Study 31 Farm Manage. Prin. of Geography Prin. of Geography Geography 40	Teach. and School Teach. Process Elem. Psychology General Method School Manage. School Manage. H. S. Teaching Adv. Educ. Psych. School Law Co. Sch. Teaching Co. Sch. Manage. Arith. Method Begin. Percentage Algebra Teach. 31 Plane Geometry Adv. Account. 41 Marketing Begin. Typing Physics 31 Physics 37 El. Chemistry 30 Zoology 31 Evolution Botany 31 Nature Study 31 Nature Study 31 Farm Manage. Prin. of Geography Prin. of Geography Geography 40

PROGRAM OF FIRST HALF TERM—JUNE 11-JULY 20, 1928, (Concluded)

8:00-8:45	8:50-9:35	10:20-11:10	11:15-12:00	1:40-2:25	2:30-3:15	3:20-4:10	4:15-5:00
Amer. History 31 Adv. Am. Hist. 43 Govt. in Illinois Economics 31 Social Psychol. Literat. Method Literary Types Modern Literat. Grammar 21 Grammar 31 Intern. Language Public Speaking Child Literat. Phonics Roman Life Advans French Primary Music Benchmark Elect. Constr. Primary Hdwk. Blackbd. Drawing Needlework Garment Making Foods School Games Dancing Practis Teach. Practis Teach. Practis Teach. Teach. S. O. Home	Recent History Hist. of the West Medieval History Polit. Science Economics 31 Socialism Jun. Col. Shaks. Browning Grammar 12 Grammar 31 Science of Disc. Adv. Exposition Primary Reading Reading Method Dramat. Reading Phonics Penmanship Begin. French Music Method Elect. Constr. Primary Hdwk. Primary Drawing Needlework Garment Making Foods Helth Educa. Play Practis 1st Prim. Obs. 1st & 2nd Prim. Practis Teach. Teach. S. O. Home	Geography 43 Amer. Hist. 31 Mod. Europ. Hist. Civics 30 Economics 31 Agric. Economics Sociology Literat. Method Grammar 31 Science of Disc. Adv. Exposition Primary Reading Child Literat. Orthography Latin Method Conversa. French Begin. Spanish H. S. Music Furniture Primary Hdwk. Prin. of Drawing Prin. of Design Textils Dom. Science Org. Phys. Training Play Practis 1st Prim. Obs. 2nd Prim. Obs. Practis Teach. Teach. S. O. Home	Amer. History 31 Amer. History Adv. Eur. Hist. 44 Economics 31 Indust. Relations Social Problems Literat. Method Amer. Poetry 42 Grammar 31 Journalism Intern. Reading Primary Reading Reading Poetry Play Coaching Phonics Adv. Spanish Sight Rd. Music Man. Arts Org. Furniture Primary Hdwk. Color Prin. of Design Textils Helth Educ. Coaching Winter Athletics Practis 1st Prim. 1st & 2d Pri. Obs. Practis Teach. Teach. S. O. Home	History Method Amer. History 21 Adv. Am. Hist. 43 Govt. in Illinois Economics 31 Soc. Psychology Literat. Method Literary Types Mod. Literat. Grammar 21 Grammar 31 Intern. Language Debating Phonics Roman Life Advans French Primary Music Wood Turning Mech. Drawing Industrial Art Blackbd. Draw. Painting Needlework Garment Making Foods Conference Conference Conference S. O. Home	Recent Hist. 32 Hist. of the West Medieval History Polit. Science Economics 31 Socialism Jun. Coll. Shak. Browning Grammar 12 Grammar 31 Science of Disc. Reading Prose Platform Read. Child Literat. Phonics Penmanship Begin. French Music Apprecia. Wood Turning Mech. Drawing Primary Art Industrial Art Primary Drawing Painting Needlework Garment Making Helth Educa. Playground Sup. 1st Primary 2nd Primary Conference S. O. Home	Geography 43 Amer. Hist. 31 Mod. Eur. Hist. Civics 30 Economics 31 Agric. Economics Sociology Literat. Method Grammar 31 Science of Disc. Adv. Exposition Intern. Reading Child Literat. Phonics Penmanship Latin Method Begin. Spanish H. S. Music Primary Hdwk. Industrial Art Prin. of Drawing Picture Study Cloth. Selection Dom. Art. Organ. Gymnastics 1st Primary 2nd Primary Conference S. O. Home	Amer. Hist. 31 Ancient History Adv. Eur. Hist. 44 Economics 31 Indust. Relations Soc. Problems Literat. Method Amer. Poetry Grammar 31 Intern. Lang. Journalism Primary Read. Reading Poetry Play Coaching Phonics Adv. Spanish Sight Rd. Music Crafts Projects Primary Hdwk. Industrial Art Color Cloth. Selection Helth Educa. Coaching Fall Athletics 1st Primary 2nd Primary Conference S. O. Home

PROGRAM OF SECOND SUMMER TERM, JULY 23-AUGUST 29, 1928

8:00-8:45	8:50-9:35	10:20-11:10	11:15-12:00	1:40-2:25	2:30-3:15	3:20-4:10	4:15-5:00
Psychology General Method School Manage. Co. Sch. Teach. Arith. Method Adv. Shorthand Physics 34 Physics 32 Organic Chem. Chemistry 33 Zoology 31 Plant Phys. Nature Study A Geography 31 Com. Geog. 37 Recent Hist. 32 Labor-Capital Sociology Amer. Poetry Grammar 31 Reading 31 Furniture Design Painting Playground	Teach. Process General Method History of Ed. Co. School Man. Advant Algebra Plane Geometry Adv. Typing Physics 32 Organic Chem. Chemistry 33 Plant Physiol. Nature Study A Dairying North America Modern Europe Civics Economics 31 Social Psychol. Literary Types Intermed. Lang. Reading Method Lath Work Design Painting Folk Dancing Observation Teaching	Psychology Prin. of Educa. School Manage. Com. Prob. Arithmetic Meth. Mensuration 22 Begin. Shorthand Physics 39 Physics 31 El. Chemist. 30 Zoology 32 Physiology Botany 31 Geography 33 Climatology Am. History 31 Europe to 1870 Economics 31 Shakespeare Grammar 21 Sci. of Disc. Reading 30 Prim. Music Sheet Metal Dr. Prim. Handwork Rhythms Observation Teaching	Teach. Process General Method H. S. Problems School Administ. Percentage 32 Begin. Typing Physics 39 Chemistry 32 El. Chemist. 30 Zoology 32 Health Education Botany 31 Geography 31 Geog. E't Cont. Amer. Hist. 43 Economics 31 Literat. Method Amer. Prose Grammar 31 Prim. Reading Platform Read. Coaching Sheet Metal Dr. Prim. Handwork Teaching	Psychology General Method School Manage. Co. Sch. Teach. Arith. Method Adv. Shorthand Physics 34 Physics 32 Organic Chem. Zoology 31 Plant Physiol. Dairying Geography 31 Com. Geography Recent Hist. 32 Labor-Capital Sociology Amer. Poetry Grammar 31 Phonics Music 2 Benchwork Industrial Art	Teach. Process General Method History of Ed. Co. Sch. Man. Advant Algebra Plane Geometry Adv. Typing Physics 34 Chemistry 33 Organic Chem. Zoology 31 Physiology Dairying North America Modern Europe Civics Economics 31 Social Psychol. Literary Types Grammar 22 Intermed. Read. Prim. Reading Benchwork Industrial Art Picture Study Prim. Methods Teaching	Psychology School Manage. Prin. of Educa. Com. Prob. Arith. Method Mensuration Begin Shorthand Physics 31 Physics 39 Chemistry 32 Zoology 32 Physiology Nature Study C Geography 32 Climatology Amer. Hist. 31 Europe to 1870 Economics 31 Shakespeare Grammar 21 Sci. of Disc. Phonics Prim. Music Mechan. Draw. Prin. of Draw. Winter Athlet. Primary Method Teaching	Teach. Process General Method H. S. Problems School Administ. Percentage 23 Mensuration 32 Begin. Typing Physics 31 El. Chem. 30 Chemistry 32 Health Educa. Botany 31 Nature Study C Geography 31 Geog. East Cont. Amer. Hist. 43 Economics 31 Literat. Method Amer. Prose Grammar 31 Children's Lit. Public Speak. Coaching Mechan. Draw. Prin. of Draw. Organ. Games Teaching

PROGRAM OF FALL TERM, SEPTEMBER 10, 1928

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Annual Catalog and Course of Study

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
General Method Educ. Psychology Psychology 33 High School Teach. Arithmetic 30 Physics 37 Physics 31 Chemistry 41 Chemistry 31 H. S. Chemistry Farm Animals Zoology 31 Physiology 31 Nature Study 32 Geography 31 Geography 31 Pol. Science Economics 31 Teach. and School Literature Method Literature 33 Sci. of Discourse Reading 31 Phonics French 24 DeSenecture Music 2 Music 33 Perspective Primary Drawing Dress Design Benchwork Elect. Constr. Clothing 31 Foods 31 Farm Animals Accounting 41 Shorthand 34 Typing 31	School Manage. Teaching Process Psychology 33 Arithmetic 30 Geometry 21 Physics 37 Physics 31 Chemistry 41 Chemistry 31 H. S. Chemistry Farm Animals Zoology 31 Physiology 31 Nature Study 32 Geography 41 Geography 31 Pol. Science Economics 31 Teach. and School Literature Method Literature 32 Advanced Exposition Grammar 31 Reading 31 Speaking Voice French 44 Latin 11 Music 2 Perspective Primary Drawing Drawing 1 Dress Design Benchwork Elect. Constr. Clothing 31 Foods 41 Farm Crops Accounting H. E. Administration Farm Animals Accounting 41 Shorthand 31 Typing 34	School Admin. Teaching Process Psychology 33 High School Teach. Teach. and School Arithmetic 31 Physics 31 Chemistry 41 Chemistry 31 H. S. Chemistry Farm Animals Zoology 31 Plant Morphology Zoology 31 Physiology 31 Nature Study 32 Geography 31 English History Economics 31 Literature Method Grammar 31 French 31 Sci. of Discourse Latin Method Music 2 Design Primary Drawing Primary Handwk Vocational Educa. Clothing 31 Textiles Foods 41 Farm Crops Accounting Farm Crops Accounting Kindergarten Prac. Kindergarten Obs. Autumn Sports Physical Training Physical Training Hygiene	General Method Educ. Psychology Psychology 33 Count. School Man. Hist. of Math. Physics 31 Chemistry 41 Chemistry 31 H. S. Chemistry Farm Animals Zoology 31 Plant Morphology Zoology 31 Physiology 31 Nature Study 32 Geography 31 Health Educa. Nature Study 31 Geography 32 Geography 40 Ancient History Sociology Literature 32 Advanced Exposition Primary Reading French 34 Latin 11 Music 2 Color Primary Handwk M. T. Organization Clothing 31 Foods 41 Farm Crops Commercial Law Accounting Growth and Develop. Physical Training Physical Training Physical Training Hygiene	School Manage. Psychology Rural Educa. General Method Arithmetic 31 Physics 33 Chemistry 43 Chemistry 31 Botany 32 Zoology 31 Physiology Geography 35 Geography 31 Ancient History Economics 31 Science of Disc. Literature 32 Grammar 31 Man. Activities Debating Cicero Spanish 34 Caesar Color Primary Handwk Primary Handwk Carpentry Mach. Drawing Dress Design Dairying Salesmanship Com. English Typing 31 Kin garden Princ. Anatomy Athletics Physical Training Hygiene	Psychology 33 Count. School Man. Arithmetic 31 Physics 33 Chemistry 43 Chemistry 31 Botany 32 Zoology 31 Nature Study 32 Physiology 31 History 41 Political Science Literature 36 Journalism Science of Disc. Read. Meth. (2d hf) Reading 31 Phonics Rhetoric Public Speaking French 21 Vergil Music 2 Drawing 1 Design Primary Handwk Carpentry Mach. Drawing Dress Design Textiles Dairying Com. Law Spelling Shorthand 31 Typing 34 Child Study Athletics Physical Training Hygiene	General Method Psychology 33 H. S. Teaching Arithmetic 31 Trigonometry Physics 41 Physics 31 Chemistry 31 Chemistry 30 Entomology Zoology 31 Physiology (Men) Nature Study 31 Geography 30 Geography 37 History 44 English History Soc. Psychology English Poetry Literature Method Reading 31 Phonics Child Study Science of Disc. Spanish 31 Caesar Music 2 Color Primary Handwk Pottery H. P. Organization Foods Accounting Shorthand 34 Athletics Tech. of Sports Phys. Training Hygiene	Hist. of Educa. Psychology 33 Teaching Process Arithmetic 30 Adv. Algebra 30 Physics 41 Physics 31 Chemistry 31 Chemistry 30 Entomology Zoology 31 Physiology 31 Nature Study 31 Nature Study 31 Geography 31 History 31 Teach. and School Penmanship Man. Activities Oratory Music 31 Primary Drawing Pottery Foods Marketing

PROGRAM OF WINTER TERM, 1928-29

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
School Management Measure Intellig. General Method Village Schools Arithmetic 21 Arithmetic 32 Physics 38 H. S. Chemistry Chemistry 42 Stock Feeding Mycology Physiology 31 Science of Disc. Anatomy Geography 31 Geography 31 History 31 Economics 31 Literature 34 Reading 31 Public Speaking Drama Prim. Reading (2nd) Phonics Pliny 44 French 25 Music 2 Art Appreciation Prim. Drawing	Teaching Process Psychology 33 School Management Co. Sch. Teaching Arithmetic 21 Arithmetic 32 Physics 38 H. S. Chemistry Chemistry 42 Stock Feeding Mycology Physiology 32 Rural Hygiene Anatomy H. S. Geography 42 Com. Geog. 37 Med. History Polit. Parties Social Psychol. Grammar 31 Adv. Exposit. Sci. of Disc. Rhetoric Modern Drama Prim. Reading (1st) Phonics (2nd) Latin 12 French 45 Prim. Music Const. Drawing Drawing 1 Bench Work Mach. Drawing Clothing 32 Accounting 41 Shorthand 35 Kinder. Teaching Kinder. Observ. Winter Sports Gymnastics	School Admin. Arithmetic 31 Radio Physics 31 Chemistry 42 Chemistry 30 Physiology (Men) Botany 42 Zoology 32 Gen. Science Geography 38 Geography 31 History 31 Economics Amer. Prose Int. Language Prim. Reading Writing Caes.-Cic. Method Music 34 Prim. Music Drawing (N) Drawing 30 Home Planning Mechan. Drawing Home Nursing Home Nursing Sewing Clothing 32 Soil Physics Bus. Organ. Accounting Shorthand 35 Kinder. Teaching Kinder. Observation Person. Hygiene Gymnastics	School Management Measure Intellig. Psychology 33 Arithmetic 31 Arithmetic 32 Radio Physics 31 Chemistry 42 Chemistry 30 Physiology (Men) Botany 42 Zoology 32 Gen. Science Geography 38 Geography 31 History 31 Economics Amer. Prose Int. Language Prim. Reading Writing Caes.-Cic. Method Music 34 Prim. Music Drawing (N) Drawing 30 Home Planning Mechan. Drawing Home Nursing Home Nursing Sewing Clothing 32 Soil Physics Bus. Organ. Accounting Shorthand 35 Kinder. Teaching Kinder. Observation Person. Hygiene Gymnastics	School Management Psychology H. S. Teaching General Method Arithmetic 31 Physics 34 Chemistry 44 Biology Method Physiology 31 Reading 30 General Science Geography 31 H. S. Gymnastics Med. History 32 Sociology Shakespeare Literature Method Grammar 31 Adv. Debating Child Literature Caesar Cicero Spanish 35 Music 2 Adv. Drawing Prim. Drawing Furniture Sheet Metal Foods 32 Dressmaking Marketing Commercial Law Shorthand 32 Commer. Arith. Kinder. Curric. Athletics Phys. Ed. Method Gymnastics	General Method Teaching Process Psychology 33 School Management Geometry 31 Physics 34 Physics 32 Chemistry 44 Psychology 31 Reading 31 H. S. Gymnastics General Science Geography 31 Geography 30 History 32 History 42 Economics 31 Journalism Grammar 31 Adv. Exposit. Sci. of Disc. Prim. Reading (1st) Phonics Verfil French 32 Prim. Music Adv. Drawing Furniture Sheet Metal Foods 32 Dressmaking Agriculture 30 Bus. Organization Shorthand 32 Typing 32 Athletics Individ. Gym. Gymnastics	Psychology Teaching Process General Method Co. Sch. Teach. Arithmetic 21 Coll. Algebra Physics 45 Physics 32 Chemistry 30 Hereditry Physiology (Men) Health Educa. Reading 31 Geography 32 Geography 31 History 45 Economics 31 Sociology Browning Grammar 31 Rhetoric Public Speaking Child Literature Phonics (1st) Caesar Spanish 32 Music 2 Art Appreciation Prim. Handwork Metal Craft Foods 32 Farm Mach. Accounting Typing 32 Plays and Games Athletics Phys. Practis Gymnastics Dancing	General Method Psychology 33 Hist. of Educa. Co. Sch. Teaching Teaching Proc. Arithmetic 31 Physics 45 Physics 32 Chemistry 30 Nature Study 42 H. S. Gymnastics Geography 31 History 31 Sci. of Disc. Adv. Debating Spelling Music 31 Drawing 30 Prim. Handwork Metal Craft Foods 32 Farm Mach. Accounting Athletics Restricted Gym.

PROGRAM OF SPRING TERM, 1929

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Prin. of Educa. Educ. Tests H. S. Teaching Social Ethics Arithmetic 32 Physics 39 Chemistry 46 H. S. Chemistry Horticulture Botany 31 Grammar 31 Physiology Nature Study 31 Geog. 32-Geog. 32 Phys. Geog. 30 Sociology 43 U. S. History 32 Hist. Amer. Liter. Interm. Language Adv. Exposition Public Speaking Latin Eng. Etym.	Psychology General Method Arithmetic 31 Alg.-Geom. Teach. Physics 39 Chemistry 46 H. S. Chemistry Horticulture Botany 31 Nature Study 31 Geog. 32-Geog. 32 Conservation Munic. Problems U. S. History 31 College Shakespeare Story Telling Public Speaking Reading 31 Grammar 31 Latin 13 French 46 Music 2 Color Drawing 1 Indust. Art Bookmaking Man. Tr. Hist. Home Manag. 33 Clothing 33 Adv. Accounting Accounting Beg. Shorthand Kind. Teaching Physiology 32 Playground Gymnastics Phys. Actic. VI	Sch. Administra. Psychology General Method Arithmetic 32 Geometry 32 Sound Chemistry 33 Chemistry 46 Chemistry 30 Plant Ecology Botany 31 Phys. Diagn. Nature Study 33 Geography 31 Economics 31 U. S. History 32 English Hist. Litera. Method Sci. of Discourse Grammar 31 Prim. Reading Reading Method Vergil-Ovid French 33 Music 35 Design Black'd Drawing Art Crayon Furniture Auto Mechanics Dietetics Clothing 33 Farm Manag. Finance Accounting Offis. Training Kind. Teaching Physiology (Men) Gymnastics	General Method Applied Psychology Commercial Prob. Astronomy Sound Chemistry 33 Chemistry 46 Chemistry 30 Plant Ecology Botany 31 Physiology 31 Nature Study 32 Geography 40 Indust. Hist. Interm. Lang. Hist. Eng. Lang. Sci. of Discourse Rhetoric Prim. Reading Reading 31 Literature Method Latin 13 French 36 Music 2 Primary Music Furniture Auto Mechanics Dietetics Clothing Selec. Clothing 33 Farm Manag. Bus. Manag. Accounting Ath. Organ. Gymnastics	Prin. of Educa. General Method School Management Arithmetic 30 Algebra 31 Physics 43 Chemistry 45 Chemistry 33 Biology Botany 31 Physiology 31 Health Education Geography 34 Commer. Geog. Mod. Eur. Hist. U. S. Hist. 31 Reading 31 Adv. Exposition Phonics Public Speaking Play Coaching Roman Life Spanish 36 Color Practis Black'd Drawing Design Lath Arch. Drawing Home Planning Hist. of Agric. Typing 33 Kinesiology Athletics Gymnastics	Prin. of Educa. Psychology General Method Arithmetic 31 Physics 43 Chemistry 45 Chemistry 33 Botany 31 Geography 31 Phys. Geog. 30 Social Psychol. Economics U. S. History 43 U. S. History 31 Mod. Literature Sci. of Discourse Interm. Language Creative Prose Child Literature Rhetoric Prim. Reading Ovid French 23 Primary Music Color Practis Drawing 1 Primary Handwork Bookmaking Lath Arch. Drawing Home Planning Finance Genetics Beg. Shorthand Typing 33 Child Litera. Athletics Festivals Gymnastics	Prin. of Educa. General Method School Management Arithmetic 30 Analytics Chemistry 31 Chemistry 33 Econ. Entomology Botany 31 Physiology 31 Sanitation Geog. 31-Geog. 33 Geog. 32-Geog. 32 Commer. Geog. Economics Sociology 43 Eur. History 46 British Prose Journalism Grammar 31 Sci. of Discourse Child Literature Adv. Public Speak. Caesar Spanish 33 Music 31 Painting Art Metal Comm. Design Home Manag. Accounting Adv. Shorthand Prim. Handwork Ath. Organ. Athletics Gymnastics Dancing	Critiques Psychology H. S. Teaching Hist. of Educa. General Method Teaching Process Arithmetic 31 Chemistry 31 Chemistry 33 Econ. Entomology Botany 31 Nature Study 43 Nature Study 32 Civics 30 Story Telling Plays and Games Orchestra Painting Art Metal Comm. Design Home Manag. Accounting Prim. Handwork Ath. Organ. Athletics Gymnastics Restricted Gym.

EDUCATION

N. B.—One major credit is given for each course unless otherwise indicated.

Course 31. The Teacher and the School. A comprehensive introductory course in elementary education for beginners and those who look forward to the responsibilities of principal, supervisor, or superintendent. It includes a study of school organization and management; aims and methods of teaching; how a teacher may test the efficiency of her own work; teaching pupils how to study; relation of teacher and school to the community. Text: *The Teacher and the School*, Colgrove. All terms.

Course 32. The Teaching Process. This also is a course in elementary education, parallel to Course 31 but more intensive. No student should take both courses. It gives more time to the teaching process and class-room problems, and is intended for the more mature students and teachers of some experience. Text: *The Teaching Process*, Strayer. More library reference study is done than in course 31. All terms.

Course 33. Elementary Psychology. The aim is to give an acquaintance with, and to some extent an ability to use, the principles of psychology of most value in teaching. Topics: mental heredity, the measurement of intelligence, instincts, types of learning, the transfer of training, emotions, mental hygiene, and the principles of mental growth. Five recitations and two laboratory periods a week. Texts: *Psychology for Students of Education*, Gates; *Experiments and Exercises in Educational Psychology*, Peterson; and *Condensed Guide for the Stanford Revision of the Binet-Simon Tests*, Terman. All terms.

Course 34. General Method. The aim of this course is to derive pedagogical principles from an examination of educational aims, materials, and psychological principles; in the light of these pedagogical principles to consider the relative merit of the teaching methods employed by skill teachers and to develop a fair understanding of the best known objective standards now being used to diagnose specific abilities or determine the relative scholarship of children. Prerequisite Course 33 or equivalent. Text: *Essentials of Good Teaching*, Turner. All terms.

Course 35. Principles of Education. A study of fundamental principles underlying educational activities. Leading topics; educational aims, sources of human conduct, modifiability of conduct thru educational agencies, educational value of the studies and of other school agencies. Prerequisites, Courses 33 and 34. Texts: *Principles of Education*, Ruediger; *Psychology of Conduct*, Schroeder. Fall, spring, and first summer terms.

Course 36. School Management. A study of school organization, supervision, and class-room management. Consideration of school hygiene, personality of the teacher, the teacher's relations, and other factors that condition success in class management. Prerequisites, Courses 33 and 34. Texts: *School Hygiene*, Dresslar; *Legal Opinion on the Public School as a State Institution*, Schroeder; *Manual for School Officers*, Anderson.

Course 37. History of Education. An elementary course covering the period from the Renaissance to the present. A brief study of the main European and American influences which have given rise to modern educational theory and practice. Text: *History of Modern Elementary Education*, Parker.

Course 38. High-School Teaching. A junior college course to be taken in place of Education 32 by students who are preparing to teach in high schools. The purpose is to present the responsibilities and privileges of the high-school teacher in terms of the enlarging conception of the modern high-school. The course is definitely related to actual school conditions, particularly in the University High School. Prerequisite, Psychology 33. Texts: *Introduction to High School Teaching*, Colvin; *The High School Age*, King. Collateral reading, individual and group reports, observation. Fall, winter, and spring, and first summer terms.

Course 39. Rural Education. This is intended to be a practical course dealing with the supervision, organization, and maintenance of schools of the country town and countryside, with the organizations, aiding or cooperating with the schools, and including a brief study of changes in the life of the small community and means of adapting organization, equipment, maintenance, and curriculum to meet these new needs. Texts: *Rural Education*, Brim; *Rural Life and Education*, Cubberly. Fall term.

Course 40. The Village School. A study of the problems of the small town and consolidated school; the principal's personal relations to the board, to the teacher, to pupils, to parents, and to the public; problems of instruction, supervision, grading, curriculum, health, physical education, student activities, and financing. Prerequisites, two courses in education. Texts: *Administration of the Smaller School*, Gates; *Administration of Village and Consolidated Schools*, Finney and Shafer. Winter term.

Course 41. Advanced Educational Psychology. A study of individual differences and their causes, methods of rating and measuring objectively, so far as practicable, emotional, social, and volitional traits of character. A brief survey of mental hygiene related to the correction of defects. Prerequisites: Courses 33 and 34. Texts: *Educational Psychology*, Brierley; *Course*, Thorndike; *Judging Human Character*, Hollingworth. Fall term, and first summer term of 1928 and 1930.

Course 42. Measurement of Intelligence. A study of methods of measuring intelligence, individually and in groups, in elementary and secondary schools; of plans for using the results in grading pupils, and for differentiating instruction according to the needs of pupils. Two periods of laboratory work a week in addition to the usual recitations. Prerequisites: Courses 33 and 34. Texts and materials: *The Measurement of Intelligence*, Terman; *The Education of Mental Defectives in the Public Schools*, Anderson; *The Psychology of Subnormal Children*, Hollingworth; *Materials for Using the Stanford Revision of the Binet-Simon Tests*, Winter term, and first summer term of 1929.

Course 42A. The Applications of Psychology to Teaching. An advanced study of methods of teaching by the case method. Stenographic reports of entire lessons will be furnished, and training will be given in judging the methods of teaching employed, and in reconstructing them, where faulty, so as better to accord with the principles of psychology. This course is accepted as the third term in Advanced Educational Psychology in four-year curriculums. Prerequisites: Courses 33 and 34. Text materials: (1) either Parker's *Types of Elementary Teaching and Learning* or Parker's *Methods of Teaching in High Schools* according to the major interest of the student; (2) *Stenographic Reports of Lessons*, Teachers College, Columbia University; (3) *Studies in Types of Teaching*, Illinois State Normal University. Spring term, and first summer term of 1930.

Course 43. Educational Tests and Measurements. The purpose of this course is to train the teacher, supervisor, and administrator:

(1) To measure objectively the mastery of specific subjects in the elementary and secondary school curriculums by means of standardized tests and scales.

(2) To interpret the results as means of diagnosing the present achievements of pupils.

(3) To suggest remedial instruction on the basis of the findings.

Scales and standards for determining progress in handwriting, spelling, reading, arithmetic, composition, geography, history, drawing, and the high-school subjects will be studied. Practis in applying these scales. Prerequisite, Psychology 33. Text: *How to Measure in Education*, McCall. Spring term, and first summer term.

Course 44. Ancient and Medieval Education. A study of education among the ancient and medieval peoples, with special reference to the relation of education to the life of the people; constant comparison of historical situations with present-day social and educational conditions. Prerequisite, good courses in history, social science, and literature. Text: *History of Education*, Cubberley. Fall term, and second summer term of 1928.

Course 45. Education in Modern Europe and the Orient. A study of the development and present status of education in leading European states, Japan, and China. Adequate attention is given educational theory and practis since the Renaissance, but due emphasis is placed upon the import of education as a social and political factor in modern civilization; comparison with conditions and problems in the United States. Prerequisite, courses in modern history. Text: *History of Education*, Cubberley. Winter term, and second summer term of 1929.

Course 46. Education in the United States. A genetic study of American education in its relation to national life and character; emergence of the institution of free public education for all the people; aims, subject-matter, methods, schools and organized systems, teachers; present tendencies. Prerequisite, good courses in history, literature, and social sciences. Text: *Public Education in the United States*, Cubberley. Spring term. Second summer term of 1930.

Course 47. School Administration. The national government, the state and local units of administration of public education; finance, organization, supervision; general, supplementary and special education. Texts: *Public School Administration*, Cubberley; *State School Administration*, Cubberley. Fall term, and first summer term of 1928.

Course 48. School Administration. The application of scientific methods in determining the efficiency of a school system; the interpretation of school statistics; school records, reports, surveys. Text: *School Statistics and Publicity*, Alexander. Winter term, and first summer term of 1927.

Course 49. High School Administration. Curriculum, equipment, class organization, technique of management and supervision, relation to elementary and higher education, social activities. Text: *Modern High School*, Johnston; *Adolescence and High School Problems*, Pringle. Spring term, and first summer term of 1928.

MATHEMATICS

ARITHMETIC

Course 21. Arithmetic Review. A no-credit course pland for students who ar deficient in the fundamentals of arithmetic. Text: *Brown-Eldredge*, Book 2. Fall, winter, and spring terms.

Course 22. Mensuration. This course covers all the mensuration topics of the seventh and eighth years in Arithmetic in the Illinois State Course of Study. In this course the student arrives experimentally at the modes for mesuring areas and volumes, and uses the results in the solution of problems. Many simple truths of geometry ar discovered by construction or mesurement. Text: *Arithmetic for the Eighth Year*, Felmley. Illinois State Course of Study. Summer terms.

Course 23. Percentage. This course covers all the percentage topics of the seventh and eighth years in Arithmetic in the Illinois State Course of Study. As a basis for the work, the three type problems of percentage are studied. Then follows a consideration of the applications of percentage, with special emphasis upon their economic aspects and the usages of the commercial world. Text: Taylor's Arithmetic for Teacher Training Classes; Illinois State Course of Study. Summer terms.

Course 31. The Teaching of Arithmetic in the First Six Grades. This course is planned to give a professional treatment of the subject matter of the arithmetic of the first six grades with emphasis upon the best modern methods of teaching the subject. A careful study is made of our number system, of the fundamental process with whole numbers, fractions and decimals, of the ordinary units of measure, of problems and their solution. In addition to the text-book work the course demands considerable library reading, and includes a number of demonstration lessons given by teachers of the Training School. It is planned for high-school graduates and for teachers of experience, and is required of all students in Curriculums B, C, and L. Text: The State Course of Study; Arithmetic for Teacher-Training Classes, Taylor. All terms.

Course 32. The Teaching of Arithmetic in the Seventh and Eighth Grades. This course covers the mensuration and percentage of the seventh and eighth years in the Illinois State Course of Study. In the course in mensuration intuitive geometry is emphasized. Simple truths are discovered by construction and measurement. The rules for measuring areas and volumes are developed experimentally, and the results used in the solution of problems. As a basis for the work in percentage the three type-problems are studied. Then follows a consideration of the applications of percentage with special attention to their economic aspects and the usages of the business world. Texts: Felmley's Arithmetic for the Eighth Year; Taylor's Arithmetic for Teacher Training Classes; Illinois State Course of Study.

Course 41. An Advanced Course in the Teaching of Arithmetic. This course is planned for administrators, for supervisors of arithmetic and for teachers of experience. It includes such topics as studies that have been made in the social usages of arithmetic, outstanding courses of study, methods of procedure in selected topics with investigations that have been made that pertain to them, tests, helping the backward pupil, criteria for selecting text books, and the equipment of the class room. Prerequisites: Arithmetic 31 and 32 or their equivalents. Each student will be asked to buy one or two books, and there will be extensive library reading. Winter term and first summer term.

ALGEBRA

Course 21. Elementary Algebra. This course covers the first half of Taylor's Elements of Algebra supplemented by work in the formula, the graph, and the function idea. For students who have studied algebra a few months. First summer term. Elements of Algebra, Taylor, Chapters I-XV.

Course 30. Advanced Algebra. This course is designed: (1) for those who wish to specialize in mathematics or science, and who have had only one year's work in algebra in the high school; (2) for those science students who wish to take College Algebra 32 in their freshman year. It includes a thorough resume of the essentials of high-school algebra from new points of view which the added maturity and training of the student enables him to appreciate, and gives all the advanced material of the third semester's course with additional work on the graph, function, determinants, and extension of the number system. Prerequisite: At least one year of high-school algebra. Text: Introductory College Algebra, Reitz and Crathorne, Chapters I-XI, XIII, XIV, XVI. Fall term.

Course 31. Algebra for High-School Teachers of Mathematics. This course gives a rigorous treatment of the subject matter of the three semesters' work in high-school algebra from the standpoint of the future

teacher of the subject, and provides adequate preparation for the regular subjects of college algebra as given in Course 32. Emphasis is placed upon the formula, equation, graf, and function; careful attention is paid to the exact definitions, correct expression, and to the reasons involved in the steps of solution. Prerequisite, a strong high-school course of three semesters' work. Text: *Introductory College Algebra*, Rietz and Crathorne, Chapter I-XI, XIII, XIV, XVI. Spring term.

Course 32. College Algebra. This is a continuation of Course 30 or 31, and includes Chapter IX-XXIII of Rietz and Crathorne's *College Algebra*. The following topics are studied: mathematical induction, the progressions, theory of equations, logarithms, partial fractions, permutations and combinations, probability, determinants, limits, and infinit series. Prerequisite: Algebra 30 or Algebra 31. Text: *College Algebra*, Rietz and Crathorne. Winter term, first 10 weeks.

GEOMETRY, TRIGONOMETRY AND ASTRONOMY

Course 21. Plane Geometry. This course covers the work of the first 138 pages of the text. Attention is paid to the nature and forms of proof, to the applications, and to the solution of originals. Prerequisite: Algebra 21 or its equivalent. Text: *Essentials of Plane Geometry*, Smith. Fall and first summer terms.

Course 22. Plane Geometry. This course is a continuation of Course 21 and covers the remainder of the subject. The fundamental notions of similarity, equivalency, and regularity of figures are studied. Prerequisite: Algebra 21 and 22 or their equivalent. Text: *Essentials of Plane Geometry*, Smith. Winter and second summer terms.

Course 31. Plane Geometry for High-School Teachers of Mathematics. This course covers all the ground described in Courses 21 and 22. Smith's *Essentials of Plane Geometry* is used as a guide for the fundamental theorems and constructions, and to illustrate quality of work expected from high-school students. More rigorous proofs for some of the basal propositions and more difficult originals will be required than are required of high-school students. Topics in *Modern Geometry* are selected from *College Geometry* by Altshiller-Court. Prerequisite: One year's work in algebra, and a year's geometry. Text: *Essentials of Plane Geometry*, Smith.

Course 32. Solid Geometry. This is a thoro study of the geometry of space including the plane, the prism, the pyramid, and the three round bodies. Many theoretical and industrial problems are solved to apply the principles. Prerequisites: One and one-half year's work in Algebra and a year in Plane Geometry. Text: *Essentials of Solid Geometry*, Smith. Winter, spring, and first summer terms.

Course 31. Trigonometry. This is the ordinary college course in plane trigonometry with an introduction to spherical trigonometry. The aim is to master the fundamental principles of the subject and its more important applications. The proving of trigonometric identities and the solution of trigonometric equations receive attention as well as the solving of triangles. Prerequisite: One unit each of high-school algebra and high-school geometry. Text: *Plane and Spherical Trigonometry*, Taylor. Fall term.

Course 33. Analytic Geometry. This is the ordinary college course in Plane Analytic Geometry. The aim is to give the student a knowledge of the fundamental methods of analytic geometry, and then require him in his own independent thinking to adapt and generalize these methods as occasion arises. Much attention is paid to interesting and valuable problems that apply the theory. Prerequisites: Course 30 or 31, and Course 32 in Algebra, and Course 31 in Trigonometry. Text: *Analytic Geometry*, Mills. Last two weeks of the winter term, and the spring term.

Course 34. Astronomy. This course is intended for those who are interested in the universe, and who like to have reasons given for the things they are asked to accept. The aim is to present the subject so that

a student will get some knowledge of what has been accomplished in astronomy, something of the spirit which inspires the work, and something of the present state of the science. A great deal of observation work will be required to supplement the text. Prerequisites: Physics and Trigonometry. Text: *An Introduction to Astronomy*, Moulton. (Pages 1-406). Spring term.

Course 41. Calculus I. The formal side of the differential calculus is carefully developed and many problems of a practical nature are introduced from the fields of geometry and physics. Prerequisites: College Algebra, Trigonometry, and Analytic Geometry. Text: *Differential and Integral Calculus*, Granville. Fall term 1929 and alternate years thereafter.

Course 42. Calculus II. This is a continuation of Course 41, and includes the study of rates, series, curvature, envelopes, partial differentiation, indefinite and definite integrals, constant of integration. Winter term 1929-30 and alternate years thereafter.

Course 43. Calculus III. This is a continuation of Course 42. Special methods of integration, use of tables, lengths of curves, areas, surfaces, volumes, pressure and work integrals, center of gravity, moments of inertia. Introduction to Ordinary Differential Equations. Spring term 1930 and alternate years thereafter.

Course 44.—History of Mathematics. The subject is considered from two standpoints: (1) a survey of the growth of mathematics by chronological periods, and (2) the development of arithmetic, algebra, geometry, and trigonometry. Throughout the course, attention is paid to the relation of the historical aspects of mathematics to classroom teaching of the present. Prerequisites: College Algebra, Trigonometry, and Analytical Geometry. Text: *History of Mathematics*, Vol. I and II, Smith. Fall term 1928 and alternate years thereafter.

Courses 45, 46. The Teaching of Junior High School Mathematics and the Teaching of Senior High-School Mathematics. Course 45 deals chiefly with the mathematics of the junior high school and Course 46 with that of the senior high school. The courses include a discussion of the aims in teaching mathematics, the high-school mathematics curriculum, teaching pupils to appreciate mathematics, the use of the class hour, tests, the mathematics library, classroom equipment, with emphasis upon the presentation of many topics of major importance in percentage, mensuration, intuitive geometry, algebra, and geometry. The course requires extensive reading. The Report of the National Committee on the Reorganization of Mathematics, the Year Books of the National Council of Teachers of Mathematics, Mathematics in the Junior High School, Clark; *Teaching Junior High-School Mathematics*, Barber; *Psychology of Algebra*, Thorndike; *Teaching of Mathematics in Secondary Schools*, Schultze; *Teaching of Algebra*, Nunn, and the *Teaching of Junior High-School Mathematics*, Smith & Reeve are the books most used. Prerequisites: Arith. 32 and Course 44 and its prerequisites. Winter and spring terms 1928-29, and alternate years thereafter.

PHYSICAL SCIENCE

PHYSICS

INTRODUCTORY STATEMENT

The courses in Physics are designed primarily to meet the needs of two classes of students:

1. Students preparing to teach Physics and General Science in the junior and senior high schools.

2. Teachers of Smith-Hughes Home Economics, or of Agriculture. The courses will serve also to meet the Physics requirements of professional schools such as medicine and engineering, and the needs of students desiring Physics for its cultural value.

Students who plan to teach Physics in secondary schools, should take courses 37 to 47 and should elect Chemistry and Mathematics as minors. It is preferred that students majoring in Physics make at least two of the three credits required in practical teaching within the department.

Course 30. General Science. A course dealing with simple scientific problems of daily life. It includes studies in lighting, heating, air and ventilation, water and sewage, and a simple treatment of soil physics. For elementary teachers. Text: *Lessons in Science*, Barber. Winter term.

Courses 31, 32. Elementary General Physics. A two-term course required of students not offering Physics for entrance who are pursuing any of the two-year programs A to J. (Students strong in Geometry and Algebra may enter the first year of College Physics. Women may choose 33 and 34.)

Effort is made to interest the student in the physical phenomena of everyday life. Special attention is given to water supply, sewage disposal, the heating, ventilation, and lighting of residences and school-rooms.

Course 31. Mechanics and Heat. Fall, mid-spring, and both summer half-terms.

Course 32. Magnetism, electricity, sound and light. Winter, spring, and both summer terms. Texts: *Elementary Principles of Physics*, by Fuller, Brownlee, and Baker. Manual by Fuller and Brownlee.

Courses 33, 34. Household Physics. This is a two-term series, arranged to meet the needs of teachers of Smith-Hughes high schools. The course lays special emphasis upon household appliances, heating, ventilation, water supply and sewage disposal. Intended especially for students of curriculum H.

Course 33. Mechanics and Heat. Fall, first summer half-term even years, second summer half-term odd-numbered years.

Course 34. Sound, light and electricity. Winter, first summer half-term odd years, second summer half-term even numbered years. Texts: *Physics of the Home*, Osborn; *Household Physics*, Whitman.

Course 35. Sound and Physical Basis of Music. This is a six weeks half-credit course and is required of students in Program D in their first year. Prerequisite: high-school physics. Text: *Sound and its Relation to Music*, Hamilton. Given only first six weeks of spring term.

Course 36. Principles of Radio Communication. This is an elementary course dealing with the fundamentals of radio communication in which emphasis is placed on the study of the vacuum tube, when used as a detector, oscillator, amplifier, and modulator. Constructing and testing receivers constitute a part of the laboratory work. Tube characteristics are also studied. Text: *Principles of Radio Communication* by the U. S. Signal Corps, Modern Radio Receiving, Hector. Winter term.

Courses 37; 38, 39. General College Physics. A three-term series which is given as the first year of college physics. This is a more detailed study of general physics than 31 and 32. This includes elementary mathematical interpretation of physical laws and quantitative laboratory measurements. Students electing these courses may take them in any order. Students proficient in algebra and geometry may elect these courses without having had high-school physics. It is preferred, however, that courses in college mathematics either precede or run parallel with these courses. This is imperative if the student intends to continue with the second year of college physics.

Course 37. Mechanics and Sound. Fall, first summer half-term 1928, second summer half-term 1929; not given in summer 1930. Then in regular rotation thru summer terms.

Course 38. Electricity and Magnetism. Winter, first summer half-term 1927, second summer half-term 1928, (not given in summer 1929), and then in regular rotation.

Course 39. Heat and Light. Spring, second summer half-term 1927, (not given in summer 1928), first summer half-term 1929, and then in regular rotation. Text: College Physics, Stewart.

Courses 41 to 47. Advanst courses in Physics. These courses are given for those majoring in Physics. Three of these courses may be taken by students wishing a minor in Physics and should be elected by students majoring in either Chemistry or Mathematics. Courses 31, 42, 43 are offered in alternate school years, beginning with the fall of 1927. Courses 44, 45, 46 are offered in alternate years beginning with fall term 1928. Course 47 may be taken any term. Prerequisites: First year College Physics and one year of College Mathematics.

Course 41. Advanst Mechanics. Fall term of odd numbered years, first summer term 1928 and every third summer thereafter. Text: Elementary Applied Mechanics by Jameson.

Course 42. Advanst Heat. Winter term 1927-28 and every alternate winter term thereafter. Second summer half-term 1928 and every third summer term thereafter. Texts: Heat, Randall; and Heat, Edser.

Course 43. Advanst Light and Sound. Spring 1928 and every alternate spring thereafter. First summer term 1929 and every third summer thereafter. Texts: Light, Edser; Sound, Capstick.

Course 44. Advanst Electricity. Fall term of even numbered years, second summer half-term 1929 and every third summer thereafter. Text: Elements of Electricity by Timbie.

Course 45. High Frequency Currents and Radio. Winter term 1928-29 and alternate winter terms. First summer half-term 1930 and every third summer thereafter. Texts: Electricity and Magnetism, Starling; Radio Instruments and Measurements, Circular 74, U. S. Government Publication.

Course 46. Recent Theories of Atomic Structure. This course should be elected by all students majoring in either Physics or Chemistry, and should be preceded by at least three senior-college courses in each of the subjects. Spring 1929 and spring terms of odd-numbered years thereafter; second summer half-term 1930 and every third summer thereafter. Texts: Structure of Atom, Andrade; Ions, Electrons, and Ionizing Radiations, Crowther.

Course 47. The Teaching of Physics. A study of the fundamental problems of teaching high-school science with particular attention given to high-school physics. The course involves laboratory management and teaching a class in physics in the University High School or courses 31 and 32 in the Teachers College. Prerequisite: two years of physics and one year of college chemistry. Texts: Science Teaching, Twiss; How to Teach Physics, Rusk.

CHEMISTRY

Course 30. Elementary Chemistry. This course is intended for students who are conditioned in chemistry and who can spend but one term upon the subject. It includes a study of the fundamental principles and applications of the science, limited chiefly to the non-metals. The course cannot be substituted for course 31. Text: Elementary Principles of Chemistry, Revised Edition, Brownlee and others; Laboratory Manual by the same authors; Study Outline (to be obtained from the instructor). Laboratory fee, \$2.00 and breakage. The course is offered each term except the mid-spring. It does not count toward a major in Chemistry.

Course 31. General Chemistry. This is the first of a series of three courses. It includes a study of the elements oxygen, hydrogen, nitrogen, carbon, chlorine and sodium and their simple compounds together with a consideration of the fundamental laws of gases, of chemical combination, and solution. The atomic and ionization theories are given due attention. Chemical equations and simple calculations are included. Text: A Course

in General Chemistry, McPherson and Henderson; Laboratory Manual, Adams, Browne, and Currens, and Study Outline (to be obtained from the instructor). Laboratory fee, \$2.00 and breakage. Fall, spring, mid-spring and first summer terms.

Course 32. General Chemistry. This is a continuation of Course 31 and includes the study of the elements sulfur, fluorin, bromin, iodine, silicon, phosphorus and their compounds. Valence, chemical equilibrium, the periodic law, molecular and atomic weights and thermo-chemistry are also included. Some study of elementary organic chemistry is made. Prerequisites, Course 31. Texts: Same as for 31. Laboratory fee \$2.00 and breakage. Winter and first summer terms.

Course 33. General Chemistry. This course continues Course 32 and includes a study of the commoner metals and simple metallurgical processes, alkali production, water softening and silicate industries. Elementary qualitative analysis is included. Prerequisite, Course 32. Texts and Study Outline as for Course 31; Elementary Qualitative Analysis, Reedy. Laboratory fee, \$2.00 and breakage. Spring and second summer terms.

Course 41. Organic Chemistry. A study of the compounds of carbon including aliphatic hydrocarbons, alcohols, acids, ethers, esters, fats, aldehydes, ketones, amines, amides and halogen derivatives. The common kinds of isomerism and the asymmetric carbon atom are studied. Extensive use of structural formulas as a means of expressing chemical facts is made. Particular attention is paid to the organic compounds of the household and farm. Prerequisite, Courses 31, 32 and 33 or their equivalent. Text: Organic Chemistry, Norris; Laboratory Manual; Experimental Organic Chemistry, Norris, and Study Outline (to be obtained from the instructor). Laboratory fee, \$3.00 and breakage. Fall and first summer terms.

Course 42. Organic Chemistry. This is a continuation of course 41 and includes a study of the common carbocyclic compounds, the carbohydrates and proteins. Some attention is given to dyes and medicines. Prerequisite, Course 41 or its equivalent. Text: same as for Course 41. Laboratory fee, \$3.00 and breakage. Winter and second summer terms.

Course 43. Qualitative Analysis. A continuation of the qualitative analysis begun in 33, including an extended study of anion and cation separation and identification based on the ionic theory and chemical equilibrium. Qualitative analyses of insecticides, fertilizers, soils, and waters are undertaken. The course will be found of particular value to students preparing to teach high-school chemistry. Prerequisite, Courses 31, 32 and 33 or their equivalent. Texts: Qualitative Analysis, Treadwell—Hall; Qualitative Analysis, Bailey and Cady. Laboratory fee, \$3.00 and breakage. Fall term.

Course 44. Quantitative Analysis. The course includes such fundamental gravimetric operations as construction, care and use of the analytical balance, determination of chlorine, sulfur, silver, copper, and aluminum. Analysis of limestone and rock phosphate are undertaken. The course also includes the fundamentals of volumetric analysis. Standard solutions of acids, bases, and oxidizers are prepared and used in volumetric analysis. Extensive study of chemical problems based on the above operations is made. Prerequisite, Course 43 or its equivalent. Text: Quantitative Analysis, Smith. Use is made of reference works on Quantitative Analysis. Laboratory fee, \$3.00 and breakage. Winter term.

Course 45. Quantitative Analysis. This continues the studies begun in the previous course and includes the application of gravimetric and volumetric methods to the analysis of foods and feeding stuffs, water, fertilizers, and soils. Prerequisite, Course 44 or equivalent. Text: same as for 44. Laboratory fee, \$3.00 and breakage. Spring term.

Course 46. Physiological Chemistry. This includes the application of simple physical chemistry to biological changes, the study of the elements composing the animal organism, carbohydrates, fats and allied

substances, proteins, foodstuffs, important tissues, digestion, absorption, the blood and urine. Some study of metabolism, the endocrin system is included. Prerequisite, Courses 41 and 42 or their equivalent. Text: Physiological Chemistry, Pettibone. Laboratory fee, \$3.00 and breakage. Spring term.

Course 47. The Teaching of Chemistry. A study of the fundamental problems of teaching high-school science with particular attention given to high-school chemistry. The course involves laboratory management and teaching a class in chemistry in the University High School or Course 30 in the Teachers College. Prerequisite, two years of chemistry and one year of physics of collegiate grade. Texts: Science Teaching, Twiss; The Teaching of Chemistry and Physics, Smith and Hall; The Teaching of Science and the Science Teacher, Brownell and Wade. All terms.

BIOLOGY

The courses in botany and in zoology are organized primarily to meet the needs of those preparing to teach in the high school. Courses 31 and 32, in both botany and zoology, serve as general introductory courses. In both subject-matter and in method of presentation these courses are intended to serve as model high-school courses, but include additional material which makes them the equivalent of introductory courses as taught in collegiate institutions. Together with the above courses, Courses 33 and 40 are regarded as essential in the minimum preparation for teaching botany and zoology in high schools.

The advanced work included in the courses numbered 41 and above is intended to give those preparing to teach a more extensive and intensive knowledge of the subjects and to prepare them for advanced work in the biology departments of larger high schools.

BOTANY

Course 31. Introductory Botany. The scope of botany together with its economic applications and its position in the theory of education is outlined in this course. The course deals with the fundamental principles essential to a study of the structure, functions, and classifications of plants. The work consists of experiments, field trips, text and library assignments. Prerequisite, none. Texts: New Manual of Botany, Gray; Textbook of General Botany, Holman and Robbins. Spring, mid-spring, and both summer terms.

Course 32. Cryptogamic Botany. This course is designed to explain the complexities of structure and function of our useful plants by a comparative study of their more simple ancestors. Prerequisite, Botany 31 or its full equivalent as determined by examination. Text: Textbook of General Botany, Holman and Robbins. Fall, and second summer terms.

Course 33. Food Mycology. A special study is made of micro-organisms in their relation to the manufacture, preparation, and preservation of food products. Prerequisite, Botany 31 or equivalent. Text: Bacteriology, Buchanan. Winter and first summer terms.

Course 41. Plant Morphology. A study is made of the external form and internal structure of plants. Particular attention is given to the ferns and seed plants in which groups phylogenetic relationships are traced. Prerequisite: Botany 31 and 32 or equivalent. Text: Textbook of Botany, Coulter, Barnes, and Cowles, Vol. I. Fall term of 1928 and each alternate year thereafter, and the first summer term of 1928.

Course 42. Plant Physiology. In this course a study is made of the reactions of plants to natural factors in their environment and their further response under the hand of man. Prerequisites: Botany 31 and 32 or equivalent. Text: Textbook of Botany, Coulter, Barnes, and Cowles, Vol. I. Winter term and second summer term 1929.

Course 43. Taxonomy and Plant Ecology. Special groups of plants are studied in their natural habitat. Prerequisites, Botany 31 and 32 or equivalent. Text: Textbook of Botany, Coulter, Barnes, and Cowles, Vol. II. Spring term 1929, each alternate year thereafter, and second summer term 1928.

Course 44. Plant Pathology. A study is made of the more important plant diseases which are caused by bacteria and fungi. Prerequisites: Botany 31 and 32, or equivalent. Text: United States Department of Agriculture and state agricultural experiment station bulletins. Fall term of 1929, each alternate year thereafter, and first summer term 1929.

Course 45. Introductory Bacteriology. This course is planned to meet the needs of students of general science, sanitation, and hygiene. Prerequisites: Botany 31 or equivalent. Text: Bacteriology, Buchanan. All winter and first summer terms.

Course 46. Bacteriology. This course is offered to meet the special needs of those students desiring to continue the work offered in courses 33 or 45. Spring term 1929, second summer term 1929, and alternate years thereafter.

ZOOLOGY

Course 31. Invertebrate Zoology. A general introductory course in Zoology dealing with the principles of structure, of function, of interrelations, and of development among invertebrate animals, including a discussion of the simple and best established theories concerned with this group of animals. Prerequisites: None. Text: General Zoology, Newman. Fall, mid-spring, first and second summer terms.

Course 32. Vertebrate Zoology. A continuation of Course 31 into the group Chordata. Prerequisite: Zoology 31 or its full equivalent. Text: General Zoology, Newman. Winter and second summer terms.

Courses 41, 42, 43. General Zoology. An intensive study of the morphology with application of biological principles to representatives from the various animal groups exclusive of the group Insecta. Prerequisites: Zoology 31 and 32 or equivalent. Text: College Zoology, Hegner. Fall, winter, and spring term 1929-30 and alternate years thereafter.

Course 44. General Entomology. A general introductory course dealing with morphology, physiology, ecology, and taxonomy of insects. Prerequisite: Zoology 31 or equivalent. Text: Entomology, Folsom. Fall term 1928 and alternate years thereafter; second summer term 1929.

Course 46. Economic Entomology. This course deals specifically with the insect pests which infest fields, gardens and orchards and those which are responsible for the spread of human and animal diseases. The course involves a large amount of field work. Prerequisite: Entomology 44 or equivalent. Text: Insect Pests of Farm, Orchard, and Garden, Sanderson. Spring term 1929 and alternate years, and second summer term 1929.

GENERAL BIOLOGY

Course 33. Systematic Biology. This course is divided into two parts, Local Flora and Bird Study, each of which may be taken separately as a minor. Local Flora and Bird Study taken together constitute a major subject.

Local Flora. A study, from a taxonomic point of view, of the trees, shrubs and wild flowering plants of the local area; or the decorative plants grown in the school garden and local nurseries. Prerequisites: None. Text: New Manual of Botany, Gray. Spring term, Monday, Wednesday, and Thursday.

Bird Study. An identification of the common birds of the vicinity including a study of food relations, seasonal distributions, economic importance and means for preservation of bird life. Text: *Land and Song Birds*, Reed. Spring term, three hours Saturday morning.

Course 34. Biology Method. This course deals with the outcome that should be aimed at in the teaching of biology in the high school; with the selection and organization of subject-matter for high-school courses; with the methods of laboratory and classroom instruction; with the collection and preservation of laboratory and museum materials; and with the general current problems of science teaching in the high schools. Students should take this course the last year before leaving the institution to teach biology in the high school. Prerequisites: Botany 31 and 32, Zoology 31 and 32, and Physiology 31. Text: *Teaching Botanist*, Ganong. Winter term.

Course 45. Evolution and Heredity. A study of the proofs of evolution with a discussion of the factors involved in the process and including a discussion of the facts of heredity and outgrowing problems. Prerequisites: Twelve university credits. Texts: *Evolution and Animal Life*, Jordan & Kellogg; *A Critique of the Theory of Evolution*, Morgan. Winter term 1928-29 and alternate years; first summer term of 1928. This course may be taken by students not majoring in biology for its general cultural values.

PHYSIOLOGY AND HYGIENE

Course 31. The Human Body. As much of the anatomy of the mammalian body and of the physiology of animals and plants as time permits is taught, as a basis for the understanding of the fundamental life processes. This knowledge gives a background for the intelligent study of hygiene, which is the aim of the course. Texts: *Human Physiology*, Stiles; *Human Mechanism*, Hough and Sedgwick. Fall, winter, and spring term classes for each sex. Mid-spring and summer term classes include men and women. Prerequisites: None. All terms.

Course 32. The Physiology of Exercise. This course is planned for students in Curriculum G. The effects of activity upon the various systems of the body are studied with particular emphasis on games, athletics, dancing and gymnastics. Prerequisites: Physiology 31. Texts: *Anatomy and Physiology*, Williams; *Elementary Manual of Physiology*, Burton-Opitz. Winter term.

Course 41. Nutritional Physiology. A course in physiology and hygiene with special emphasis upon digestion and metabolism. It is required of all students graduating in domestic science or home economics and open to all having the prerequisites. Prerequisites: Chemistry 31 and 32, Zoology 31 or its equivalent and Physiology 31 or its equivalent. Text: *Nutritional Physiology*, Stiles. Winter term.

Course 42. Sanitation and Public Hygiene. A study of the application of modern knowledge in chemistry, bacteriology, and physiology to public health problems. Recommended especially to students majoring in biology or in domestic science. Prerequisite: Physiology 31, and either Botany 32 or Bacteriology. Text: *Principles of Sanitary Science and the Public Health*, Sedgwick. Spring term.

Course 33. Rural Hygiene. A course in health education for rural schools. It emphasizes methods to employ in helping children to form permanent health habits. It also deals with hygienic and sanitary problems of country life. Texts: *Personal and Community Health*, Turner; *Nature Study and Health Education*, Patterson.

Course 34. Health Education. A study of personal and community health and the application of these principles in the prevention and control of disease, including special methods in teaching health to children. Prerequisite: A high-school or college course in physiology. Text: *Personal and Community Health*, Turner. All terms.

NATURE STUDY

There is a growing demand for better trained teachers in nature study and elementary science. Many schools are adopting a partial departmental plan in order to secure teachers who are equipt to do the work. Students who wish to prepare for positions as special teachers or supervisors of nature study or science in junior high schools should, if possible, take the following courses: Nature Study 31, and 32, 35 or 36, 41, 42, 43, General Biology 33, Plant Ecology 43 or General Entomology 44, and General Science.

Course 31. Nature Study for Lower Grades. This course includes, (1) A study of wild and cultivated plants, of birds, insects, domestic animals, wild mammals, stars and constellations, and simple weather observation. (2) Methods of teaching nature study with much attention to expression in projects, hand work, games, and the drama. Texts: Practical Nature Study, Coulter and Patterson; The Study of Nature, Patterson; Studies in Science, Patterson. Fall, spring, and summer terms.

Course 32. Nature Study for Upper Grades. This course is similar to Course 31 but includes additional material suitable for upper-grade children. It demonstrates the nature-study method of attack with emphasis on the problems of upper-grade work. Texts: Studies in Science, Patterson; The Study of Nature, Patterson; Practical Nature Study, Coulter and Patterson. Fall and Summer terms.

Course 33. Agricultural Nature Study. A course for students in Curriculum N. It deals with material suggested in the State Course of Study; methods of manipulation and presentation, including experiments. The chief topics considered are garden, farm, and fruit crops, trees, insects, fungi, domestic animals, and sky study. Prerequisite: None. Text: Studies in Science, Patterson. Fall term.

Course 34. Agricultural Nature Study. This is a continuation of Course 33. The spring aspect of plant and animal life is considered, also a study of soils, birds, and ways to relate the work of the school to home projects and boys' and girls' clubs. Text: Studies in Science, Patterson. Spring term.

Course 41. Nature Study Material and Method. The course deals with the underlying principles of nature study, material and equipment necessary for effective teaching; methods of teaching including participation in lessons taught in the training school. Prerequisites: High-School Botany or Zoology or Nature Study 31 or 32. Fall term.

Course 42. Organization of Nature Study and Science. This course emphasizes the winter phases of nature study and the organization of material into courses for the various grades. Much attention is given to the content, organization, and presentation of science in the junior high school. Prerequisites: Same as for course 41. Winter term.

Course 43. Home and School Gardens. The course includes work in practical gardening, studies in landscaping home and school grounds, and methods of managing and directing children's gardens. Part of the time is given to actual supervision of children in their home gardens. Prerequisite: High-School Botany, or Nature Study 32. Garden Manual, Bailey. Spring term.

GEOGRAPHY

The courses in geography are arranged primarily to prepare teachers for (1) lower grades, (2) upper grades and junior high school, (3) senior high school, and (4) supervisory work, and to afford (5) the undergraduate preparation necessary for further study in geography with the intent of teaching the subject in junior college, normal school or teachers college.

As a major subject the following sequences are recommended: for junior high school, Courses 30, 31, 34, and 35, 37, 38 or 40, for senior high school and supervisory preparation, the courses listed above plus Course 40 and either 41, 42, 43 or 44, 45 and 46. At least nine courses should be completed by those expecting to do graduate study in geography, following the order indicated above.

As a minor subject the following sequences are recommended: With social science, 30, 31, 34, and 35, 38, 39; with physical science, 30, 31, 37, and 44, 45, 46; with biology, 30, 31, 37, and 43, 45, 46, as a general minor, 30, 31, 34 and 35, 37, 46.

Course 30. Physiography. A study of man's physical environment; the lithosphere, the atmosphere, the hydrosphere, earth relations; together with their influence upon man's activities. Required of all students not offering physical geography or equivalent for entrance; elective credit for others. Required first course for students choosing geography as a major subject. Affords excellent background for teaching high school physical geography. Five recitations and two laboratory periods a week. Texts: Physiography, Salisbury; Laboratory Manual; "25 set" of Topographic Maps, U. S. Geological Survey. All terms.

Course 31. Principles of Human Geography. A study of man's response to his physical and life environment thru consideration of type environments and geographic regions. This course aims to build up the background of principles of geography for the teaching of geography in the elementary school. Required of all students in Curriculums A, B, L, M or N. Elective credits to others. Prerequisite: For continent and method courses in geography, desirable prerequisite for all courses. Five recitations and two laboratory periods a week. Texts: Principles of Human Geography, Huntington and Cushing (Third Edition); New School Atlas, Goode; Laboratory Manual. All terms.

Course 32. Method in Lower-Grade Geography. A study of the content, organization, and presentation of the materials for geography in the lower grades. A six-weeks course required of all students in Curriculums B and C. Fall term sections for Curriculum C, devoted to pre-geography work; spring, mid-spring and summer term sections for Curriculum B. Prerequisite: Geography 31. Texts: The Teaching of Geography, Branom; Home Geography, Ridgley and Dillon; World Geography, Ridgley and Ekblaw.

Course 33. Method in Upper-Grade Geography. A course similar in character to Course 32, with emphasis on the problems of upper-grade geography. A six-weeks course required of all students in Curriculum A. Prerequisite: Geography 31. Texts: The Teaching of Geography, Branom; Unit Studies in Geography, Clark; Advanced Geography, McMurry and Parkins. Winter, mid-spring and summer terms.

Course 34. Geography of North America. A study of the continent by geographic regions. Emphasis upon the more important human activities and the possibilities of further human utilization. Prerequisite: Geography 31, or considerable teaching experience. Texts: North America, J. Russell Smith; New School Atlas, Goode. Spring and summer terms.

Course 35. Geography of South America. A course based upon the geographic regions of the continent, with emphasis upon the commercial relations and possibilities for future development. Offers excellent background for teaching the continent in junior high school and grades. Prerequisite: Geography 31, or considerable teaching experience. Texts: Economic Geography of South America, Whitbeck; New School Atlas, Goode. Fall and summer terms.

Course 36. Geography of the Eastern Continents. The study of Asia, Africa, Australia and the Islands of the Pacific. Covers the subject matter required for presenting these continents in grade and junior high-school geography. Emphasis upon geographic regions and economic problems. Prerequisite: Geography 31, or considerable teaching experience. Texts: Asia, Huntington; Africa, Carpenter; Australia, Carpenter; Advanced Geography, McMurry and Parkins; New School Atlas, Goode. Mid-spring and summer terms of odd-numbered years.

Course 37. Commercial and Industrial Geography. A study of the geographic factors influencing the production, distribution, and utilization of the world's most important commodities; the development of trade routes and industrial regions. Affords ample preparation in subject matter for the teaching of high school commercial geography. Desirable prerequisite, Geography 31. Five recitations and two laboratory periods a week. Texts: *Economic Geography*, Whitbeck and Finch; *New School Atlas*, Goode; *Atlas of World Agriculture*, Finch and Baker. All terms.

Course 38. Geography of Europe. A consideration of the geographic conditions of Europe as a background for the political division; the inter-relations of Europe and other continents; the geographic factors influencing the outbreak, conduct, and settlement of the World War. Prerequisite: Geography 31, or considerable teaching experience. Texts: *Economic Geography of Europe*, Smith; *Geography of Europe*, McMunn and Coster; *The New Europe*, Allen; *Senior Atlas*, Bartholomew. Winter and summer terms.

Course 40. Influence of Geography on American History. A study of geographic influences upon the discovery, exploration, settlement, and development of America. Emphasis upon the economic conditions arising from the general geographic situation. Recommended to students of American history and social science. Considerable library work. Texts: *American History and its Geographic Conditions*, Semple; *American History Atlas*, Hart, and Bolton; *American History Notebooks*, Ridgley and Russell. Fall, spring, and occasional summer terms.

Course 41. Political Geography. A study of the significant changes in the political divisions of the world from the background of geographical conditions. A consideration of geographical facts bearing upon territorial, racial, religious, commercial, and political alignments between nations of the world. Texts: *The New World*, Bowman; *New School Atlas*, Goode. Fall term 1928 and alternate years. Occasional summer terms.

Course 42. Geography in the Senior High School. A course dealing with the content, organization, and presentation of the subject matter usually included in high school physiography and commercial geography. Emphasis upon the development of laboratory work and the use of field excursions. Prerequisites: Courses 30, 31, and 37 or equivalent. Texts: *The Teaching of Geography*, Branom; *Elements of Physical Geography*, Hopkins; *Commerce and Industry*, Smith. Winter term 1928-29 and alternate years. Occasional summer terms.

Course 43. Conservation of Natural Resources. A course considering the natural resources of the United States; soil and minerals, inland waters, forests; the history of their exploitation, of their influences in the development of the nation; the problem of their future use. Text: *The Conservation of Natural Resources in the United States*, Van Hise. Much library work. Spring term 1929 and alternate years. Occasional summer terms.

Course 44. Principles of Anthropogeography. A consideration of the operation of geographic factors upon the political, economic, and social development of peoples; the influences of location, area, land forms, water bodies, and climate, separately and in combination. Recommended to students of social science. Text: *Influences of Geographic Environment*, Semple. Fall term 1929 and alternate years. Occasional summer terms.

Course 45. Climatology. A study of the meteorological elements which go to make up climates; classification of climates; climates as human controls; the work of the United States Weather Bureau. Required field excursion to the Peoria weather bureau station. Texts: *Meteorology*, Milham; *Climate*, Ward. Winter term 1929-30 and alternate years. Occasional summer terms.

Course 46. Physical and Historical Geology. A course covering physical, dynamic and structural geology and the leading facts and more important events of historical geology. Emphasis laid upon the geology

of the glacial periods and its influences upon Illinois. Required field trips to the Mackinaw River valley and to the Starved Rock State Park region. Texts: *Geology, Physical and Historical*, Cleland; *Introductory Geology*, Salisbury and Chamberlain. Spring term 1930 and alternate years. Occasional summer terms.

Courses 47, 48, 49. Field Studies in Geography. Studies of Illinois, Eastern United States, and Western United States, respectively, using motor-bus and camping outfit. Twenty-eight days of supervised field study, with detailed written report. Two major elective credits in Geography. Courses offered during summer terms in sequence. Geography 48 in 1928, Geography 49 probably in 1929. Registration restricted to students with special interest in geography.

HISTORY AND POLITICAL SCIENCE

Course 21. The Foundation of the American Nation. This course develops the story of America thru the Jacksonian era. It is designed for students who are graduates of high schools with deficiencies in history. Also for young teachers who wish a rapid review of the subject. Text: *Advanced History*, Forman. Summer terms only.

Course 22. The Growth of the American State. This course continues the work of Course 21, bringing the narrative down to the present. Text: *Advanced History*, Forman. Summer terms only.

Course 31. The Foundations of American Nationality. This course traces the growth of the characteristic institutions and ideals of the United States from their beginnings in colonial times, and on European soil, to and including the formation of our Federal Union. Prerequisite: U. S. history in the high school or its equivalent. Text: *Foundations of American Nationality*, Greene. Fall, winter, mid-spring and summer terms.

Course 32. The Development of American Nationality. This course continues the study of those movements and forces which have left their permanent impress upon the national character and institutions. Prerequisite, same as for Course 31. Text: *Development of American Nationality*, Fish. Winter, spring and both summer terms.

Course 33. History Method in the Lower Grades. A course dealing with the meaning of history and its aims and methods in the lower grades. The content of the elementary school history curriculum is reviewed and special attention is given to such subjects as use of pictures and maps, dramatization, problem method and the socialized recitation in history. Fall term.

Course 34. History Method for High Schools. A study of the scope of history in the high school, its aims, methods of study, and recitation. Some of the topics considered are: the organization of subject matter for teaching purposes, special methods of procedure, measuring progress within the subject, the term paper and the notebook, and collateral reading problems. Prerequisites: History 31 and 32, or 35 and 38. Text: *Teaching of History in Junior and Senior High Schools*, Tryon. Winter term.

Course 35. Modern European History. A survey of European history since the 16th century. Economic and social development is considered as well as political development. This is a study of the Reformation, the growth of the national states, the wars of religion, the ascendancy of France, the rise of Russia and Prussia, the ancient regime in Europe, the French Revolution, European imperialism and the World War. Text: *A History of Europe*, Schevill. Spring term.

Course 36. English History. This course develops the narrative of English history from the beginning of the Tudor period to the present. Political economics and intellectual developments are traced with special

emphasis upon progress in commerce and industry, colonial expansion, government, religious toleration, and intellectual movements. Text: *History of England and the British Commonwealth*, Larson. Fall, spring, and first summer terms.

Course 37. Ancient History. This is a study of the origin and development of early civilization with particular attention to those peoples whose arts, customs and institutions have served as sources of the life and culture of our own times. Text: *Ancient World*, West. Fall and first summer terms.

Course 38. Medieval History. This course treats the medieval period as one of transformation. There is a brief study of the classical, Christian, Teutonic, and Mohammedan contributions and the modifications that occurred in the transition to modern times. Prerequisite, ancient history in the high school or Course 37. Text: *Medieval Europe*, Thorndike. Winter and summer terms.

Course 39. History of the West to 1865. Prerequisite: History 31 or its equivalent. This course traces the story of the Old West with special emphasis on the history of Illinois. It is a study of the French regime, the English occupation, the struggle for the Northwest, 1783-1816, the great migration, the spirit of the frontier; and the problems of Indians, land, internal improvements and slavery. Much attention is given to the influence of the West on national policies. Text: *History of the American Frontier*, Paxson.

Course 41. American History to 1783. This course, as well as Courses 42 and 43, is intended for prospective high-school teachers of history and social science. It is an intensive study of the colonial and revolutionary periods of American History. Wide reading is expected and each student is given the opportunity of studying intensively some special phase of the subject. Studies are made on: the discovery of America, the partition of the New World and the struggle for mastery, religious history of the Colonies, the British colonial administration, the Germans and the Scotch-Irish in America, and the political theories of early Americans. Prerequisites, Courses 31 and 32 or equivalents. Fall term.

Course 42. American History, 1783-1865. Similar in methods and prerequisites to Course 41. Intensive studies are made of slavery, political parties, the West, transportation, foreign relations and constitutional developments. Winter term.

Course 43. Method and prerequisites same as Courses 41 and 42. It covers the period since the Civil War. Special work is given on the topics, the new South, the American farmer, the rise of big business, American labor, the last frontier, foreign relations, and America's part in the World War. Texts: *Since the Civil War*, Lingley; *Recent History of the United States*, Paxson. Spring term.

Course 44. European History, 1450 to 1789. This course, as well as Courses 45 and 46, is intended for special students in history and prospective social science teachers. Special studies are made of the Ottoman Turks, the rise of Prussia, the Reformation, social life in the 17th century, and the Age of Louis XIV. Prerequisite: History 35 and 38 or equivalent. Texts: *Europe, 1450 to 1789*, Turner. Fall term.

Course 45. European History, 1789 to 1870. Much time given to the French Revolution and its continuation in the revolutions of 1830 and 1848. Prerequisites, same as for Course 44. Text: *Europe Since 1789*, Turner. Winter term.

Course 46. Europe Since 1870. A study of recent European history which aims to acquaint the advanced student with Europe's present problems in their historical setting. Some of the topics considered in this course are: development of the Triple Alliance and the Triple Entente; European crises since 1904; responsibility for precipitating the World War; the treaties; the Russian Revolution; the political awakening of the East. Prerequisites, same as for Course 44. Text: *Europe Since 1789*, Turner. Spring term.

CIVICS

Course 30. Advanst Civics. A course intended for students who hav had civics in the high school or hav had experience as teachers of civics. The relation of our constitution to colonial charters and to our early political experience is pointed out. The functions of modern governments ar studied. The rights and duties of the citizen under national, state, and local government ar considered as essential topics. The course includes a comparativ examination of several recent textbooks on the subject as wel as considerable library and field work. Text: *The American Democracy*, Forman.

Course 31. Political Science. This course deals with the nature, scope and method of political science; the nature, functions, and sfere of the state; nationality, citizenship, its rights, and duties; constitutions; their sources and kinds; the distribution of government powers. Text: *An Introduction to the Problems of Government*, Willoughby and Rogers.

Course 32. Political Parties and Party Machinery. The history of political parties and especially the development of party machinery, party practises and functions discust in this course. The breakdown, during recent years, of strict party alignments, with the changes resultng therefrom, receivs much attention. This course wil demand a considerable amount of library time from the student. Prerequisite: Course 30 or its equivalent. Text: *Political Parties and Electoral Problems*, Brooks.

Course 33. Municipal Government. A study of the rapid growth of cities in the United States and how they ar governd; the field of city government as distinguished from state and national government; problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., considered in detail; the city boss and his systems; elections and nominating machinery; the mayor-aldermanic system, the rise and extension of the commission form of city government and the city manager. Prerequisite, Course 30 or equivalent. Text: *An Outline of Municipal Government*, Maxey. Spring term.

Course 34. Government in Illinois. A study of government as it operates in Illinois. The study includes enuf of history to explain the development of our forms of government, points out their conspicuous defects and discusses plans for improvement. Text: *Dodd's Government in Illinois*. Summer terms.

ECONOMICS AND SOCIOLOGY

Course 31. Economics. English and American industrial history is surveyd briefly. Thru concrete problems the student is taught the most important economic principles, and four or five weeks ar spent upon practical economic problems. The place of economics in the public schools is discust. Text: *Seager's Principles of Economics*. All terms.

Course 40. Community Problems. This course deals with the vilage and country town, growth, decline, helth, sanitation, morality, the social mind; organizations such as the community club, parent-teachers' associations, boy scouts, camp-fire girls; the schools, the church, relation of the little town to the open country. Emfasis is placed upon methods by which the small community thru organization and community action may hav the satisfaction of community life. It is intended to prepare teachers to be leaders, not only in education, but in general community life. Texts: *Sociology*, Voght; *Manual and Exercises in Community Problems*, Hacker and Ratchliffe. Spring, and both summer terms.

Course 41. Advanst Economics. One or more great economic topics and the related problems of the day ar studied. Usually topics ar

chosen that are especially before the public at the time, such as Taxation, Money and Banking, Labor and Capital. Different subjects are chosen in successive years. Prerequisite: Economics 31. Winter term.

More than two major credits may be made in Advanced Economics if there is no duplication in the topics and problems studied.

Course 43. Sociology. This course is a study of the nature of society, the causes affecting its life, the evolution of society, and the methods of its control. Text: *Introduction to the Study of Sociology*, Hayes. All terms.

Course 44. Social Problems. A detailed study of several sociological problems. Prerequisite: Economics 31 or Sociology 43. Texts: *Sociology and Social Problems*, Ellwood; *Readings in Sociology*, Wolfe. Fall and summer terms.

Course 45. American Industrial History. A textbook (Bogart's) is read, but this is mainly a library course and the time in the classroom is spent chiefly upon the discussion of the library readings. Prerequisite: Economics 31. Spring of 1928 and alternate years thereafter.

Course 46. English Industrial History. A third of the time is given to Cheney's *Industrial and Social History of England*, a third to Hayes' *British Social Politics*, and a third to a study of English economic developments since the outbreak of the World War. Spring of 1927 and alternate years thereafter.

Course 47. The Evolution of Morality. A study of the nature conditions, determining factors, and historical types of moral development, emphasizing the emergence of the moral ideal in our modern socio-economic order of the twentieth century. It also examines the typical ethical ideas that have been formulated in man's endeavor to think and express clearly what is good and right, such as the "hedonistic," the "utilitarian," the "idealistic," conceptions. Prerequisite: Good courses in history, social sciences, and literature. Text: *Ethics*, Dewey and Tufts. Spring term of even-numbered years to alternate with Course 48.

Course 48. Social Ethics. A study of ideals of the twentieth century; the typical conditions and most pressing ethico-moral problems arising out of the various human relations in the present social order; some of the particular topics are the ethics of leading vocations, capitalism, laborism, etc. Prerequisite: see Course 47. Text: *Socialized Conscience*, Coffin. Current discussions and literature on ethico-moral problems are drawn upon extensively. Spring term of odd-numbered years.

Students specializing in Economics may well take Commercial Geography, Political Science, and the course in Conservation. These courses are described under the appropriate departments.

The course in the Commercial Department upon Money, Banks, and Audits may count as a course in Economics.

Course 49. Social Psychology. A study of the origin and development of personality as the result of intersocial stimulation, and a study of society as an organization of interacting personalities. A substitute for Sociology.

The course demands a great deal of library work and should result in the student's having considerable familiarity with the current literature of the field. It should be of special interest to those preparing to be deans of girls in high schools, to those preparing for principalships or such other positions as demand an ability to give guidance in personal problems.

Prerequisite: Psychology 33. Texts: *Fundamentals of Social Psychology*, Bogardus; *Personality and Social Adjustment*, Groves.

LITERATURE

Course 31. Literature Method. This course considers the function of literature and its right to be in the curriculum; selection of material for grades and for high school; and the method of handling the material in the classroom. In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, and in the spring to the upper grades. Text: *Literature and Life in School*, Colby. All terms.

Course 32. Literary Types. This is a study of the elements of verse and the great typical forms of poetry; and of the chief prose forms emphasizing in prose the essay and the novel. The drama whether in verse or in prose is of course included. Text: *Introduction to Poetry*, Hubbell and Beaty. Fall and summer terms.

Course 33. Earlier English Poetry and History of English Literature to 1700. This is an extensive rather than an intensive course, covering the period from the beginning of English Literature to the days of Pope and Swift. Texts: *English Poetry*, Manly; *History of English Literature*, Moody and Lovett. Fall term.

Course 34. Later English Poetry with the History of English Literature from the Beginning of the Eighteenth Century. This is a continuation of course 33 and uses the same texts. Winter term.

Course 35. American Literature. A rapid survey of American Literature from colonial beginnings to the present time. It is based on *Century Readings from American Literature*, Pattee, with *History of American Literature*, Halleck, to supply a background. Spring term.

Course 36. Wordsworth and Milton. In this course close study is given to a number of Wordsworth's Poems, and less detailed study to a considerable body of his work. In Milton likewise there is careful study of a minor poem and one book of *Paradise Lost* with cursory reading of the rest of *Paradise Lost* and the minor poems or *Samson Agonistes*. A course recommended to high school teachers of English literature. Texts: *Poems of Wordsworth*, Selected and Edited by Matthew Arnold, Macmillan Co.; and *Milton's Complete Poetical Works*, edited by William Vaughn Moody, Houghton Mifflin Co. Fall and summer terms.

Course 37. Junior College Shakspeare. Two plays are studied in detail in class, *Macbeth* and either *Hamlet* or *Lear*. Outside of class three plays of Shakspeare, or two plays of Shakspeare and one by Marlowe are studied and then carefully discussed. These always include a comedy and a history that all types of Shakspeare's plays may be studied. The main emphasis in this study is on motivation, character, and structure. The plays read will be *Macbeth*, *Twelfth Night*, *Hamlet*, *As You Like It*, and *Henry IV*. This course or its equivalent elsewhere is a prerequisite for College Shakspeare 41. Winter and summer terms.

Course 38. Modern Essays and Modern Poetry. Without setting rigid dates to modernism in either verse or essays, this course is intended to give the student some notion of current trends of thought, feeling, and art in these fields of literature. Texts: *New Voices*, Marguerite Wilkinson, Macmillan Co., and *Atlantic Classics* (first series). Spring and summer terms.

Course 41. College Course in Shakspeare. Twelve or fifteen plays are studied with reference to the sources and material used by Shakspeare, the date of production, the dramatic structure of the plays, the characterization and motivation. These include typical plays from Shakspeare's earliest work to his latest. The Elizabethan theater also is studied for its influence on dramatic structure. Texts: *Complete edition of Shakspeare's Plays*, one volume, Oxford University Press; *Introduction to Shakspeare*, MacCracken, Pierce and Durham. Prerequisites: Three years

high-school work in literature and at least two courses in literature of college grade. One of these should be Course 37 unless a full equivalent has been taken elsewhere. Spring and summer terms.

Course 42. American Poetry. This is a course in the rapid reading of American poets from Bryant down. It covers study of their characteristic themes, attitudes, styles, and their relations and contributions to the national life. Texts: Chief American Poets, Page. Prerequisites to this and the following courses: A year's work in college literature, including Course 32 or its equivalent. Fall term 1929 and alternate years thereafter, and summer terms.

Course 43. English Drama. This is a study of the development of the drama from the miracle plays down to the closing of the theater by Parliament in 1642. For the first part of the work the authorities most used are Pollard, Manly, Gailey, Schelling, Chambers, and Ward; later, Neilson's Chief Elizabethan Dramatists is the text. Winter term 1929-30, and alternate years thereafter and summer terms.

Course 44. The English Novel. This sketches briefly the literary types that led to the novel and then studies characteristic novels by Richardson, Fielding, Smollett, Sterne, Walpole, Goldsmith, Burney, Edgeworth, Jane Austen, Scott, Dickens, Thackeray, Bronte, Eliot, Meredith, Trollope, Reade, Hardy, Hawthorne, Stowe, James, Howells, Stevenson, together with a few of the best of the current novels of Great Britain and America. Prerequisite: Four college courses in Literature. Cross's Development of the English Novel is used as a guide in part, but the library is the main dependence for material. Spring term 1930 and alternate years thereafter, and summer terms.

Course 45. British Poetry of the Nineteenth Century. A study of the chief poets of the period, their themes, their thoughts, their styles, and their relations to their times. Text: British Poets of the Nineteenth Century, Page. Prerequisites: Courses 32, 33, and 34 or their equivalents. Fall term 1928 and alternate years, and summer terms.

Course 46. Browning. A study of a wide variety and great body of Browning's work, including his chief lyrics, narratives, monologs, and dramas, together with *The Ring and the Book*. Text: Macmillan's or Houghton Mifflin's one volume edition of Browning's works. Winter term 1928-29 and alternate years, and summer terms.

Course 47. American Prose of The Nineteenth Century. This covers the most representative American prose writers of the century aside from fiction. It is largely a study of the best thought of the time on literary, social, religious and political themes. Text: *The Chief American Prose Writers*, edited by Norman Foerster, supplemented by library readings, and by *Riverside Literature Series*, Nos. 32 and 261. Winter and summer terms.

Course 48. British Prose of the Nineteenth Century. This corresponds to Course 47 and does for British prose what Course 47 does for American. Text: Alden's *Readings in English Prose of the Nineteenth Century*. Spring term 1929 and alternate years.

THE ENGLISH LANGUAGE

Course 1. Orthography. The purpose of this course and of the course in spelling is to prepare students to teach the orthography outlined for the seventh and eighth years in the Illinois State Course of Study. A six-week course, half-credit. Text: Cavins. Spring and summer terms.

Course 2. Spelling. (6 weeks, or longer.) The purpose of this course is to enable the student to teach spelling as well as to enable the student to attain proficiency in his own practice. All students are offered an examination in spelling in the sixth and twelfth weeks of each

term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occur, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No Student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling.

Course 3. Penmanship. Writing Drill. (6 weeks, or longer.) A course to enable students to improve their writing if it is manifestly illegible or in bad form. It is a required subject for those whose writing is distinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to school-room use. No credit.

Course 11. Grammar: The Sentence. A study of the English sentence including verbals. For students who have not completed a full high-school course in English. Text: Gowdy. Summer terms. Half credit.

Course 12. Grammar: The Parts of Speech. This study includes classification, a summary of uses and inflection. Prerequisites: Course eleven. These two courses are the equivalent of Course 31. Text: Gowdy. Summer terms. Half-credit.

Course 30. Rhetoric. This is a practical no-credit course in English composition for students who have not finished the high-school or for students who have revealed deficiencies in their preparation. Text: Composition and Rhetoric Revised, Howe, and O'Hair; Century Hand-Book of Writing. Fall, winter, spring.

Course 31. Method in Grammar. A comprehensive course covering the logical development of the subject from the simplest sentence forms. A course for high-school graduates and experienced teachers. Text: English Grammar, Gowdy. All terms.

Course 32. Science of Discourse. An advanced course in theme writing. Special attention is directed to the improvement of the vocabulary, to organization of material, and to effective methods in description, narration, and exposition. Two themes a week are required. Texts: Composition for College Students, Thomas, Manchester, and Scott; The Century Collegiate Handbook. All terms.

Course 33. Journalism. A practical course in English Composition as related to the production of the modern newspaper. It is the especial function of this class to fill the columns of the Vidette. Text: Composition-Rhetoric, Thomas, Howe, and O'Hair. All terms.

Course 34. History of the English Language. This course traces briefly the phonological and inflectional changes that the Teutonic dialects of the Angles, Jutes, and Saxons have made during their development into the spoken and written English of today. The periods of literary ascendancy of different dialects and the establishment, the history, and the tendencies of the modern standard speech are considered. Emphasis is placed on the native element in, and the growth of, the English vocabulary. Oral reports of collateral reading are regularly required. Text: History of the English Language, Emerson. Spring term.

Course 35. Intermediate Language. This course is based upon the State Course of Study. The relation of the language work to the other studies of each grade is shown; also the method of dealing with the poems, stories, and other exercises of the State Course. Texts: Lessons in English, Book I, Gowdy and Dexheimer; Better Every-Day English, Paul; State Course of Study. Half-credit. All terms.

Course 41. Advanced Exposition. A course in the structure and methods of detailed exposition. Emphasis is laid on the methods and standards of investigation, on organization of subject matter, and the principles governing connected discourse. This course is required of all

juniors except those who have obtained a grade above 89 in Science of Discourse. Prerequisite: Course 32 or its equivalent. Texts: Expository Writing, Fulton; Points of View for College Students, Kaufman. Fall, winter, and spring terms.

Course 42. Creative Prose Composition. The aims of this course are, first, to acquaint the student with the creative prose writing of some of our most distinguished authors, with special emphasis on those of the past half century; and second to stimulate him to creative writing of his own in such fields as the Familiar Essays and the Short Story. Prerequisite: Science and Discourse. Texts: Creative Prose Writing, Jefferson and Peabody; Writing the Short Story, Esenwein. Spring term.

SPEECH

Course 1. Phonics and Dictionary Work. (6 weeks, half credit.) This course is required of all students, and should be taken as soon as practicable after matriculation. A study of the formation of English vowel and consonant sounds, syllabication, accent, and diacritical marks with much practice in pronunciation.

Students who are proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offered in the first day of each term and on succeeding days until completed. Texts: Dictionary Work, Metcalf and De Garmo; the Standard Desk Dictionary. All terms.

Course 30. Elementary Reading. An elementary course designed for those students who are deficient in oral reading. Vocabulary building, distinctness and precision of utterance, accurate thought presentation are the problems given principal attention. Major or semi-major. Text: Natural Drills in Expression, Phillips. Fall term.

Course 31. The Reading of Poetry. The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. Analysis is used as a preparation for oral expression. A study of the fundamental basis of rhythm is an important element of the course. Assonance and tone-color are studied. Through a recognition of the intellectual, imaginative, and emotional aspects of poetry, the student is encouraged to read for enjoyment. Text: English Poetry, Its Principles and Progress, Gayley, Young and Kurtz. This course may be taken either as a Major or a Semi-major. All terms.

Course 32. How to Teach Reading. Primary Reading. This is a course which discusses the various problems that arise in teaching reading in the lower grades. Semi-major. Text: Pedagogy and Psychology of Reading, Huey. All terms.

Course 33. Method in Advanced Reading. A study of the problems that arise in the upper grades; standards as established for use in teaching silent and oral reading; reading tests; opportunity given to observe reading classes in the Training School. Semi-major. Texts: How to Teach Reading in the Public Schools, Clark; Reading Objectives, Anderson and Davidson. All terms.

Course 34. Children's Literature. A course designed to meet the needs of the teacher in the elementary grades. It includes a discussion of the art of story-telling as well of material to be used and read. Major or minor. Text: For the Story Teller, Bailey. Winter, spring and summer terms.

Course 36. Public Speaking. The preparation and delivery of original extemporaneous speeches. An introduction to the psychology and rhetoric of public speaking, and to the elements of superior oral expression. Platform deportment. Text: Effective Speaking, Phillips. All terms.

Course 41. Argumentation. The theory of argumentation, with practis in preparation of briefs and oral debates on leading questions of the day. The course aims to develop ease, rediness and force in extempore speaking and to cultivate logical, analytical, and discriminate thinking. Problems which arise in coaching debating teams ar considered. Text: *Argumentation and Debating*, Foster. Fall term.

Course 42. Advanced Argumentation. Students who ar members of the university debating squads ar required to take this course. An intensiv study is made of the questions to be used in intercollegiate debating. Winter term.

Course 43. The Speaking Voice. This course aims to lay the basis for a correct use of the voice in speech and oral reading. The training given seeks especially to aid the prospectiv teacher to develop a plesant speaking voice adequate to the demands of the school room. The voice problems of speakers and readers appearing in public ar also given attention. Text: *The Speaking Voice*, Everts. Fall term.

Course 44. Modern Drama. The aim of this course is to giv a standard of criticism of plays thru a study of the technique of the best contemporary drama. Plays ar red and discust in class. A special form is used for reports upon other plays red outside of class. The students ar encouraged to recognize dramatic values and to read plays for enjoyment. This is a companion course to Course 45. Text: *A Study of the Modern Drama*, Clark. Winter term.

Course 45. Play Coaching. A course designd to meet the needs of the teacher who is calld upon to produce plays in the high school or in the elementary grades. Instruction is given in the choice of plays, stage business, make-up, scenic effects, lighting, and other matters that amateurs need to know. This is a laboratory course in that the students apply their knowledge in the actual production of plays. A public presentation is arranged for those plays which have been especially well-prepared. Junior college credit is given for this course when it precedes the course in Modern Drama. Text: *Practical Stage Directing for Amateurs*, Taylor. Fall and spring terms.

Course 46. Platform Reading. A course in oral expression developing the study and use of gesture, facial expression, and pantomime. Platform art from the reader's point of view. Original arrangements of programs for public presentation. Readers traind for the Edwards Medal contest. Text: *Speech and Stage Department*, Morgan. Winter term.

Course 47. Advanst Public Speaking. The basis of the work is the larger speech on the more formal occasion than the extempore speech demands. Study of the works of distinguisht speakers. Preparation of addresses for use before large audiences. Prerequisite: Public Speaking. Text: *The Art of Public Speaking*, Esenwein and Carnagey. Spring term.

Course 48. Forms of Public Address. Eulogies, inaugurals, after dinner speeches; speeches of introduction, farewell, response, presentation, and acceptance. The rhetoric of public speaking is emfasized. Students who wish to enter the oratorical contests of the school are advised to take this course as one speech is required that can appropriately be used in an oratorical contest. Text: *The Oration*, Brink. Fall term.

Course 49. The Teaching of Speech in the Secondary School. A study of objectivs, sources of material and methods used in teaching oral English in the high school. The correction of speech defects, the teaching of drama, public speaking, and debating ar given attention. The organization and management of high school literary societies and speaking contests ar considered. Text: *A Course of Study in Speech Training and Public Speaking*, Drummond. Spring term.

LATIN, FRENCH, SPANISH

LATIN

The courses offerd in Latin ar intended to meet the needs of two classes of students: (a) Those who desire knowledge of the language but do not intend to teach it, and (b) those who hav completed at least three years' work and expect to teach Latin in high schools.

For beginners there is a curriculum consisting of twelv courses. For those who hav completed this curriculum, or its equivalent, there ar eight advanst courses.

For students in the second group, a curriculum of three courses is offerd. In addition to these, advanst courses should be taken. Students who begin the study of Latin ar urged to complete at least two years' work before discontinuing it.

CURRICULUM FOR BEGINNERS—B

Latin 11, 12, 13. Inflections, reading and writing of easy Latin, with study of English derivativs. Text: *Elementary Latin*, Ullman and Henry. Fall, winter, and spring terms respectively.

Latin 14, 15, 16. Inflection and fundamental principles of syntax ar reviewd. Easy stories in Latin ar red followd by selections from Cæsar's *Gallie War*. Latin composition and the study of English derivativs ar continued. Text: *Second Year Latin*, Rolfe and Dennison. Prerequisite: Latin 13. Fall, winter, and spring terms respectively.

Latin 34, 35. Cicero. Five orations of Cicero ar red. The political institutions and private life of the Romans ar studied. Text: *Cicero's Orations*, D'Ooge. Prerequisite: Latin 16. Fall and winter terms respectively.

Latin 36. Ovid. Selections from the *Metamorphoses* of Ovid. Scansion is studied and the mythology of the Greeks and Romans. Prerequisite: Latin 35. Text: Ovid, Miller. Spring term.

Latin 37, 38. Vergil. At least four books of the *Aeneid* ar red. Attention is paid to scansion and to the literary aspects of the poem. A survey of Latin literature is made based upon Mackail's *Latin Literature*. Prerequisite: Latin 36. Text: Knapp's *Vergil's Aeneid*. Fall and winter terms respectively.

COURSES IN METHOD OF TEACHING LATIN

Latin 31. *Method of Teaching First-Year Latin*. Prerequisite: Two or more years of Latin. A study is made of the recommendations of the Classical Investigation Committee; modern methods ar examind; actual lessons in beginning Latin ar prepared and taught. The content of first year work is thoroly reviewd. Text: *Latin for Today*, Gray and Jenkins. Fall term.

Latin 32. *Cæsar-Cicero Method*. A study is made of the aims, content, and method of teaching second and third year Latin. Portions of Cæsar's *Gallie War* and of Cicero's *Orations* ar studied with special reference to syntax, word order, translation, and presentation of these things to high-school classes. Students do some practis teaching in this class. Prerequisite: Latin 31. Text: Any good edition of Cæsar or Cicero. Winter term.

Latin 33. *Latin prose Composition*. Prerequisite: four years of Latin. Text: Jones. Spring term.

ADVANST COURSES

Latin 41. Livy. Selections from Books I, XXI, XXII. Prerequisite: Four years of Latin. Text: Lord. Fall term 1929 and alternate years thereafter.

Latin 42. Horace. Selections from the Odes and Epodes. Prerequisite: Latin 41. Text: Smith. Winter term 1929-30 and alternate years thereafter.

Latin 43. Method in Vergil and Ovid. There is careful study of both scansion and text, but the course aims to give also an appreciative insight into the Aeneid and Metamorphoses. Prerequisite: Latin 42. Spring term 1930 and alternate years thereafter.

Latin 44. Cicero De Senectute or De Amicitia. Prerequisite: Four years of Latin. Text: Kelsey, Terence, Phormio. Fall term 1928 and alternate years thereafter.

Latin 45. Pliny. Selected letters. Prerequisite: Latin 44. Text: Westcott. Winter term 1928-29 and alternate years thereafter.

Latin 46. Latin-English Etymology. This course discusses the origin and development of language, the relation of the Indo-European languages to each other, the phonetic laws governing change in the forms of words, semantics, and similar questions. The history of the English language is studied with special reference to its Latin element. Prerequisite: Three years of Latin. No text is required. Spring term 1927 and alternate years thereafter.

Latin 47. Roman Private Life. A course designed to add background to the knowledge of the teacher of Latin or Ancient History. Summer terms.

FRENCH

Two years of French are offered in the University High School; four in the Teachers College. Students who have had two years of high-school French should enroll for French 34.

Courses 21, 22, 23. A Year of French for High-School Juniors. The fundamentals of French grammar, dictation, conversation, re-telling the stories in the reader, constant drill in pronunciation. Texts: *Première Année de Français*, Bovee; *Petits Contes de France*, Meras and Roth.

Courses 24, 25, 26. Second Year French in the High School. The grammar of the first year is reviewed with a more detailed study of the uses of subjunctive than was presented in the first year. French stories and plays are read with careful attention to construction and idioms. The written French consists of free compositions and of translation of easy English exercises. Texts: *Deuxième Année de Français*, Bovee and Goddard, *La Belle France*, De Montvert; *Le Voyage de Monsieur Perrichon*, Labiche and Martin; *Trois Contes Choisis*, Daudet; *La Poudre aux Yeux*, Labiche; *La Mare au Diable*, Sand; *Le Juif Polonais*, Erckmann-Chatrian; *French Composition*, Levi; *Favorite French Stories*, Parker.

Courses 31, 32, 33. First Year French for College Students. This course includes French pronunciation, grammar, dictation, reading of simple French, conversation based on the material read. Texts: *Première Année de Français*, Bovee; *Petits Contes de France*, Meras and Roth. *La Belle France*, De Montvert; *Le Voyage de Monsieur Perrichon*, Labiche and Martin.

Course 34. Systematic review of grammar and irregular verbs. The use of phonetic symbols is taught as an aid to accurate pronunciation. Text: *Review Grammar*, Carnahan.

Course 35. A reading course conducted in French. Recitation Work consists in reading aloud, conversation about the material read, drill on idioms. Texts: *Mlle. de la Seiglière*, Sandeau; *Le Livre de Mon Ami*, France; *Eugénie Grandet*, Balzac; *Le Bourgeois Gentilhomme*, Molière; *La Tulipe Noire*, Dumas; *Les Oberles*, Bazin; *Les Misérables*, Hugo.

Course 36. The aim of this course is to develop the ability to speak and write idiomatic French. Short stories are read aloud and made the basis for daily oral and written composition. Text: *Contes français*, Buffum.

Advanced Courses. Only students enrolled in courses numbered in the forties may be recommended for practising teaching in French in the high school.

Courses 41, 42, 43. Third Year French for College Students. A general survey of French literature with special attention to the study of the drama. Texts: *La Fille de Roland*, Bornier; *Le Cid*, Corneille; *Tartuffe*, Molière; *Hernani*, Hugo; *Cyrano de Bergerac*, Rostand; *Le Crime de Sylvestre Bonnard*, France; *Lyrics of the Nineteenth Century*, Henning; *History of French Literature*, (to be selected). 1928-29 and alternate years thereafter.

Courses 44, 45, 46. Fourth Year French for College Students. A more detailed study of the history of France and of French literature than was given in the third year, with special emphasis on the writers of the Seventeenth century. Half of one term is devoted to a discussion of problems and methods of teaching French in the high school. Texts: *Histoire de France*, Cours Moyen, Lavis; *Seventeenth Century French Readings*, Schinz and King; *Théâtre Choisi de Corneille*, Hachette; *Théâtre Choisi de Racine*, Hachette; *Théâtre Choisi de Molière*, Hachette, 1927-28 and alternate years thereafter.

SPANISH

Two years of Spanish are offered in the Teachers College.

Courses 31, 32, 33. First Year Spanish for College Students. An inductive development of grammatical principles precedes the formal study of Spanish grammar. The reading of Spanish prose is begun in the winter term. Texts: *Poco a Poco*, Hall; *A Brief Spanish Grammar*, De Vitis; *A Trip to Latin America*, Fuentes and Francois; *Spoken Spanish*, Broomhall; *Fortuna*, Eschrich. Each year.

Courses 34, 35, 36. Second Year Spanish for College Students. Review of Spanish grammar and irregular verbs. Spanish plays, poem, short stories, and novels are read. The prose composition deals with correct forms for letter writing, summaries of stories read in class, and original theme. Texts: *El Pajaro Verde*, Valera; *La Conjuración de Venecia*, Martinez de la Rosa; *La Hermana San Sulpicio*, Valdes; *El Capitan Veneno*, Alarcon; *Amalia*, Isaacs; *O Locura o Santidad*, Eche-garay; *Dona Perfecta*, Galdos; *Manuel de Correspondencia*, Fuentes and Francois.

PUBLIC SCHOOL MUSIC

Course 1. Song Singing for Beginners. Songs learned through imitation. Observation of the elements of music as used in these rote songs. Notation, eye, concepts, as it pictures the familiar musical elements. Sight-reading. Key and measure signature and all forms of notation necessary to the intelligent reading of simple vocal music. Ear training. Aural recognition of the larger units of thought in simple music. Text: *Elements of Music in Song*, Westhoff. Half credit.

Course 2. Elements of Musical Notation. This course is for beginners in sight-reading who have had more or less experience in vocal or instrumental music. It deals with the elements of music and their notation; sight-reading in unison, two-, three- and four-part harmony; the major scale, major keys and chromatic tones; written work as a further means for ear and eye training; special ear-training in both the larger

and smaller units of thought in music; periodical lessons in the appreciation of music. Texts: *Elements of Music in Song*, Westhoff; *Songs for Sight Singing Series One*. Half credit. All terms.

Course 31. Advanst Sight Reading. This course is for students who hav finisht Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. Sight reading in unison and in parts; review of chromatic tones and their notation in all keys; major and relativ minor scales and keys; intervals and chords; modulation and key relationship; written work; ear training; periodical lessons in the appreciation of music. Texts: *Ideal Music Series, Book Four*; Half-credit. All terms.

Course 32. Methods in Primary Grades. The complete song as a basis for the child's music education, taught by rote. Selecting songs; (a) with reference to their use; (b) with reference to the child's voice. How to teach a rote song; development and care of the child voice; the monotone; observation of the simpler elements of the familiar song; notation of familiar melodies; written work; reading simple melodies. Prerequisite: Music 2. Texts: *Ideal Music Series, Books One and Two*. Half-credit. Winter and spring terms.

Course 33. Music Methods in the Upper Grades. This course covers the work for grades five to eight inclusiv. A discussion of the presentation and development of the chromatic tones the logical succession in the study of the various rhythmical problems; the presentation and development of the several forms of the minor scale; part-singing; modulation; classification of voices in the upper grades; written work; song interpretation; practis teaching in the Training School. Fall term. Texts: *Ideal Music Series, Book Three*. Prerequisite: Course 31. Fall term.

Course 34. High-School Music. Bibliografy of high-school music; the organization of the glee clubs, orchestra and band; a study of orchestral and band instruments; conducting; a brief study of the lives and works of the great composers; periodical lessons in the appreciation of music; practis teaching. Prerequisite: Music 2 and 31. Material: Chorus and glee club selections. Winter term.

Course 35. Elementary Harmony, and History. Scales, intervals and chords in major and minor keys; chord relationship and harmonization of simple tunes; the dominant seventh in the major and minor modes; a brief survey of the history of music from the time of Bach to the present. Text: *Harmony for Ear, Eye, and Keyboard*, Heacox. Spring term. Prerequisite: Music 2 and 31.

The Choral Club. The Choral Club a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Three concerts ar given each year.

The Glee Clubs. Practis in part singing may be further develop in connection with the work of the Girls' Glee Club and the Boys' Glee Club, which meet twice a week for practis.

The Orchestra. Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

The Band. The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skil is gaind for concerted playing. The band and orchestra furnish music for the social functions of the school.

For participation in these voluntary musical organizations one credit, or one-half credit may be allowd.

FINE AND APPLIED ARTS

The aim of this department is to train teachers and supervisors of drawing, design, and applied arts for the elementary and high schools of the state of Illinois. This school affords excellent facilities for training of special teachers. The professional studies of the Teachers College enable the students of art to organize and conduct the courses in art education in the elementary and high schools of Illinois.

All students in the special art classes will leave for the institution at least one sample of their work in drawing, sketching, color, and design and one of their work in craft or applied art.

Course 30. Freehand Drawing. This course aims to familiarize the student with the elements of drawing and to enable him to use them as a means of expression. Pencil, ink, charcoal, or color may be used. It is recommended that Courses 35 and 38 be elected to supplement this course. Half credit. All terms.

Course 31. Primary Drawing. A substitute for Course 30. Suggestions relating to teaching of drawing in the lower grades illustrative sketches; object, nature drawing; design. It is recommended that Courses 35 and 38 be elected to supplement this course. Fall, winter, and spring terms. Half credit.

Course 32. Freehand Perspectiv. Advanced drawing. Freehand problems in parallel, angular and oblique perspective. Freehand sketching and out-of-door and interior problems, which demand a knowledge of convergence and foreshortening. Two hours daily. Fall term.

Course 33. Constructive Drawing. Advanced perspective where the lighting of an object is considered and analyzed. Study of composition and values. Charcoal, pencil, ink and color are used. Prerequisite: Course 32. Half-credit. Winter term.

Course 34. Advanced Drawing. Drawing from cast and costumed models for students in the special art courses. Quick sketches as well as drawings carried to completion. Different mediums may be used. Prerequisite: Course 33. Two hours daily. Winter term.

Course 35. Color. This course takes up the theory of color and making of charts. Painting of still life studies in water color. A finer feeling for color will be developed through this course. Half-credit. All terms.

Course 37. Blackboard Drawing. This course offers practice in drawing at the blackboard. Quick, effective sketches. The work is based upon a knowledge of light and shade and skill in drawing. Half-credit. Spring term.

Course 39. Art Organization. The function of art in the public schools; the different branches taught and their relation to each other. Students plan and make courses of study that may be used in elementary schools. Text: Organization and Teaching of Art, Winslow. Spring term.

Course 40. Art Appreciation. A history of art from the beginning of man down through the ages, touching on most important periods. A study of paintings suited to classroom discussion. The school is equipped with a good reference library, pictures, lantern slides, casts, and other collections. Text: Art Through the Ages, Gardner. Winter term. Half-credit in summer term.

Course 41. Oil Painting. Advanced color, using oil as a medium. Still life. Study of organization and composition of a picture. Different methods explained. Prerequisite: Course 35. Spring term. Two hours daily.

DESIGN AND APPLIED ART

Course 30. Design in General. This course is given especially for students not in the Art Curriculum. The general principles of design will be considered as well as their application. Lettering and making of posters will be taken up. It is suggested that students should, if possible, take color (Course 35) before taking this course. Half-credit. Fall and spring terms.

Course 31. Principles of Design. The aim of this course is to give the student an understanding of the fundamental basis of design with two-fold purpose of (1) enabling him to recognize good design in commercial products and (2) stimulating his own creative imagination. Half-credit. Fall term.

Course 32. Primary Handwork. The subjects of paper construction, clay modeling, weaving, coarse needlework, simple basketry and applied design are studied from the standpoint of their educational value. The opportunities for correlating handwork with the other subjects in the curriculum are constantly in mind. Half-credit. All terms.

Course 33. Metal Craft. Problems involving etching, saw-piercing, stripping, raising, riveting and repoussé are given during the first half of the term. The remaining time is devoted to jewelry making in silver, including the setting of stones. A series of problems is planned which may be carried out in high schools with very little equipment. Prerequisite: Course 31. Two hours daily. Winter and spring terms.

Course 34. Pottery. The course in pottery includes free modeling, coil-building, work on the potter's wheel, the making of molds and casting. Some study is made of the composition of glazes and students learn to apply glazes and to care for and run the kiln. The history of the ceramic art is briefly considered. Two hours daily. Fall term.

Course 35. Bookmaking. The course includes problems of progressive difficulty, suitable for primary, intermediate and upper grades, which may be given in the regular schoolroom without expensive equipment, such as booklets, portfolios, notebooks, scrapbooks and pamphlets. One or more books will be bound in standard binding and some time will be devoted to the repairing of books. Spring term and first summer term. Half-credit.

Course 36. Home Planning. The course deals with the home, its location, surroundings, plan, and construction, and with the several phases of interior decoration. The treatment of walls and floors, floor-covering, the selection and arrangement of furnishings, and color are among the subjects considered. This course is planned so as to be practical in application. Prerequisite: Course 30 or 31. Two hours daily. Winter term and first summer term. Half-credit in summer terms.

Course 37. Dress Design. Design principles and color theory are here studied in terms of dress and its relation to the wearer. The course includes practical problems in representation and the technical difficulties are adjusted to the ability of the student. Some work is given in modeling in paper or cloth with the object of gaining a more thorough understanding of the construction of garments and as an added means of originating designs. Prerequisite: Course 30 or 31 and Course 35 (Color). Two hours daily in fall term. Half-credit in summer terms.

Course 38. Commercial Art. This course covers all types of lettering that might be used in school problems, such as the making of posters, etc. Drawings will be made with varied technique, suited for school annual reproduction. Prerequisite: Course 30 or 31 and Course 35 (Color). Two hours daily. Spring term.

Course 39. Advanced Design in Crafts. Designing and constructing of problems suitable for upper grades and high school, such as lamp shades, gesso application, leadwork, ivory cutting, batik and other popular crafts. Prerequisite: Course 31. Two hours daily. Spring term.

INDUSTRIAL ARTS

The courses in this department have been planned with the purpose of giving information, skill, and teaching ability in the various manual or industrial arts which are commonly taught in the State of Illinois. New equipment is being added from time to time to meet the needs in the various courses. The demand for teachers of practical arts is strong, especially for those who have completed four years of work.

Course 30. Beginning Benchwork in Wood. The main purposes of this course are: (1) to show the proper use of various woodworking tools and the processes followed by skilled craftsmen, and (2) to give the needed information about the tools and the materials worked with. Small projects useful in the home are designed and made by the students. Text: *Handwork in Woods*, Noye. Two periods daily. Fall and summer terms.

Course 30a. Advanced Benchwork in Wood. This course is a continuation of Beginning Benchwork. More difficult processes in joinery are taught and larger projects interesting to high-school boys are designed and constructed. The formal class work takes up the tool processes and materials which are used. Prerequisite: Course 30 in Benchwork. Winter term. One credit.

Course 30b. Electrical Construction. Practical application of electrical theory is made through the construction of electrical apparatus and household appliances. Underwriters' codes for electrical installations are studied together with the basic principles of the operation of electromagnets, induction coils, bells, direct current motors, and generators. Attention is given to house wiring, radio repair, storage batteries, meter reading and general testing. The course is intended for those who desire a practical knowledge of electricity and who desire to gain skill in the actual construction of electrical apparatus. Two hours per day for 12 weeks. Fall term. One credit.

Course 31. Wood-Turning. The chief tool processes used by the skilled wood-turner are taught. A few of the elementary principles of pattern-making are also learned through demonstration and practice. Prerequisite: Benchwork Course One. Text: *Pattern-Making Note-Book*, Greene. Spring term. One credit.

Course 32. Furniture Construction by Factory Method, Using Woodworking Machinery. This course gives an experience in the factory method of construction. Each student is given from one to two weeks of work on each machine thus receiving a varied training. The work consists of cabinet-making, furniture construction and wood finishing. Prerequisite: Course 1. Two periods daily. Winter term. One credit.

Course 33. Elementary Woodwork. This course deals largely with the making of toys for children in the elementary schools. Supplies, materials and equipment together with suitable projects, courses of study and sources of information are given attention. Teachers in kindergarten, elementary village grade, and country schools will find work in this course suited to their needs. One hour a day for twelve weeks. Spring term. One-half credit.

Course 34. Teaching the Manual or Industrial Arts. This is a special method course and deals with the fundamental problem in teaching. Some of the subjects considered are: the place of industrial arts in education at present; the development of appreciation; types and classification of manual arts; the philosophy, psychology, and aims or purposes; typical methods of teaching hand work; the lesson and lesson plans or job sheets; class management; success and standards of a teacher; and selection and organization of subject-matter for teaching. Text: *Teaching the Manual and Industrial Arts*, Griffith. Prerequisite: Benchwork. Fall term and alternate summer terms. (Given summer 1929). One credit.

Course 35. Mechanical Drawing. This is a course for beginners and includes working drawings, lettering, geometrical drawings, problems in projection, inter-sections of solids, development of surfaces, tracing and blue printing. Students may furnish their own instruments or rent them from the department. Two hours a day for twelve weeks. One credit. Text: *Mechanical Drawing Problems*, Weick. Fall term.

Course 35a. Sheet Metal Drafting. In this course the underlying principles of sheet-metal pattern drafting are presented. The course is arranged to give practical application of these principles, through the making of cardboard models showing clearly the principle involved. Many patterns of sheet metal objects are made which may be used later by the teacher. Prerequisite: Course 35, or its equivalent. Two hours a day for twelve weeks. Winter term. One credit.

Course 35b. Mechanical Drawing. This course is intended for students pursuing courses in art and design. The elements of mechanical drawing are given and applied in designing simple structures. Attention is given to principles of design both applied and structural. Blueprint reading and making are studied briefly. This is a beginning course and is open to all. Two hours a day for twelve weeks. Winter term. One credit.

Course 36. Machine Drawing. This is an advanced course for students who wish to be prepared to teach mechanical drawing in high schools. The special conventions of machine drawing, sketching, detailing, assembling, etc., are presented to the student in this course. Two hours a day for twelve weeks. Prerequisite: *Mechanical Drawing*. Text: *Mechanical Drawing Problems*, Weick. Winter term. One credit.

Course 37. Architectural Drawing. This course includes architectural lettering, conventions, plans and elevations, study of materials, and specifications. One hour a week is devoted to the study of architectural forms and architectural history through the use of lectures and lantern slides. Two hours a day for twelve weeks. Prerequisite: Course 35. Text: *Progressive Steps in Architectural Drawing*, Seaman. Spring term.

Course 38. Principles and History of Manual Training. This course follows the various movements and influences that have contributed to our present-day manual and industrial arts courses, and considers especially the philosophy and basic principles of each. The work of the educational reformers, the manual labor movements in Europe and the United States, the Land Grant Act of 1862 and the rise of technical education, arts and crafts influence, Swedish sloyd, the Russian system and its introduction into high schools, the vocational education influence and the demands for teaching farm and home mechanics—all these are studied with reference to our present courses. Text: *History of Manual Training up to 1870*, by Bennett, and library reading. Spring term. One-half credit.

Course 38a. Wood and Wood Finishing. This course consists of two parts; the first of which treats of the characteristics and growth of wood considered from the botanical and chemical aspects. Later topics for consideration are: density, weight, specific gravity, seasoning, and moisture content of lumber; shrinking, swelling, and warping; durability, decay, and preservation; grading of lumber; manufacturing and lumber sizes. During the second half of the course the work will consist of study and practical finishing of wood. Some of the subjects considered are: various kinds of stains and dyes, wood fillers, shellac and spirit varnishes, oil varnishes, brushes, enamels, lacquers, paints, and the method of using these materials. Text: *Wood and Lumber*, Newell. Prerequisite: Course 30, Benchwork. Winter term.

Course 39. Furniture Designing and Construction. Major or Minor. This course consists of a study of the principles of design useful in the various manual arts, period furniture, and the designing of furniture that can be made in school shops. When taken as a major an article of furniture must be constructed. Prerequisite: Course 1. Spring term 1928 and alternate years, summer terms.

Course 40. Advanst Architecture. This course deals with architectural problems of a more advanst nature than can be undertaken in an elementary course. Attention is given to more complex plans, elevations, and details. The theory of shades, and mechanical perspective ar studied and applied in making drawings of dwellings or public bildings. Much attention is given to plans, materials, contracts, specifications and styles of architecture. Library work required. Prerequisite: Course 37, or its equivalent. Two hours a day for twelve weeks. Spring term.

Course 41. Machine Design. This course is a continuation of Machine Drawing and includes various types of cams and gears and a study of elementary kinematics as applied to machinery. The student designs and makes all details for a small machine. Prerequisite: Machine Drawing or its equivalent. Winter term.

Course 42. General Metal. This course givs practis in pipe fitting, bolt and nut threding, elementary forging, and work with sheet metal as applied in the repair and upkeep of farm or home equipment. Students may elect some work on the machine lathe. Two hours a day for twelve weeks. Fall term.

Course 42a. Care of Machinery and Saw Filing. This course is pland to giv practical experience under supervision to persons who wish to know about the adjustment of machines, the sharpening of knives for wood working machinery, an automatic knife grinder, the care of belting, the filing and setting of hand saws, methods of setting, gumming, jointing and filing of circular saws and dado heds, the care and sharpening of band saws, and the adjustments and refitting of bearings of various machines. Prerequisite: Course 30, Benchwork, and Course 32, Furniture Construction Factory method. Two hours daily all terms by special permission. Hours to be arranged with instructor.

Course 43. Sheet Metal. This work includes a study of sheet metal layouts, elementary hand and machine work, together with the construction of a number of projects commonly found in the home and on the farm. Some attention is given to roof drainage thru the making of gutters, downspouts, and led troughs. Two hours a day for twelve weeks. Winter term.

Course 44. Auto Mechanics. (I) This course is intended to giv a clear understanding of the mechanism of the modern automobile. About two-fifths of the time is spent in the study of the function and mechanical theory of the automobile parts. The remaining three-fifths of the time is given to shop work on motor units, running gear units and electrical systems. This work is done on a number of cars. Twelve weeks. Spring term.

Course 44a. Auto Mechanics. (II) This is a continuation of Auto Mechanics Course 44 and consists of a more intense and scientific study of the problems in the field. Practical experience is given in bearing fitting and adjustment, honing of cylinders, and repair and adjustment of carburetors. Prerequisite: Auto Mechanics I or its equivalent. Fall term.

Course 45. Vocational Education. This course is pland to meet the needs of the students and teachers of industrial arts, agriculture, and home economics especially, but it wil also be open to persons who ar preparing to be superintendents and principals. The fundamental problems in the field of vocational education wil be studied. Topics: Various types of vocational education, apprenticeship, relation of vocational education to general education, and Smith-Hughes Act, and State Aid. It is expected that a brief study of vocational guidance and the problems of placement wil be made near the end of the term. Prerequisite: Psychology 33 and General Method. Fall term 1928 and alternate years.

Course 46. Administration and Supervision of Manual Arts. This course is pland to meet the needs of persons who expect to direct teachers and organize courses in manual and industrial arts of both the educational and vocational types. While parts of the work wil be somewhat technical, the course wil be open to junior and senior students who

look forward to being principals and superintendents, and also to senior college manual arts students. An analysis of the field of work and duties of a person who directs manual arts will be made. Topics for consideration: aims and objectives in various grades, organization of courses of study, equipments, qualification of teachers, administrative and supervisory duties and responsibilities. Prerequisites: Psychology 33 and General Method. Text: Industrial Education Administration and Supervision, Smith.

Course 47. Farm and Home Carpentry. This is a course in wood-work in which articles will be made which are for out-of-door use on the farm or about the home. The steel square with its many tables and the underlying mathematical principles will be fully explained and its varied use in roof framing will be illustrated by practical problems in house construction. Fall and first summer terms. Two hours daily.

Course 48. Pattern-Making. This course includes lathe and bench-work upon patterns of wood. A graded course is offered illustrating allowances for shrinkage, draft, finish, etc., and the methods of making core prints and core boxes. Patterns for small machine parts will be made. Prerequisite: Course 30 Benchwork, and Course 31 in Wood-turning. Spring term.

Course 49. Printing. Not offered in 1928-29.

Course 49a. Printing. Not offered in 1928-29.

Course 49b. Printing. Not offered in 1928-29.

HOME ECONOMICS

1. Practical courses in clothing, foods and home management, child development and home nursing.
2. Technical courses in design, chemistry and other sciences.
3. Academic courses in English and social science.
4. Professional courses in education including practis teaching.

Besides this four-year curriculum known as H Major, there is also a two-year curriculum known as H Minor in Home Economics, and a two-year curriculum in foods and clothing for teachers in elementary schools.

In addition to the courses listed in this curriculum, work in home projects is required during the third and fourth years. Development of home projects by the individual student and the supervision of similar projects in the practis classes are included in this work.

The degree, Bachelor of Education, is granted upon the completion of the four-year course.

The work in home economics is planned to meet the requirements of the Smith-Hughes Act as interpreted by the State Board of Vocational Education.

The facilities afforded in Normal for the practical study of home management, the care of infants, the conduct of school lunch rooms, the care of the sick are surpassed in few institutions.

CLOTHING

It is the purpose of these courses to provide for the adequate training of teachers of clothing.

Materials are furnished by students for all courses except 43, for which a fee of three dollars is charged.

TEXTILS AND CLOTHING

Clothing 31. Beginning Clothing. A course that deals with the fundamentals of clothing construction including the interpretation and use of foundation patterns, and the use and care of the sewing machine. Discrimination of simple and effective hand trim, and where and how applied. A short study of laces, embroideries and other applied trims and their selection. Text: *Clothing for Women*, Baldt. Fall term and first summer half-term.

Clothing 32. Clothing Construction. Continuation of 31. A course which deals with more difficult problems of construction, with the intelligent selection of appropriate garments to suit the wearer and occasion, including design, fabric, color. A study and application of healthful and artistic dress. A study of children's clothes. Text: *Clothing for Women*, Baldt. Prerequisite: Clothing 31. Winter term and first summer half-term.

Clothing 33. Dressmaking. Continuation of 32. This course involves a study of the wardrobe. Development and construction of two or three costumes, (1) cotton school dress, (2) sport dress, (3) semi-formal midsummer frock. Millinery suitable for one costume may be developed in place of a third costume. Emphasis placed on the harmony of a costume including hat, shoes and accessories. Text: *Clothing for Women*, Baldt. Spring term.

Course 41. Advanced Dressmaking. Practis is given in modeling. The materials used are cotton, linen, wool, and silk. Special emphasis is given to freedom in design, and the proper technique in the handling of these materials. Prerequisites: Course 33 and Dress Design. Winter term.

Course 43. Textils. A study of fabrics from the standpoint of the consumer. It includes the study of fibers, yarn structures, weaves, dyes, and finishing, and of simple physical tests for the identification of mixtures and adulterations—the work to form the basis for the selection of clothing and house furnishing. Text: *Woolman and McGowan*. Fall term.

FOOD

Courses 31, 32 in Foods are open to regular students who wish to take up the work as an elective without pursuing all the correlated studies. Classes in Foods are limited to eighteen members.

A fee of three dollars per term is charged to cover the cost of materials consumed by the students.

Course 31. Food Selection and Preparation. An introduction to the study of food, including composition, food values, and manufacturing processes, fundamental principles of cookery, preservation of food, and the breakfast project. Daily, two periods per day. Prerequisite: Chem. 33 in Curriculum H Major and H Minor. Texts: *Food Products*, Sherman. *Successful Canning and Preserving*, Powell. Fall and first summer half-term.

Course 32. Meal Planning and Marketing. A continuation of Course 31 using Luncheons and Dinners as the basis of instruction. Field trips, demonstrations, and discussions aim to develop judgments of quality, grades, and costs, to guide in purchase of food. Texts: *Food Products*, Sherman. *Food Buying and Our Markets*, Monroe and Stratton. Winter term.

Course 41. Food Problems, Experimental Cookery and Demonstrations. Students are given an opportunity to secure practis in large quantity cookery and lunch room management. Various food problems are studied thru quantitative experimental methods. The work in demonstrations includes an (1) analysis of the principles of teaching groups of people by such a method, and (2) actual experience in demonstrations of various types. Prerequisite: Food Courses 31, 32 and Home Management. Text: *Quantity Cookery*, Richards and Treat. Fall term.

Course 43. Dietetics and Nutrition. A study of the fundamental principles of human nutrition; the essentials of an adequate diet; planning of dietaries of various types; consideration of nutritive values and cost of food. Prerequisite: Foods 32, Chemistry 46 and Physiology 31. Texts: *A Laboratory Handbook of Dietetics* by Mary Schwartz Rose, *Chemistry of Food and Nutrition* by Henry C. Sherman. Fee of three dollars. Spring term.

HOME MANAGEMENT

Course 33. Home Management. This course deals with the theory of the management of household operations, income and business of the household, family or group relations, and community relations. Under household operations are considered, care and cleaning of the house and furnishings, heating, lighting, and ventilation, selection and arrangement of working equipment, labor-saving devices, scheduling and dispatching duties, and laundry work. Under income and business management are considered budgets, personal and household accounts, and details of banking. Prerequisite: Food 32 or its equivalent. Texts: *Housewifery*, Balderston; *Economics of the Household*, Andrews.

Course 42. Child Development and Home Nursing. This course includes the care and feeding of infants and children, diet in disease, invalid cookery, and home nursing. Prerequisites: Food Courses 31, 32. Text: *The Home Nurse's Handbook of Practical Nursing* by Charlotte A. Aikens. Winter term. Fee of two dollars.

Course 45. Supervised Household Management and Child Care. Lectures on the various activities of the home and practical experience are correlated in this course. This course includes forty hours in the care and feeding of infants in the Soldiers Orphans Home and an equal period in the study of practical nursing at the Brokhaw Hospital. This is a thoroughly practical course to meet the requirements of the Smith-Hughes Act. Prerequisite: Courses 33, 42. Spring term.

Course 46. Home Planning and Furnishing. The course deals with the home, its location, surroundings, plan, and construction, and with the phases of interior decoration. The treatment of walls and floors, floor-coverings, the selection and arrangement of furnishings, and color are among the subjects considered. Prerequisite: Courses 31 and 35 in Design and Applied Art. Two hours daily. Spring term.

HOME ECONOMICS EDUCATION

Course 43. Home Economics Organization. This course deals with a brief history of Home Economics instruction; a careful study of the means and methods of teaching Home Economics; the planning of courses of study, equipment and cost of maintenance; and the preparation and collection of illustrative material. Required of all students preparing to teach Home Economics. Prerequisites: Education 32 and 33 or their equivalent. Clothing 33, Foods 32 and Home Management 33. Fall term and first summer term. Text: *Teaching Home Economics* by Cooley, Winchell, Spohr, Marshall.

Course 44. The Administration of Vocational Home Economics. This course aims to present a general survey of the organization of Home Economics for Vocational homemaking. It deals with the subject matter, the concrete materials, and the first-hand experience which should form the basis of the work in the Smith-Hughes schools. Prerequisites: Home Economics Education 43. Fall term.

SURVEY COURSE IN HOME ECONOMICS

This year's work is offered as an elective to students who are not specializing in home economics. It is an appreciation course dealing with the sociological, esthetic, and hygienic considerations of clothing, nutrition and family life.

Course 34. Clothing Selection. The aim of this course is to develop an appreciation of what is good in dress from the standpoint of hygiene, art, ethics and economics and to give students a basis upon which to choose clothing. Text: *Art in Every Day Life*, Goldstein. Fall term, one period daily.

Course 35. Food Selection (Introduction to Nutrition). A course in the selection of food for the individual or the family, including food values and buying, designed to meet the needs of the student who desires scientific information on the subject of food in relation to health; recommended to all teachers of children. Winter term, one period daily. Text: *Feeding the Family*, Rose.

Course 36. Home Problems. Consideration of present day problems in the social and economic phases of family life; development of standards of living under different circumstances; an analysis of home making as a profession with emphasis upon managerial ability as a means of attaining high ideals in family relationships. Spring term, one hour daily. Text: *Successful Family Life on a Moderate Income*, Abel.

AGRICULTURE

The two-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thorough course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students are urged to finish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture. Accordingly it is conducted so as to afford a good margin of profit above expenses.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred dairy cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barns, and other farm buildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thorough system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

Course 30. Agricultural Survey. This course is recommended to the students who are preparing to teach in the rural schools and wish to do considerable work in Agriculture. It is designed to orient the student in a broad way in the subject. Such topics as: Project work, H-H clubs, Agricultural organizations, Cooperative agriculture in Denmark, soils, crops, breeds of livestock, feeds, farm management, etc., will be studied. Major. Text: *Essentials of Agriculture*, Waters. Fall term.

Course 31. Farm Animals. A study of history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat,

wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Texts: Day's Productiv Swine Husbandry, Gay's Productiv Horse Husbandry, Coffey's Productiv Sheep Husbandry. Fall term.

Course 32. Feeds and Feeding. A study of the classes of feeds, nutrients, and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Text: Henry and Morrison's Feeds and Feeding. Winter term.

Course 33. Horticulture. A study of plant propagation, pruning, spraying, cultivation, and of injurious insects, also the A, B, C's of Landscape Gardening. Text: Farm Horticulture, Hood. Spring term.

Course 34. Crop Production. This course includes a study of the methods of planting and cultivating the various cereal and forage crops, the treatment for insect, weed, and fungous enemies of the cereals and forage plants, the conservation of the water supply for cereals and forage crops and the curing and marketing of hay. Text: Montgomery's Productiv Farm Crops. Fall term.

Course 35. Soil Physics. A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops. Text: Soil Physics and Management, by Mosier and Gustafson. Winter term.

Course 36. Farm Management. A course in locating fields, lots and bildings, farm equipment, the distribution and use of farm labor and the keeping of farm accounts. Spring and summer terms. Text: Warren's Farm Management.

Course 37. Dairy Husbandry. A course in the operation of the Babcock test, the testing of herds, management of herds, and the testing of milk, cream, butter and cheese for butter-fat, acid, bacteria, and adulterants. Texts: Washburn's Productiv Dairying, Eckle's Dairy Cattle and Milk Production. Fall and summer terms.

Course 38. Farm Machinery. A study of the various types of power and field machines for the farm. The major part of the course will be devoted to the gas engin and its various uses. Winter and summer terms. Text: Engineering on the Farm, Stuart.

Course 40. Genetics. A study of the history of the various breeds of domestic animals, and of the various herd books where the important families of each breed ar traced. The method used by breeders in establishing any characteristic desird. The laws of variation, heredity, selection, atavism. Text: Genetics, Jones. Spring term.

Course 41. Landscape Gardening. The course deals with the arrangements and planting of trees, shrubs and flowers needed for the proper decoration of home and school grounds, and for the care of these plants during the winter and summer. Text: Government and State Bulletins. Spring term.

Course 42. Agricultural Organizations. The purpose of this course is to make a careful analysis of the forms, functions, causes and effects of public and private Agricultural organizations in America. Some of the leading organizations to be considered ar federal and state departments of agriculture, experiment stations, Smith-Hughes law, granges, farm-bureaus, etc. Text: Agricultural Organizations in the United States, Wiest. Winter term.

Course 43. History of Agriculture. A careful study of the agriculture of the ancient, medieval, and modern peoples. Thoughtful consideration is given to the main influences which hav given rise to the modern art and science of agriculture of today. Text: Beginners of Agriculture in America, Carrier. Spring term.

Course 44. Agricultural Marketing. An attempt is made to follow up a recent great interest in that phase of economics known as marketing. Inquiry is made into the processes necessary, the machinery of markets, price-making forces, and the reasons for the existing practices. Text: *Agricultural Marketing*, Horner. Fall term.

COMMERCE

Three curriculums are now offered in Commerce: two-year, three-year, and four-year. The two-year course is known as Curriculum J and the student who completes this program with credit is granted a diploma, and is entitled to receive a special high-school teacher's certificate without examination. The three-year course is called Curriculum J Major. It is an expansion of Curriculum J with added courses in commerce and in the teachers' college group. A student who has majored in commerce may complete work for a degree by one more year in the teachers' college, including in his program minor groups of studies selected preferably from the departments of Economics, Political and Social Science, Geography, and English.

Course 21. Elementary Bookkeeping. The inductive development of the principles of bookkeeping and their practical application in as much laboratory work as the time will permit. This course is well adapted for teachers of home economics, manual arts, or for country-school teachers. Text: *Accountancy and Business Management*, Laboratory Unit Number One, Rowe. Winter and first summer terms. Half credit.

Courses 31, 32, and 33. Accounting. These three courses make up the basic work in accountancy for all students preparing to become commercial teachers. The work is in the theory and practice of accounts, beginning with the more simple transactions and records of a retail merchant. Methods of approach in the teaching of bookkeeping are introduced. The laboratory practice is gradually broadened to include varied types of business and business organizations. Students are carefully trained in the analytical work of the accountant. In Course 32 (winter term) the student is introduced to corporation accounting and modern usage in accounting records. Cost accounting as applied to manufacturing is studied in the spring term and many problems affecting costs and costing are taken up. Texts: *Bookkeeping and Accountancy*, Rowe. Fall, winter, and spring terms.

Courses 34 and 34a. Commercial Law. These are among the most important courses offered in the commerce curriculums since every commercial teacher must be well-grounded in the essentials of commercial law. The topics include Contracts, Sales of Goods, Agency, Negotiable Instruments, Estates, Corporations, Partnerships, Trusts, Real and Personal Property, Insurance, Bailments, and the Income Tax Law. Students are expected to become familiar with the commoner business and legal forms. Text: *Elements of Business Law*, Hufcutt. Fall and Winter Terms. These courses are given alternately in the first summer terms also. Half-credit.

Course 35. Salesmanship. This course includes the study of the laws of appeal and response as applied to business contacts. The principles of salesmanship (retail, wholesale, specialty, and promotion) are developed with special attention to the personality of the salesman himself. The advertisement, in its form and composition, is studied, with some attention to the preparation of advertising copy. Text: *Art of Selling*, Sheldon. Fall term. Half-credit.

Course 36. Business Organization. A survey is made of the social and economic history and the influences that have determined the present-day methods of business management. The forms of business organization and the methods of promotion and expansion are studied. Office

management and control are featured. In this course, much supplementary reading and investigation is required of each student. Text: *Principles of Business*, Gerstenberg. Winter and first summer terms.

Course 37. Finance. Course 36 is a prerequisite. The subject-matter includes the meaning of credit, the history of money and banking, the place and function of banks, methods of finance administration as applied to all types of business, methods of sales management, treatment of the problems of purchasing and of traffic and transportation. Factory management and personnel employment problems are also a part of the course. Text: *Principles of Business*, Gerstenberg. Spring term, and alternate summer terms.

Course 38. Commercial English. This course is planned to develop the powers of the student in oral and written English as applied more particularly to business uses, and will include preparation and discussion of sales material, correspondence, demonstration and argument, advertising copy and special types of commercial writing such as bulletins and catalogs. Texts: *Effective Business Letters*, Gardner; *Business English*, Ross. Fall and first summer terms.

Course 39. Business Mathematics. This course includes the more advanced processes in percentage, some algebraic methods used in accounting, the use of logarithms as applied to insurance and annuities. The problem material will consist of more or less involved computations in banking, contracting, accounting, and finance. Some attention will be given to classroom presentation of the simpler problems. Arithmetic 32, or its equivalent, is prerequisite. Text: *Mathematics of Accounting*, Curtis and Cooper. Winter term and first summer term.

Course 40. Marketing. The nature of the marketing process is the basis of this course with an analysis of the problems of marketing and the devices used in solving them. It deals with selling and distribution questions at home and abroad, with attention to the handling of farm products, cooperative enterprise and raw material marketing. Some attention is also given to the administrative side of the distribution of consumer goods. Text: *Principles of Marketing*, Clark. Winter and summer terms.

Course 41. Accounting. This is an advanced course in accounting theory and practice. A study is made of revenues and financial statements affecting single ownership, partnerships, and corporations, under single and double entry systems. Sufficient problem material is used to bring out the thorough mastery of the principles developed. Text: *Principles of Accounting*, Finney. Winter and summer terms (1927).

Course 42. Accounting. This course is a continuation of Course 41 and involves accounting practice in the installment sales, branch offices, consignments, ventures, liquidations, and reorganizations. Some practical experience is afforded students in the work of the junior accountant. The elements of income tax accounting are introduced. Text: *Principles of Accounting*, Finney. Winter and summer terms (1928).

Course 43. Accounting. This course is a continuation of Courses 41 and 42 and involves accounting practice and procedure in insolvency and bankruptcy, fund accounting, municipal and fiduciary accounting, actuarial science, appraisals, bond issues, corporation income tax problems, and system organization and design. Analytical studies will be made of financial statements and general ledger control methods. The consolidated balance sheet is introduced and analyzed. Text: *Principles of Accounting*, Finney. Spring and summer terms (1929).

Course 44. Business Management. An advanced course in business organization with Courses 36 and 37 as prerequisite. The subject matter includes the problems of the manager in connection with traffic, budgets, statistical analyses, forecasting, control and installation of accounting data, the problems of audit, both internal and external. Text: *Principles of Business*, Gerstenberg. Much reference material is used. The class is taken through the work of a regular audit. Spring term.

SHORTHAND

Courses 31, 32, 33. Shorthand (First Year). The development of fonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skilful application of the principles of shorthand. Text: Manual of Shorthand, Gregg. Graded Readings, Gregg.

Courses 34, 35, 36. Shorthand (Second Year). A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. Teaching methods are introduced and so far as possible students are encouraged to increase their shorthand skill to verbatim speed. The work of the spring term (Course 36) is elective to the extent that the student has the choice between continuing shorthand through the spring term of the second year and a teaching assignment in the training school. Texts: Gregg Speed Studies; Gregg Phrase Book; Methods of Teaching Shorthand, McNamara.

TYPEWRITING

Courses 31, 32, 33. (First Year.) Elementary courses in typewriting with the following as definite problems: learning the keyboard, acquiring correct finger control, care and manipulation of the machine, acquiring finger dexterity. The touch method is insisted upon. Frequent copy tests, direct machine dictation, rhythmic exercises, special and corrective drills serve to develop speed and accuracy. A net speed of thirty words a minute is expected at the end of the spring term. Each course a half credit. Text: Twentieth Century Touch Typewriting, Lessenberry.

Courses 34, 35, 36. (Second Year). The second year's work begins with a thorough review of fingering. Tabulation, rough drafts, and a variety of special work in typing make up the work for the winter term. Frequent speed tests and drills are given. A portion of the time is devoted to transcription, stencil cutting, the operation of the mimeograph, mimeoscope, the multigraph, and office appliances. The last four weeks of the term are devoted to methods of teaching. Class demonstrations are given. Students prepare lesson plans and take an active part in the teaching process. In the spring term, special attention is given to office training. A speed of sixty words a minute from plain copy is expected. Each course a half-credit. Texts: Twentieth Century Touch Typewriting, Lessenberry; Secretarial Studies, SoRelle and Gregg; Typewriting Speed Studies, Hake.

DEPARTMENT OF RURAL EDUCATION

This department was organized to meet the need which has arisen from the growing consciousness of the importance of that social unity, the community. A study of community life has led to a recognition of certain well-defined types of communities such as the industrial, the commercial, the mining, the suburban, and the agricultural. The most influential factor in giving color to a community is its main vocational concern, or how people, in the main, get their living. It is being recognized that the institutions of the community should conform to the type of community life. It is evident that the school should take on the color of the community it serves, hence its teachers should have training specifically for the type of school they are to teach.

The most common type of community in Illinois is that which has agriculture for its main concern. There are about nine hundred small

towns in the state which have no industry other than that of serving the farming countryside around them. These little towns and the countryside form nine hundred communities of a distinctive type and should have a distinctive type of school and a distinctly trained teacher. Some of these schools are ungraded one-room schools, some are open country consolidated schools, some are little-town graded schools, some are graded schools composed of the country and the little town, some are little town high schools, some are township high schools and some are community high schools. Over three-fourths of the high schools in Illinois are rural high schools enrolling from a dozen to a hundred and fifty students. This department aims to prepare teachers for work in communities of this type.

A special two-year curriculum (N) for high-school graduates is offered. This curriculum is also adapted to teachers in graded village schools using the State Course of Study, and to those looking forward to supervisory work of country schools.

The special courses of curriculum N are:

Course 31. Country-School Teaching. A careful analysis is made of the State Course of Study. A week more or less is devoted to each common-school subject followed by observation of the teaching of that subject in the Training School. Practis teaching in rural schools is had in five country schools affiliated with the Normal University. One half-day for six weeks is provided for each first-year student who plans to teach the following year. Texts: Teaching the Common Branches, Charter; State Course of Study.

Course 32. Country-School Management. This course deals with country-school ideals and how to realize them thru organization and management. Text: Everyday Problems of the Country Teacher, Lowth. Much collateral reading. Spring and first summer terms.

Course 33. Rural Hygiene. A course dealing with the hygienic and sanitary problems of country life. For the graded and high schools of little towns and rural communities. Winter term.

The following courses deal with the educational and social problems of the little town and its community and are intended to be helpful to those who teach in the small-town graded or high school, or the small community high school.

Course 40. Community Problems. See full description in the Department of Economics and Sociology, page 80.

Course 39. Rural Education. See page 64.

Course 40. The Village School. See full description on page 64.

PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound health who are trained to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims are threefold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercises of a type which will be of value not only in promoting health, but also as wholesome recreation; and to encourage as related to this, proper habits of sleep, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between health and efficiency, the hygienic demand for systematic exercise in elementary and high school, and to supply a fairly comprehensive equipment of practical work for use in such schools.

3. For the specialist: to supply adequately in the elementary, and high schools the needed forms of physical activities, and to stimulate interest in helthy and sane living.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercise even in this class is not suitable, individual work is prescribed and sufficient observation of class work is assignd to enable the future teacher to conduct simple exercizes in the school-rooms and make intelligent use of games in the school years.

For physical training women ar required to hav a regulation suit, which should be orderd after arrival at a cost of about \$6.50.

A towel fee of one dollar a term is charged all students taking regular classwork for electiv sports.

Men require for the gymnasium one sweat suit, and one pair white top lightweight basketball shoes. These can be obtained after arrival at a cost of not more than \$6.50.

WOMEN'S ATHLETIC ASSOCIATION

All women in the school ar eligible for membership in the Women's Athletic Association. In accordance with the point system a school letter is awarded to activ members who hav ernd one hundred and fifty points in certain specified ways. The school letter does not stand for inter-school athletics, but for sportsmanship, skil, perserverance, and helth. Points may be ernd by qualifying in any electiv course.

Opportunity is given every student who is physically fit to exercize one hour a day thruout the year. Any of the seasonal sports may be elected. Sport electivs meet twice a week.

SPORTS BY SEASON

FALL	WINTER	SPRING
Tennis	Dancing	Dancing
Hockey	Basket Ball	Tennis
Volley Ball	Bowling	Volley Ball
Hiking	Soccer	Baseball
Soccer	Clogging	Field and Track

GENERAL COURSES FOR WOMEN

Physical Activities I. Folk dancing and simple plays and games ar taught with consideration of their distinctiv effects and suitability for the use in the playroom or on the playground. Interclass tournaments ar scheduled and other means of stimulating interest ar considerd. Weekly lectures deal with helth habits. A thoro physical examination precedes this course.

Physical Activities I (A). Arranged for women whose helth history and physical tests show them not redy for Course 1. Enrolment wil be limited and special attention given to individual cases. Half credit.

Physical Activities II. Graded games and stunts for school-room use ar presented. Natural gymnastics, developing the technique of athletics suitable for elementary schools, is given. Achievement tests and methods of mesuring improvement ar considerd. Posture, tests and methods of teaching posture or a part of the course. Half credit.

Physical Activities II (A). A continuation of Course I (A). Two hours a week ar spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exercizes. Half credit.

Physical Activities III. Simple forms of interpretiv dancing suitable for school pagents and festivals ar introduced. Organized games played out of doors occupy a prominent place in this course. Half credit.

Physical Activities III (A). A continuation of Course II (A) with discussion of methods in teaching. Half credits.

SPECIAL COURSES

Course 31. Anatomy. A detaild study of the gross structures of the body. Special study is made of provisions for movements—bones, joints, ligaments, and muscles, in preparation for Kinesiology. Text: *Anatomy and Physiology*, Williams. Winter term.

Course 32. Kinesiology. The mechanics of gymnastic movements, sports and dancing ar considerd. Prerequisite: *Anatomy 31*. Text: *Applied Anatomy and Kinesiology*, Bowen and McKenzie. Spring term.

Course 33. Physical Diagnosis. A consideration of the common defects of school children—tonsils, adenoids, faulty vision, teeth, and hearing, also a brief study of the common symptoms of communicable diseases. Major. Text: *Health and Medical Inspections of School Children*, Cornell. Spring term.

Course 34. Theory of Physical Education. A study of the interests, needs, and characteristics of children at different age periods and adaptation of physical education materials. Methods of teaching ar discust and demonstrated. Major. Fall term.

Course 35. Physical Education Administration. A continuation of Course 34 with time devoted to discussion of helth methods. The last six weeks will be devoted to a study of physical education curriculums and the organization of physical education in towns, cities and recreational centers. Major. Text: *Organization and Administration of Physical Education*, Williams. Winter term.

Course 36. Growth and Development. A consideration of the characteristics of growth and development of organs and tissues with special regard to periods of acceleration and retardation of structural and functional units. Major. Text: *Growth and Education*, Tyler.

Course 37. Playground Supervision. Study of child psychology and the relation of play to the normal development of the child. The latter part of the course is devoted to the practical conduct of play. Text: Reading assignments from an especial list. Half-credit. Spring term.

Course 38. Individual Gymnastics. This course deals with the common faults of spine, thorax, shoulder, girdle, pelvis and feet, the cause and symptoms of the defects ar studied, and methods and exercises for correction ar given. Major. Text: *Individual Gymnastics*, Drew. Winter term.

Course 39. Technique and Organization of Sports. Rules, organization and methods of coaching. Emfasis is placed on basketball, hockey, tennis and baseball. Half credit. Fall term.

Course 40. Anthropometry and Physical Efficiency Tests. The principles and methods of taking mesurements of the human body, also simple tests for the determination of endurance and coordination. Methods of determining types will be considerd. Half credit. Second half of spring term.

Course 41. Festivals. A study of festivals and their relation to the curriculum. Methods of organization, and the relations of the festival to art, music, dancing and literature. Half credit. First half of spring term.

Physical Activities IV. Gymnastic work based on natural activities including technique for baseball, basketball, hockey, bowling, swimming,

volley ball, tennis, field and track. Clogging and athletic dances. Gymnastic three days a week. Clogging two days a week. Half credit. Fall term.

Physical Activities V. Formal gymnastic work. Danish gymnastics two days a week. National Folk Dancing three days a week. Half credit. Winter term.

Physical Activities VI. Technique of volley-ball, tennis, archery, field and track. National Dances. Gymnastics two days a week. Folk dancing three days a week. Half credit. Spring term.

Dancing I. A study of the fundamental movements of the body with emphasis on the control which is necessary in interpretive dancing. Discussion of music as basis for dancing. Practis in rhythmic studies. Prerequisite: Dancing electiv. Half credit.

Dancing II. A continuation of Course I with emphasis placed upon acquisition of skill. Practis in construction and composition of dances.

Dancing III. A Continuation of II, with emphasis placed on methods of teaching dancing in elementary schools, high schools and recreation centers.

COURSES FOR MEN

All men, except those physically disabled, are required to take the first three courses during the first year of attendance, unless acceptable reasons are given for not doing so. All such men must have the work completed before graduation, unless excused at the opening of the school year before graduation time.

Course 7. Soccer, Speedball, Tennis, Football, and Playground Ball. Practis: four periods a week. At the opening of the term each man is given an efficiency test before entering into any of the various sports offered. Playground ball and tennis begin immediately after the giving of efficiency tests. Football, Soccer, and Speedball begin as cool weather sets in. Each man must show a certain degree of skill in two of the four sports to obtain credit. Pedagogy, one period a week; rules for playground ball, soccer, tennis, speedball, and football; lectures on personal hygiene, training, and first aid. Books: Official Guides for the various sports. Notebook. Half credit. Fall term.

Course 8. Elementary Marching, Calisthenics, Heavy Apparatus, Volley Ball, Indoor Baseball, and Basketball. Practis: Five periods per week. At the beginning of the winter term an indoor efficiency test is given. Special classes in advanced apparatus work are offered on certain days. Training in the various sports may be had through competition on class teams. A certain degree of skill in at least two sports and a passing grade in the efficiency test must be made before the winter term credit may be obtained. Half credit. Winter term.

Course 9. Baseball, Track and Field Athletics, and Tennis. As soon as the weather permits the efficiency test given during the fall term is repeated and attention given to those showing no improvement in general motor skill. Practis: Four periods per week. Baseball two periods, track work two periods. Credit given for tennis two periods a week provided one period is given to baseball and one to track work. Pedagogy, one per week: Rules for Baseball; rules for track and field; training. Books: Official Baseball Guide, Official Tennis Guide, Intercollegiate Athletic Handbook, Notebook. Half credit. Spring term.

Course 31. Playground Administration. A study of the administration of plays and games for children: How to conduct playgrounds without apparatus. How to construct playground apparatus. Text: *The Organization and Administration of Playgrounds and Recreation*, Nash. Spring term.

Course 32. Autumn Sports. This course presents: (1) Football coaching. (2) Rules and coaching for soccer and speedball. (3) Training. (4) Treatment of athletic injuries. Books: Official Guides for the various sports. Other text-books are announced at the beginning of the term. Major. Prerequisite: Course 7. Fall term.

Course 33. Winter Sports. A study of the rules for basketball and basketball coaching. Practis teaching and coaching. Books: Official Basketball Guide; Notebook; Extensiv library work. Major. Prerequisites: Course 8 and Course 32. Winter term.

Course 34. Spring Athletics. Baseball and track and field athletics from the standpoint of officiating and coaching. Opportunities ar offered to coach and officiate and to supervise mass athletic activities in the classes of Course 9. Books: Notebook. Extensiv library work. Prerequisites. Courses 9 and 33. Spring term.

Course 35. Personal Hygiene. The purpose of this course is to present the fundamental truths of helthful living. It deals with the care of the body and includes instruction in the relation of various organs, such as teeth, nose, eyes, skin, tonsils, adenoids, etc., to helth. Matters pertaining to sex hygiene ar discust. Text: Personal and Community Helth, Turner. Winter term.

Course 36. Anatomy. A detaild study of the gross structures of the body. Special study is made of joints, ligaments, and muscles, in preparation for Kinesiology. Text: Anatomy and Physiology, Williams. Fall term.

Course 37. The Organization and Administration of Physical Education. This course includes a brief historical consideration of the development of physical education, and its relation to other fases of education. It also includes a discussion of the objectivs of physical education, the different systems of physical education, the effects of athletics on the physical organism, the organization and administration of a department of physical education, the place of intramural athletics in the curriculum, supervising and judging the work of physical education, and a general consideration of the helth of school children with special reference to its relation to the work of the department of physical education. Text: Jesse Feiring Williams' The Organization and Administration of Physical Education. Spring and First Summer terms. Fall term.

Course 38. Kinesiology. The mechanics of muscular movements with special attention to those involvd in the various types of gymnastic and athletic activity. Text: Applied Anatomy and Kinesiology, Bowen and McKinzie. Prerequisites: Anatomy and Physiology. Fall term.

Course 39. Physical Diagnosis and Examinations. The object of this course is to familiarize the student with the normal human body so that he may be able to detect certain abnormal conditions. Special attention is given to hart and lungs, spinal curvature, flat feet, enlarged tonsils and adenoids, nasal obstructions, defectiv eyesight, etc. Text: Physical Examination and Diagnostic Anatomy, Slade. Winter term.

Course 40. Physiology of Exercise. This course offers the student an opportunity to study the effects of exercise on the human body. The effects of athletics on hart-rate and blood pressure, tests of condition, weight as an index of condition, etc., ar considerd with reference to the helth of the individual and the race. Text: Physiology of Exercise, McCurdy and McKenzie. Prerequisites: Anatomy and Physiology.

Course 41. Athletic Coaching. A course in the theory and practis of coaching football, basketball and track and field athletics for men. Two hours a day for two weeks ar given to each sport. Major. First and second summer half-terms.

Course 42. Physical Practis. This course includes marching tactics, tumbling, pyramid bilding, apparatus and floor work. Library reading with discussions and floor work. Winter term.

KINDERGARTEN DEPARTMENT

This department includes a well-equipped kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers Orphans Home.

It offers to students an opportunity for observation and for practice in the teaching of classes. There is a demand for primary teachers who have been trained in the principles and methods of the kindergarten.

The Kindergarten-Primary Curriculum, two years in length is offered to meet this demand. It prepares students to teach either in the kindergarten or the first two grades of the elementary school. Students who take this course should enter at the beginning of the fall term. They must be graduates of an approved high school or have done equivalent work. All applicants are required to have enough knowledge of music to sing simple melodies with pleasing quality of tone and to play simple rhythms.

The Kindergarten classes, proper, run thru the year. The courses are offered but once during the year and should be taken in the order in which they are scheduled. No kindergarten courses are taught during the summer session.

One term of observation and two terms of teaching in the kindergarten are required. The observation is a part of the course in Child Study and should be taken in the fall term. Two terms of teaching in the primary grades are required.

Course 31. Manual Activities. A study will be made of the principles and methods underlying the use of the materials in the Kindergarten and primary grades. Practical work with blocks, clay, paper, textiles, and wood will be given in connection with the development of projects in construction. Text: *Permanent Play Material for Young Children*, Garrison; *The Beginnings of Art in the Public Schools*, Mathias.

Course 32. Plays and Games. In this course a study is made of the play activities of childhood. Plays and games adapted to the age and interests of children are considered, their physical and social values noted, and practice given in the playing and directing of games. A classification of plays and games for use in the kindergarten and primary grades is made including ball games, rhythmic plays, dramatic plays and traditional or folk games. Texts: *Education by Plays and Games*, Johnson. *Spontaneous and Supervised Play*, Sies.

Course 33. Children's Literature. A study of different kinds of poems and stories, their source and educational value. Principles of selection, adaptation and classification are considered, and opportunity is given to tell stories to different groups of children. Text: *Literature in the Elementary School*, MacClintock.

Course 34. Child Study. Observation of children with a study of their instincts, interests and activities forms the basis of this course. The periods of child development and the play activities characteristic of different periods are studied in their relation to the work of the kindergarten—modern child-study literature is used for reference. Texts: *The Psychology of Childhood*, Norsworthy and Whitley; *The Child*, Tanner.

Course 35. This course considers the growth and development of the young child from the standpoint of his physical, mental, social, and emotional characteristics. The interests and activities of children in the Kindergarten-Primary grades are made the basis for this course. Texts: *The Psychology of Childhood*, Norsworthy and Whitley; *The Child*, Tanner.

Course 36. Kindergarten Principles. This course includes a study of the principles and methods of the kindergarten, with a survey of its

history and growth, and a consideration of the work of some present day educators. Texts: *The History of the Kindergarten in American Education*, Vandewalker; *The Montessori System Examined*, Kilpatrick. Assignnd reading.

Course 37. The Kindergarten-Primary Curriculum. In this course a study is made of the subject-matter of the kindergarten, the manual activities, plays, games, language, literature, music and nature study with reference to its organization. The fundamental factors in the making of the kindergarten curriculum are discussed, also the relation of the kindergarten to the first grade. Text: *The Normal Child and Primary Education*, Gesell; *Unified Kindergarten and First-Grade Teaching*, Parker and Temple.

COURSES OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

Only a brief statement of the course is given below. A detailed analysis by subjects, years and terms will be furnished on application.

Literature.—Literary selections of recognized merit form the basis of the reading work of the grades. *Mother Goose*, *Fairy Tales*, *Myths*, and *Legends*, including such well-known selections as *Robinson Crusoe*, *Hiawatha*, and *the Jungle Book*; and short stories and poems provided in the readers are employed in the first three grades. Longer selections of recognized merit form the basis of the work in the upper grades. The attention to the tools of interpretation is continued thru the upper grades, more and more stress is put upon interpretation and appreciation.

Reading.—There are three lessons in reading each day in the first and second grades and only one lesson daily in the other grades. Much attention is given to silent reading in the upper grades and consequently study-recitation exercises occur frequently.

PRACTIS TEACHING

The Training Department consists of the Elementary School, including a kindergarten and eight grades, and of the University High School. The school of the Soldiers Orphans Home, with four hundred fifty pupils, is used as a school of observation and practis. Twenty-three teachers devote their entire time to this department; several others assist in the training-school work.

The training school is designed to give careful and extensive training in the art of teaching in all grades and in all the special subjects taught in public schools. Students in the Teachers College are usually required to teach three terms. In some cases the daily observation and criticism of a class followed by a written or oral discussion are taken in lieu of one term of teaching. Students desiring to fit themselves for any particular grade of school work, or any special branch of study are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers are allowed all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examined by the training teachers and, where necessary, discussed with the student teacher and revised. The instruction itself is also observed by the training teacher and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole and at the same time to study and adapt the work to the individual ability and disposition of each pupil.

Each week, four illustrativ or "critique" lessons ar given by experient teachers. Teachers and observers ar required to observe one of these lessons each week. Following the lesson is careful discussion under the direction of the supervisor of the Training School. This givs each teacher an opportunity each term to see eleven such lessons carefully presented and thoroly discust.

In all observation of the student, attention is directed—

1. To the teacher's preparation for the work thru mastery of subject-matter, lesson planning and providing external means.

2. To the teacher's skil in teaching as shown in skil in assignment, in skil in questioning, in energy, in disciplin, in power of holding attention thru interest, in rediness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as reveald in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

The training teachers present illustrativ lessons, at such times as ar convenient, for the benefit of the students who ar preparing for work in the Training School.

Writing.—Exercises in writing occur daily in the lower grades and about three times each week in the upper grades.

Spelling.—Spelling is taught in connection with the other subjects in all grades. Special lessons in spelling ar given daily in the lower grades and on the average of about three days each week in the upper grades.

Language.—Incidental training is given in language thru the first six grades, and written composition is given twice a week in the seventh and eighth grades.

English Grammar.—Lessons in technical grammar ar taught three days each week in grades seven and eight. The work outlined in the Illinois Course of Study is followd.

Arithmetic. The Illinois State Course of Study is followd thruout the eight years. The amount of stress given to the several topics is determind by the needs of the pupils.

Geografy.—Daily lessons from the third year thru the seventh ar taught in Geografy. Home Geografy is given in the third year; a study of the world as a whole in the fourth year; America and Europe in the sixth year; Asia, Africa, Australia and final study of United States in the seventh year.

History.—Life of the American Indians is presented in the third grade. Pioneer history stories, heroes of other times, three great seamen and other early explorers ar treated in the fourth grade; permanent settlement and the subsequent history of the United States ar taught in the other grades, including a brief sketch of their European background.

Civil Government.—Civil government is taught in the third term of the eighth year.

Nature Study.—There ar daily lessons on topics related to the garden, the campus, the greenhouse, or on topics involving physical science. During the fall and spring term, there ar lessons on alternate days in the four upper grades. During the winter term these grades giv attention to hygiene, sanitation, and physiology.

Elementary Physics.—The work in Nature Study involvs many problems in elementary physics.

Physiology.—During the winter term, there ar daily lessons in hygiene and sanitation in grades five and six and in physiology in grades seven and eight.

Music.—Thruout the entire school year, twenty minutes daily ar given to Music in the several grades.

Art.—Daily exercises in Art occur in all grades thruout the school year.

Manual Training.—Exercises in Manual Training occur on alternate days thruout the school year in grades five to eight inclusiv.

Sewing.—Sewing exercises from forty-five to sixty minutes occur on alternate days in grades five to seven inclusiv.

Cooking.—The girls of the eighth grade hav two hours of cooking on alternate days. During the fall and winter terms the work consists of the theory and practis of cooking.

Physical Training.—There ar daily exercises in gymnastics in all grades in the elementary school.

REGISTER OF STUDENTS

Senior College Graduates

NAME	SECTION	COUNTY	POST OFFICE
Allison, Lelah Susie	K	Wayne	Elery
Anfinson, Verna Elvira	K	La Salle	Sandwich
Barbrack, Mary	K	Macoupin	Mt. Olive
Barlow, Jennie Gertrude	K	McLean	Bloomington
Benjamin, Edith Winifred	K	McLean	Bloomington
Bickerdike, Nannie Elizabeth	K	Pike	Griggsville
Bolinger, Harriet Louise	K	Macoupin	Mt. Olive
Bowen, Alice Lucille	K	Greene	White Hall
Brewer, Edna Catherine	K	McLean	Bloomington
Brummett, Wahnetah Frances	K	Vermilion	Danville
Buchholz, Mabel Ione	K	McLean	Bloomington
Cash, Myrtle	K	Sangamon	Springfield
Coffey, Carolyn Laura	K	Sangamon	Springfield
Conisky, Florence Madeline	K	La Salle	Lostant
Corrington, Bernice Jane	K	McLean	Normal
Coss, Lella Viola	K	McLean	Bloomington
Craddock, Mary Alice	K	Livingston	Pontiac
Custer, Evangeline Beatrice	K	McLean	Normal
Erikson, Gladys Elizabeth	K	Vermilion	Danville
Farley, Mrs. Hazel Turner	K	McLean	Normal
Garnett, Mrs. Eunice Day	K	McLean	Normal
Gordon, Dorothea Maude	H	Piatt	Mansfield
Green, Anna Marie	H	Jasper	Wesley
Green, Sylvia Irene	K	McLean	Shirley
Guthoff, Verna Lucile	K	McLean	Hudson
Henry, Alta Virginia	K	McLean	Bloomington
Henschen, Ruth Mathilda	H	Christian	Nokomis
Higgins, Mary Ann	K	McLean	Bloomington
Horn, Velma Margaret	K	McLean	Normal
Johnson, Edna Mae	K	McLean	Normal
Jolley, Vivian	K	Greene	Roodhouse
Killian, Frances Kathryn	K	McLean	Normal
Lake, Mrs. Mae McAfee	K	Logan	Lincoln
Lierman, Mildred Mae	K	McLean	Bloomington
Messman, Roselma Lowee	H	Iroquois	Sheldon
Meyer, Lorene	H	McLean	Bloomington
Miller, Marjorie Nelle	K	Henry	Geneseo
Miller, Mary Frances	K	Iroquois	Donovan
Moore, Mrs. Ayliffe Hawk	K	Madison	Alton
Oekel, Amelia Marian	K	Tazewell	Morton
Ostlund, Florence Corinne	H	Rock Island	Moline
Oxford, Frances	K	Livingston	Pontiac
Parr, Mrs. Anna Rogers	K	Effingham	Edgewood
Parish, Mary Elizabeth	K	Champaign	Homer
Rios, Olga Marta	K	(Chile)	Santiago
Roney, Mrs. Margaret	K	Macon	Decatur
Sage, Mabel Lois	K	McLean	Normal
Sakemiller, Vera Maude	K	McLean	Bloomington
Schureman, Mabel Love	K	McLean	Saybrook
Scranton, Lena Elois	K	Pike	Nebo
Steckel, Mary Louise	K	Greene	White Hall
Tappe, Nina Marie	H	McLean	Bloomington
Tibbetts, Margaret Dorothy	K	Madison	Highland
White, Dorothy Louise	K	McLean	Normal
White, Maxine Louise	K	McLean	Normal
Whitehouse, Doris Katharine	K	McLean	Normal
Whitefield, Clara Elizabeth	K	Macoupin	Bunker Hill
Wiederhold, Eunice May	H	Henry	Hooppole
Williams, Luella Anna	H	Macoupin	Mt. Olive
Winegarner, Lela Faye	K	Macon	Warrensburg
Young, Frances Mabel	K	McLean	Normal
Zorger, Mary Margaret	K	McLean	Normal
Allen, Thomas I.	K	Piatt	Bement
Beecher, Leon Fredric	K	La Salle	Dana
Benjamin, George Edward	K	Madison	Granite City
Bolger, Jacob Donald	K	McLean	Bloomington
Book, Adrian Charles	K	McLean	Rock Island
Brandenburger, Julius Philip	K	Madison	Edwardsville
Brown, Lewis Howard	K	(Indiana)	Kurtz
Carlock, Cecil Marion	K	McLean	Carlock
Dawson, Lyle Ramsey	K	McLean	Normal
Freehill, Vincent Egan	K	Livingston	Strawn
Fristoe, Wallace Harvey	K	Fayette	St. Elmo
Fry, Harry Edward	K	Iroquois	Iroquois

NAME	SECTION	COUNTY	POST OFFIS
Glasgow, James.....	K.	McLean.	Normal
Greene, Warren Rue.....	K.	Greene.	Kane
Griffiths, Claude Henry.....	K.	Greene.	Roodhouse
Harpster, Christian Edward.....	K.	Richland.	Olney
Hewitt, Leslie Wayne.....	K.	Macoupin.	Chesterfield
Hoffman, Wilbur Merle.....	K.	DeWitt.	Waynesville
Holmes, Forrest Andrew.....	K.	McLean.	Normal
Joellenbeck, August Fred.....	K.	Washington.	Okawville
McCormoll, Charles Dean.....	K.	Macon.	Decatur
McConkey, Glenn Allan.....	K.	DeWitt.	Weldon
McCord, Orville Thomas.....	K.	McLean.	Normal
McCreight, Claire Love.....	K.	McLean.	Normal
Mills, Tella Brewer.....	K.	Lawrence.	Normal
Monson, Melvin Severin.....	K.	Grundy.	Gardner
Parret, Everett Kenneth.....	K.	McLean.	Normal
Phipps, R. Chase.....	K.	White.	Carmi
Power, Jeffrey Samuel.....	K.	McLean.	Saybrook
Reynolds, Clive Raymond.....	K.	Tazewell.	Armington
Robinson, John Leonard.....	K.	Scott.	Roothouse
Roche, John William.....	K.	Macon.	Bement
Shull, Aytchmonde Perrin.....	K.	(Missouri).	St. Joseph
Simpson, Lloyd Wilson.....	K.	Sangamon.	Springfield
Smith, Olen Leo.....	K.	Pike.	Pleasant Hill
Stretch, Harold Porter.....	K.	McLean.	Normal
Sullivan, Samuel B.....	K.	Livingston.	Odell
Tarvin, Donald.....	K.	Ford.	Roberts
Tilbury, Wilbur Glen.....	K.	DeWitt.	Weldon
Wade, Lawrence Thierry.....	K.	McLean.	Normal
Waldmier, Harold Clarke.....	K.	Tazewell.	Minier
Wiles, Willard Brooks.....	K.	McLean.	Normal
Winegarner, Estell H.....	K.	McLean.	Normal
Wrench, Howard Earl.....	K.	Piatt.	La Place
Young, William Burdette.....	K.	McLean.	Normal
Zink, Basil.....	K.	McLean.	Normal

Junior College Graduates

NAME	SECTION	COUNTY	POST OFFIS
Abbott, Rosamond Sarah.....	B.	Mason.	Saidora
Adams, Jewell Gazelle.....	A.	Randolph.	Sparta
Adams, Madelyn Chellnissa.....	K.	McLean.	Gridley
Alexander, Lazette.....	B.	St. Clair.	East St. Louis
Anderson, Bessie Marie.....	H.	Jefferson.	Mt. Vernon
Anderson, Myrtle Marie.....	B.	(Ohio).	Mark Center
Ardueser, Audrey Genevieve.....	D.	Madison.	Highland
Ashford, Elizabeth Mary.....	D.	Ogle.	Polo
Baker, Letha Marie.....	B.	Brown.	Versailles
Baker, Marie Velora.....	A.	(Missouri).	Hannibal
Bally, Winifred Henrietta.....	G.	Kankakee.	Bonfield
Bandy, Dorothy Marguerite.....	K.	Greene.	White Hall
Bansau, Irene Augusta.....	A.	LaSalle.	Mendota
Barnes, Junia Frances.....	B.	Will.	Wilmington
Barthelman, Mrs. Edna Squires.....	D.	Bureau.	Mineral
Bartelt, Violet Alberta.....	B.	Kane.	Batavia
Batterton, Doris.....	K.	McLean.	Bloomington
Bayliss, Mary Elizabeth.....	B.	Scott.	Bluffs
Beadles, Ruth Anna.....	H.	Morgan.	Murrayville
Bear, Leola Alice.....	B.	Iroquois.	Crescent City
Beauvais, Ruth Lucille.....	J.	Kankakee.	Kankakee
Belding, Mrs. Gwendolyn Nelson.....	F.	LaSalle.	Seneca
Bergfeld, Lillian Margaret.....	A.	Champaign.	Longview
Bertsche, Lucile Gladys.....	B.	Livingston.	Flanagan
Biggins, Alberta Mildred.....	B.	Madison.	Collinsville
Black, Katherine.....	C.	McLean.	Bloomington
Blackmore, Blanche Alvira.....	N.	Woodford.	El Paso
Blair, Edith Letha.....	B.	McLean.	Colfax
Bledsoe, Juanita Eleen.....	B.	McLean.	LeRoy
Blue, Eunice Idra.....	K.	DeWitt.	Clinton
Booth, Louella Leone.....	B.	Peoria.	Elmwood
Bowden, Bonnie Louise.....	N.	Macon.	Maroa
Bradley, Ruth.....	K.	Sangamon.	New Berlin
Branom, Audrey Eva.....	K.	Morgan.	Waverly
Briggs, Marian Elsie.....	B.	Sangamon.	Illioplis
Brooks, Elma Mary.....	J.	Peoria.	Hanna City
Brown, Anna Elizabeth.....	K.	Greene.	Carrollton
Buck, Gladys Edna.....	B.	McLean.	Normal
Bushell, Mildred Berneice.....	J.	Piatt.	Atwood
Busing, Florence Anna.....	J.	Ford.	Sibley
Byers, Juanita Jane.....	G.	Macon.	Decatur
Cain, Harriet Estelle.....	C.	McLean.	Normal
Callahan, Loretta Catharine.....	B.	McHenry.	Harvard
Campbell, Ruby Augusta.....	C.	Peoria.	Peoria
Caton, Mrs. Lillian Elizabeth.....	B.	McLean.	Stanford
Chamberlain, Hazel Hildegard.....	G.	Lawrence.	Lawrenceville

NAME	SECTION	COUNTY	POST OFFIS
Chambers, Dorothy Frank	H.	Champaign	Sadorus
Christian, Leatha Jane	B.	Mason	Forest City
Clayton, Evelyne	L.	Lee	Amboy
Clifford, Mary Caroline	B.	McLean	Farmer City
Cline, Dorothy	J.	Sangamon	Illioiopolis
Clover, Gladys Elizabeth	K.	Macoupin	Shipman
Coddington, Lois Dee	G.	Bureau	Princeton
Coffey, Caroline Laura	K.	Sangamon	Springfield
Coleman, Anna Laura	B.	Vermilion	Hoopeston
Collins, Beulah Le Anne	K.	Macon	Blue Mound
Conely, Frances Arlene	B.	Macon	Warrensburg
Conrad, Vivien Adora	A.	McLean	Bloomington
Constantine, Myldred Arlene	B.	Grundy	Dwight
Conway, Louise Victoria	G.	Peoria	Peoria
Coolidge, Jeanette Eleanor	F.	Peoria	Elmwood
Cooper, Bernice Iola	G.	Kane	Aurora
Corrie, Isabelle Georgia	D.	Lawrence	St. Francisville
Couch, Mrs. Lorelda Gertrude	D.	McLean	Normal
Covington, Mrs. Gwendolyn	B.	McLean	Normal
Cowden, Edna Lucille	K.	Will	Braidwood
Cox, Ruby Elizabeth	K.	(Indiana)	Jamestown
Cronkrite, Elizabeth Camille	B.	Vermilion	Rossville
Cross, Hallie Ellen	N.	Macon	Decatur
Cunningham, Dorothy Anne	H.	McLean	Normal
Daly, Ciella Frances	G.	Tazewell	Armington
Davis, Nellie Irene	K.	Marion	Patoka
Davis, Ruby Ethel	K.	Macon	Decatur
Davis, Thelma Esther	N.	DeWitt	Waynesville
Day, Nora Eugene	G.	Shelby	Moweaqua
Denger, Muriel Marie	B.	Iroquois	Cissna Park
DeRose, Josephine Jacqueline	J.	Sangamon	Springfield
Dexheimer, Bertha Catherine	K.	(South Dakota)	Spencer
Dohme, Hazel Helen	B.	Champaign	Broadlands
Doran, Helen Margaret	A.	McHenry	Harvard
Dowling, Dorothy Marie	A.	McLean	Chenoa
Dowling, Mae Eulalie	B.	Ford	Piper City
Downing, Ruth Stella	K.	Macon	Decatur
Downs, Myrtle Mae	J.	Piatt	Bement
Du Hamel, Nora Nevada	A.	McLean	Normal
Durkee, Maye Mitts	B.	Whiteside	Fulton
Durkes, Josephine Edith	C.	Lee	Franklin Grove
Edson, Mary Margaret	B.	Lee	Harmon
Ellinger, Genevieve Louise	D.	Livingston	Pontiac
Elliot, Ruth Ellen	F.	McLean	Cropsey
Ellington, Mary Hortense	B.	Douglas	Newman
Ellis, Aileen Grace	A.	McLean	Downs
Ely, Myrtle Marguerite	A.	Grundy	Mazon
Erdman, Evelyn Helen	B.	Henry	Geneseo
Erdmann, Velda Kathryn	K.	McLean	Normal
Ericson, Dorothy Kathrynne	F.	Henry	Bishop Hill
Evans, Elizabeth Clara	J.	Grundy	Braceville
Ewing, Fern Elizabeth	B.	Douglas	Fairland
Eyman, Margaret Adele	J.	Macon	Warrensburg
Fanti, Mary Dominica	A.	Macoupin	Staunton
Farley, Mrs. Emma Wright	H.	Kankakee	Cabery
Faulkner, Evelyn Luella	B.	Lake	Gurnee
Feickert, Margaret Louise	K.	St. Clair	Belleville
Ferro, Mary	J.	Franklin	Christopher
Figge, Louise M.	C.	Madison	Alhambra
Fort, Lulu Louise	K.	DeWitt	Clinton
French, Esther Louise	G.	(Indiana)	Fort Wayne
Fronk, Constance Corinna	B.	Bureau	Sheffield
Fulton, Altha Louise	K.	McLean	Heyworth
Fulton, Iris Alwillah	K.	McLean	Heyworth
Galloway, Thelma Irene	C.	Pike	Pleasant Hill
Garber, Helen Marie	C.	Livingston	Fairbury
Gerber, Viola Ruth	B.	McLean	Bloomington
Gibb, Beatrice Mildred	K.	Livingston	Wing
Giger, Leola Dennis	A.	Madison	Marine
Glynn, Mary Elizabeth	K.	Piatt	Bement
Goken, Oressa Lucille	J.	Piatt	Cisco
Goldman, Thelma	K.	McLean	Bloomington
Gordinier, Irma	B.	Kankakee	Momence
Gould, Flora Margaret	K.	Clay	Flora
Graff, Mildred	K.	Tazewell	Minier
Green, Grace Edwards	D.	Hancock	Warsaw
Greenwalt, Margaret	A.	Kankakee	Momence
Gregory, Alta Vera	D.	Shelby	Moweaqua
Grein, Pearl Louise	N.	Champaign	Champaign
Guthoff, Esther May	J.	McLean	Hudson
Guthrie, Emma Louise	A.	Livingston	Fairbury
Haertel, Alice Elsie	B.	Rock Island	Rock Island
Hahn, Jennie Viola	B.	Whiteside	Erie
Hannan, Mary Woodman	H.	Henry	Geneseo

NAME	SECTION	COUNTY	POST OFFIS
Hanson, Agnes Lenora	A	Whiteside	Prophetstown
Harder, Lois	C	Piatt	Atwood
Hardy, Alma Florine	C	(Oklahoma)	Tulsa
Harwood, Idabelle	K	McLean	Normal
Hastings, Helen Frances	J	McLean	Normal
Haven, Jennie Frances	B	Macoupin	Palmyra
Hawksley, Dorothy Elizabeth	B	Kane	North Aurora
Hayes, Kathryn Alberta	B	Scott	Manchester
Haynes, Ruth Maurine	C	Ogle	Byron
Healy, Veryl	B	Champaign	Champaign
Heinle, Leona Pauline	K	Macon	Argenta
Herren, Gladys Rachel	A	Douglas	Villa Grove
Hill, Lorelean Vernetta	B	St. Clair	East St. Louis
Hill, Mabel Anna	H	Shelby	Shelbyville
Hodson, Annie Elizabeth	B	Whiteside	Prophetstown
Hoefler, Laura Marie	J	Logan	Lincoln
Hogle, Edna Ruth	J	Iroquois	Sheldon
Hornish, Isabel Hope	J	Tazewell	Washington
Hornish, Rhoda Johannah	J	Tazewell	Washington
Hougham, Ethelene Lois	D	McLean	Bloomington
Hudgins, Ruby Letorian	A	Alexander	Cairo
Huffman, Alda Leona	N	Sangamon	Loami
Hugenberger, Reba Ellen	K	Macon	Decatur
Humphrey, Alice Lucile	J	McLean	LeRoy
Hurt, Pauline	J	Sangamon	Illioopolis
Husted, Esther Marie	K	Livingston	Cornell
Illyes, Orma Lois	K	Wayne	Cisno
Irish, Aster Elouise	C	Fayette	Farina
Jackson, Fannie Louise	B	Stark	Toulon
Jeffrey, Elizabeth	K	Knox	Knoxville
Jenkins, Maxine	K	Shelby	Lakewood
Johnson, Frances Moselle	K	McLean	Bloomington
Johnson, Irene	C	(Ohio)	Dayton
Johnson, Mabel Marie	B	Henry	Kewanee
Johnson, Mildred Elizabeth	J	McLean	Bloomington
Johnson, Vivian Genevieve	K	Knox	Atlanta
Jones, Mathilda Verda	B	Jackson	Murphysboro
Jones, Nellie Grace	K	McLean	Bloomington
Jouett, Minnie Frances	B	Greene	Carrollton
Jupin, Violet Elizabeth	K	Lawrence	Sumner
Kent, Christina	F	Cook	Chicago
Keys, Louesa Margaret	K	McLean	Normal
Kilduff, Mary Dorrell	A	Macoupin	Staunton
Killian, Hannah Marie	A	McLean	Normal
Kincaid, Mabel Bertha	A	McLean	Bloomington
King, Evelyn	K	McLean	Gridley
King, Kathryne Morse	C	Douglas	Newman
Koeberlein, Eona Johannah	K	Fayette	St. Elmo
Kollman, Emeline Marie	K	Ford	Paxton
Krug, Meta Jean	B	Madison	Collinsville
Lambert, Mary Loretta	A	Macoupin	Palmyra
Lanhan, Freda Lillian	H	Clinton	Boulder
Lanthrope, Frances Muriel	K	Kankakee	Kankakee
Lawrence, Lora Jane	B	Douglas	Newman
Leary, Mary Lucille	A	McLean	Holder
Lee, Dorothy Maynard	K	McLean	Normal
Lee, Harriet	K	McLean	Normal
Leighty, Bertha Pauline	K	Lawrence	Lawrenceville
Leitch, Margaret V	B	McLean	Bloomington
Leitch, Maurine	B	McLean	Bloomington
LeMarr, Nora Dell	A	Macoupin	Modesto
Leng, Alice Isabel	J	Lake	Grays Lake
Lennon, Mrs. Barbara Egger	H	McLean	Bloomington
Lewis, Elizabeth May	J	Lee	Amboy
Locher, Thelma Adalyn	K	Greene	Roodhouse
Lohmeier, Josephine M	B	Carroll	Savanna
Loughran, Ellen Cecilia	C	Livingston	Pontiac
Louthan, Bessie Marie	J	Douglas	Arcola
Lowe, Naomi Fern	J	Pike	Pittsfield
Luedke, Gertrude Magdalene	D	Sangamon	Chatham
Lutz, Margaret June	A	St. Clair	East St. Louis
Lydick, Louise	K	Douglas	Newman
McKenna, DuWana Rasmussen	A	Kankakee	Momence
McNally, Mrs. Lisette Touve	D	(Colorado)	Denver
Madden, Gladys	K	Macon	Macon
Major, Louise Virginia	A	Adams	Quincy
Mantle, Katharine Virginia	B	McLean	Bloomington
Markland, Ethel Romeyn	H	Livingston	Pontiac
Mastin, Mildred Eunice	D	DeWitt	Wapella
Medaris, Gladys Alma	A	Piatt	Atwood
Meenen, Mrs. Harriet Boyd	A	Livingston	Pontiac
Metzler, Marian Genevieve	H	Rock Island	Orion
Miglio, Frances Rose	B	Putnam	Granville
Miller, Esther Alice	B	St. Clair	East St. Louis

NAME	SECTION	COUNTY	POST OFFICE
Miller, Gladys Louise	B	Livingston	Pontiac
Miller, Helen Katherine	C	Fayette	Loogootee
Miller, Pearl Evelyn	C	Carroll	Shannon
Mitchell, Grace Elizabeth	H	McDonough	Bushnell
Mitchell, Ruth Isabel	C	Sangamon	Springfield
Mooney, Josephine Frances	J	Ford	Gibson City
Morris, Mary Helene	A	Livingston	Pontiac
Morrissey, Florence Lillian	B	McLean	Saybrook
Morton, Margie Etta	B	Sangamon	Springfield
Moser, Ruth Anna	L	Tazewell	Tremont
Moss, Mildred	A	Shelby	Moweaqua
Mulcahy, Hanna Marie	A	Sangamon	Springfield
Mursener, Edna May	A	Henry	Kewanee
Neher, Ruth Adeline	D	McLean	Chenoa
Nelson, Florence Ruth	B	Kane	Aurora
Neumann, Irma Marie	B	Tazewell	East Peoria
Nix, Imogene Elizabeth	B	Cass	Ashland
Norris, Helen Arlene	A	Peoria	Peoria
Olson, Edwina Hilda	C	Putnam	Granville
Ormsby, Florence Louise	B	Sangamon	Springfield
Osborn, Mary Elizabeth	K	LaSalle	Grand Ridge
Oswald, Dora	C	Bond	Pocahontas
Overholt, Lavina Abigail	K	McLean	Bloomington
Owen, Gladys Burdette	B	Kankakee	Kankakee
Pabst, Marie Bertha	C	Sangamon	Springfield
Parker, Mildred Aldora	J	DeWitt	Clinton
Parr, Tresa Rose	B	Woodford	El Paso
Patton, Louise Anna	B	(Iowa)	Grand Junction
Paul, Irma Ruth	K	McLean	Bloomington
Payne, Ruth Helen	B	McLean	Lexington
Pederson, Jennie Loraine	B	Kankakee	Momence
Peeken, Florence Isabel	K	Woodford	Minonk
Pemberton, Mertie	C	Ford	Gibson City
Pettit, Ida Janice	K	Bureau	Neposet
Pfundstein, Myrna Irene	B	Whiteside	Erie
Phillips, Leah Frances	B	Macon	Decatur
Phillips, Leota Catherine	B	Macon	Decatur
Pierce, Mae Frances	B	Kane	Aurora
Pollard, Frances Ruth	K	Tazewell	Pekin
Pollock, Elizabeth May	A	Sangamon	Springfield
Potter, Grace Marie	A	Shelby	Assumption
Potter, Janet	H	Vermilion	Danville
Pound, Mrs. Helen Rigg	D	Macon	Decatur
Powell, Elizabeth	K	Macon	Decatur
Powers, Elizabeth Norene	B	Lee	Walnut
Price, Laura Pauline	H	McLean	Bloomington
Price, Victoria Louise	K	LaSalle	Earville
Proctor, Inez Ione	A	McLean	Bloomington
Pryor, Octavia Lee	J	Sangamon	Williamsville
Ramsey, Hazel Louise	J	McLean	Hudson
Resor, Freda Mae	B	Richland	Olney
Riley, Ida Margaret	B	McLean	Bloomington
Ritter, Ruth Virginia	C	Adams	Quincy
Roberts, Henrietta Jane	K	Macon	Niantic
Robinson, Esther Naomi	F	McLean	Bloomington
Robinson, Bernadine Louise	G	Tazewell	Morton
Rogers, Laura Alice	B	Tazewell	Machinaw
Ronk, Naomi Pearl	J	Macoupin	Viriden
Rosenman, Lela Marie	K	DeWitt	Weldon
Ross, Laura Jean	J	Iroquois	Sheldon
Ruble, Isa'el Irene	B	Woodford	Roanoke
Sage, Mary Ruth	K	McLean	Normal
Sams, Louise Wells	A	McLean	Bloomington
Sancken, Janette Alma	K	Livingston	Emington
Sass, Etta Mildred	K	Livingston	Streator
Schaefer, Perle Elizabeth	B	LaSalle	Rutland
Schertz, Lois Juanita	L	Woodford	Panola
Schifferdecker, Vernell Fern	F	St. Clair	Belleville
Scholz, Mildred Eileen	D	Christian	Pana
Schilling, Dorothy Agnes	C	Cook	Chicago Heights
Schultheis, Irene Genevieve	J	Livingston	Long Point
Secrest, Helen Lee	C	Christian	Pana
Secretan, Helen Bertha	B	Peoria	Peoria
Sever, Marguerite	A	Cass	Ashland
Sharp, Dorothy Gladys	K	McLean	Danvers
Sharp, Mary Lucile	K	McLean	Danvers
Sharp, Opal Marie	C	Montgomery	Waggoner
Shepherd, Frances Elizabeth	B	Livingston	Saunemin
Shepherd, Nana Emeline	B	Livingston	Saunemin
Sheridan, Kathryn O.	G	Macon	Decatur
Simcox, Rettie Agnes	B	Marion	Patoka
Skinner, Mrs. Irene Whalen	B	Macoupin	Girard
Slinn, Marion Estelle	B	Iroquois	Chebanse
Smith, Jessie Olive	B	Pike	Pleasant Hill

NAME	SECTION	COUNTY	POST OFFIS
Smock, Helen Louise.....	K.....	Vermilion.....	East Lynn
Solomon, Marjorie Lyon.....	K.....	McLean.....	Bloomington
Sommer, Grace Thelma.....	B.....	Peoria.....	Peoria
Spicer, Elberta Ruth.....	B.....	Macoupin.....	Waggoner
Squires, Bernadine Sara.....	J.....	Ford.....	Roberts
Stacy, Mrs. Alice Holmes.....	B.....	Piatt.....	Deland
Stacy, Dessie Marie.....	A.....	McLean.....	Bloomington
Stange, Josephine Gertrude.....	J.....	Ford.....	Paxton
Steidinger, Ida Kathryn.....	B.....	Livingston.....	Strawn
Stephenson, Margaret Jane.....	D.....	Randolph.....	Sparta
Stiles, Mrs. Birdie Allen.....	B.....	Crawford.....	Palestine
Stoner, Virginia Evelyn.....	K.....	Marshall.....	Lacon
Stuller, Viola Elizabeth.....	C.....	Brown.....	Versailles
Sturm, Velma Mae.....	B.....	Ford.....	Roberts
Styles, Alpha Helen.....	C.....	Will.....	Joliet
Suever, Laura Wilhelmine.....	J.....	St. Clair.....	O'Fallon
Suhm, Leah Maybelle.....	D.....	Menard.....	Petersburg
Sulzberger, Hazel Vietta.....	G.....	LaSalle.....	Ransom
Swanson, Marjorie Sophia.....	K.....	Henry.....	Orion
Sweat, Gertrude Maurine.....	C.....	Henry.....	Galva
Sweeney, Anna Florence.....	B.....	Stephenson.....	Freeport
Tate, Margaret Campbell.....	C.....	Jackson.....	Jacob
Taylor, Margaret Edith.....	D.....	McLean.....	Gridley
Taylor, Vivian.....	J.....	St. Clair.....	O'Fallon
Tess, Minnie Minerva.....	A.....	Peoria.....	Peoria
Thomas, Marie.....	A.....	Massac.....	Metropolis
Tietzort, Eleanor Frances.....	B.....	Jersey.....	Jerseyville
Tombaugh, Anna Pernet.....	K.....	Livingston.....	Odell
Towsley, Cleo Enlows.....	B.....	McLean.....	Heyworth
Trent, Dorothy Louise.....	B.....	Henry.....	Kewanee
Tronc, Mrs. Helen Alvey.....	K.....	DeWitt.....	Clinton
Turner, Cecele Estelle.....	A.....	Cook.....	Chicago
Tuttle, Marian Rose.....	F.....	Logan.....	Atlanta
Vandveer, Daisy Irene.....	K.....	Macoupin.....	Palmyra
Vaninger, Martha Elise.....	K.....	Clinton.....	Trenton
Vitko, Mary Ludmilla.....	H.....	Grundy.....	Gardner
Voorhees, Ruth Evelyn.....	J.....	McHenry.....	Harvard
Wachlin, Isabelle Louise.....	B.....	Stephenson.....	McConnell
Wadkins, Esther Alberta.....	K.....	Lake.....	Zion
Wakefield, Verna Angeline.....	A.....	McLean.....	Heyworth
Watts, Grace Monimia.....	G.....	LaSalle.....	Peru
Weber, Florence Roenelva.....	J.....	Livingston.....	Odell
Wenger, Lillian.....	K.....	Madison.....	Highland
Werner, Mary Kathryn.....	N.....	McLean.....	Saybrook
West, Dorothy Marie.....	K.....	Madison.....	Granite City
West, Lorna Eleanor.....	B.....	McLean.....	Normal
White, Annabell.....	J.....	McLean.....	Normal
Whitehead, Garnette Lucile.....	B.....	Knox.....	Galesburg
Whiteley, Julia Marguerite.....	B.....	(Connecticut).....	Seymour
Whitman, Nellie Louise.....	B.....	Moultrie.....	Sullivan
Willard, Dorothy Maud.....	J.....	McLean.....	Normal
Williams, Effie Alma.....	A.....	Vermilion.....	Vermilion Grove
Winney, Edna Ellen.....	B.....	Ford.....	Gibson City
Wolfe, Elsie Helena.....	J.....	Jasper.....	Wheeler
Wood, Mary Luella.....	H.....	Moultrie.....	Sullivan
Wright, Margaret Elizabeth.....	A.....	Peoria.....	Peoria
Young, Grace.....	F.....	McLean.....	Normal
Zimmerman, Naomi Ruth.....	H.....	Livingston.....	Graymont
Zook, Mrs. Hazel Kersey.....	A.....	Henry.....	Kewanee
Baltz, Merton William.....	K.....	St. Clair.....	Millstadt
Baylor, Carl William.....	K.....	Iroquois.....	Cissna Park
Berg, Herman Carl.....	K.....	McLean.....	Bloomington
Blackford, Clarence William.....	E.....	Vermilion.....	Potomac
Branom, Wayne Thurman.....	K.....	(Missouri).....	St. Louis
Brasmer, Jesse Ralph.....	G-F.....	Mercer.....	Viola
Brown, Glenn Vilven.....	J.....	Livingston.....	Pontiac
Casteel, Virgil Clayton.....	K.....	Pike.....	Pittsfield
Cooper, Farrell Daniel.....	K.....	Morgan.....	Concord
Crawford, Weldon John.....	J.....	Ford.....	Melvin
Dieterich, Charles Russell.....	A.....	Sangamon.....	Springfield
Dragoo, Kenneth Leonard.....	K.....	McLean.....	Normal
Elfreich, Herman Henry.....	J.....	McLean.....	Bloomington
Goodwin, William Lang.....	M.....	Macoupin.....	Bunker Hill
Greer, George Kenneth.....	K.....	Fayette.....	Vandalia
Griffin, T. Merle.....	K.....	DeWitt.....	Clinton
Jones, Harold.....	K.....	Macon.....	Mt. Zion
Kaye, Stuart Albert.....	J.....	McLean.....	Bloomington
Kendall, James Henry.....	E.....	Montgomery.....	Harvel
Klehm, George Leslie.....	J.....	LaSalle.....	Tonica
Kuster, Warren Donald.....	K.....	Bureau.....	Neponset
Laugharn, Lawrence Edwin.....	E.....	Pike.....	Pleasant Hill
Litwiller, Roy Elmer.....	K.....	Tazewell.....	Hopedale
McCullough, Phillip.....	K.....	Logan.....	Atlanta

NAME	SECTION	COUNTY	POST OFFIS
McQueen, James Leslie.....	K.	McLean.....	Normal
Manus, George.....	N.	Stephenson.....	Pearl City
Marker, Charles Albert.....	K.	McLean.....	Heyworth
Means, George Robert.....	K.	McLean.....	Bloomington
Montgomery, Virgil Leroy.....	K.	Christian.....	Mt. Auburn
Moors, Roy B.....	G-E.	McLean.....	LeRoy
Myers, Bernard Milton.....	I.	McLean.....	Saybrook
Newton, Lawrence Edwin.....	J.	McLean.....	Normal
Noggle, Wave L.....	K.	McLean.....	Holder
Norton, John M.....	E.	McLean.....	Bloomington
Potter, Kenneth Alvin.....	I.	Livingston.....	Pontiac
Rader, Louis George.....	E.	Henry.....	Geneseo
Scott, Richard Clyde.....	K.	Peoria.....	Kingston Mines
Simon, Eldon William.....	K.	Montgomery.....	Farmersville
Skelton, Dale Philander.....	A.	Wabash.....	Mt. Carmel
Stahl, Floyd Franklin.....	K.	Livingston.....	Cullom
Stivers, Stanley E.....	K.	Lawrence.....	Sumner
Tolley, Forrest Graham.....	K.	Fulton.....	London Mills
Traughber, Robert Earl.....	K.	Christian.....	Taylorville
Ullom, Robert William.....	K.	Clay.....	Clay City
Vaughan, Rupert Harold.....	K.	Moultrie.....	Sullivan
Weber, Ralph Edward.....	E.	McLean.....	Bloomington

Senior College Undergraduates

NAME	SECTION	COUNTY	POST OFFIS
Arrowsmith, Mary.....	K.	McLean.....	Normal
Baker, Goldie Bernez.....	K.	McLean.....	Bloomington
Barton, Lillian Clarice.....	H.	Tazewell.....	Tremont
Beazley, Georgina.....	K.	Piatt.....	Mansfield
Beery, Florence Audrey.....	K.	McLean.....	Bloomington
Bell, Hazel Jane.....	K.	Randolph.....	Sparta
Bennett, Victoria Muriel.....	K.	Montgomery.....	Hillsboro
Bowen, Mrs. Gwendolyn Ava.....	K.	Henry.....	Orion
Boyer, Grace Katherine.....	H.	McLean.....	Bloomington
Bozarth, Esther Dorena.....	K.	McLean.....	Bloomington
Burgess, Rose Mae.....	L.	Kendall.....	Newark
Chiddix, Mrs. Lucille.....	K.	Crawford.....	Palestine
Clark, Margaret Elsie.....	H.	LaSalle.....	Seneca
Corrie, Freda.....	K.	Lawrence.....	St. Francisville
Dapron, Hattie Bell.....	K.	Randolph.....	Sparta
Dean, Marian Helen.....	K.	McLean.....	Normal
Dival, Grace Elizabeth.....	K.	Madison.....	Granite City
Dixon, Jewell.....	K.	Jefferson.....	Mt. Vernon
Evans, Valentine.....	H.	Champaign.....	Ludlow
Fidler, Pearl.....	H.	McLean.....	Normal
Fuchs, Lily Catherine.....	K.	St. Clair.....	O'Fallon
Girard, Elise.....	K.	McLean.....	Bloomington
Goddard, Mrs. Ethel Montgomery.....	K.	McLean.....	Normal
Greene, Mrs. Dorothy Van Petten.....	K.	McLean.....	Normal
Haefele, Mildred.....	H.	Wayne.....	Fairfield
Harpster, Catherine Elizabeth.....	H.	Richland.....	Olney
Hibarger, Dorothy.....	K.	McLean.....	Normal
Keller, Naomi.....	H.	Shelby.....	Moweaqua
Keys, Mary Elizabeth.....	K.	McLean.....	Normal
Lanthorn, Laura Jayne.....	H.	McLean.....	Normal
Larrick, Ceatta Elizabeth.....	K.	McLean.....	Bloomington
Loughin, Leonora Elizabeth.....	K.	Henry.....	Geneseo
Mason, Mrs. Nora Dappert.....	K.	McLean.....	Bloomington
Metz, Ruth Kathryn.....	K.	Champaign.....	Champaign
Mieville, Margaretha Marie.....	K.	Tazewell.....	Hopedale
Miller, Emily P.....	H.	Cook.....	Chicago
Miner, Sara Elizabeth.....	H.	Morgan.....	Waverly
Money, Jane A.....	H.	McLean.....	Bloomington
Moreland, Margaret.....	K.	Knox.....	Galesburg
Reece, Margaret Leah.....	K.	McLean.....	Normal
Ribordy, Cecelia Patricia.....	F.	Ford.....	Kempton
Rich, Opal Vivian.....	K.	McLean.....	Normal
Roane, Florence Pearl.....	K.	Jefferson.....	Opdyke
Rose, Mrs. Ethel Mayene.....	K.	McLean.....	Normal
Schnebley, Mrs. Thelma Lanthorn.....	K.	McLean.....	Normal
Searle, Agnes.....	K.	Henry.....	Geneseo
Sharp, Nora Marie.....	K.	McLean.....	Bloomington
Shell, Rosaline Marie.....	K.	McLean.....	Bloomington
Sims, Wilma Tressie.....	K.	Edwards.....	Bone Gap
Smallwood, Ruth Leona.....	K.	Logan.....	Emden
Snook, Ruth Mildred.....	K.	Logan.....	Atlanta
Sullivan, Mrs. Frances Ellen.....	K.	Livingston.....	Odell
Sutman, Leona Anna.....	H.	Macon.....	Blue Mound
Thomson, Ruth Elizabeth.....	H.	Logan.....	Atlanta
Van Etten, Lena M.....	K.	Mason.....	Easton
Whipple, Pauline.....	K.	McLean.....	Lexington

NAME	SECTION	COUNTY	POST OFFIS
White, Ava.....	H.....	Douglas.....	West Ridge
Woodburn, Mabel.....	H.....	Rock Island.....	Hillsdale
Yates, Mrs. Margaret Triplett.....	K.....	Pike.....	Griggsville
Zehren, Mrs. Ora Gingrich.....	K.....	Livingston.....	Flanagan
Abell, Theodore Lee.....	K.....	DeWitt.....	Wapella
Barr, Clarence Crawford.....	K.....	Grundy.....	Gardner
Baughman, Lawrence Edward.....	K.....	Pike.....	Pleasant Hill
Brandenburger, Friedalain.....	K.....	St. Clair.....	New Athens
Churchill, Harold Lee.....	K.....	Pike.....	Barry
Cockrell, Forrest L.....	K.....	Calhoun.....	Hardin
Couch, Oza Lee.....	K.....	McLean.....	Normal
Dean, Harris William.....	K.....	McLean.....	Arrowsmith
Dorland, Senas Harold.....	K.....	McLean.....	Normal
Doyel, Floyd Abram.....	K.....	Greene.....	White Hall
Ellison, Harry Oliver.....	K.....	Marshall.....	Wenona
Glover, Charles N.....	K.....	LaSalle.....	Magnolia
Graff, Maurice Otto.....	K.....	Tazewell.....	Minier
Hamilton, Cale Fisher.....	K.....	Henry.....	Geneseo
Hazzard, Joseph John.....	K.....	Madison.....	Collinsville
Hill, Melvin Howard.....	K.....	LaSalle.....	Dana
Johnson, George Albin.....	K.....	Cook.....	Chicago
Kewley, Howard Philip.....	K.....	Ford.....	Piper City
Major, Alfred LaVerne.....	K.....	Macon.....	Warrensburg
Mohar, Nathan Ralph.....	K.....	McLean.....	Normal
Monson, Frank.....	K.....	Grundy.....	Gardner
Mooney, Mark Micheal.....	K.....	Champaign.....	Philo
Putt, John Kenneth.....	K.....	Pike.....	Griggsville
Read, Beryl Roosevelt.....	K.....	McLean.....	Bloomington
Roeschley, Howard S.....	K.....	Tazewell.....	Deer Creek
Sapp, John Quinten.....	K.....	McLean.....	Normal
Schlosser, William Henry.....	K.....	McLean.....	Bloomington
Schutt, Paul Lloyd.....	K.....	Whiteside.....	Rock Falls
Snell, Robert Raymond.....	K.....	Macon.....	Decatur
Spitzer, Omer Clyde.....	K.....	Macon.....	Warrensburg
Traugber, Douglas Howard.....	K.....	Christian.....	Assumption
Van Vleet, Everett Mearle.....	K.....	Platt.....	Bement
Vehrs, William.....	K.....	Ford.....	Sibley
Weiler, Frank Robert.....	K.....	Logan.....	San Jose
White, Howard L.....	K.....	McLean.....	Normal
Woodruff, Roscoe William.....	K.....	Iroquois.....	Onarga
Wright, Lawrence Kenneth.....	K.....	Lawrence.....	Lawrenceville
Wyman, Walker DeMarquis.....	J.....	McLean.....	Bloomington
Yount, Burton Work.....	K.....	McLean.....	Bloomington

Junior College Undergraduates

NAME	SECTION	COUNTY	POST OFFIS
Abbott, Mary Lucille.....	B.....	McLean.....	Chenoa
Adams, Esther Lucile.....	K.....	McLean.....	Normal
Addison, Dorothy Ann.....	A.....	(Ohio).....	Dayton
Albee, Gertrude Elizabeth.....	B.....	Livingston.....	Chatsworth
Albrecht, Elizabeth Anne.....	K.....	Tazewell.....	Delavan
Alexander, Nellie Mason.....	K.....	Peoria.....	Peoria
Alkire, Thelma Gladys.....	B.....	Sangamon.....	Springfield
Allan, Grace Dorothy.....	H.....	McLean.....	Normal
Allen, Bernice Genevieve.....	A.....	Livingston.....	Forrest
Allen, Elsie Jane.....	B.....	Greene.....	Greenfield
Allen, Mary Louise.....	H.....	McLean.....	Bloomington
Allison, Gertrude.....	K.....	Cook.....	Oak Park
Allison, Opal Victoria.....	B.....	Logan.....	Latham
Allison, Velma Geraldine.....	K.....	Macoupin.....	Virden
Alves, Esther Marie.....	K.....	McLean.....	Covel
Amdor, Mabel Marie.....	K.....	Platt.....	Mansfield
Amerman, Mrs. Gladys Huff.....	C.....	Champaign.....	Urbana
Anderson, Edna Louise.....	B.....	Vermilion.....	East Lynn
Anderson, Helen Mae.....	P.....	Bureau.....	Tiskilwa
Andes, Mildred.....	J.....	Logan.....	Middletown
Arbogast, Carolyn Lenora.....	D.....	McLean.....	Normal
Arbogast, Dorothy Wilhamene.....	K.....	McLean.....	Normal
Armbruster, Helen Marie.....	K.....	McLean.....	Bloomington
Arndt, Grace Louise.....	J.....	McLean.....	Bloomington
Arnett, Irene.....	B.....	Will.....	Lockport
Arrowsmith, Mildred B.....	J.....	DeWitt.....	Clinton
Arundale, Ruth Bernice.....	B.....	Kendall.....	Newark
Ashley, Mary Lois.....	A.....	Vermilion.....	Bismarck
Ashton, Helen Vernelle.....	B.....	Macon.....	Argenta
Ashworth, Gladys.....	J.....	Jefferson.....	Nason
Atteberry, Veda Onetta.....	K.....	Edwards.....	Albion
Atwood, Eddy Victoria.....	C.....	Hancock.....	Carthage
Bailey, Dorothy Mae.....	F.....	McLean.....	LeRoy
Bailey, Frances Esther.....	K.....	Stark.....	Wyoming
Bain, Lucille E.....	K.....	Peoria.....	Peoria

NAME	SECTION	COUNTY	POST OFFIS
Baird, Beatrice.....	G.	McLean.	Normal
Baird, Lillian Ida.....	K.	Ford.	Paxton
Baker, Vera Wilahmine.....	J.	Kankakee.	Kankakee
Balding, Edith Maxine.....	J.	Vermilion.	Alvin
Bally, Carolyn Maxine.....	K.	Kankakee.	Bonfield
Bane, Florence Elizabeth.....	J.	McLean.	Normal
Barber, Ferne Marie.....	K.	Cook.	Oak Park
Barlow, Celetta Myrtle.....	A.	Lee.	Amboy
Barlow, Olive Nettoe.....	K.	Lee.	Amboy
Barnes, Anna Elizabeth.....	N.	Vermilion.	Rossville
Barr, Veronica Margaret.....	B.	Grundy.	Mazon
Barth, Lucille Elizabeth.....	C.	Lee.	Amboy
Basting, Isabel.....	B.	McLean.	Bloomington
Bates, Vera Loleta.....	B.	St. Clair.	East St. Louis
Batterton, Genevieve Nancy.....	H.	Menard.	Tallula
Baughman, Helen Alberta.....	N.	Livingston.	Odell
Beach, Agnes Richee.....	A.	St. Clair.	East St. Louis
Beaty, Una Rowena.....	H.	Christian.	Morrison
Beech, Edith Adeline.....	B.	Tazewell.	Peoria
Beesley, Mary Elizabeth.....	B.	Wabash.	St. Francisville
Behrends, Evelyn.....	J.	Mason.	Paxton
Beland, Catherine Marie.....	N.	Ford.	Roberts
Benedict, Mae Alice.....	N.	Stark.	Toulon
Benjamin, Esther Harriet.....	K.	McLean.	Bloomington
Bennett, Mrs. Alma.....	B.	Livingston.	Chatsworth
Perry, Maude.....	A.	Bureau.	Neponset
Biddle, Wilma Fula.....	B.	Champaign.	Broadlands
Bills, Florence Louise.....	K.	LaSalle.	Streator
Bishop, Bertha B.....	K.	Tazewell.	Delavan
Bishop, Mary Elizabeth.....	J.	Putnam.	McNabb
Bistline, Dorothy Mae.....	N.	Bureau.	Buda
Blackman, Emma Smith.....	B.	(Missouri)	Joplin
Blake, Grace Walton.....	B.	McLean.	Normal
Blakeman, Verda Lee.....	C.	Menard.	Tallula
Blankenship, Jessie Violet.....	J.	Fayette.	Shobonier
Bleitz, Audrey Lenore.....	B.	Whiteside.	Erie
Blunt, June Adelyn.....	N.	Stephenson.	Rock Grove
Bohm, Leona Amelia.....	K.	McLean.	Stanford
Bolen, Helen Louise.....	B.	Macon.	Maroa
Bonar, Helen Gould.....	C.	LaSalle.	Streator
Boon, Beatrice Anne.....	A.	Vermilion.	Danville
Boon, Doris Ruth.....	A.	Vermilion.	Danville
Bower, Mildred Helen.....	N.	Macon.	Decatur
Bowman, Lois Esther.....	J.	McLean.	Bloomington
Boyce, Corrie.....	B.	St. Clair.	East St. Louis
Boyce, Mattie M.....	B.	St. Clair.	East St. Louis
Boyd, Leota Ella Mabel.....	B.	Woodford.	El Paso
Bozarth, Mrs. Nettie M.....	P.	McLean.	Covell
Bradford, Bernice Edel.....	A.	McLean.	Cooksville
Bradshaw, Juanita Lois.....	A.	Rock Island.	Moline
Bragonier, Ruth Elizabeth.....	H.	McLean.	Bloomington
Bramwell, Harriet Grace.....	A.	McLean.	Bloomington
Breece, Gladys Ruth.....	B.	Woodford.	Minonk
Brexford, Ruth Wimmer.....	B.	Champaign.	Philo
Brenneman, Hazel Idelle.....	K.	Tazewell.	Minier
Brewer, Ollie Virginia.....	A.	Douglas.	Villa Grove
Brooks, Alberta Lucille.....	B.	Vermilion.	Westville
Brown, Grace Eleonora.....	K.	McLean.	Normal
Brown, Mrs. Olive Bee.....	A.	McLean.	Hudson
Browning, Aileen.....	K.	McLean.	Normal
Bryan, Edith Faye.....	C.	McLean.	Heyworth
Bryant, Elsie Marie.....	N.	Ford.	Melvin
Bryant, Velma Mae.....	N.	Christian.	Pawnee
Buckner, Marie Margaret.....	F.	LaSalle.	Mendota
Burcar, Mary Elizabeth.....	A.	LaSalle.	Streator
Burkhart, Esther Marjorie.....	B.	Vermilion.	Potomac
Burns, Elsie.....	B.	De Witt.	Clinton
Burrill, Dorothy Mabel.....	C.	Kankakee.	Kankakee
Bush, Dorothy Cecil.....	J.	Vernilion.	Danville
Bushee, Adeline McClain.....	K.	McLean.	Normal
Bushman, Juanita Maxine.....	J.	McLean.	Chenoa
Bushwell, Lena Eilyn.....	N.	Iroquois.	Donovan
Butterfield, Carolyn Ruth.....	K.	Ford.	Gibson City
Byrd, Margaret.....	J.	Calhoun.	Hamburg
Byrne, Catherine Mary.....	K.	Macon.	Decatur
Calhoun, Verdine May.....	N.	Sangamon.	Pleasant Plains
Campbell, Miriam Pauline.....	N.	Macon.	Maroa
Canterbury, Alice Elizabeth.....	B.	Sangamon.	Cantrall
Capodice, Vera Antionette.....	F.	McLean.	Bloomington
Capps, Louise Mary.....	J.	McLean.	Bloomington
Carl, Rosebud.....	D.	St. Clair.	East St. Louis
Carlson, Alice Louise.....	G.	McLean.	Bloomington
Carlson, Lillie Matilda.....	N.	Ford.	Paxton
Carroil, Mary Mildred.....	G.	McLean.	Bloomington

NAME	SECTION	COUNTY	POST OFFIS
Carter, Lillie	K.	(Indiana)	Wheatfield
Challacombe, Hazel Genevieve	B.	Peoria	Edwards
Chambers, Margaret Ann	H.	Champaign	Sadorus
Chapman, Maurine Eva	D.	McLean	Normal
Clafin, Mary Elizabeth	H.	Greene	Carrollton
Clanin, Juanita May	J.	Marshall	Toluca
Clark, Emma Pearl	K.	McLean	Bloomington
Cleary, Madelon	B.	Woodford	El Paso
Clinch, Ruth Matilda	C.	Peoria	Elmwood
Cline, Helen	J.	Menard	Petersburg
Coffin, Mary Ellen	N.	Sangamon	Pleasant Plains
Cole, Esther Laurena	B.	Iroquois	Sheldon
Cole, Marie	B.	Knox	Williamsfield
Cole, Retha	B.	Iroquois	Sheldon
Collard, Frances Elois	K.	Pike	Nebo
Collins, Teresa Agnes	A.	Livingston	Odeil
Colravy, Irene Mary	N.	Livingston	Long Point
Colwell, Mrs. Thelma Means	A.	Ford	Gibson
Combs, Ruth Alberta	N.	Livingston	Sauemin
Concklin, Dorothea Gwendolyn	K.	McLean	Bloomington
Conely, Edna Elizabeth	F.	Macon	Decatur
Conger, Lola Charlotte	D.	McLean	Normal
Conlee, Margaret	D.	McLean	Normal
Connely, Alice Cecelia	C.	Cook	Chicago
Conner, Anna Marie	N.	Sangamon	Pleasant Plains
Conrad, Mardell Viola	B.	Piatt	Monticello
Cook, Helen Lucille	K.	Madison	Granite City
Cook, Mrs. Madge Bullington	J.	Vermilion	Danville
Coppenbarger, Carrie Mae	N.	DeWitt	Clinton
Cossairt, Leota Freeland	G.	Vermilion	Potomac
Costigan, Longena	C.	McLean	Bloomington
Cowie, Mary Shaw	K.	Macoupin	Gillespie
Cox, Gladys Imogene	H.	Peoria	Princeville
Cox, Leona Mae	B.	Peoria	Princeville
Cox, Leota Adaline	K.	McLean	Normal
Craddock, Anna Elizabeth	B.	Livingston	Pontiac
Crane, Ethel Lucile	B.	Sangamon	Mechanicsburg
Crangle, Helen Elizabeth	A.	Iroquois	Onarga
Crossman, Marion	A.	Bureau	LaMoille
Crum, Mrs. Bernice Davis	P.	McLean	Normal
Cullen, Margaret Erma	B.	Livingston	Planagan
Curtis, Yvonne Marie	C.	Cook	Homewood
Cusac, Edna Maurine	B.	LaSalle	Rutland
Czapski, Genevieve Victoria	B.	Vermilion	Danville
Dabney, Mildred Alice	K.	McLean	Normal
Dahl, Ruth Lucille	B.	Bureau	Neponset
Dalton, Opal Gwen	K.	McLean	Bloomington
Davis, Blanche Elizabeth	K.	(Iowa)	Ottumwa
Davis, Louise Ann	B.	Champaign	Urbana
Davis, Nina Edna	K.	McDonough	Blandensville
Dawson, Josephine Louise	K.	McLean	Bloomington
Dawson, Mrs. Lucile	C.	McLean	Normal
Decker, Iona Maye	L.	Ford	Piper City
Deffenbaugh, Marjorie Violet	B.	McLean	LeRoy
Degman, Dorothy Laura	F.	McLean	Chenoa
DeHart, Edith Mary	K.	Douglas	Arthur
Denton, Nellie Marie	D.	Menard	Petersburg
Deputy, Esther Almira	B.	Livingston	Fairbury
Dohme, Anne Frances	F.	Champaign	Broadlands
Dolley, Leona Grace	J.	McLean	LeRoy
Donaldson, Jean Dean	A.	LaSalle	Streator
Dondanville, Janet Elizabeth	K.	Will	Wilmington
Doolin, Mrs. Vamperdell Korean	A.	McLean	Bloomington
Doran, Genevieve Mary	N.	Ford	Piper City
Dornburg, Lillian Carolyn	N.	Kankakee	Union Hill
Dosier, Lora Grace	B.	Mason	Mason City
Dougherty, Irene Anne	H.	Kane	Aurora
Downey, Mary Annis	C.	Marshall	Henry
Draper, Helen Margaret	N.	Bureau	Princeton
Drew, Aileen Margaret	B.	Ogle	Dixon
Duckels, Mildred Mae	B.	Macoupin	Chesterfield
Dudley, Thelma Pearl	A.	Crawford	Palestine
Dulany, Mary Louise	B.	Hamilton	Dahlgren
Dunbar, Irene Louise	D.	Kendall	Plano
Dunbar, Wilma Corrine	N.	(Iowa)	West Chester
Dunn, Dorothy Adeline	B.	Grundy	South Wilmington
Dunphy, Mary Catherine	A.	Lee	Amboy
Dwyer, Harriet Mariana	A.	Cook	Chicago
Dyer, Mildred Avynel	N.	Iroquois	Woodland
Eades, Gladys Irene	B.	Sangamon	Sherman
Eads, Mildred Mae	B.	Whiteside	Lyndon
Eads, Sara	B.	Douglas	Arthur
Eaton, Marjorie	F.	Tazewell	Mackinaw
Eberhardt, Vinae Mae	B.	McLean	Bloomington

NAME	SECTION	COUNTY	POST OFFIS
Eckman, Lola Louise	C	Madison	Wood River
Eertmoed, Jenness Wilhelmina	K	Tazewell	Pekin
Ekstrom, Mildred Bessie	B	Fulton	London Mills
Elburg, Isal Lucille	N	Knox	Williamsfield
Elliott, Elizabeth Eleanor	B	Sangamon	Springfield
Elliott, Margaret Jane	B	Sangamon	Springfield
Elliott, Pauline Iris	J	McLean	Cropsey
Ellis, Dorothy Lois	K	McLean	Bloomington
Ellis, Lennie Mae	H	Jasper	Newton
Ellis, Sarah Roberta	N	McLean	Gridley
Elmore, Florence Edythe	N	Mason	Mason City
Elson, Edith Katherine	A	McLean	Chenoa
Elson, Ethel Josephine	A	McLean	Chenoa
Emrick, Doris Haldane	B	Logan	Latham
England, Grace Winifred	B	Madison	Granite City
Enright, Frances Helen	B	Woodford	El Paso
Ernst, Ruby Lois	N	Ford	Gibson City
Etzen, Mildred Jeanette	K	Mason	Mason City
Evans, Genevieve Lucille	B	LaSalle	Streator
Fagaly, Helen Hazel	B	Champaign	Urbana
Fagner, Gladys Evelyn	B	Ford	Paxton
Faith, Georgia Mae	B	Macon	Warrensburg
Farnsworth, Lucile	K	Iroquois	Cissna Park
Feger, Mary Louise	K	Sangamon	Springfield
Fell, Sadie Evelyn	N	Henry	Kewanee
Ferguson, Florence Leota	K	Greene	Kane
Ferris, Marie Arthusa	N	Stark	Bradford
Ferry, Lena Loretta	N	Sangamon	Pleasant Plains
Feulner, Florine Frieda	F	LaSalle	Mendota
Ficken, Violet Margaret	B	McLean	Colfax
Figge, Clara Sue	B	Madison	Alhambra
Finnegan, Mrs. Emma Elizabeth	P	Peoria	Princeville
Finnegan, Frances Elizabeth	A	McLean	Bloomington
Flickenger, Irma May	B	Peoria	Elmwood
Flynn, Catherine Agnes	K	St. Clair	East St. Louis
Flynn, Geraldine Ellen	A	St. Clair	East St. Louis
Fortner, Lucy Margrett	D	Vermilion	Potomac
Foster, Mary McKay	N	Marion	Centralia
Foster, Violet Elise	J	Sangamon	Illiolpolis
Francis, Sarah Ferne	A	McLean	Towanda
Franklin, Aylene Eliza	C	Pike	Nebo
Friedman, Harriet Adeline	K	LaSalle	Streator
Fruin, Marguerite Elvira	J	Kankakee	Kankakee
Frutiger, Dorothea Nell	J	Richland	Olney
Fulk, Mildred Ruth	N	Macon	Cerro Gordo
Fuller, Evelyn Odessa	N	DeWitt	Kenney
Gailey, Janet Louise	K	McLean	Bloomington
Gallagher, Evelyn Douglas	F	Mason	Mason City
Gallender, Frances Dorothy	D	Bureau	Wyanet
Gant, Ruth Gertrude	B	Sangamon	Springfield
Garman, Ruby Catharine	N	Morgan	Waverly
Garrigan, Mary Ellen	B	Henry	Galva
Garvey, Aliff Rebecca	B	Sangamon	Illiolpolis
Geddes, Mary	B	Sangamon	Auburn
Geisz, Clara Eleonora	A	Carroll	Mt. Carroll
Gerber, Ethel	J	Tazewell	Morton
Gersmeyer, Bernice Louise	B	Cass	Beardstown
Gillan, Mary Frances	N	Iroquois	Hoopeston
Gilmore, Thelma Evelyn	A	Piatt	Deland
Ginter, Barbara Rose	N	Ford	Kempton
Gitzen, Pearl Katherine	B	Vermilion	Rankin
Glafka, Vera Henrietta	B	Whiteside	Sterling
Golding, Lois May	J	Whiteside	Morrison
Gonnam, Mary Louise	N	Grundy	Verona
Goodall, Genevieve Claire	K	Wayne	Fairfield
Goodhart, Ellen Doran	B	Stephenson	Orangeville
Goodsell, Mary Irene	B	Stephenson	Freeport
Goodwin, Helen Louise	K	Sangamon	Springfield
Goodwin, Marian E.	C	Kane	Aurora
Gordon, Martha Lucille	K	LaSalle	Seneca
Graft, Marvel Dorene	K	Tazewell	Minier
Graves, Evelyn Viella	J	Peoria	Princeville
Greding, Lavon Lucille	B	Madison	Altou
Green, Gladys Minerva	A	McLean	Bloomington
Greene, Gladys Coquella	K	Douglas	Villa Grove
Greenberg, Hulda Emma	A	McLean	Bloomington
Griffith, Zola Berenice	K	Vermilion	Rankin
Grimsley, Louise Marguerite	B	DeWitt	Clinton
Grote, Marcella Elizabeth	K	Montgomery	Ohlman
Groves, Helen Mary E.	A	Macon	Maroa
Grubb, Dorothy Gale	K	Montgomery	Raymond
Grush, Izetta ViLena	A	Livingston	Dwight
Gurley, Vera Elizabeth	N	Ford	Loda
Gustafson, Iva Marie	N	LaSalle	Rutland

NAME	SECTION	COUNTY	POST OFFIS
Gustoff, Anne Belle	H	Tazewell	Manito
Hahn, Marie Katherine	F	McLean	Anchor
Haley, Florence	J	McLean	Bloomington
Hall, Lola May	K	McLean	Normal
Haneline, Florence Bernice	C	Morgan	Jacksonville
Hanes, Edna Anna	B	Macon	Deatur
Hanks, Blanche	C	McLean	Normal
Hanks, Ruth Amelia	B	McLean	Normal
Hanna, Cleone Marion	J	Whiteside	Coleta
Hanson, Helen Margaret	C	DeWitt	Clinton
Harlan, Wilma Ella	N	Peoria	Dunlap
Harper, Helen Irene	C	Ford	Paxton
Harris, Dorothy Merilyn	K	Macoupin	Brighton
Hartzel, Edith Marie	B	Putnam	Granville
Hatfield, Mary Adeline	K	Sangamon	Springfield
Haugh, Mabel Darlene	A	Henry	Atkinson
Haughey, Helen Louise	N	McLean	McLean
Haverstock, Mary Grace	N	Shelby	Stewardson
Heim, Inez May	K	McLean	Normal
Henderson, Blanche Olive	A	Mason	Havana
Henning, Eunice Elizabeth	B	Livingston	Fairbury
Hensley, Gladys Marie	N	Sangamon	New Berlin
Hess, Ruth Margaret	J	Tazewell	Minier
Hicks, Laverne Eleanor	D	LaSalle	Streator
Hildebrand, Flora Marie	B	Logan	Latham
Hilsabeck, Lucile Elizabeth	J	Livingston	Forrest
Hinderliter, Bernice Irene	J	Bureau	Buda
Hochstettler, Ellen Odelia	N	Tazewell	Minier
Hoeflin, Augusta Victoria	B	Tazewell	Washington
Holderread, Florence Southard	C	Montgomery	Litchfield
Holley, Lois Agnes	K	McLean	Normal
Holly, Edna B.	B	Putnam	Granville
Holmes, Mabel Irene	B	Iroquois	Onarga
Hoppin, Florence Marian	C	Morgan	Waverly
Horn, Helen Pearl	A	St. Clair	East St. Louis
Houtzel, Mabel Fern	N	Iroquois	Buckley
Howard, Louise Frances	H	Shelby	Moweaqua
Howes, Rachel	J	McLean	Bloomington
Howey, Mary Ruth	A	Douglas	Tustola
Hubbell, Edna Mae Lee	C	Vermilion	Rankin
Huber, Cleova Mae	N	Livingston	Saunemin
Huffman, Ethel Gertrude	B	Sangamon	Loami
Hughes, Margaret Mildred	H	Lake	Wauconda
Hull, Helen Mildred	B	Iroquois	Buckley
Hull, Sophia Eppenberger	B	Madison	East Alton
Iliff, Lauretta Mae	B	McLean	Normal
Ingersoll, Leah Mae	K	Vermilion	Danville
Ioder, Lenore Madeline	B	Bureau	Ohio
Ireland, Lily Vernace	K	McLean	Normal
Irie, Mabel Ann	N	Champaign	Thomasboro
Ives, Ruth Eleanor	K	Knox	Victoria
Jackson, Helen Charlotte	N	Stark	Toulon
Jacobs, Blossom Agnes	C	Sangamon	Mechanicsburg
James, Alice Mary	B	Tazewell	Green Valley
Jay, Phyllis Jean	C	Kendall	Plano
Jenkins, Zayda Gertrude	N	DeWitt	Clinton
Johnson, Florence Lucille	B	Livingston	Pontiac
Johnson, Gerneda Mae	K	Christian	Pana
Johnson, Gertrude Carolyn	N	Peoria	Dunlap
Johnson, Gladys Evangeline	J	Henry	Woodhull
Johnson, Mary Vivian	J	McLean	Normal
Johnson, Sigrid Marie	N	Putnam	Granville
Johnston, Irma Elizabeth	B	Henry	Atkinson
Jones, Doris Evelyn	J	McLean	Bloomington
Jones, Kathryn Mary	J	Wabash	Mt. Carmel
Jones, Mary Alice	K	Piatt	Cerro Gordo
Jordan, Phebe Gertrude	B	Macon	Warrensburg
Kaufman, Lucile Lamonte	A	Tazewell	Delavan
Keeley, Josephine Margaret	H	Livingston	Fairbury
Keller, Ruth	F	McLean	Normal
Keller, Wilhelmine Elizabeth	A	Madison	Maryville
Kelm, Luella Rosaline	N	Marshall	Varna
Kennedy, Beatrice May	B	Moultrie	Dalton City
Kennedy, Mary Rebecca	J	Mason	Forest City
Kenney, Margaret Isabel	N	Iroquois	Loda
Kepner, Clara	J	McLean	Normal
Kerchenfaut, Mary Helen	G	Ford	Gibson City
Kessler, Ramona Mabel	N	Putnam	Granville
Keys, Clara May	C	(Indiana)	Ambia
Kibler, Alice	B	Iroquois	Cissna Park
Kimler, Lucile	N	McLean	Carlock
King, Verona Irene	A	LaSalle	Streator
Kinnamon, Grace	N	Pike	Nebo
Kinneman, Mrs. Marion Mack	K	McLean	Normal

NAME	SECTION	COUNTY	POST OFFIS
Kirchner, Mrs. Louise Baird	J.	McLean	Normal
Kleen, Geraldine Mildred	A.	Mason	San Jose
Klopfenstein, Minerva Ellen	B.	McLean	Gridley
Knudson, Ada Laura	N.	Livingston	Ransom
Koch, Elizabeth Louise	B.	Woodford	Benson
Koenig, Delores	A.	LaSalle	Streator
Kramer, Charlotte	B.	McLean	Chenoa
Krauskopf, Hazel Irene	N.	Madison	Granite City
Krauss, Ida Lyddian	J.	Carroll	Milledgeville
Kuehling, Dorothy Lucille	N.	McLean	Arrowsmith
Kuehling, Leta Imo	H.	McLean	Arrowsmith
Kufner, Myrtle Louise	K.	Macon	Decatur
Kuntz, Mildred Ruth	K.	Livingston	Strawn
Lain, Melba Leone	B.	McLean	Colfax
Laird, Alma Ilene	J.	Iroquois	Milford
LaMay, Lois Alvira	B.	Peoria	Monica
Lambert, Louise Katherine	C.	Stephenson	Freeport
Landis, Imogene	N.	Livingston	Cullom
Langhoff, Mildred Grace	J.	McLean	Bloomington
Lange, Erma Ruth	J.	McLean	Cropsey
Langston, Beulah Marie	B.	Menard	Athens
Langston, Juanita Kennedy	A.	Mason	Forest City
Lansden, Mary Aleen	C.	Moultrie	Sullivan
Lanterman, Marjorie Bernadine	K.	Logan	Elkhart
LaRoche, Aline Elizabeth	J.	Christian	Pana
LaTeer, Alberta Ann	K.	McLean	Saybrook
Lathrop, Claretta Mae	N.	Bureau	New Bedford
Lauck, Florence Elenoar	A.	St. Clair	East St. Louis
Lawrence, Ruby Ione	K.	Whiteside	Prophetstown
Lawrenzana, Nocolina	B.	Sangamon	Springfield
Leathers, Elsie Mae	N.	Piatt	LaFayette
LeBegue, Minerva Mary	H.	LaSalle	Seneca
Lehman, Mabel	K.	Livingston	Pontiac
Lemons, Fern Helen	B.	Woodford	Congerville
Liebig, Anna Irene	H.	St. Clair	Belleville
Liedel, Violet Caroline	B.	Madison	Marion
Lindsay, Lolita Maude	B.	Moultrie	Lovington
Linn, Nona Fay	K.	Shelby	Herrick
Lindquist, Florence Elinore	A.	Ford	Paxton
Linton, Margaret B.	N.	DeWitt	Kenney
Litchfield, Mildred E.	K.	Marshall	Toluca
Lockhart, Nan Adelaine	B.	Iroquois	Wellington
Logel, Eugenia Vallee	B.	Iroquois	Thawville
Long, Virginia Louise	F.	Warren	Avon
Lovekamp, Lillian Leona	B.	Cass	Arenzville
Lower, Frances Louise	A.	Livingston	Dwight
Luce, Claudia Caroline	B.	Bureau	Tiskilwa
Lyon, Harriette Minerva	B.	Whiteside	Prophetstown
McBroom, Mildred Olive	C.	Iroquois	Watseka
McCue, Irene Marie	N.	McLean	Bloomington
McDowell, Madge Mildred	J.	Fayette	Nokomis
McHugh, Gwyndalyn	D.	Woodford	El Paso
McKee, Genevive Elizabeth	K.	Madison	Edwardsville
McKinley, Lorraine	H.	McLean	Normal
McKinty, M. Louise	B.	Peoria	Elmwood
McMackin, Dena LaVerne	K.	McLean	Bloomington
McMahon, Monica	B.	Livingston	Pontiac
McMillan, Frances Elizabeth	C.	LaSalle	Mendota
McMinn, Leora Alice	C.	Marion	Centralia
McPherson, Edna Pearl	N.	Sangamon	Loami
McReynolds, Florence Eria	K.	Moultrie	Bethany
Maddox, Florence	A.	Adams	Quincy
Malano, Minnie	N.	Madison	Collinsville
Malone, Rosetta	A.	St. Clair	Lovejoy
Malloy, Helen Modesto	B.	(Iowa)	State Center
Mann, Doris Elizabeth	N.	Kankakee	Manteno
Mann, Dorothy Angelene	A.	Madison	Alton
Mapes, Marjorie June	B.	Henry	Annawan
March, Helen Lola	N.	Macon	Macon
Marcks, Hazel Cleadythe	B.	Livingston	Pontiac
Marks, Mary Hitt	K.	McLean	Bloomington
Markwell, Thelma	B.	Christian	Blue Mound
Marsh, Leta	K.	McLean	Normal
Marshall, Dorothy Elizabeth	K.	Vermilion	Hoopeston
Martin, Beatrice Olive	K.	McLean	Normal
Mascher, Pauline Gertrude	H.	Effingham	Effingham
Mason, Helen Elaine	C.	Sangamon	Springfield
Matthes, Dorothy Eleanor	A.	Edwards	West Salem
May, Lucille Josephine	C.	Madison	Marine
Medlock, Lena Alice	G.	Champaign	Seymour
Meikle, Grace Evelyn	H.	Bureau	Sheffield
Meiner, Naomi Lois	B.	McLean	Bloomington
Melvin, Audienne Ethelynn	G.	DeWitt	Clinton
Mertens, Cleta	A.	LaSalle	Streator

NAME	SECTION	COUNTY	POST OFFIS
Metzger, Genevieve Mary	J.	Fayette	Shobonier
Middleton, Ruth Bell	B.	McLean	Bloomington
Miller, Elizabeth Margaret	B.	Ford	Sibley
Miller, Lucinda Sarah	J.	McLean	Bloomington
Miller, Mabel Anna	B.	Mason	San Jose
Miller, Nina Dorotheane	J.	Franklin	Valier
Mitchell, Mildred Blanche	J.	McLean	Colfax
Moberly, Iona Rene	N.	McLean	Towanda
Moffett, Grace DeAtley	K.	Shelby	Herrick
Monaghan, Sabina Mary	A.	Champaign	Ivesdale
Monahan, Mary Evalyn	A.	Livingston	Chatsworth
Montooth, Arlene Mae	D.	Grundy	Morris
Montooth, Leila Marie	K.	Grundy	Morris
Moodie, Berneice Hanna	N.	Bureau	Walnut
Moody, Gladys T.	N.	Peoria	Hanna City
Moore, Eleanor Josephine	B.	St. Clair	East St. Louis
Moore, Ruth Maude	C.	Peoria	Peoria
Morgan, Alicene Minnie	N.	Menard	Greenview
Morris, Edna Mae	A.	Livingston	Fairbury
Morris, Gwendolyn Irene	H.	McLean	Bloomington
Morris, Mildred Elizabeth	B.	McLean	Bloomington
Morrissey, Leora Frances	B.	McLean	Bloomington
Mowry, Ruth Frances	C.	Logan	Emden
Mulera, Helen Genevieve	J.	Will.	Joliet
Mulera, Margaret Charlotte	N.	Will.	Joliet
Murtaugh, Catherine Mary	K.	Lee	Amboy
Mutton, Alice Mary	B.	Vermilion	East Lynn
Myers, Edith Margaret	C.	McHenry	Harvard
Myers, Mary Elizabeth	K.	McLean	Normal
Myers, Mildred Fredericka	K.	Rock Island	Rock Island
Nallbach, Anna Gertrude	B.	Shelby	Moweaqua
Newberry, Clara Lucille	A.	(Missouri)	St. Louis
Newton, Pearl	K.	Iroquois	Milford
Nixon, Elsie Marshall	H.	Woodford	Goodfield
Noggle, Marjorie Erma	K.	McLean	Holder
Notar, Camillea	B.	Vermilion	Westville
Nowers, Sarah Elizabeth	B.	Henry	Atkinson
Nussbaum, Aldine Marjorie	A.	Livingston	Forrest
Nygaard, Bernice Christine	K.	Vermilion	Rankin
O'Brien, Mary Louise	N.	Will.	Peotone
Okell, Frances Elizabeth	J.	McLean	Bloomington
Oller, Viola Frances	J.	Christian	Tovey
Olson, Geraldine Adelle	B.	Kankakee	Chebanse
Orr, Geneva Corrinne	J.	Macoupin	Viriden
Owdom, Helen Adelia	B.	Greene	Patterson
Owen, Mrs. Ethel Jackson	B.	McLean	Bloomington
Oxley, Gertrude Louise	B.	Morgan	Franklin
Oxley, Thelma May	B.	Morgan	Franklin
Oxley, Zena Bernardine	H.	Morgan	Franklin
Paine, Ruth Liona	K.	Tazewell	Mackinaw
Parker, Valla Irene	A.	Ford	Paxton
Parkinson, Frances Louise	B.	Will.	Wilmington
Parrish, Clea Ruth	G.	Champaign	Homer
Parrish, Winnabelle	H.	Champaign	Homer
Paulsen, Dorothy Lois	J.	McLean	Bloomington
Payne, Margy Lou	F.	McLean	Normal
Pease, Marie Frederica	B.	Macon	Niantic
Pedrette, Gwendolyn Catherine	K.	McLean	Normal
Perrin, Katherine Elizabeth	B.	Bureau	Buda
Peterson, Edna Josephine	B.	Ford	Paxton
Pfleger, Luella Hester	B.	Woodford	El Paso
Phillips, Lucille B.	J.	Ogle	Holcomb
Phipps, M rs. Velma Harrawood	A.	White	Carmi
Pick, Kathryn Beatrice	J.	McLean	Bloomington
Pickens, Mabelle Mary	B.	Woodford	Low Point
Pierce, Rita Maxine	K.	Woodford	El Paso
Pinkstaff, Ruth Jane	D.	Lawrence	Birds
Pittenger, Kathryn Jeannette	N.	Logan	Beason
Poos, Sara Margarite	K.	Macoupin	Mt. Olive
Pottorff, Velma Harriet	N.	Sangamon	Springfield
Powell, Mildred Margaret	H.	McLean	Normal
Prendergast, Mary Josephine	B.	(Colorado)	Pueblo
Preston, Charline	C.	Ford	Gibson City
Price, Helen	F.	McLean	Hudson
Price, Lorene LaVere	A.	Macon	Maroa
Pulsipher, Lois Chilson	J.	Livingston	Weston
Query, Flossie May	B.	Macon	Maroa
Quinn, Catherine Nelva	N.	McLean	Saybrook
Quinn, Dorothy	C.	Marshall	Henry
Quosick, Florence Mae	K.	McLean	Bloomington
Race, Vesta Elizabeth	K.	Sangamon	Springfield
Ragan, Irene Margaret	C.	Macoupin	Palmyra
Randel, Thelma Elizabeth	N.	McLean	Farmer City
Randolph, Helen Graham	N.	Fulton	Canton

NAME	SECTION	COUNTY	POST OFFIS
Rasmussen, Evelyn Gladys	G	Iroquois	Clifton
Ratliff, Gertrude Allene	C	McLean	Le Roy
Rauch, Maxine Elliott	D	Fulton	Astoria
Read, Sara Ann	J	McLean	Bloomington
Reddel, Marie Anna	N	McLean	Towanda
Redmore, Florence Selena	B	Woodford	Minonk
Reed, Esther R.	A	Livingston	Pontiac
Reed, Fleeta Gertrude	A	Mason	San Jose
Reed, Mildred Blanche	A	Will.	Braidwood
Reef, Carrie Elizabeth	A	Cook	Glencoe
Reel, Mrs. Riemina Madge	K	McDonough	Macomb
Reeser, Juanita Opal	K	DeWitt	Farmer City
Reeves, Katharine Adale	J	McLean	McLean
Reeves, Lois Eleanor	N	Grundy	Morris
Reulecke, Eleanor Leone	J	Christian	Assumption
Reynolds, Hallie Pearl	B	Woodford	Carlock
Rhodes, Darlene Bernece	H	DeWitt	Farmer City
Rhoden, Bertha Marie	B	Cook	Chicago
Ribordy, Clarice Esther	G	Ford	Kempton
Rice, Marie Louise	A	(Ohio)	Dayton
Richardson, Ruth	K	St. Clair	East St. Louis
Richardson, Velma Eades	K	Menard	Petersburg
Richey, Adabelle	F	McLean	Normal
Richmond, Elva Louise	A	LaSalle	Marseilles
Ringeisen, Margaret Elizabeth	N	Iroquois	Thawville
Robbins, Edythe Emeline	N	Iroquois	Milford
Robinson, Eva Jane	K	Knox	Williamsfield
Robinson, Mary Ferne	N	DeWitt	Hallville
Rodeen, Arva DeLora	G	Ford	Paxton
Roder, Mabel Kathryn	J	Livingston	Forrest
Rogers, Mildred F.	H	Tazewell	Mackinaw
Rollings, Mildred Pauline	K	Edgar	Hume
Root, Mary Nancy	B	Livingston	Pontiac
Rose, Lois Alberta	B	McLean	Arrowsmith
Rose, Lucinda Edna	A	Shelby	Windsor
Rosenberg, Doris Josephine	J	Iroquois	Milford
Rosenthal, Ella Mae	K	Tazewell	Emden
Ross, Mary Ellen	H	McLean	Bloomington
Rotherman, Margaret Magdalene	N	Champaign	Broadlands
Ruppel, Katherine Elizabeth	J	Livingston	Chatsworth
Russell, Alice	J	McLean	Le Roy
Ryan, Kathryn Vivian	B	Grundy	Coal City
Rynell, Lucille Elizabeth	D	McLean	Normal
St. John, LaVon	B	DeWitt	Clinton
Sapp, Dorothy Mae	H	Logan	Middletown
Sarver, Emma Muir	A	McLean	Bloomington
Scala, Mary	B	Macoupin	Mt. Olive
Scharfenberg, Grace Tina	B	McLean	Bloomington
Schein, Mildred Emma	A	St. Clair	East St. Louis
Schertz, Imo Fern	B	Woodford	Panola
Schifler, Edna Fern	A	Crawford	Palestine
Schloz, Norma Lydia	K	Christian	Pana
Schmitz, Viola	K	(Iowa)	Eddyville
Scholl, Estella Marie	A	Champaign	Foosland
Schroeder, LaVern Catherine	A	St. Clair	O'Fallon
Schuetz, Mildred Mabel	C	LaSalle	Peru
Schultz, Florence Ella	A	Iroquois	Ashkum
Schwab, Eva Virginia	K	Lee	Harmon
Sceder, Helen H.	B	LaSalle	Streator
Scott, Dorothy Julia	H	Stark	Bradford
Scott, Genevieve Ida	J	Kankakee	Kankakee
Sedlak, Mary	B	Sangamon	Springfield
Seeley, Vivian Leone	K	Henry	Kewanee
Seletto, Leitha Maxine	J	Montgomery	Witt
Sever, Mabel	A	Cass	Ashland
Sexson, Opal Ruth	H	Shelby	Windsor
Sharp, Ethel Adeline	K	Lawrence	St. Francisville
Shaw, Clemma Lucille	K	Pike	Milton
Shepler, Bonnie Marie	C	Tazewell	Peoria
Sheppard, Beulah Marie	B	Champaign	Fisher
Shipley, Agnes	C	Livingston	Forrest
Short, Lucy Elvira	C	Greene	Carrollton
Sickafus, Ferne	K	Moultrie	Sullivan
Sinclair, Elizabeth Agatha	K	McLean	Bloomington
Sister M. Immaculate Allen	J	McLean	Bloomington
Slack, Mamie E.	F	(Iowa)	Keokuk
Slamp, Cheryl Gertrude	A	Stephenson	Dakota
Smilee, Grace Roberta	H	Livingston	Odell
Smith, Agnes Pauline	K	Morgan	Jacksonville
Smith, Helena Celia	B	Macon	Niantic
Smith, Maurine Joyce	K	Ford	Gibson City
Smith, Ruby Margaret	H	Morgan	Jacksonville
Smith, Ruth Naomi	B	Peoria	Elmwood
Snyder, Gertrude Anna	N	Champaign	Ivesdale

NAME	SECTION	COUNTY	POST OFFIS
Sorg, Bernice Evelyn.....	G.....	McLean.....	Bloomington
Spandet, Lucille Carolyn.....	B.....	Livingston.....	Odell
Spires, Edna May.....	A.....	Ford.....	Kempton
Spratt, Maggie B.....	N.....	Bureau.....	Tiskilwa
Stabler, Lorena Marie.....	N.....	Piatt.....	LaPlace
Stack, Dorothy Cecelia.....	K.....	St. Clair.....	East St. Louis
Stafford, Edith Adele.....	K.....	Jersey.....	Fieldon
Stahl, Helen Harriet.....	C.....	Stephenson.....	Freeport
Stanley, Mary Geneva.....	J.....	Douglas.....	Arthur
Starck, Helen Ruth.....	H.....	Macoupin.....	Benld
States, Katherine L.....	K.....	Peoria.....	Peoria
Stegmeier, Kalah Frances.....	J.....	Ogle.....	Rochelle
Steingoetter, Marjorie Elizabeth.....	K.....	St. Clair.....	Belleville
Steinman, Ruth.....	C.....	Ford.....	Paxton
Stephenson, Theresa Booth.....	K.....	Jefferson.....	Mt. Vernon
Stevens, Mrs. Ida.....	K.....	McLean.....	Normal
Stevenson, Marjorie.....	J.....	McLean.....	Bloomington
Stewart, Alice Mae.....	B.....	Livingston.....	Streator
Stice, Mrs. Edith Chumley.....	A.....	Macon.....	Decatur
Stiffer, Esther Phyllis.....	C.....	Vermilion.....	Danville
Sultz, Sarah Emaline.....	A.....	Cass.....	Tallula
Stiellwell, Ellen Ursula.....	B.....	LaSalle.....	Ottawa
Stocks, Opal Pearl.....	B.....	Moultrie.....	Dalton
Stone, Edna Mae.....	A.....	Jefferson.....	Mt. Vernon
Stout, Cynthia Genevieve.....	J.....	Tazewell.....	Hopedale
Stretch, Katherine Louise.....	J.....	McLean.....	Normal
Strode, Margaret Otylia.....	C.....	Champaign.....	Champaign
Strong, Anita.....	C.....	(Missouri).....	St. Louis
Strong, Juanita Frances.....	C.....	Sangamon.....	Springfield
Sutherland, Hazel Louise.....	K.....	McLean.....	Bloomington
Swanson, Virginia Mae.....	K.....	McLean.....	Bloomington
Swaner, Eva Frances.....	K.....	DuPage.....	Elmhurst
Syricle, Clarabella.....	K.....	Pike.....	Griggsville
Talbott, Ruth Reeta.....	H.....	Vermilion.....	Potomac
Tarrant, Melva Juanita.....	J.....	Christian.....	Stonington
Taylor, Ethal Shirley.....	K.....	McLean.....	Bloomington
Temple, Marian Ruth.....	N.....	McLean.....	Normal
Terrell, Gleynafa Donna.....	K.....	Stark.....	Wyoming
Terry, Josephine Nancy.....	K.....	Macon.....	Blue Mound
Thom, Elfrieda Minnie.....	B.....	McLean.....	Arrowsmith
Thom, Vivian Alice.....	K.....	Grundy.....	Coal City
Thomas, Mildred May.....	K.....	Iroquois.....	Sheldon
Thomas, Priscilla Anne.....	P.....	Peoria.....	Peoria
Thomas, Zelda Lorene.....	B.....	Woodford.....	Roanoke
Thomassen, Verna Mae.....	K.....	McLean.....	Bloomington
Thompson, Chrystal Ferne.....	K.....	Livingston.....	Pontiac
Thompson, Frances Roberta.....	H.....	Hancock.....	Hamilton
Thomson, Annabelle.....	K.....	Logan.....	Atlanta
Thorne, Dorothy Lucille.....	B.....	Morgan.....	Waverly
Thorson, Hazel Anita.....	K.....	Grundy.....	Gardner
Thrasher, Ruth Elizabeth.....	B.....	Iroquois.....	Thawville
Tobias, Grace May.....	B.....	McLean.....	Normal
Tobin, Nora Elizabeth.....	J.....	DeWitt.....	Farmer City
Todd, Dorothy May.....	F.....	McLean.....	Normal
Tolley, Marjorie Laura.....	J.....	Fulton.....	London Mills
Tompkins, Frances Louise.....	A.....	Pike.....	Griggsville
Treichel, Emma.....	J.....	Tazewell.....	Pekin
Trotter, Lois Ione.....	C.....	Iroquois.....	Watseka
Troyer, Margaret Bilsland.....	B.....	LaSalle.....	Streator
Truax, Marion Jean.....	C.....	Whiteside.....	Prophetstown
Tucker, Mildred Beatrice.....	N.....	Knox.....	Williamsfield
Tunks, Olyve Lucile.....	B.....	Marion.....	Centralia
Turbett, Eleanor.....	B.....	Peoria.....	Hanna City
Turner, Katharine Charlotte.....	K.....	McLean.....	Normal
Turner, Lois Mary.....	B.....	Fulton.....	Fairview
Turner, Viola Nora.....	K.....	St. Clair.....	Lebanon
Twohey, Marguerite Ellen.....	B.....	LaSalle.....	Ottawa
Tyler, Geneve Margaret.....	F.....	McLean.....	Bloomington
Underwood, Mary Frances.....	J.....	Lee.....	Amboy
Utech, Ella Marie.....	N.....	Tazewell.....	Deland
Utz, Mildred Mary.....	C.....	LaSalle.....	Peru
Valentine, Bertha Frances.....	B.....	Vermilion.....	Danville
Van Winkle, Mrs. Nellie Jeanette.....	H.....	Scott.....	Naples
Varney, Clara Elsie.....	B.....	Tazewell.....	Deland
Vermeersch, Sylvia Marie.....	A.....	St. Clair.....	East St. Louis
Viland, Inga Maye.....	N.....	Kendall.....	Newark
Vilven, Florence Bessie.....	A.....	Livingston.....	Pontiac
Wade, Juliet Scribner.....	B.....	Pike.....	Griggsville
Wade, Margaret Elizabeth.....	B.....	Pike.....	Griggsville
Waggoner, Mildred Odelia.....	K.....	Pike.....	Pleasant Hill
Wagner, Louise.....	H.....	McLean.....	Downs
Walker, Ruth Carolyn.....	C.....	Sangamon.....	Springfield
Walters, Dorothy.....	N.....	McLean.....	Shirley
Waltz, Lucille Mae.....	H.....	McLean.....	Bloomington

NAME	SECTION	COUNTY	POST OFFICE
Ward, Catherine Elizabeth	B	Morgan	Murrayville
Warinner, Mrs. Hazel Blanche	J	McLean	Bloomington
Warlow, Dorothy Faye	K	McLean	Normal
Warren, Marie Dora	A	Vermilion	Potomac
Warrick, Mrs. Edna Mabel	B	McLean	Normal
Watson, Clara Olive	N	Macon	Decatur
Watson, Dellaphine Mary	N	Livingston	Chatsworth
Watts, Ruth Elizabeth	B	Sangamon	Springfield
Weaver, Marion Marcella	B	Peoria	Princeville
Weaver, Mary Mildred	D	Lawrence	St. Francisville
Webb, Edna Blanche	J	Moultrie	Arthur
Weber, Bertha Emma	H	Carroll	Savanna
Weber, Virginia	D	McLean	Bloomington
Webster, Myrtle Mae	N	McLean	Bloomington
Weiser, June Mildred	K	Vermilion	Potomac
Weisser, Beatrice Mabel	B	Cass	Arenzville
Welch, Dorothy Elizabeth	K	McLean	Bloomington
Wenneberg, Esta Catherine	A	Sangamon	New Berlin
Wessel, Florence Gertrude	N	St. Clair	Millstadt
West, Audrey	B	Knox	Dahinda
Westbrook, Alexandria Marie	B	St. Clair	East St. Louis
Westerman, Ferne Enid	N	Macon	Argenta
Wheeler, Helen Cornelia	H	Livingston	Pontiac
White, Dolores Yvonne	N	Ford	Piper City
White, Grace Pauline	C	Champaign	St. Joseph
Whitefoot, Lucile	J	Tazewell	Pekin
Whittaker, Hettie S.	K	Bureau	Tiskilwa
Wiggle, Esther Elizabeth	F	McLean	Normal
Williams, Luella Bernalillo	K	McLean	Bloomington
Williams, Marie Louise	A	Madison	Alton
Williams, Ora Lee	H	Cook	Chicago
Williams, Thelma Ilene	J	Sangamon	Illipolis
Williamson, Marian	K	Iroquois	Milford
Wilson, Ruth Isabelle	A	McHenry	Woodstock
Wilson, Ruth Milner	C	McLean	Normal
Wilson, Thelma Iris	A	Macon	Maroa
Winebrenner, Rachel Isabel	B	Stephenson	Freeport
Wiseman, Minnie Mae	N	McLean	Normal
Witham, Helen Louise	H	McLean	Stanford
Wolf, Marie Emma	N	LaSalle	Tonica
Wood, Gladys Pearl	H	Moultrie	Sullivan
Wood, Julia Alice	J	Greene	Rockbridge
Wood, Nellie Louise	F	Morgan	Jacksonville
Woodard, Almeida Ardienne	C	(Oklahoma)	Tulsa
Wright, Beatrice L.	J	Lawrence	Lawrenceville
Wright, Beryl Reva	J	Vermilion	Bismarck
Wright, Georgia Kathryn	C	Moultrie	Lovington
Wright, Jessie Louise	B	Iroquois	Stockland
Wright, Lucile Catherine	B	Fulton	Canton
Wyman, Mary Emaline	K	Vermilion	Danville
Yocum, Emily Gertrude	C	McLean	Bloomington
Yohe, Ellen Wilson	B	Wayne	Fairfield
Yolton, Hazel Maurine	H	Fayette	Brownstown
Young, Arnola Belle	B	Menard	Fancy Prairie
Zimmer, Thelma Barbee	A	Tazewell	Delavan
Zirke, Velma Pauline	F	McLean	Bloomington
Zweck, Lorraine Lucile	C	Bond	Pocahontas
Adams, Winston Frye	K	McLean	Normal
Aiello, John Charles	K	Peoria	Peoria
Arends, Karl Day	K	Ford	Melvin
Arndt, Milford Voight	A	LaSalle	Rutland
Arnold, Joseph Clyde	G-E	Tazewell	East Peoria
Bach, William J.	F	McLean	Bloomington
Baker, Herbert Hadley	E	McLean	Shirley
Baldwin, Harry Earl	K	Vermilion	Catlin
Baldwin, Ivan	K	Vermilion	Catlin
Bandy, James Leslie	F	Piatt	Hammond
Barber, Frederic Delos	K	McLean	Normal
Barber, Robert Barton	K	McLean	Normal
Barclay, Robert William	E	Macon	Argenta
Barger, Pascal Henry	K	Putnam	Hennepin
Barton, Thomas Frank	K	Livingston	Cornell
Baylor, Charles Lawrence	K	Iroquois	Watseka
Beach, Henry Lawrence	K	McLean	Chenoa
Becker, Arthur Bernard	J	Clinton	Trenton
Bell, Charles O.	N	Sangamon	Mechanicsburg
Berglund, Edwin Russell	J	Winnebago	Seward
Bird, Philip A.	K	McLean	Bloomington
Bliss, Raymond Lorraine	J	McLean	Towanda
Boardman, Charles Franklin	E	Christian	Stonington
Boyd, Ralph L.	J	Henry	Annawan
Braden, Joe	K	(Oklahoma)	Claremore
Brewer, Joseph Aruthur	A	Vermilion	Danville
Brown, Warren Benton	K	Ford	Gibson City

NAME	SECTION	COUNTY	POST OFFICE
Brucker, Bernell Ernest	J	McLean	Normal
Bryan, Earl Scott	E	McLean	Heyworth
Bryan, Willard Dwight	K	McLean	Normal
Burkard, Clyde Owen	K	Ford	Paxton
Burnett, Verle Arthur	K	Champaign	Seymour
Bute, Claire Duane	N	Ford	Kempton
Cade, Carroll Burton	J	McLean	Normal
Carlock, Horace Burton	I	McLean	Normal
Carter, Joseph John	K	Livingston	Cornell
Cheever, Ernest Ellsworth	D	Moultrie	Lovington
Church, Niles Enoch	K	Knox	Victoria
Churchill, Paul	K	Shelby	Shelbyville
Clark, Horace H.	J	McLean	Bloomington
Clark, Lee H.	K	McLean	Bloomington
Clark, Werdeell Tolbert	J	LaSalle	Dana
Corrington, Rufus Kingsley	K	McLean	Normal
Covey, James Edward	G-E	McLean	Le Roy
Craig, Wilbar Alexander	G-E	McLean	McLean
Crawford, Clarence Wesley	M	Iroquois	Milford
Cunningham, James Mancil	I	Vermilion	Danville
Darrough, Donald Eugene	K	Iroquois	Sheldon
Dauby, William	K	White	Enfield
Denning, Merle Arthur	E	McLean	Bloomington
Dodson, Ralph Stewart	A	Clinton	Carlyle
Drendel, Frank Martin	J	Ford	Kempton
Drobney, Chester John	K	Cook	Chicago
Dunk, William Robert	K	McLean	Normal
Durbin, David Quentin	N	Fayette	St. Elmo
East, Roy Donald	N	Moultrie	Lovington
Easterday, Otis Vernell	N	Richland	Calhoun
Eaton, Charles David, Jr.	F	Tazewell	Mackinaw
Eckstine, Harry Edgar	K	Iroquois	Donovan
Espy, Roland H.	J	Crawford	Palestine
Evans, Emmett K.	K	McLean	Chenoa
Falck, Vernon Henry	N	Livingston	Strawn
Falgier, George John	K	McLean	Bloomington
French, John H.	K	Vermilion	Armstrong
Frieburg, Martin H.	J	McLean	Saybrook
Glasgow, Arthur	K	McLean	Normal
Glynn, Will Edward	K	Platt	Bement
Graack, George William	K	Woodford	El Paso
Graff, Karl Stephen	J	Tazewell	Minier
Green, Carl Stephen	K	McLean	Bloomington
Grifford, Bernard Pleasant	K	McLean	Bloomington
Griffin, Isaac Averell	M	McLean	Bloomington
Grubbs, William Harold	K	(Iowa)	Ottumwa
Hallam, Byron	K	McLean	Bloomington
Hanson, Milferd Curtis	E	Ford	Elliott
Harlan, Theodore Richmond	J	Peoria	Dunlap
Harris, Russell Eugene	K	McLean	Bloomington
Hattenhauer, Milo Bernhardt	K	McLean	Normal
Heath, Lawrence H.	J	McLean	Saybrook
Heldt, Edward C.	M	McLean	Stanford
Henrikson, Harold Eli	K	Menard	Athens
Hileman, Harold Philip	E	McLean	Normal
Hill, Arthur Albert	K	Macon	Decatur
Hill, Eugene L.	G-E	McLean	Leroy
Hirst, Gordon Scott	M	McLean	Towanda
Hirst, Stanley Robert	M	McLean	Towanda
Hoettels, Howard Louis	K	McLean	Bloomington
Hovious, Roy Robert	I	McLean	Danvers
Huber, Paul Donald	J	Logan	Beason
Hurliman, John Robert	K	Iroquois	Cissna Park
Hurst, Charles Harold	N	Menard	Greenview
Hurst, Edmund Enlow	F	McLean	Bloomington
Jackson, Harry Raymond	K	Peoria	Dunlap
Jeckel, Louis B.	I	Tazewell	Delavan
Jennings, Jesse Lechner	K	Effingham	Beecher City
Jessop, Fred Loor	K	St. Clair	Lebanon
Kambly, Paul Edward	K	Iroquois	Cissna Park
Kerstein, Karl Henry	G-E	Macoupin	Scottville
Key, George Henry	G-E	Peoria	Peoria
Kingery, Ralph Charl	J	McLean	Normal
Kipfer, Frank Harold	I	Livingston	Pontiac
Kirkpatrick, John Henry	K	McLean	Bloomington
Kuhfuss, Harold Henry	J	Tazewell	Mackinaw
Kuhle, Leonard Harold	J	Christian	Assumption
LaPief, John William	K	Lawrence	Pin'staff
LaMance, William Franklin	K	Hamilton	Dahlgren
Langston, John Wayne	J	McLean	Normal
Lash, William Frederick	G-E	Christian	Assumption
Lathrop, Herman Donald	K	Lawrence	Sumner
LePever, Floyd Charles	K	Champaign	Champaign
Leonard, Carl	K	Vermilion	Potomac

NAME	SECTION	COUNTY	POST OFFIS
Lewis, Ben Ellis	G-E	Lee	Amboy
Litwiller, Benjamin Jesse	K	Livingston	Potomac
Lorenz, Paul August	K	Macoupin	Mt. Olive
McBroom, Rowland Curtis	K	Woodford	Washburn
McConnell, Fletcher Albert	K	Christian	Stonington
McCoy, Arthur Dale	K	Mason	Mason City
McElhiney, Maurice Salen	E	McLean	Normal
McWard, Everett Richard	K	Christian	Palmer
Maas, Willis Theodore	K	Richland	Olney
Marsh, Owen	K	McLean	Normal
Martin, Charles Herman	J	Moultrie	Sullivan
Mathew, Milton Curtis	I	Cass	Ashland
Matlock, Harry Glenn	K	Effingham	Effingham
Maurer, Jesse John	K	McLean	Meadows
Mayne, Robert	I	Woodford	El Paso
Mays, Karl William	I	McLean	Bloomington
Mechling, Homer Lester	N	Piatt	Hammond
Merritt, Delmar Dixon	K	McLean	Normal
Meyer, Thurlow L.	K	Livingston	Potomac
Messman, Ardell Chesley	K	Iroquois	Sheldon
Messner, Everett	J	Piatt	Monticello
Miller, Clarence Adolph	K	Logan	Atlanta
Monson, Alfred Gerhard	K	Grundy	Gardner
Mooney, John D.	K	Champaign	Philo
Morgan, Walter William	I	McLean	Normal
Mounts, William Lewis	K	Livingston	Cornell
Muhl, William Theodore	K	McLean	Bloomington
Nalbach, Henry Jacob	E	Shelby	Moweaqua
Naumann, Ludwig	K	McLean	Bloomington
Needles, Paul Reed	G	(Ohio)	Fundlay
Netherton, Claus Wilbur	K	Livingston	Strawn
Nettleship, Orville Raymond	K	Montgomery	Raymond
Niehaus, Walter George	K	McLean	Bloomington
Noggle, Wave L.	K	McLean	Holder
Nordine, Julius Louis	K	McLean	Bloomington
Norton, Guy Ellis	K	Pike	Pittsfield
Paddick, Asa Lieb	M	Crawford	Landis
Paine, Morris Churchill	J	McLean	Normal
Parker, Elbert Claude	K	Sangamon	Pleasant Plains
Parkin, Glenn E.	J	McLean	Normal
Parvill, Irwin Homer	I	Marion	Kinmundy
Phelps, Orson Murriel	K	Macon	Mt. Zion
Pierce, Billy Harold	J	Jersey	Grafton
Pinkstaff, Hugh Embry	K	Lawrence	Lawrenceville
Powell, Harold W.	K	Piatt	Mansfield
Quinn, Dayle A.	K	McLean	Shirley
Raber, Clark B.	N	Livingston	Planagan
Rason, Jesse Clarence	K	McLean	Bloomington
Raymond, Glenn Clarence	K	Iroquois	Cissna Park
Reynolds, Harry Atwood	K	Kendall	Plano
Rickert, Gottlieb Henry	K	Lake	Zion
Rogers, Charles Joseph	K	McLean	Saybrook
Rosenberg, John Burton	K	Iroquois	Milford
Rowe, Robert Herman	G-E	Menard	Greenview
Ruebush, Walter Emery	J	McLean	Bloomington
Ryan, Everette Matthias	K	DeWitt	Wapella
Ryan, Wells	K	Iroquois	Cissna Park
St. John, Seth Talbot	K	Livingston	Cornell
Sartain, Bruce Wayne	N	McLean	Le Roy
Schaefer, Edwin Louis	K	McLean	Bloomington
Schertz, Paul Peter	I	Woodford	El Paso
Schneck, Oliver Smith	K	Mercer	Joy
Schwartz, Jesse Merle	K	McLean	Carlock
Schwenn, Floyd Oscar	I	McLean	Normal
Seybert, Holland Vern	I	Christian	Assumption
Seybert, William Howard	G-E	Christian	Assumption
Shannon, James Harold	K	Tazewell	Delavan
Shear, Asay Howard	E	Iroquois	Thawville
Silvers, Milton A.	J	McLean	Bloomington
Simpson, Marion Henry	K	McLean	Saybrook
Singley, Louis Frederick	K	Tazewell	Minier
Sisson, Roy P.	K	Woodford	Dana
Smith, Frank Davis	N	Piatt	Hammond
Smith, Harlan Randall	D	Greene	White Hall
Smith, Henry H.	F	McLean	Bloomington
Smith, Kenneth Paul	K	Putnam	Granville
Smith, Leigh B.	K	Bureau	Ohio
Snyder, Harold V.	K	Shelby	Moweaqua
Stark, John Charles	I	Pike	Nebo
Starr, Dudley Clark	K	McLean	Downs
Steelsmith, Forest Olen	G-E	(Ohio)	Bryon
Stephens, Emerson M.	J	Clay	Xenia
Sterling, James Albert	E-I	McLean	Normal
Stutzman, Harold Daniel	E	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
Stutzman, James Earl	E	McLean	Normal
Swanson, Burnette	K	Bureau	Malden
Swisher, Harold Steward	K	Vermilion	Hoopeston
Sypult, Ross Carl	K	Iroquois	Loda
Takecare, Ford Charity	K	(Kentucky)	Stamping Ground
Tate, Richard	K	McLean	Bloomington
Temple, Myron Cleo	J	Tazewell	Hopedale
Thomas, Harold William	E	McLean	Normal
Tronc, Wesley Henry	K	Livingston	Pontiac
Troyer, Edward Berlett	N	Ford	Gibson City
Tunks, Gerald C.	J	McLean	Bloomington
Van Emon, Robert Frank	G-E	Menard	Petersburg
Van Etten, Eckard G.	K	Mason	Easton
Walk, Asbury	K	Pike	Milton
Walk, William Earl	K	Pike	Milton
Wallace, James Murray	G-E	Livingston	Pontiac
Wardell, Clement Donald	K	McLean	Normal
Washburn, Millard Franklin	K	McLean	Heyworth
Wasman, Elmer C.	E	McLean	Downs
Wirth, Gilbert Michael	N	Wabash	Mt. Carmel
Wuebbens, John	N	Livingston	Flanagan
Yarger, Orval Francis	J	McLean	Bloomington
Yeck, Lyle August	K	LaSalle	Streator
Zehr, Howard	J	Woodford	Goodfield
Zier, William G.	J	McLean	Bloomington
Zink, James Bural	K	McLean	Bloomington
Zook, Roland Eugene	J	McLean	Bloomington

MID SPRING TERM

NAME	COUNTY	POSTOFFIS
Abell, Rowena Eunice	Tazewell	Mackinaw
Ackerman, Eliza	Tazewell	Morton
Aherin, Loretta	Montgomery	Farmersville
Albee, Gertrude E.	Livingston	Chatsworth
Alexander, Edna Marie	Ford	Melvin
Alt, Clara	Iroquois	Cissna Park
Anderson, Dorothy Pauline	Ford	Ludlow
Applegate, Mildred Frances	Pike	Nebo
Armbruster, Helen Cecelia	Logan	Hartsburg
Ashenfelter, Edna	Macon	Decatur
Askew, Anna Marie	Livingston	Pontiac
Aspel, Ruby Mae	Woodford	Congerville
Austin, Orsaville	McHenry	Marengo
Baker, Vera Lucille	DeWitt	Weldon
Baldwin, Flossie H.	Macon	Argenta
Ballard, Ada Almeida	Greene	Carrollton
Bansano, Julia Katherine	Macoupin	Wilsonville
Barkley, Alma Florence	Peoria	Elmwood
Barnard, Dorothy	McLean	Towanda
Barnes, Lucile	Macoupin	Bunker Hill
Barnstable, Orie Mae	Christian	Nokomis
Basting, Minnie Elizabeth	McLean	Bloomington
Bates, Irma Luceil	Macoupin	Bunker Hill
Beck, Clara Emma	Iroquois	Cissna Park
Beck, Margaret	Vermilion	Henning
Becker, Lois Moehn	McLean	Bloomington
Beer, Mary Ann	Woodford	Roanoke
Begolka, Anna Freeda	Logan	Atlanta
Bell, Mae	Sangamon	Auburn
Berroyer, Sylvia Lily	Christian	Pana
Bertsche, Linda Fern	Livingston	Flanagan
Best, Helen Lucille	Macoupin	Almyra
Biggins, Alberta Mildred	Madison	Collinsville
Bishop, Virgie Lee	Logan	Mt. Pulaski
Blackburn, Ruth	Scott	Manchester
Blair, Edith Letha	McLean	Colfax
Blankenship, Ruth	Vermilion	Danville
Bloome, Rose Belle	Macoupin	Carlinville
Bloomster, A. Maurine	Vermilion	Hoopeston
Blue, Mary Jennie	DeWitt	Clinton
Bolt, Luella Ruth	Fayette	Ramsey
Bond, Hazel Honora	Fayette	Farina
Bopp, Frances Helen	Macon	Maroa
Bowden, Louise	Macon	Maroa
Boyer, Virginia Caroline	Peoria	Hanna City
Boyles, Stella Malinda	Franklin	Whittington
Bradley, Mrs. Gertrude Dickerson	Livingston	Cornell
Briggs, May	Iroquois	Wellington
Brinner, Gladys Emma	Logan	New Holland
Britt, Pearl Marie	Marion	Patoka
Brockman, Mrs. Henrietta Mae	Iroquois	Ashkum

NAME	COUNTY	POSTOFFIS
Brooks, Margaret Rena	Iroquois	Loda
Broome, Margaret Louise	Piatt	Monticello
Brown, Edith Arletta	Logan	Atlanta
Brown, Irene H.	McLean	Chenoa
Brown, Mary Elizabeth	McLean	Chenoa
Buescher, Myra Lucile	McLean	Danvers
Bulger, Beulah Mae	Ford	Gibson City
Burkard, Bercille Marie	Ford	Paxton
Burnett, Nellie	Douglas	Tuscola
Burnett, Rose Ellen	Iroquois	Loda
Busby, Millie Josephine	McLean	Weston
Busch, Opal Caroline	Greene	Eldred
Bushnell, Zerilda	Greene	Eldred
Cameron, Helen Irene	Macoupin	Gillespie
Carls, Alma Mary Caroline	Cass	Virginia
Carlson, Frances Amelia	McLean	Ellsworth
Carson, Mary Fern	Washington	Oakdale
Caton, Mrs. Lillian Elizabeth	McLean	Stanford
Challacombe, Lois Maude	Peoria	Oak Hill
Chittum, Jeanette Jane	Kankakee	Kankakee
Christensen, Ruth Alphield	Livingston	Pontiac
Clark, Dorothy Hull	DeWitt	Wapella
Clark, Mildred Leola	McLean	Saybrook
Clarke, Charlotte Lucille	Tazewell	Pekin
Cloud, Geraldine Fern	Morgan	Waverly
Cluck, Gladys Mary	Logan	Lincoln
Cluver, Esther Mae	Iroquois	Cissna Park
Cook, Nellie Kathleen	Vermilion	Vermilion Grove
Cook, Velma	Sangamon	Edinburg
Cooley, Ruby Muriel	DeWitt	Clinton
Copeland, Mary Lucile	Piatt	Farmer City
Corzine, Phyllis Elizabeth	Christian	Stonington
Coulter, Elizabeth May	Ford	Paxton
Cox, Eunice Musette	Crawford	Robinson
Cox, Ruby Elizabeth	(Indiana)	Jamestown
Craggs, Mary Izola	Mason	Kilbourne
Crawford, Eva Pearl	Iroquois	Milford
Crisp, Helen Mary	Pike	Pittsfield
Cullen, Gladys	Livingston	Planagan
Danforth, Mrs. Elizabeth Boyd	Livingston	Saunemin
Davis, Myrtle Luella	Tazewell	Tremont
Dawdy, Myrtle Lucille	Greene	Hillview
Denny, Clara Edith	Iroquois	Stockland
Dietrich, Clara Katherine	Tazewell	Deer Creek
Dohmann, Lula Bernadine	McLean	LeRoy
Dolton, Ruby Della	Livingston	Pontiac
Dowling, Dorothy M.	McLean	Chenoa
Dowling, Mae Eulalie	Ford	Piper City
Doyle, Mildred L.	Greene	Wrights
Drew, Eileen Margaret	Ogle	Dixon
Duffy, Cecelia Rita	Lee	Sublette
Earhart, Ruth Lydia	Mason	Manito
Ellis, Eileen	McLean	Downs
Ely, Sylvia May	Peoria	Mapleton
Engel, Opal B.	Woodford	Minonk
Erdman, Evelyn Helen	Henry	Geneseo
Etter, Florence Evelyn	Iroquois	Milford
Evans, Dorothy	Marshall	Wenona
Everist, Margaret Anne	Mason	Easton
Finnell, Gladys Mary	Livingston	Chenoa
Fischer, Ruth Lucille	Livingston	Chenoa
Fitzpartick, Eva V.	Ford	Guthrie
Fox, Helen Frances	Livingston	Saunemin
Fox, Viola Freda	Macon	Boody
Fullenwider, Ruth Louise	DeWitt	Weldon
Fulton, Elizabeth	Randolph	Sparta
Funk, Margaret Ethel	McLean	McLean
Gadbury, Stella	Piatt	Cisco
Gainer, Violet Nadine	McLean	Bloomington
Gardner, Thelma Leone	Macon	Maroa
Gebhardt, Viola Josephina	Macoupin	Shipman
Gehlbach, Lorene Bertha	Logan	Lincoln
Gerdes, Marie Elizabeth	Woodford	Minonk
Gerig, Sylvia Katherine	Livingston	Planagan
Getz, Alma	Tazewell	Tremont
Glover, Marie	Vermilion	Fithian
Goebels, Katherine	Tazewell	Pekin
Goff, Juanita Parr	DeWitt	Farmer City
Gossett, Dora Mae	Vermilion	Hoopston
Gould, Edna L.	Douglas	Camargo
Gould, Edna Viola	Douglas	Camargo
Grady, Julia Pauline	DeWitt	Farmer City
Green, Charlene Christine	Fayette	Farina

NAME	COUNTY	POSTOFFIS
Green, Naomi Sarah	Tazewell	Tremont
Griffin, Mrs. Mabel Wilson	Macon	Maroa
Grimes, Melvina	Montgomery	Gillespie
Grindol, Dottie Maye	Macon	Argenta
Grissom, Nellie Dale	Fayette	Ramsey
Guthals, Pauline Marie	Montgomery	Farmersville
Hadden, Pearl Elizabeth	Champaign	Tolono
Hagaman, Jean	Livingston	Forrest
Hagarty, Geneva	St. Clair	East St. Louis
Haggard, Harriet	Piatt	Deland
Hall, Letha	Cook	Western Springs
Handy, Sarah Keziah	Iroquois	Stockland
Haning, Viola Charlotte	McLean	Stanford
Harper, Dimple Mae	Woodford	Carlock
Harrawood, Inez Jane	White	Norris City
Harrawood, Nelle Marie	White	Norris City
Harrington, Faith Olivia	Vermilion	Danville
Harris, Clarene	Peoria	Glasford
Harsha, Leona Leslie	Henry	Orion
Haven, Jennie Frances	Macoupin	Palmyra
Hawk, Ella	Woodford	Washburn
Hays, Euphemia	Tazewell	Deer Creek
Heinle, Elsie Louise	Macon	Maroa
Heinzmann, Daisy Marie	Clinton	Shattuck
Heithaus, Gertrude Meta	St. Clair	Millstadt
Hellemann, Dorothy Lucille	Tazewell	Tremont
Henneberry, Helen	Macon	Dalton City
Heberich, Agnes Genevieve	Ford	Kempton
Hicks, Norma Christine	Greene	White Hall
Hild, Freda Marie	Tazewell	Pekin
Hill, Mahala	Fayette	Ramsey
Hills, Maxine Henrietta	Livingston	Cullom
Hinton, Leone Blanche	Champaign	Fisher
Hohl, Leona Telena	Woodford	Roanoke
Holleman, Ina	Champaign	Champaign
Hollis, Gladys Annetta	Menard	Petersburg
Hollis, Margaret Melissa	Menard	Petersburg
Holzgrafe, Kathryn Elizabeth	Mason	Havana
Horney, Gladys	McLean	Colfax
Hostler, Mae Irene	McLean	LeRoy
Huffman, Alda	Sangamon	Loami
Hurst, Mary B.	Jefferson	Nason
Irwin, Florence Marie	Tazewell	Delavan
Jackson, Elizabeth Rose	Shelby	Windsor
Jackson, Mrs. Irene Porter	Iroquois	Chebanse
Jeffrey, Elizabeth	Knox	Knoxville
Johnson, Gladys Evangeline	Henry	Woodhull
Johnson, Golda	Peoria	Glasford
Johnson, Juanita	McLean	Saybrook
Johnson, Lorene Elizabeth	Ford	Sibley
Jones, Dorothy Cornelia	Cass	Bluff Springs
Jones, Mildred Irene	Menard	Petersburg
Jones, Rose Elenora	Cass	Bluff Springs
Kampf, Mrs. Leota Wright	McLean	Stanford
Kaufman, Bertha Joyce	McLean	Stanford
Kaufman, Mary Berniece	Tazewell	Delavan
Keeley, Margaret Josephine	Livingston	Fairbury
Kennedy, Lucy Elizabeth	Pike	Griggsville
Kerrick, Mary Magdalene	Edgar	Chrisman
Kiley, Helen Katherine	Livingston	Cullom
Kirkpatrick, Mrs. Blanche	McLean	Bloomington
Knight, Louise	Vermilion	Allerton
Knoche, Edith Olga	Tazewell	Washington
Knuppel, Nelda M.	Mason	Easton
Kohler, Hattie Louise	McLean	Danvers
Kohler, Myra L.	McLean	Danvers
Koiner, Beatrice Virginia	Iroquois	Danforth
Kollman, Emeline Marie	Ford	Paxton
Kopp, Mabel Katherine	Tazewell	Washington
LaMay, Emma Grace	Peoria	Princeville
LaMay, Jennie Mae	Peoria	Princeville
Lambert, Mary Loretta	Macoupin	Palmyra
Lambdin, Ruby	Moultrie	Dalton City
Larkin, Martha Lucille	McLean	Towanda
Larsen, Vernette Theresa	Ford	Paxton
Lawless, Lucy	Scott	Winchester
Leary, Mary Lucille	McLean	Holder
Leary, Sadie Irene	McLean	Holder
Leasman, Pauline Mae	McLean	Saybrook
Lee, Ida Wahnetah	Tazewell	Deer Creek
Leigh, Gertrude Lillian	Fayette	Ramsey
Leischner, Mabel Louise	Champaign	Fisher
Lindley, Margaret Adelaide	Woodford	Minonk
Litwiller, Alice Esther	Livingston	Pontiac

NAME	COUNTY	POSTOFFIS
Logan, Mary Lucille	Greene	White Hall
Louis, Clare Mary	Putnam	Putnam
Luker, Louise	DeWitt	Clinton
McCammon, Ruby Lee	DeWitt	Marion
McConnell, Ruth Ellen	Logan	Lincoln
McCrary, Florence Naoma	DeWitt	Waynesville
McGlasson, Bernice	Macon	Decatur
McGlasson, Dorothy	Macon	Decatur
McJilton, Frances Maud	Wabash	Mt. Carmel
McKinstry, Marian Jean	Kankakee	Grant Park
McNeil, Vera Belle	Iroquois	Gilman
McWhorter, Hazel Augusta	Tazewell	Delavan
Mantle, Helen Maybelle	McLean	Bloomington
Martin, Helen	Woodford	Minonk
Martin, Helen Melvina	DeWitt	Wapella
Matto, Marian	Macoupin	Virden
Maurer, Margaret Evelyn	Tazewell	Pekin
Mayes, Opal Margaret	Macoupin	Carlinville
Meade, Frances Claire	Vermilion	Fithian
Meenen, Harriet	Livingston	Pontiac
Merry, Nadena Elfleda	Logan	Lincoln
Metz, Ruth Kathryn	Champaign	Champaign
Meyer, Grace Elizabeth	Mason	Havana
Meyer, Stella Mae	Marion	Patoka
Miller, Audrey Opal	McLean	Carlock
Miller, Cleda Marie	Bond	Smithboro
Miller, Mrs. Mary Janet	Vermilion	Hoopeston
Mitchell, Margaret Mae	Woodford	Roanoke
Mockbee, Mary Fonda	Vermilion	Potomac
Molen, Mary Kathryn	Macoupin	Palmyra
Moore, Jeanette Marie	Henry	Galva
Moore, Lela Myrtle	Logan	Lake Fork
Morgan, Lillian Fern	Tazewell	Morton
Morrison, Jennie	Moultrie	Dalton City
Moss, Daisy L.	McLean	LeRoy
Moss, Eunice Wyata	Moultrie	Lovington
Moss, Verna Evans	Douglas	Arcola
Munsell, Vera Marie	McLean	Normal
Munsterman, Mrs. Lyndelle Marie	Iroquois	Onarga
Murray, Patricia Faith	Rock Island	Rock Island
Mutch, Lela Edna	Macoupin	Scottsville
Myers, Berniece Elizabeth	Mason	San Jose
Nesemeyer, Mildred B.	Stephenson	Freeport
Nollsch, Greta Alice	McLean	Normal
Oakwood, Frances	Vermilion	Oakwood
Oberto, Marguerite	Macoupin	Wilsonville
O'Brien, Esther Pauline	Livingston	Pontiac
O'Brien, Margaret Ruth	Sangamon	Farmingdale
Olds, Catherine Mary	Whiteside	Rock Falls
Oliver, Nella Frances	McLean	Bloomington
Olson, Ogda Eleanore	Logan	Broadwell
Orr, Geneva Corrine	Macoupin	Virden
Otto, Lucile Faye	McLean	Danvers
Padley, Grace A.	Ford	Gibson City
Palubinsky, Agnes	Macoupin	Wilsonville
Parker, Laurine L.	Ford	Paxton
Parsons, Marie	Ford	Paxton
Paul, Ruth Irma	McLean	Bloomington
Pearson, Nellie Elizabeth	Iroquois	Hoopeston
Peart, Verna Marie	Sangamon	Springfield
Persons, Myrtle May	DeWitt	Weldon
Peyton, Jessie Louvella	Clay	Edgewood
Pilchard, Eliza Maree	DeWitt	Farmer City
Pottorf, Anna Marie	Mason	Mason City
Proehl, Martha	Tazewell	Manito
Proehl, Wilamina	Tazewell	Pekin
Pursey, Dorothy Ann	Macoupin	Carlinville
Putnam, Hazel Iola	Henry	Kewanee
Quantock, Mrs. Daisy Thorne	Livingston	Forrest
Quick, Bessie Lorraine	Mason	Mason City
Quigley, Vera Mae	McLean	Lexington
Ramseyer, Alma Lucille	McLean	Normal
Rarick, Ruth Agnes	Tazewell	Pekin
Reath, Lucile Myrtle	(Indiana)	Alamo
Rediger, Kathryn	McLean	Meadows
Reincke, Annetta Viola	Christian	Nokomis
Reiser, Margaret Mary	Sangamon	Pleasant Plains
Rentschler, Ruth	Sangamon	Dawson
Rice, Eva Mae	McLean	LeRoy
Rice, Leona	Vermilion	Allerton
Rogers, Alta May	Tazewell	Deer Creek
Rogers, Laura Alice	Tazewell	Mackinaw
Ross, Marguerite	Logan	Emden
Schafer, Claudina	Logan	Lincoln

NAME	COUNTY	POSTOFFIS
Schaffer, Mary Helen	Sangamon	Springfield
Scharfenberg, Rosa Ellen	Greene	Greenfield
Schertz, Imo Fern	Woodford	El Paso
Schneider, Anna Velma	Tazewell	Hopedale
Scott, Florence Marie	Macon	Decatur
Sefton, Thelma Viola	Bond	Greenville
Seitz, Ruth Elma	Piatt	Bement
Senteney, Blanche Lucille	Piatt	Bement
Sharp, Mary Lucile	McLean	Danvers
Shaughnessy, Mary Veronica	Ford	Piper City
Shearer, Enola Enid	Wabash	Mt. Carmel
Sheetz, Evelyn Lucille	Peoria	Glasford
Shepherd, Martha Mae	Livingston	Pontiac
Sigler, Mildred Agnes	McLean	Arrowsmith
Sledge, Gladys	Jefferson	Bonnie
Sloan, Catherine May	Champaign	Ivesdale
Smith, Doris Elizabeth	Douglas	Newman
Smith, Hazel Gertrude	Macoupin	Gillespie
Smith, Jessie Olive	Pike	Pleasant Hill
Smith, Myrtle Oleta	Fayette	Brownstown
Snedaker, Iva Hutchins	McLean	Normal
Sparks, Ruby Mae	Piatt	Milmine
Spellman, Zoetta Genevieve	Iroquois	Gilman
Stamm, Mildred Florence	Stephenson	McConnell
Stark, Leila Rebecca	Pike	Nebo
Stead, Pauline Luella	Montgomery	Farmersville
Stoll, Norma Hilma	Logan	Chestnut
Stone, Bernice	DeWitt	Clinton
Stone, Florence May	Logan	Atlanta
Stone, Mrs. Myrtie Peden	McLean	Lexington
Stoner, Virginia E.	Marshall	Henry
Story, Julia Nellie	Vermilion	Danville
Strong, Gladys Clara	Vermilion	Fithian
Strunk, Caroline Esther	Tazewell	Tremont
Summers, Martha Collier	Hancock	Dallas City
Swanson, Mrs. Birdie	Peoria	Peoria
Tammen, Delpha Fern	Peoria	Peoria
Taylor, Myra Alberta	Livingston	Chatsworth
Tetzlaff, Tillie Emma	Macoupin	Carlinville
Thum, Edythe Mary	McLean	Lexington
Tibbs, Olive Florence	Wayne	Rinard
Tobias, Dorothea Mae	Macoupin	Palmyra
Tracy, Gladys Rebecca	Tazewell	Green Valley
Trummel, Bessie Rogers	DeWitt	Clinton
Turl, Gladys Irene	Peoria	Elmwood
Turley, Jessie Mae	Logan	Cornland
Turner, Nona Mae	Macoupin	Modesto
Unzicker, Clara Barbara	Champaign	Fisher
Van Etten, Gladys Gertrude	Mason	Havana
Viland, Inga Maye	Kendall	Newark
Vilven, Violet Belle	Livingston	Pontiac
Voeste, Nina Rebecca	Fayette	LaCede
Walker, Olive Amanda	Scott	Bluffs
Walsh, Mary Frances	Logan	Eikhart
Walters, Clara Luella	McLean	Congerville
Ward, Blanche Margaret	Iroquois	Buckley
Ward, Catherine Elizabeth	Morgan	Murrayville
Warren, Mrs. Anna Walsh	DeWitt	Farmer City
Warrick, Helen Mardel	Livingston	Fairbury
Watson, Anna Irene	Champaign	Ludlow
Webber, Florence Naomi	Marshall	Sparland
Webster, Minnie R.	Champaign	Fisher
Werner, Mildred Cecelia	Will	Peotone
Werscherd, Mrs. Esther Woolums	McLean	Danvers
Wert, Fern	Macon	Oreana
Whithed, Bonita Jacquelyn	Christian	Kincaid
Williams, Rosella	DeWitt	Farmer City
Williams, Ruby	McLean	Colfax
Wilson, Arney	Peoria	Glasford
Wittrock, Alma Martha	Logan	Mt. Pulaski
Woodcock, Hylma Evelyn	DeWitt	Clinton
Wright, Florence Edith	Tazewell	Pekin
Wright, Margaret E.	Peoria	Peoria
Wunsch, Florence Elizabeth	Livingston	Saunemin
Wurmnest, Emma Emilia	Tazewell	Deer Creek
Zehr, Mabel Louise	Champaign	Fisher
Antons, Eddie Henry	LaSalle	Dana
Bailey, Edgar Wilson	Montgomery	Hillsboro
Baldwin, Verlin Roscoe	Macon	Mulberry Grove
Barnhart, David Harold	Piatt	Bement
Blackburn, Robert Bennett	Peoria	Peoria
Bratcher, Lester	McLean	Arrowsmith
Bullock, Chalon Arthur	Sangamon	New Berlin
Carls, J. Norman	Cass	Virginia

NAME	COUNTY	POSTOFFICE
Casteel, Clayton.....	Pike.....	Pittsfield
Eades, John Benjamin.....	Macoupin.....	Modesto
Eades, Lee Ellsworth.....	Macoupin.....	Modesto
Fiscus, Glen.....	Lawrence.....	Sumner
Foster, Harley Whitney.....	Tazewell.....	Deer Creek
Garner, Evan Richard.....	Cass.....	Chandlerville
Grant, Lester James.....	Macoupin.....	Gillespie
Green, Harry Baughman.....	Champaign.....	Fisher
Hahn, Erv Louis.....	Livingston.....	Culloc
Hartman, Armin E.....	Monroe.....	Waterloo
Hill, Gerald.....	Moultrie.....	Lovington
Hinton, Mervin Francis.....	Champaign.....	Fisher
Holt, Everett E.....	Iroquois.....	Milford
Lanterman, Verne Forrest.....	Logan.....	Elkhart
Lee, Harold Mitchell.....	Tazewell.....	Deer Creek
Long, Ted Franklin.....	Macon.....	Maroa
McQueen, James Leslie.....	McLean.....	Normal
Martin, William Harold.....	Moultrie.....	Sullivan
Marty, Ralph Ervin.....	Douglas.....	Sadorus
Miller, Gilbert Sharon.....	Wabash.....	Mt. Carmel
Munsell, Eleazer Ralston.....	McLean.....	Bloomington
Nicol, Marvin John.....	Livingston.....	Pontiac
Nicol, Melvin James.....	Livingston.....	Pontiac
Pratt, Millard Wheeler.....	McLean.....	Cropsey
Pyatt, Maurice S.....	Fayette.....	Ramsey
Randolph, Ross Vernelle.....	DeWitt.....	Kenney
Romine, Marion J.....	Peoria.....	Glasford
Sarginson, Martindail Myron.....	Christian.....	Morrisonville
Seright, Thomas Clinton.....	Livingston.....	Chatsworth
Shelton, Dale P.....	Wabash.....	Mt. Carmel
Smith, Arnott Pierce.....	Sangamon.....	Buffalo Hart
Stallman, Erwin John.....	Livingston.....	Dwight
Thornton, Kenneth Wilbur.....	Pike.....	Nebo
Trimpe, Wilbur R.....	Mason.....	Forest City
Troyer, Floyd M.....	Ford.....	Gibson City
Unsker, Carl C.....	Tazewell.....	Deer Creek
Wrench, Howard.....	Piatt.....	LaPlace

SUMMER SCHOOL ENROLMENT, 1927

NAME	POSTOFFICE	NAME	POSTOFFICE
Abbott, Genevieve.....	Gillespie	Andes, Nola Mary.....	Chenoa
Abbott, Rosamond Sarah.....	Saidora	Andrew, Mary Beth.....	Argyle
Abell, Rowena Eunice.....	Mackinaw	Andrews, Florence.....	Sollitt
Abrams, Hazel Bernice.....	Saunemin	Andrews, Marie V.....	Paxton
Acord, Grace Mae.....	Ashmore	Anliker, Marie Wilhelmian.....	Sibley
Adams, J. Gazelle.....	Sparta	Archer, Anna.....	Mechanicsburg
Aitchison, Hazel Enid.....	Wyoming	Archibald, Charity Pauline.....	Freeburg
Albee, Gertrude Elizabeth.....	Chatsworth	Arends, H. Alma.....	Melvin
Albert, Katharine Elizabeth.....	Warrensburg	Arends, Laura Elizabeth.....	Melvin
Albietz, Pansy Pearl.....	St. Francisville	Arkebauer, Pearl.....	Mt. Olive
Albrecht, Dorothy Emily.....	Delavan	Armstrong, Agnes R.....	Normal
Albright, Kathryn Boos.....	Newton	Armstrong, Eunice Julia.....	Franklin
Albright, Norma Aline.....	Western Springs	Armstrong, Lillian Irene.....	Morris
Alden, Marietta Sarah.....	Springfield (Missouri)	Armstrong, Mable A.....	Chandlerville
Alexander, Lillian Kilpatrick South.....	Wilmington	Armstrong, Ruth Baylor.....	Normal
Algoe, Edith Leona.....	Pontiac	Arnett, Irene.....	Prophetstown
Alkire, Thelma Gladys.....	Springfield	Arnold, Ada Ellen.....	East Peoria
Allen, Ava Evelyn.....	Nashville (Tenn.)	Arrowsmith, Mary.....	Normal
Allen, Elsie Jane.....	Greenfield	Ashcraft, Claudia.....	Danville
Allen, Irene Amanda.....	Prophetstown	Ashenfelter, Edna Katherine.....	Decatur
Allen, Lillian Mary.....	Chebanse	Ashley, Mary Lois.....	Bismarck
Allen, Mary Elizabeth.....	Tremont	Ashman, Rosina Elizabeth.....	Chatsworth
Allen, Zelma M.....	Walnut	Ashmore, Vera Romayne.....	Ashmore
Alles, Cecile Annetta.....	Danville	Askew, Anna Marie.....	Pontiac
Allison, Arria Artimisa.....	Streator	Aspel, Ruby Mae.....	Congerville
Allison, Lelah Susie.....	Ellery	Atwood, Carmen.....	Pittsfield
Allison, Velma Geraldine.....	Virdeen	Aubrey, Frenes Evelyn.....	Utica
Als, Mary.....	Mechanicsburg	Audo, Mrs. Teresa Foley.....	Spring Valley
Als, Ruth.....	Mechanicsburg	Augustine, Areta.....	Normal
Alsop, Mrs. Vaneita Rees.....	Hallville	Austin, Gladys Mary.....	Emington
Amen, Rosemond.....	Collinsville	Austin, Mary.....	Bloomington
Amerman, Gladys Huff.....	Urbana	Austin, Orsaville May.....	Marengo
Anderson, Bessie Marie.....	Mt. Vernon	Azbell, Claudine.....	Manito
Anderson, Charlotte Beatrice.....	Big Rock	Bacon, Jane Elizabeth.....	Newman
Anderson, Dorothy Pauline.....	Ludlow	Bain, Lucille E.....	Peoria
Anderson, Inez Florence.....	Geneseo	Baker, Bessie Dyer.....	Geneseo
Anderson, Kathryn Charlotte.....	Davis	Baker, Goldie Gladys.....	Kappa
Anderson, Lillian Rosebud.....	Milford	Baker, Harriett Louise.....	Loami
Anderson, Mildred Eugene.....	Elliot	Baker, Marian Henrietta.....	Downs
Anderson, Myrtle C.....	Kankakee	Baker, Marie Velora.....	Hannibal (Missouri)
Anderson, Ruth Agnes.....	Foosland	Baker, Maude.....	Villa Grove
Andes, Edna.....	Harristown	Baker, Ruth Elizabeth.....	Auburn

NAME	POSTOFFIS
Baker, Thelma Alice.....	Auburn
Baker, Vera Lucille.....	Weldon
Ballard, Ada Almeda.....	Carrollton
Balsley, Lois Lenore.....	Danville
Banca, Alba A.....	Blue Mound
Bane, Florence Elizabeth.....	Normal
Bansau, Irene Augusta.....	Mendota
Barber, Alice Lucille.....	Lostant
Barber, Carrie Louise.....	Cochise (Arizona)
Barbracke, Josephine Elenore.....	Mt. Olive
Barbracke, Mary Sophie.....	Mt. Olive
Barclay, Hazel Frances.....	Bloomington
Barker, Elizabeth Marie.....	Danville
Barkley, Alma Florence.....	Farmington
Barnes, Irene.....	Jerseyville
Barnes, Laura Louise.....	Fairbury
Barnes, Lillie Lucile.....	Bunker Hill
Barnes, Vera Dorothy.....	Wilmington
Barnhart, Beulah May.....	Streator
Barnstable, Orie May.....	Ohlman
Barr, Flora Edna.....	Georgetown
Barry, Johanna Emily.....	Odell
Barthelman, Edna.....	Mineral
Bartlett, Sarah Marie.....	Danville
Bartlett, Mrs. Ruth F.....	Jacksonville
Bartman, Jennie Althea.....	New Holland
Barton, Fontella I.....	Springfield
Barton, Lillian Clarice.....	Tremont
Barton, Mary Helen.....	Sublette
Bartow, Lucille.....	Pana
Barts, Clarice Mary.....	Freeburg
Barts, Valeria Alice.....	Freeburg
Basting, Dorothy L.....	Bloomington
Basting, Isabel.....	Bloomington
Batt, Muriel Virginia.....	Cooksville
Batterton, Doris Ethel.....	Bloomington
Baughman, Alma Lee.....	Pleasant Hill
Baumer, Marie Elizabeth.....	Princeton
Baumgartner, Leora F.....	Carrollton
Baxter, Nettie Irene.....	Bloomington
Baxter, Opal E.....	Patoka
Bayler, Ethel Evelyn.....	Melvin
Bayles, Mrs. Maudella Welchien.....	Heyworth
Beacon, Sister Mary Lua.....	Kewanee
Beadles, Ruth Anna.....	Murrayville
Bear, Ethel G.....	Martinton
Bear, Ruth Eva.....	Martinton
Beard, Cynthia Elizabeth.....	Carlock
Beatty, Dorothy Jane.....	Morrisonville
Beaty, Eunice M.....	Oak Park
Beck, Edith A.....	Pekin
Beck, Margaret Bertha.....	Henning
Beck, Vivian Jeannette.....	Odell
Beerman, Areaka Louise.....	Beardstown
Beesley, Mary Elizabeth.....	St. Francisville
Beggs, Minnie Myrtle.....	Palmyra
Behrens, Lois Mildred.....	Kempsville
Belair, Belma Marie.....	St. Anne
Beland, Catherine Marie.....	Roberts
Belding, Mrs. Gwendolyn Ivy.....	Seneca
Belknap, Leanna Olivette.....	Orangeville
Bell, Dorothy Mae.....	Roodhouse
Bell, Eva Geneva.....	Williamsville
Bell, Hazel Jane.....	Sparta
Benchendorf, Opal LaVerne.....	Streator
Bender, Lola Marguerite.....	Hopedale
Beneitone, Margaret J.....	Standard
Benjamin, Edith Winifred.....	Bloomington
Benjamin, Esther Harriette.....	Bloomington
Bennett, Cora Eva.....	Eureka
Bennett, Nelle Victoria.....	Potomac
Bennett, Victoria Muriel.....	Hillsboro
Bennington, Reetha May.....	Danville
Benson, Nellie Josephine.....	Weldon
Bentley, Martha Adaline.....	Pisa
Berg, Esther Mabel.....	Mt. Olive
Bergdolt, Anna.....	Trenton
Berger, Gladys Marie.....	Clifton
Bergfield, Lillian Margaret.....	Longview
Berroyer, Sylvia Lily.....	Pana
Berry, Vivian Jolley.....	Roodhouse
Bertsche, Linda Fern.....	Flanagan
Bertsche, Lucile Gladys.....	Flanagan
Best, Bertha Marie.....	Carlinville

NAME	POSTOFFIS
Betcher, Mabel Ruth.....	Oseo
Beutien, Elizabeth Hinricks.....	Peotone
Beutien, Katherine Elaine.....	Peotone
Bevilhimer, Esther V.....	Monticello
Bickmore, Violet.....	Carrollton
Bicksler, Iva A. Good.....	Lanark
Biggins, Alberta Mildred.....	Collinsville
Bilbrey, Irene Bernice.....	El Paso
Billings, Isabel Katherine.....	Mendota
Bills, Mary Josephine.....	Streator
Birch, Genevieve Elizabeth.....	Rantoul
Bireline, Ruth Louise.....	La Hogue
Bishop, Mrs. Virgie Lee.....	Mt. Pulaski
Black, Esther Louise.....	Carrollton
Black, Katherine.....	Bloomington
Blackmore, Blanche Alvira.....	El Paso
Blackwell, Selma Leoti.....	Hamburg
Blair, Edith Letha.....	Colfax
Blair, Jerita Verena.....	Bloomington
Blair, Nellie Mae.....	Colfax
Blair, Sister M. Leonide.....	Chicago
Blakeman, Hazel Jean.....	Murrayville
Blankenship, Ruth.....	Danvers
Blemaster, Edna Erle.....	Amboy
Blickensderfer, Dorothy Maud.....	Cerro Gordo
Bliss, Dorothy Eva.....	N. Buda
Bliss, Dorothy Helen.....	Normal
Bliss, Zella Marie.....	Monica
Bloem, Ethel Angeline.....	Chicago
Bloomster, A. Maurine.....	Hoopeston
Blue, Eunice Ida.....	Clinton
Blue, Mary Jennie.....	Clinton
Bobb, Mary Elizabeth.....	Dakota
Bockwitz, Lucile Estelle.....	San Jose
Bodwell, Dorothy Lucille.....	Wyoming
Borgardus, Katherine.....	Clinton
Bolinger, Harriet Louise.....	Mt. Olive
Bone, Katharyn.....	Bethany
Booker, Mamie.....	Long Point
Booth, Louella Laone.....	Peoria
Booth, Mary Elizabeth.....	Granite City
Bopp, Frances Helen.....	Maroa
Born, Margaret Elizabeth.....	Milmine
Boso, Isabelle Lorene.....	Normal
Boso, Thelma.....	Normal
Bouton, Mildred Elizabeth.....	Sidell
Rowden, Louise Bonnie.....	Maroa
Bower, Mrs. May.....	Stanford
Bower, Mildred Helen.....	Decatur
Boyd, Bertha Loretta.....	Westville
Boyer, Mary K.....	Danville
Brada, Lena.....	Collinsville
Bradbury, Alice Mae.....	Normal
Bradbury, Helen Ethel.....	Roberts
Bradford, Iola Dorcas.....	Chillicothe
Bragonier, Ruth E.....	Bloomington
Branom, Audrey Eva.....	Waverly
Branom, Opal Meda.....	Springfield
Bratt, Eura Lee.....	Danvers
Brauman, Gertrude Louise.....	Piper City
Breckenridge, Calista.....	Rochester
Breen, Florence Eleanor.....	Berdan
Brennan, Marie Loretta.....	Buffalo
Brennan, Donna Mary.....	Decatur
Brewer, Edna Catherine.....	Bloomington
Brewer, Leone Alberta.....	Broadlands
Bridges, Emma Ruth.....	Mason City
Briggs, Marion.....	Illipolis
Briner, Carrie May.....	Seneca
Brinkman, E. Bernadine.....	Pontiac
Britt, Pearl Marie.....	Patoka
Britton, Blanche.....	Anna
Broad, Ruth Bertha.....	Flanagan
Brock, Ada Lou.....	Ipava
Brock, Pauline Helen.....	Downs
Brodmarkle, Clarisa Ellen.....	Berdan
Broers, Anna Mamie.....	Gillespie
Broers, Ola Oneida.....	Gillespie
Brooks, Dorothy Alma.....	Lawrenceville
Brooks, Flossie L.....	Paxton
Brooks, Gladys Pauline.....	Jerseyville
Brooks, Irene Everetta.....	Propetstown
Brooks, Margaret R.....	Paxton
Brown, Alice Elizabeth.....	Decatur

NAME	POSTOFFIS	NAME	POSTOFFIS
Brown, Alice Knox	Gillespie	Carlson, Elna Marie	Morris
Brown, Beulah Beatrice	Bloomington	Carlson, Esther Duella	Paxton
Brown, Dorothy A.	Prophetstown	Carmean, Minnie Peddicord	Vernon
Brown, Edith Arletta	Atlanta	Carmody, Edith	Carrollton
Brown, Elsie Wilma	Alton	Carmody, Julia Agnes	Merna
Brown, Ethel Elizabeth	Long Point	Carmody, Nora	Carrollton
Brown, Grace E.	Normal	Carr, Gladys Mae	Stonington
Brown, Grace Muriel	Mapleton	Carr, Grace Edna	Peoria
Brown, Mrs. Grace Ogden	Geneseo	Carr, Margaret Louise	Weldon
Brown, Irene H.	Chenoa	Carrico, Mildred Muriel	Princeton
Brown, Mary Elizabeth	Chenoa	Carroll, Mildred Mary	Bloomington
Brown, Ruth	Hettick	Carson, Genevieve Pauline	Saunemin
Brown, Ruth Ellen	Lexington	Carson, Mary Fern	Oakdale
Brownfield, Anna Ruth	Mason City	Carter, Lillian Hazel	Jacksonville
Browning, Esther	Annawan	Cartwright, Era Gratia	Bloomington
Brubaker, Alice G.	Girard	Carver, Kate Lee	Petersburg
Brumme, Dorothy Lorean	Cooksville	Carver, Rachel Emiley	Springfield
Brummett, Wahneta Frances	Dixon	Carver, Violet Marie	Springfield
Brune, Frieda Katherine	Harvel	Cary, Edna M.	Chatham
Brunkskill, Olga Virginia	Pontiac	Cash, Myrtle	Springfield
Bryden, Gladys Irma	Chillicothe	Castle, Esther Marion	Bloomington
Bubeck, Lydia Christine	Geneseo	Castle, Mrs. Viola Carolyn	Bloomington
Buchanan, Alta Myrtle	Normal	Castleberry, Edith E.	Modesto
Buchholz, Mabel Irene	Bloomington	Caton, Mrs. Lillian Elizabeth	Stanford
Buck, Beatrice Marie	Beardstown	Cazier, Mabel Irene	Sullivan
Buck, Gladys Edna	Normal	Cecil, Ruth Evelyn	Decatur
Buck, Mary Lucille	Odell	Chaffee, Genevieve Irene	Oakwood
Buckles, Sylvia Lucille	Latham	Chalfant, Marie	Pana
Buckman, Edythe Dale	Mason City	Chamberlain, Hazel Hildegard	St. Francisville
Buckner, Nellie Irene	Momence	Chamberlin, Bernice Bertha	Piper City
Bues, Margaret Louise	Rankin	Chambers, Dorothy Frank	Sadorus
Bulger, Ethel Katherine	Gibson City	Chambers, Margaret Ann	Sadorus
Bullington, Madge	Danville	Chandler, Ruby Lorene	Henry
Bullock, Norma Esther	Normal	Chapman, Georgia	Jacksonville
Bunte, Viola Louise	Bunker Hill	Cherry, Eleanor Amorette	Cowden
Bunting, Roberta Elizabeth	Danville	Chesney, Maxine Bernadine	Putnam
Bunting, Sarah Edith	Danville	Chestnut, Alice Catherine	Magnolia
Burch, Susie C.	Waverly	Chestnut, Maude Ernestine	Magnolia
Burdine, Jessie Marie	Decatur	Child, Kathryn Hollace	Henry
Burgess, Blanche Lois	Collinsville	Chittum, Jeanette	Kankakee
Burgess, Frances Carolyn	Minooka	Christensen, Ruth Alpheid	Pontiac
Burgess, Rose Mae	Newark	Christian, Aphena Marguerite	Newark
Burkard, Bercille Marie	Paxton	Christian, Leatha Jane	Forest City
Burkard, Gertrude	Freeport	Christie, Sister Mary Maurella	Rockford
Burke, Eva Anna	St. Augustine	Christophel, Lorene Wilma	Tiskilwa
Burke, Lillian Margaret	Utica	Christophel, Pauline Frances	Tiskilwa
Burke, Vera Katherine	Peru	Christopher, Ruth Rae	Bloomington
Burnett, Mabel Lola	Saybrook	Churchill, Ruth	Shelbyville
Burnett, Nellie	Tuscola	Cicci, Amelia Dorothy	LaSalle
Burnett, Olive Frances	Pawpaw	Cicci, Norrine Mary	LaSalle
Burnett, Rose Ellen	Loda	Cinnamon, Grace Irene	Neponset
Burns, Allison B.	Springfield	Cioni, Anna	Standard
Burns, Jessie	Clinton	Claggett, Amy M.	Lexington
Burr, Edna Mae	Oglesby	Clampit, Mary M.	Jacksonville
Burt, Minnie Leola	Hoopeston	Clapp, Mrs. Bethel Taylor	Normal
Busch, Dorothy C.	Cissna Park	Clapp, Beulah Isabel	Kankakee
Busch, Marguerite Anne	Ottawa	Clark, Grace Elizabeth	Bloomington
Bush, Dorothy Cecil	Danville	Clark, Mabel	Watseka
Bushee, Mabelle	Normal	Clark, Margaret Elvera	Virden
Bushell, Mildred Bernice	Atwood	Clark, Mildred Leola	Saybrook
Bushnell, Zerilda	Eldred	Clarke, Charlotte Lucille	Pekin
Busick, Edna Inez	Bement	Clarke, Hortense	Normal
Busing, Edna Annette	Sibley	Clarkson, Eva Ferne	Raymond
Busing, Esther Marie	Sibley	Clary, Mildred Helen	Petersburg
Busley, Millie Josephine	Weston	Clayton, Evelynne	Amboy
Buss, Bertha Alice	Elwood	Claywell, Doris	Georgetown
Buswell, Lena Eilyn	Donovan	Clelland, Margaret Peart	South Wilmington
Butler, Dorothy Evelyn	Saybrook	Clelland, Robeana Esther	South Wilmington
Butler, Helen Averill	Bloomington	Clifford, Mary Caroline	Farmer City
Butz, Alta Lorene	Dwight	Clinch, Pearl Alwilda	Elmwood
Byrne, Bernice	Danville	Cline, Dorothy	Illioipolis
Byrnes, Florence Wilson	Normal	Clunebell, Mrs. Tennie Isabel	Maynard
Calcutt, Mrs. Florence Viola	Kewanee	Clood, Geraldine Fern	Waverly
Caldwell, Alma McRill	Williamsville	Cluver, Esther Mae	Cissna Park
Caldwell, Lorene Narcissa	Dana	Coates, Margaret R.	Hillview
Callahan, Loretta C.	Howard	Coffey, Carolyn Laura	Springfield
Calvin, Zelma	Cornell	Coggeshall, Myrtle E.	Clayton
Cameron, L. Laurene	Chenoa	Coie, Gladys Belle	Cedar Rapids (Iowa)
Cameron, Vera Susanne	Gibson City	Coit, Gladys Cecelia	Danville
Campbell, Josie Eleanor	Jerseyville	Colborn, Agnes	Louisville
Cantrell, Mildred Evalyn	Kenney	Cole, Amy Aurora	Altamont
Capsel, Pansy Louise	Ottawa	Cole, Mary Lou	Atwater
Carley, Alene E.	Wyanet	Cole, Virginia Irene	Atwater
Carlson, Alice Louise	Bloomington	Colgan, Lucille Mary	Wyoming

NAME	POSTOFFIS
Collings, Enid Maurine.....	Alvin
Collins, Aileen.....	Decatur
Collins, Beulah Le Anne.....	Blue Mound
Collins, Dorothy Mae.....	Rankin
Collins, Teresa Agnes.....	Odell
Colwell, Allie Edith.....	Mason
Combs, Marie Emma.....	Collinsville
Comisky, Florence Madeline.....	Lostant
Comisky, Marcella B.....	Lostant
Conant, Mary Anna.....	Dover
Conger, Lola Charlotte.....	Bloomington
Conger, Ruth Marie.....	Carlock
Conner, Irene Velma.....	Divernon
Conner, Velma Edith.....	Beason
Conrad, Vivien Adora.....	Bloomington
Constantine, Myldred Arlene.....	Dwight
Conway, Sister Mary Walter.....	Rockford
Cook, Nellie Kathleen.....	Vermilion Grove
Cooke, Jane Mabel.....	Marseilles
Cooke, Louise.....	Ridgefarm
Cooley, Ruby Muriel.....	Clinton
Cooper, Maude Lucille.....	Decatur
Cooper, Myrtle Jane.....	Normal
Cosey, Josephine Louise.....	East St. Louis
Corl, Nellie Josephine.....	Dakota
Correll, Ruby Dale.....	Trimble
Cosgriff, Agnes Bernadette.....	Woodson
Coss, Leila Viola.....	Arrowsmith
Cossairt, Hazel Louise.....	Potomac
Cossairt, Leota Freeland.....	Potomac
Couch, Mrs. O. L.....	Normal
Coulson, Mary Velma.....	Quincy
Courtney, Miriam Bethia.....	Danville
Couve, Anna Marie.....	Kewanee
Covey, Arete.....	Normal
Cowie, Mary Shaw.....	Gillespie
Cox, Mrs. Bernice Starling.....	Bloomington
Cox, Dorothy Jane.....	Wyoming
Cox, Dorothy Lois.....	Winchester
Cox, Maud.....	Chebanse
Cox, Mildred Lorraine.....	Springfield
Craddock, Anna Elizabeth.....	Pontiac
Craggs, Mary Izola.....	Kilbourne
Crain, Alma.....	Aurora
Crane, Zilpha Hensley.....	Springfield
Craven, Alzina Clara.....	Ode!!
Crawford, Dorothy Marie.....	Ottawa
Crawford, Grace Loretta.....	Hopewell
Crawford, J. Marie.....	Danville
Creasey, Della Allen.....	Keensburg
Creswick, Almira Elizabeth.....	Mulberry Grove
Crisp, Helen M.....	Pittsfield
Cronkrite, Elizabeth Camille.....	Rossville
Cross, Alma Leona.....	Niantic
Cross, Hallie Ellen.....	Decatur
Crossman, Helen Isabel.....	Warrensburg
Crout, Mary B.....	Kappa
Crowder, Inez May.....	Green Valley
Crum, Carolyn M.....	Wapella
Crum, Phyllis Evelyn.....	Morris
Crump, Elizabeth.....	Kenney
Cryer, Ethel Ella.....	Morris
Cumre, Hazel.....	Rantoul
Cundiff, Frances Melba.....	Saybrook
Cunningham, Dorothy Anne.....	Normal
Cunningham, Franc Ermine.....	Chenoa
Cunningham, Marie Ernestine.....	Waynesville
Cunningham, Ola Mae.....	Panama
Curran, Ellen Monica.....	Wyoming
Curran, Evelyn M.....	Symerton
Curry, Fern G.....	Prophetstown
Curtis, Cleo Wilhelmina.....	Lostant
Curtis, Ora Leona.....	Lostant
Cusey, Ilo Ethel.....	Heyworth
Custer, Evangeline Bea.....	Normal
Custer, Mamie Josephine.....	Normal
Cuthbertson, Anna Jeannette.....	Sparta
Dahl, Ruth Lucille.....	Neponset
Dailey, Ella Frances.....	Rochelle
Daiby, Norene Blanche.....	Marengo
Daley, Sister M. Maleta.....	Stockland
Dally, Z. Margaret.....	Bloomington
Dalziel, Dorothy Mae.....	South Wilmington
Danforth, Maude H.....	Washington

NAME	POSTOFFIS
Daniel, Pauline Ada.....	Kilbourne
Dankenburg, Irene Alberta.....	East St. Louis
Danner, Henrietta Faye.....	Homer
Dapron, Hattie Bell.....	Sparta
Darner, Carrie Rosaltha.....	Vandalia
Darner, Dora Bernice.....	Kankakee
Dasher, Mildred Evelyn.....	Riverton
Davidson, Cora.....	Gardner
Davis, Dollie Louise.....	Nilwood
Davis, Erma Helen.....	Streator
Davis, Flora Belle.....	Greenville
Davis, Florence Lucille.....	Springfield
Davis, Gertrude Frances.....	Forrest
Davis, Gladys Burton.....	Girard
Davis, Helen Artis.....	Danvers
Davis, Helen Martha.....	Chillicothe
Davis, Myrtle Luella.....	Tremont
Davis, Nellie Irene.....	Patoka
Davis, Ruth Ellen.....	Potomac
Davis, Thelma Esther.....	Waynesville
Davis, Vera Ione.....	Collinsville
Dawdy, Leona Adelle.....	Hillview
Dawson, Olive.....	Princeton
Day, Cornelia Jane.....	Elmwood
Day, Edith Louise.....	Maryville
Day, Mildred Addie.....	Bloomington
Day, Ruby.....	Sheldon
Deal, Margaret Elizabeth.....	Lincoln
Dean, Hattie Leona.....	Dewey
Dean, Marian Helen.....	Normal
Decker, Ione Maye.....	Piper City
DeFarris, Mabel Lee.....	Jacksonville
Degitz, Freida Teresa.....	Rushville
DeHart, Edith Mary.....	Arthur
Deitz, Dorothy Marie.....	Covel
DeNarske, Irene Mabel.....	Fairbury
Denger, Muriel Marie.....	Cissna
Denison, Elizabeth Faye.....	Farmer City
Denman, Norma Jayne.....	Bloomington
Denney, Clara Edith.....	Waukegan
Deputy, Esther Almira.....	Fairbury
Dexheimer, Bertha Catherine.....	Stockland
Dickson, Kate Clark.....	Geneseo
Diehl, Josephine.....	Ipava
Dietrich, Florine Bernice.....	Springfield
Dietrich, Kathryn Clara.....	Deer Creek
Dillon, Helen Ruth.....	Bloomington
Dimmitt, Mary Elizabeth.....	Pittsfield
Disbrow, Harriet Juanita.....	Cedar Rapids (Iowa)
Dixon, Eleanor B.....	Sheldon
Dixon, Jewell.....	Fairfield
Doehler, Helen Nora.....	Mt. Olive
Doehler, Irene.....	Benld
Dohme, Anne Frances.....	Broadlands
Dohme, Hazel Helen.....	Broadlands
Dolan, Edna Louise.....	Danville
Dolley, Hazel Virginia.....	Peoria
Dolton, Ruby Della.....	Pontiac
Dombroski, Della Louise.....	Collinsville
Dondanville, Janet Elizabeth.....	Wilmington
Doran, Flora Emma.....	East St. Louis
Dorsey, Dorothy Margaret.....	Moro
Dowd, Lillian.....	Bloomington
Dowling, Dorothy Marie.....	Chenoa
Dowling, Mae Eulalia.....	Piper City
Downes, Edith Lois.....	Fairbury
Downes, Mary Veronica.....	Streator
Downey, Elizabeth Harriett.....	Greenville
Downs, M. Mae.....	Bement
Downs, Olga Mae.....	Shelbyville
Doye, Della Mae.....	Galva
Doyle, Esther Margaret.....	Polo
Draper, Grace King.....	Zion
Drew, Aileen Margaret.....	Dixon
Drew, Ogretta L.....	Kempton
Drinan, Margaret Elizabeth.....	Verona
Drisko, Blanche Mae.....	Chandlerville
Drusel, Helen Irene.....	Moweaqua
Dubson, Bessie Mae.....	Seymour
Dubson, Merrian Esther.....	Seymour
Dubson, Pearl.....	Seymour
Dudley, May Bernice.....	Bridgeport
Duffner, Gusse Regina.....	Jacksonville
Dugan, Mary Helen.....	Beardstown

NAME	POSTOFFIS
Duggan, Bridget.....	Fairbury
DuMontelle, Gladys Emilie.....	Momence
Duncan, Marjorie Jane.....	Monticello
Duncan, Ruth.....	Wapella
Dunkley, Emily Elizabeth.....	Catlin
Dunn, Ellen Marie.....	Essex
Dunn, Pearl Agnes.....	Essex
Durham, Alma Marie.....	Orleans
Durham, Dorothy Aletha.....	Momence
Durkee, Mrs. Maye Mitts.....	Fulton
Dwilla, Chloia Elizabeth.....	Dixon
Dykes, Dorothy Grace.....	Dana
Dykes, Mabel Louise.....	Dana
Dykes, Myrtle.....	Dana
Dyrby, Marie Evelyn.....	Buckingham
Eades, Viva Winnie.....	Modesto
Eagan, Ruby Lucille.....	Decatur
Eberhardt, Vinae Mae.....	Bloomington
Ebert, Thelma Irene.....	Washington
Eckerle, Ruth Christine.....	Lanark
Editha, Sister Mary.....	Bloomington
Edminster, Mildred Julia.....	Sparland
Edwards, Beatrice G.....	Belleville
Edwards, Ceva Anabel.....	Danville
Edwards, Helen.....	Greenfield
Eggenberger, Margaret Adele.....	Emington
Ehlert, Hulda Martha.....	Mt. Olive
Ehmke, Emelia Marie.....	Natrona
Eichhorst, Ruth Rosetti.....	West Salem
Eigenbrode, Amy Ella.....	Mt. Morris
Ek, Norma Elizabeth.....	Bloomington
Ekiss, Zelmata Marie.....	Bethany
Ellenberger, Myra Pearl.....	Normal
Ellinger, Genevieve Louise.....	Pontiac
Ellington, Mary Hortense.....	Newman
Elliott, Cecelia Pearl.....	Danville
Elliott, Esther Elizabeth.....	Pana
Elliott, Ethel June.....	Danville
Elliott, Margaret Jane.....	Springfield
Ellis, Aileen.....	Downs
Ellis, Lennie Mae.....	Newton
Ellis, Pauline.....	Homer
Ely, Ardith Eleanor.....	Wilmington
Ely, Nina Edweena.....	Clinton
Ely, Sylvia May.....	Mapleton
Elyea, Bess Mae.....	Wilmington
Emery, Lola Anita.....	Lane
Emling, Loretta Agnes.....	Essex
Engels, Jennie.....	Essex
English, Florence M.....	South Wilmington
Enos, Leta Mae.....	Bradford
Enright, Frances Helen.....	El Paso
Epley, Anna Marion.....	Elmwood
Eppel, Lazelle O.....	Staunton
Epps, Lucy Helen.....	Rock Bridge
Erdman, Velda Kathryn.....	Normal
Ericson, Dorothy Kathryn.....	Bishop
Eskengren, Mrs. Margaret T.....	Donovan
Espel, Jeanette Cecilia.....	Walnut
Espel, Julia Elizabeth.....	Walnut
Essington, Zora Dally.....	Cabery
Estep, Lola B.....	Easton
Evans, Elizabeth C.....	Braceville
Evans, Valentine.....	Ludlow
Eyman, Margaret Adele.....	Warrensburg
Failon, Margaret Ina.....	Neponset
Farr, Mary Jeanette.....	Kankakee
Farrell, Kathryn R.....	Bloomington
Farrell, Sister Mary Louise.....	Rockford
Farris, Mildred Lucille.....	Louisville
Fasking, Love Alene.....	Elliott
Fate, Mayme Hazel.....	Bradford
Faust, Mrs. Ethel A.....	Springfield
Faustina, Sister Mary.....	Geneseo
Felker, Mildred Glee.....	Leaf River
Fellis, Elvina Cole.....	Hillsboro
Fellows, Leah Rose.....	Morrison
Fenter, Myrtle Rebecca.....	Freeburg
Fenton, Katherine Cecilia.....	Lexington
Fenwick, Lorraine Gertrude.....	Mt. Olive
Ferro, Mary.....	Christopher
Ferry, Lena Loretta.....	Pleasant Plains
Fielding, Bessie Geneva.....	Piper City
Figge, Clara S.....	Alhambra

NAME	POSTOFFIS
Figge, Louise M.....	Alhambra
Filson, Mrs. Helen.....	Jacksonville
Findley, Bernice Constance.....	Kewanee
Findley, Mary Lillian.....	Kewanee
Fine, Muriel Octavia.....	Trenton
Pink, Dorcas Amanda.....	Hoopeston
Pinnegan, Josephine Cecilia.....	Staunton
Finnerty, Paula Eleanor.....	Ottawa
Fischer, Ruth Lucille.....	Chenoa
Fisher, Jessie Lorene.....	Normal
Fitch, Grace Louise.....	Jacksonville
Fitz, Frances Helen.....	Galesburg
Fitzgerald, Mary Ellen.....	Utica
Fitzpatrick, Eva V.....	Guthrie
Fitzpatrick, Hilda Marguerite, St. Johns (Ohio).....	Guthrie
Fitzpatrick, Ruby Frances.....	Guthrie
Fitzsimmons, Verna Lorraine.....	Henning
Flagg, Susan.....	Springfield
Fleisher, Lorena Ida.....	Elmwood
Flenicken, Gladys Wauneta.....	Cowden
Fletcher, Amy Louise.....	Olney
Flinspach, Kathryn L.....	Bloomington
Flint, Bernice Anne.....	Manteno
Florencia, Sister Mary.....	Ottawa
Fogal, Martha C.....	Farmer City
Folles, Miriam Ruth.....	Pearl
Foley, Mary Barbara.....	Spring Valley
Fort, Lulu Louise.....	Clinton
Poster, Florence Louise.....	Decatur
Poster, Frances Lucille.....	Deer Creek
Poster, Lillian Marie.....	Donovan
Poster, Winifred Regina.....	Wadsworth
Fox, Anne Jane.....	Streator
Fox, Bernice Nadine.....	St. Francisville
Fox, Helen Frances.....	Sauemin
Fox, Marie Elizabeth.....	Ivesdale
Fox, Mary Inga.....	Girard
Fox, Mina Mae.....	Girard
Franklin, Charla Chelsa.....	Brook (Indiana)
Franklin, Pauline Eleanor.....	Brook (Indiana)
Franks, Fern Lucille.....	Sparland
Frazier, Lea Pearl.....	Donovan
Freehill, Mary Menton.....	Bloomington
Freepartner, Beulah Louise.....	Efingham
Freitag, Emma L.....	Pana
French, Elizabeth White.....	Springfield
Freund, Marie Elizabeth.....	Springfield
Frew, Elizabeth.....	Mt. Olive
Frey, Almeda Maurine.....	Bloomington
Friend, Thyra Roselyn.....	Decatur
Friesleben, Esther Marie.....	Pontiac
Fristoe, Mary Melissa.....	St. Elmo
Frunk, Constance Corinna.....	Sheffield
Fry, Doris Evelyn.....	Seward
Fuchs, Edna Louise.....	Ottawa
Fuchs, Lily Catherine.....	O'Fallon
Fuchs, Margaret Dorothy.....	Mt. Olive
Fulkerson, Mildred.....	Williamsville
Fullenwider, Ruth Louise.....	Weldon
Fulton, Iris Alwillah.....	Heyworth
Funk, Clara Agnes.....	Alhambra
Funk, Mary Elizabeth.....	Bloomington
Funk, Ruth M.....	Normal
Fuson, Estelle Mae.....	Brimfield
Gabbert, Gertrude Mae.....	Pleasant Plains
Gadberry, Theo Gladys.....	Wilmington
Gaines, Mrs. Anna Arends.....	Maywood
Galaway, Frances Lucille.....	Weldon
Galletto, Anna Washington.....	Thayer
Galloway, Thelma Irene.....	Pleasant Hill
Gandolfi, Kathryn Geraldine.....	Hennepin
Gant, Ruth Gertrude.....	Springfield
Garber, Helen Marie.....	Fairbury
Gardner, Thelma Leone.....	Maroa
Garity, Dorothy Rose.....	Chatsworth
Garver, Fathie Blanche.....	Mansfield
Garwick, Lelia Mae.....	Sterling
Gasdill, Frances Louise.....	Collinsville
Gathman, Leta Bierbower.....	Arrowsmith
Gaudino, Fannie.....	Benld
Gaugh, Annice Cleo.....	East St. Louis
Gaydos, Anna.....	Benld
Gebhardt, Althea Carolyn.....	Chandlerville
Gee, Gladys Lorraine.....	Bloomington

NAME	POSTOFFIS
Gee, Lillian	Paxton
Gehlbach, Mabel M.	Lincoln
Gellinger, Dorothy L.	Sheldon
Geng, Nina Barbara	Granville
Gensheimer, Leona Magdalene	Granville
George, Mary Jane	Litchfield
George, Mildredine	Flora
George, Mildred Mary	Jacksonville
Gerber, Ethel	Morton
Gibson, Alison E.	Lockport
Gibson, Grace	Lockport
Gibson, Nelle Jencie	Louisville
Giese, Frieda Johannah	Edwardsville
Giger, Leola Dennis	Marine
Gilberta, Sister Mary	Bloomington
Gillan, Celia Helen	Eureka
Gillis, Anne Lee	Danville
Gillogly, Edith Rose	Jacksonville
Gisinger, Rose Eileen	Argenta
Glade, Marie Irene	Manhattan
Gleiber, Celia Margaret	Carlinville
Glennay, Johanna Agnes	Wilmington
Gmelich, Dorothy Mae	Cornell
Goddard, Emma Ethel Montgomery	Normal
Godemann, Harrietta Margaretha	Ottawa
Goetz, Clara Barbara	Lawrenceville
Goff, Helen Margaret	Danville
Golden, Ernestine	Manito
Goldman, Thelma	Bloomington
Golliher, Dorothy Emily	Warsaw
Golliher, Fae F.	Warsaw
Gooch, Vera Arline	Amboy
Good, Fay Etta	Lanark
Goodall, Genevieve Claire	Fairfield
Goodred, Leona Aileen	Tonica
Goodwin, Marie Etta	Chillicothe
Gordinier, Irma	Momence
Gordon, Agnes Givens	O'Fallon
Gordon, Martha Lucille	Seneca
Gorsage, Faye Marie	Pekin
Gould, Edna L.	Camargo
Gould, Elina Olive	Camargo
Gould, Mary Harriet	Flora
Courley, Kathleen Summerra	Princeville
Govan, Alice	Mt. Olive
Grady, Julia Pauline	Farmer City
Graff, Helen Evangeline	Minier
Graham, Hazel Gladys	Bloomington
Graminski, Frieda Emma	New Baden
Gran, Amelia Elizabeth	Cambridge
Grandon, Helen Edith	Tonica
Granger, Lucille Beatrice	South Wilmington
Grant, Esther Neva	Arenzville
Graves, Florence Elizabeth	Princeville
Gray, Ruth Virginia	Lexington
Gray, Zora Marie	Chatsworth
Gray, Zula Mae	El Paso
Greaves, Myrtle G.	Carrollton
Green, Anna Marie	Wheeler
Green, Georgia Owena	Cairo
Green, Grace Edwards	Warsaw
Green, Grace Scott	Waynesville
Green, Harriett Della	Kewanee
Green, Naomi Sarah	Tremont
Greenawalt, Florence Emeline	Momence
Greenawalt, Jessie May	Momence
Greenawalt, Margaret	Momence
Greene, Mrs. Dorothy E.	Normal
Greening, Ethel Irene	Sparland
Greening, Zella Elizabeth	Sparland
Greenwalt, E. Mae	Manchester
Greer, Odessa Ferne	Bloomington
Gregory, Maggie Mina	Springfield
Gregware, Doris	Edwardsville
Grein, Pearl Louise	Champaign
Greiner, Mabel Malone	Washington
Greul, Clara Louise	Effingham
Grieser, Virginia Francis	Quincy
Griffin, Mrs. Mabel C. Wilson	Clinton
Griffin, Margaret	Clinton
Griffith, Lucille Dixie	Morris
Griffiths, Effie Mae	Roodhouse
Griggs, Wavie Elizabeth	Brimfield
Grill, Anna Helen	Varna

NAME	POSTOFFIS
Grimes, Estelle Catherine	Towanda
Grimsley, Louise M.	Clinton
Griswold, Vera Emma	Chillicothe
Grobe, Ealy Frances	Pocahontas
Groeziinger, Elsie	Stockton
Grossweiler, Delia	Pekin
Grothe, Laura Augusta	Decatur
Grover, Minnie Marie	Bloomington
Groves, Priscilla	Armington
Grush, Izzetta Vi Lena	Dwight
Gullett, Lucille Jeanette	Roberts
Gillford, Edna E.	Bement
Gunn, Nellie Daniels	Springfield
Gustafson, Alma Charlotte	Rankin
Gustafson, Iva Marie	Rutland
Gustoff, Flora A.	Manito
Guthoff, Esther May	Hudson
Haack, Louise Dorothy	Centralia
Haas, Lena R.	Pekin
Hacke, D. Pearl	Latham
Hacker, Miriam	Peoria
Haefele, Blanche	Fairfield
Haefele, Mildred	Fairfield
Haertel, Alice Elsie	Rock Island
Hagaman, Jean	Forrest
Hagarty, Geneva	East St. Louis
Hagarty, Louise Cecelia	East St. Louis
Hagarty, Merle	East St. Louis
Hagerty, Sister Mary Mauritius	Rockford
Hahn, Jennie Viola	Erie
Hahn, Marie Katherine	Anchor
Haley, Florence	Bloomington
Hall, Isabel	Collinsville
Hall, Madeline	Virden
Hallerman, Beatrice	Carlyle
Hallock, Guyneth Nadine	Milford
Halsey, Reva Scott	Heyworth
Hamblin, Grace Eleanor	Easton
Hammer, Leona Mildred	Thayer
Hammer, Mina Gertrude	Pekin
Hammerland, Vera Marie	Paxton
Hand, Lela Iola	Ludlow
Haneline, Florence Bernice	Jacksonville
Hanes, Mrs. Martha E.	Mechanicsburg
Haning, Viola Charlotte	Stanford
Hanks, Eutha Ramona	Pearl
Hanlon, Marie	Carrollton
Hansen, Margaret	Clifton
Harding, Darlene Lucille	Ashland
Haren, Verna Agnes	Cullom
Hargis, Minnie Jane	Edinburg
Harlan, Elaine Day	Decatur
Harlan, Eula Pearl	Dunlap
Harless, Velma Berneda	Natrona
Harmering, Gladys Cathrine	Monee
Harmon, Amy Barbara	West Salem
Harmon, Irene Mary	Utica
Harpster, Catherine Elizabeth	Olney
Harpstrite, Clara Edna	Trenton
Harris, Dorothy Marilyn	Brighton
Harrison, Forestine Lucille	Chestnut
Harrison, Hazel Ruth	Kincaid
Harriss, Mabel H.	Peoria
Harrod, Helen Marie	Lawrenceville
Harrod, Helen Vickers	De Witt
Harry, Esteen Margaret	Benld
Harsha, Leona Leslie	Orion
Harshbarger, Ruth Bertha	Ivesdale
Harshman, Alice P.	Griggsville
Hart, Barbara Sophia	Franklin
Hart, Ruhama Alice	Aurora
Hartley, Esther May	Normal
Hartman, Gladys Irene	Trivoli
Hartman, Lois Marjorie	Plainfield
Harvey, Miriam Elizabeth	Sparland
Harvill, Edith Margueritte	Springfield
Harwood, Mabel Grace	Watseka
Hasenkamper, Augusta	Streator
Hasenyager, Darlene Irene	Walnut
Hastings, Helen Frances	Normal
Hatfield, Katherine Mary	Downs
Haughawout, Ferne F.	Spring Valley
Hausman, Emma Elizabeth	Trenton
Haven, Jennie Frances	Palmyra

NAME	POSTOFFIS	NAME	POSTOFFIS
Hawk, Ella	Washburn	Holzgrafe, Kathryn Elizabeth	Havana
Hawksley, Dorothy Elizabeth	North Aurora	Holzinger, Edith B	Atkinson
Hawley, Bessie Mabel	Carrollton	Hooe, Freda Luverne	Lincoln
Hawley, Ollie Beatrice	Greenville	Hooper, Anna Marie	Pittsfield
Hayden, Katherine	Wilmington	Hoos, Adah Helen	Pittsfield
Hayes, Kathryn Alberta	Manchester	Hoos, Helen Venyta	Pittsfield
Haynes, Grace Irene	Le Roy	Hopkins, Lucille Catherine	Bradford
Heagler, Lois Marjorie	Cooksville	Horn, Helen Pearl	East St. Louis
Heberling, Hazel	White Hall	Horn, Velma Margaret	Normal
Hebner, Wilhelmina C.	Greenfield	Horner, Hazel Mae	Paxton
Heckman, Gladys Fern	Cerro Gordo	Horner, Ruth Anna	Paxton
Hedges, Mary Augusta	Moweaqua	Hostler, Aline Lucile	Chenao
Heeler, Vida	Herscher	Hough, Rosine Henrietta	Princeville
Hefner, Nelle Marie	Lexington	Hougham, Ethelene Lois	Bloomington
Heim, Inez May	Normal	Houmes, Rebecca Anne	Wellington
Heinle, Elsie Louise	Maroa	Houtzel, Kathryn M.	Melvin
Heinle, Leona Pauline	Maroa	Houze, Atha G.	Urbana
Heithaus, Gertrude Meta	Millstadt	Howard, Flossie	Westville
Hellemann, Dorothy Lucille	Tremont	Howard, Helen Irene	Carlinville
Helm, Mary Pauline	Roodhouse	Howard, Hope	Rantoul
Helton, Lela May	Carrollton	Howard, Vera LaVelle	Athens
Hemmer, Georgia Ida	Belleville	Howell, Blanche Irene	Geneseo
Hemvick, Gudrun Dorothy	Verona	Hubbard, Ella Frances	Pittsfield
Henchen, Annie Louise	Havana	Hubbard, Nellie Ampusittis	Cherry
Hendren, Jessie May	Bloomington	Hubbs, Lillian Mae	Springfield
Hendry, Grace Elberta	Newton	Huber, Mina Lenore	East St. Louis
Hemkel, Gladys Katherine	Peru	Huddins, Ruby Letorian	Cairo
Henneberry, Mary Lucile	Decatur	Huff, Violet	Salem
Henning, Eunice Elizabeth	Fairbury	Huffman, Alda Leona	Loami
Henning, Grace Bonita	Hennepin	Huffman, Imogene Louise	Athens
Hennings, Elsie Mary	Kankakee	Hughbanks, Gertrude Wendell	Danville
Henry, Alta Virginia	Bloomington	Hughes, Ethel Dora	Waverly
Henry, Garnet Mae	Greenview	Hughes, Sister M. Charatina	Ottawa
Herbert, Julia E.	Arenzville	Hughes, Sister Marie Margaret	Champaign
Herren, Gladys Rachel	Villa Grove	Hugo, Sister Mary Rosella	Peoria
Hershberger, Wilma Mary	Watseka	Hull, Sophia Eppenberger	East Alton
Hewitt, Irma Grace	Chenao	Humphrey, Alice Louise	Le Roy
Hickey, Vera R.	Clinton	Hunekc, Lillian Marie L.	Lena
Hickman, Helen Marie	Homer	Hurst, Violet Mae	Marshall
Hicks, Lorna Elizabeth	Edelstein	Hurt, Pauline	Illicopolis
Hieronymous, Annie Lee	Stanford	Husser, Eleanor Alberta	Zearing
Higgins, Mary Ann	Normal	Iehl, Ethel Mae	Melvin
Hileman, Editha Rebecca	Loda	Iliif, Ella Lucile	Normal
Hill, Mrs. Esther Marian	Peoria	Iliif, Lauretta Mae	Normal
Hill, Mrs. Idella Woods	Neponset	Iliif, Lois Isabel	Washburn
Hill, Kathryn Frances	Iroquois	Imm, Verona Ruth	Sreator
Hill, Mabel Ann	Shelbyville	Ingram, Rebecca Jane	Fancy Prairie
Hillman, Glennella	Rosamond	Ireland, Lily Vernace	St. Francisville
Hills, Ina Mae	Morris	Irwin, Florence Marie	Delavan
Hills, Maxine Henrietta	Cullom	Isenhower, Mildred Louise	Ashland
Hindert, Lela Edna	Minonk	Isham, Cecile Charlotte	Mazon
Hinshaw, Margaret Bernice	Cropsey	Isham, Vera	Mazon
Hinshaw, Mildred	Sibley	Ives, Kate	Clinton
Hinthorn, Besse Mabel	Towanda	Jackson, Clara Belle	Springfield
Hinton, Alice	Fisher	Jackson, Dorothy Vernetta	Sparta
Hinton, Edith Bernice	Mt. Auburn	Jackson, Fannie Louise	Toulon
Hitchcock, Helen Jane	Watseka	Jackson, Lois Elizabeth	Toulon
Hitchens, Emma Jane	Danville	Jackson, Marjorie Louise	Joy
Hobrock, Lela Ruth	Beardstown	Jackson, Thelma Roberta	Tovey
Hobson, Gladys Marie	Stockland	Jacobi, Elsie Leola	Peotone
Hocking, Marjorie	Braidwood	James, Catherine Anna	Roodhouse
Hocking, Vera Erce	Franklin	Jarman, Edith B.	Elinwood
Hodgins, Blanche	Greenview	Jarrett, Winifred	Gilman
Hodgson, Elsie G.	Ottawa	Jeffrey, Elizabeth	Knoxville
Hodson, Annie Elizabeth	Prophetstown	Jenkins, Mary Elizabeth	LaSalle
Hoefler, Laura Marie	Lincoln	Jenkins, Maxine	Lakewood
Hoerr, Martha Madeline	Peoria	Jenkins, Verla Mae	Taylorville
Hoeyet, Evelyn Marie	Grant Park	Jenkins, Zayda Gertrude	DeWitt
Hoffman, Edith Catherine	Dwight	Jennings, Flora Kathine	Chicago
Hoffman, Lydia Lena	Millstadt	Jepson, Sadie Helen	Villa Grove
Hofhenke, Bertha Johanna	Mt. Olive	Jessa, Marie Oda	Collinsville
Hofing, Emma	Petersburg	Jessup, Florence I.	Buckingham
Holdridge, Vera Mae	Saunemine	Jett, Neva Alberta	Kenney
Hollenbeck, Luella Margaret	Seneca	Jewell, Leona Frances	Springfield
Hollis, Gladys Annetta	Petersburg	Jewell, M. Loucille	Springfield
Hollis, Margaret Melissa	Petersburg	Johnson, Dorothy Juanita	Mulberry Grove
Hollis, Myra	Bloomington	Johnson, Eleanor V.	Princeton
Holman, Grace	Xenia	Johnson, Emma Josephine	Wilmington
Holman, Helen Irene	Bloomington	Johnson, Ethel E.	Moline
Holmes, Viola Ann	Hettick	Johnson, Genevieve	Grant Park
Holmstrom, Helga Marie	Varna	Johnson, Gertrude Dorothy	Alton
Holt, Effie	Loda	Johnson, Gladys Evangeline	Woodhull
Holz, Alma Amelia	St. Cloud	Johnson, Hannah	Elliott
Holz, Rena Carolyn	Springfield	Johnson, Hattie G.	Kankakee

NAME	POSTOFFIS
Johnson, Hilda Constance.....	Geneva
Johnson, Hilda Justine.....	Kankakee
Johnson, Irene.....	Dayton (Ohio)
Johnson, Juanita Thelma.....	Saybrook
Johnson, Lorene Elizabeth.....	Sibley
Johnson, Mabel Marie.....	Kewanee
Johnson, Nellie Ruth.....	Clinton
Johnson, Phoebe Irene.....	Paxton
Johnson, Ruth Naomi.....	Graymont
Johnson, Signa Ingeborg.....	Bloomington
Johnson, Vivian Genevieve.....	Atlanta
Jones, Bessie Gertrude.....	Peoria
Jones, Cecelia Marie.....	Morrisonville
Jones, Cora Mae.....	Collinsville
Jones, Mary Frances.....	Morrisonville
Jones, Matilda Verda.....	Murphysboro
Jones, Mildred Mae.....	Washburn
Jones, Millicent E.....	Springfield
Jones, Nellie Grace.....	Bloomington
Jones, Susie E.....	Secor
Jordan, Amy Ruth.....	Indianola
Jordan, Phoebe Gertrude.....	Warrensburg
Jouett, Minnie Frances.....	Carrollton
Joyce, Alice Anna.....	Tolono
Judd, Margaret Geraldine.....	Lostant
Justice, F. Muriel.....	Bismarck
Kagel, Rachel Ramona.....	Cooksville
Kahn, Myrtle Mildred.....	Peotone
Kanive, Florence Mae.....	Lacon
Kartheiser, Gertrude.....	Aurora
Kaufman, Bertha J.....	Stanford
Kaylor, Hattie Mary.....	Momence
Keating, Alice R.....	Alexis
Keefe, Marguerite C.....	Piper City
Keeler, Helen Pauline.....	Malta
Keene, Laura Leona.....	Onarga
Kehl, Lula McAdams.....	Malta
Keirn, Bernadine.....	Normal
Keller, Naomi.....	Moweaqua
Keller, Zelma Helen.....	Roodhouse
Kelley, Esther Mary.....	Saunemin
Kelly, Evelyn Dorothy.....	Springfield
Kelly, Marie.....	Bradford
Kelm, Helen Ruth.....	Lacon
Kemerling, Verna E.....	Neponset
Kennetz, Rose Helena.....	Strawn
Kendall, Velda Carolyn.....	Virginia
Kennedy, Lucy Elizabeth.....	Griggsville
Kennedy, Pauline Lucille.....	Atwood
Kenney, Sarah Mae.....	Loda
Kenny, Sadie Ursula.....	Ottawa
Kent, Bessie Louise.....	Sparland
Kent, Christina.....	Menomonie, (Wisconsin)
Keogh, Nora Mary.....	Bloomington
Kerr, Verna Marie.....	Fairview
Kessler, Irma Faye.....	Springfield
Kester, Helen Pauline.....	Stonington
Key, Gladys Elnora.....	Viriden
Keys, Margaret Louisa.....	Normal
Kidd, Ida M. V.....	East St. Louis
Kidd, Ruth Hazel.....	Farmington
Kiefer, Mrs. Helen Elizabeth.....	East St. Louis
Kilduff, Dorrell Mary.....	Staunton
Kilduff, Margaret Helen.....	Staunton
Kilham, Alpha Rea.....	Jacksonville
Killebrew, Ednaerle.....	Roodhouse
Killefer, Miriam Elizabeth.....	Panama
Killefer, Wickliffe Frances.....	Illipolis
Killian, Frances Kathryn.....	Normal
Killian, Hannah Marie.....	Normal
Kimber, Alice Emma.....	Springfield
Kimberley, Velma Lillian.....	Princeton
Kinahan, Frances Elizabeth.....	Illipolis
Kincaid, Mabel Bertha.....	Bloomington
King, Evelyn.....	Gridley
King, Margaret Adline.....	Newman
King, Viola Marie.....	Pontiac
Kinsella, Camilla Florence.....	Bloomington
Kinsella, Eugenia Ann.....	Bloomington
Kinsella, Margaret E.....	Merna
Kinsella, Margaret Josephine.....	Merna
Kinsella, Mary Josephine.....	Bloomington
Kinsler, Elsie Mae.....	Carrollton
Kinsinger, Esther Louise.....	Washington

NAME	POSTOFFIS
Kinter, Kathryn Josephine.....	Dover
Kipfer, Margaret E.....	Pontiac
Kirk, Mary Aileen.....	Ohio
Kissick, Janet Drackley.....	Princeton
Klein, Albertina Margaret.....	Ellsworth
Klinge, Anna Marie.....	Troy Grove
Klinger, Eunice Helen.....	Morrisonville
Klopfenstein, Minerva Ellen.....	Gridley
Kneer, Eleanor A.....	Williamsfield
Kneer, Velma M.....	Monica
Knuppel, Edith Helena.....	Easton
Koch, Lydia Ellen.....	Tremont
Koeberlein, Edna Johannah.....	St. Elmo
Koehler, Lolita Josephine.....	West Brooklyn
Kohler, Hallie Louise.....	Danvers
Kohler, Myra La Vida.....	Danvers
Koiner, Beatrice Virginia.....	Danforth
Kollman, Emeline Marie.....	Paxton
Kopp, Mabel Katherine.....	Washington
Korty, Hester L.....	Bluffs
Koster, Verna Louise.....	East Moline
Kraft, Bernice.....	East St. Louis
Kraft, Helen Martha.....	Normal
Krause, Mrs. Hattie.....	Bloomington
Krause, Sara Edith.....	Onarga
Krauss, Ida Lyddian.....	Milledgeville
Kreiling, Helena Isabel.....	Topeka
Kreis, Lela Rosemary.....	Peru
Kroeger, Leona B.....	Staunton
Kroepel, Tillie.....	Glasford
Krug, Meta Jean.....	Collinsville
Krumpe, Elizabeth Ida.....	Peoria
Kuehna, Verna Carolyn.....	West Brooklyn
Kufner, Myrtle Louise.....	Decatur
Kuhle, Florence Emeline.....	Assumption
Kuhn, Bertha Estella.....	Trenton
Kuhn, Norma Ida.....	Trenton
Kunkel, Bernadine H.....	Granville
Kurtenbach, Catherine Marie.....	Chatsworth
Kutz, Martha Helena.....	Emden
Kyburg, Elizabeth.....	Chatsworth
Laffins, Lillie.....	Toluca
LaFollette, Melva Irene.....	Brimfield
Laird, Ethel Mae.....	Milford
Laird, Florence E.....	Griggsville
Laird, Louise.....	New Salem
Lake, Arloine E.....	McLean
Lake, Mrs. Mae McAfee.....	Lincoln
Lake, Margaret Palmer.....	Kansas
LaMarr, Jennie Blanche.....	Princeton
Lamb, Jennie.....	Springfield
Lamb, Zelma Audrey.....	Bement
Lambert, Mary Loretta.....	Palmyra
Lampe, Mabel Evelyn.....	Clinton
Lampe, Maude Nellie.....	Clinton
Lander, Elsie Margaret.....	Danvers
Lane, Hilda.....	Henning
Lane, Roberta.....	Henning
Lane, Thelma Ruth.....	Danville
Lang, Jessie Irene.....	De Pue
Langdoc, Elva Elsie.....	Momence
Lange, Erma Ruth.....	Cropsey
Langer, Katherine C.....	Eldred
Langston, Beulah Marie.....	Athens
Langston, Ruth Isabel.....	Normal
Larkin, Julia Elizabeth.....	Towanda
Larkin, Martha Lucylle.....	Towanda
Larkins, Ruby May.....	Bradley
Larrick, Caroline Letitia.....	Bloomington
Larrick, Ceatta Elizabeth.....	Bloomington
Larsen, Esther Mae.....	Chebanse
Larsen, Loretta M.....	Kempton
Larsen, Vera Christine.....	Chebanse
Larsen, Vernetta Theresa.....	Paxton
Larson, Elizabeth Rosina.....	Geneseo
Lawhun, Jeanette Pearl.....	Normal
Lawrence, Ruby Ione.....	Prophetstown
Lawrence, Vora Marie.....	Prophetstown
Lawson, Reva Mae.....	Le Roy
Leach, Lucille Marion.....	Braidwood
Leach, Marian.....	Bloomington
Leadbrand, Frances Emily.....	Springfield
Leary, Mary Lucille.....	Holder
Leatherman, Edith Anna.....	Sheldon

NAME	POSTOFFIS
Leathers, Elsie Mae.	La Place
LeBeque, Minerva Mary.	Seneca
Lee, Dorothy Maynard.	Normal
Lee, Harriet.	Normal
Lee, Ida Wanetah.	Deer Creek
Lee, Mary Ruth.	McLean
Lee, Thelma Frances.	Elkhart
Leenerman, Alice L.	Guthrie
Leenerman, Gladys Elizabeth.	Sibley
Legg, Esther.	Danville
Legg, Pansy Avis.	Mason City
Leggett, Gertrude Irene.	Heyworth
Lehmann, Elda.	Monroe
Lehn, Elsie Marie.	Warrensburg
Lehr, Anna Katherine.	Grand Ridge
Leigh, Lena Elberta.	Toulon
Leigh, Ruth Edith.	Toulon
Leitch, Margaret.	Bloomington
Leitch, Maurine C.	Bloomington
Lemon, Hattie Mae.	Manchester
Lemon, Linnie Oma.	Clinton
Lennon, Mrs. Barbara Egger.	Bloomington
Leonard, Beulah Venice.	Potomac
Leonard, Mary Helen.	Niantic
Leroy, Marietta.	Staunton
Lewis, Ethel Estelle.	Amboy
Lewis, Helen Merle.	Geneseo
Lewis, Ila Mae.	Roodhouse
Lewis, Irma Jane.	Roodhouse
Lewis, Lucille Clara.	Fairbury
Lewis, Verna Louise.	Normal
Licht, Gladys Ruth.	Philo
Licht, Mabel M.	Philo
Liebig, Irene Anna.	Mascoutah
Liedel, Louise.	Marine
Liedel, Violet Caroline.	Marine
Lietz, Irma Dorothy.	Buckley
Likeness, Mabel Loretta.	Morris
Lind, Carlard Martha.	Rochelle
Lindley, Helen G.	Minonk
Lindquist, Florence Elinore.	Paxton
Lindsey, Nellie Blanche.	Atlanta
Ling, Emma Christine.	Bloomington
Linn, Hazel Marie.	Herrick
Linn, Nona Fay.	Herrick
Linvill, F. Ruth.	Jamaica
Lipton, R. Marjory.	Orion
Little, Helen Gertrude.	Latham
Litwiller, Alice Esther.	Pontiac
Litzberger, Ella Mae.	Aledo
Livingstone, Irene Vivian.	White Hall
Lobdell, Vera Isaphene.	Colfax
Locey, Marie.	Carlyle
Lockhart, Nan Adaline.	Wellington
Lockrem, Carol Jurine.	Gardner
Lockridge, Helen Irene.	Danville
Locwen, Susanna Marie.	Hennepin
Logel, Eugenia Vallee.	Thawville
Loges, Bernadine.	Carlville
Loges, Flora Louise.	Carlville
Long, Dorothy Charlotte.	Amboy
Long, Honora Eugenia.	Gymertown
Lopeman, Evelyn Vada.	Pontiac
Lott, Alberta Bess.	Carlville
Loughin, Myra D.	Geneseo
Louis, Clara Mary.	Putnam
Love, Flossie Lola.	Bourbonnais
Love, Helen Catherine.	Prophetstown
Lowe, Naomi Fern.	Pittsfield
Luby, Joan Kathleen.	Cairo
Luedke, Gertrude Magdalene.	Chatham
Lueker, Selma Matilda.	Mt. Olive
Luker, Louise.	Clinton
Lum, Ada.	Madison
Lusher, Lois Maye.	Normal
Lutton, Florence Henrietta.	Clifton
Lydick, Elizabeth E.	Newman
Lydick, Louise.	Newman
Lyford, Helen M.	Neponset
Lynch, Madelyn Mary.	Strawn
Lyon, Edna Elizabeth.	Delrey
Lyon, Iona.	Normal
Lyons, Margaret J.	El Paso
Lyons, Sister Mary Agatha.	Peoria

NAME	POSTOFFIS
McAllister, Hannah Ellwood.	Streator
McAtee, Paula Palmquist.	Greenview
McCalla, Kathryn Alberta.	East Maple
McCarthy, Rose Lorraine.	Mt. Olive
McCawley, Anna Ruth.	Rock Island
McClenning, Flossie.	Hillview
McClure, Nannie.	Royalton
McClure, Mrs. Mable Edwards.	Sherman
McConnell, Margaret Francis.	Lincoln
McConnell, Ruth Ellen.	Lincoln
McConville, Sister Frances.	Waukegan
McCord, Gertrude Susanna.	East Lynn
McCormick, Mary Josephine.	Stonington
McCoy, Orpha.	Sheldon
McCrary, Florence Naoma.	Waynesville
McCue, Irene Marie.	Bloomington
McCullough, Emily Angeline.	Spartan
McDanel, Maude.	Oakland
McDermott, Faye E.	Metamora
McDonald, Sarah Adele.	East Alton
McEvoy, Irene Cecelia.	Gillespie
MacFarlane, Ina M.	Joliet
McGinnis, Dorothy Louise.	Campus
McGlasson, Bernice Mildred.	Decatur
McGlasson, Dorothy Mar.	Decatur
McGrath, Mary Patricia.	Smytontown
McGregor, Cleo Ellen.	Linn (Missouri)
McGuire, Kathryn.	Ellsworth
McHenry, Dorothy M.	Cambridge
McIntosh, Thelma Genevieve.	Danville
McKenna, DuWana Rasmusen.	Momence
McKibbin, Gertrude May.	Geneseo
McKinley, Lyndal Marie.	Normal
McKinstry, Marian Jean.	Grant Park
McKinty, Erma C.	Elmwood
McLaughlin, Ella Dorothy.	Auburn
McLean, Helen Marion.	Springfield
McLeod, Marguerite Maxine.	Geneseo
McMahon, Candace H.	Benson
McMullen, Ione Lois.	Peoria
McNulty, Phoebe Ann.	South Wilmington
McReaken, Naomi Jane.	Panama
McTaggart, Margaret Doris.	Pana
McWard, Marguerite.	Morrisonville
McWhinney, Blanche Irene.	Coal Valley
McWhorter, Hazel Augusta.	Delavan
Macy, Patricia Laura.	Bloomington
Maddox, Helen Louise.	Murrayville
Madix, Arlene C.	Loda
Magnani, Dalemia Sophie.	Standard
Magnani, Mary L.	Standard
Major, Louise Virginia.	Quincy
Malan, Lois Eleanor.	Greenville
Malrus, Veta Morris.	Springfield
Malone, Frieda Mary.	Pleasant Hill
Malone, Rosetta.	Lovejoy
Manley, Hazel Lorene.	Galva
Mann, Della Gladys.	Rock Falls
Mansfield, Olive E.	Monticello
Mantle, Frances Katherine.	Bloomington
Mapes, Edith Anna.	Annan
Mapes, Ina Ruth.	Annan
Marcy, Bernita Nance.	Chandlerville
Marcy, Edna Lucretia.	Chandlerville
Markland, Ethel Romeyn.	Pontiac
Marko, Fleda A.	Pontiac
Marshall, Mabel M.	Paxton
Marshall, Nellie.	Piasa
Marshall, Stella Camille.	Stronghurst
Marston, Juanita M.	Dana
Martin, Alice Greene.	Pleasant Plains
Martin, Dorothy Laura.	Kewanee
Martin, Frances Margaret.	Loda
Martin, Millie.	Canton
Martindale, Irene Hilda.	Thomson
Marvel, Verna Elizabeth.	Waynesville
Masincupp, Daisy Dot.	Hudson
Mason, Jeanette.	Zion
Mast, Velma Vestia.	Hopedale
Masters, Elizabeth Ann.	Bloomington
Masteron, Ada Elizabeth.	Chatham
Mateer, Marguerite E.	Mt. Auburn
Matern, Wilhelmina Elizabeth.	Odell
Matevy, Anna.	Benld

NAME	POSTOFFIS
Mathias, Susan Anastasia	Mt. Olive
Matthes, Dorothy Eleanor	West Salem
Mattis, Mildred	Kane
Mattivi, Marguerite Catherine	South Wilmington
Mattocks, Amy E.	Momence
Maurer, Ruth M.	Pekin
Max, Lorie M.	Springfield
Maxwell, Evelyn	Clinton
Maxwell, Ruth Verna	Peoria
Mayberry, Marie	Collinsville
Mayes, Opal Margaret	Carlinville
Means, Thelma Loretta	Saybrook
Medaris, Gladys Alma	Atwood
Medlock, Lena Alice	Seymour
Meehan, Sadie Lee	Peoria
Meenen, Harriet Ruth	Forrest
Mefford, Milford Elizabeth	Hettick
Mehrrens, Mabel Fitzpatrick	Colfax
Meier, Edna Greta	Ashkum
Meikel, Jessie Lucile	Sheffield
Meiner, Mary Catherine	Holder
Meiners, Thyetra Martha	Moro
Melvin, Blanche Hagamen	Forrest
Meredith, Zazelle Marie	Milford
Messer, Blanche	Kappa
Messman, Roselma Mildred	Sheldon
Metz, Ruth Kathryn	Champaign
Metzger, Genevieve Mary	Shobonier
Meyer, Armetta	Beardstown
Meyer, Grace Elizabeth	Havana
Meyer, Stella Mae	Patoka
Miars, Mary Eva	Brimfield
Michalov, Anne Jane	Cedar Point
Michalov, Helen Frances	Cedar Point
Middleton, Edna Pauline	Le Roy
Miglio, Frances Rose	Granville
Miglio, Mary Helen	Granville
Milar, Mildred Geraldine	Mendota
Miller, Clea M.	Smithboro
Miller, Esther Alice	East St. Louis
Miller, Eva Sophia	Emden
Miller, Frances Caroline	Odell
Miller, Gladys Louise	Pontiac
Miller, Grace Agnes	East St. Louis
Miller, Grace Corbin	Elwood
Miller, Hazel E.	Bismarck
Miller, Helen Katherine	Loogootee
Miller, Irene Mae	Millington
Miller, Mrs. Irma Harriett	Pekin
Miller, Lois	Alvin
Miller, Mabel Anna	San Jose
Miller, Margaret Clare	Lockport
Miller, Mary Frances	Donovan
Miller, Pearl Elizabeth	Divernon
Miller, Phoebe Ellen Elizabeth	Peoria
Miller, Ruth Ellen	Homer
Miller, Ruth Eveline	Clinton
Millines, Carolyn Elloris	East St. Louis
Mills, Helen Lucille	Pana
Mills, Mary Catherine	Pontiac
Minton, Frances Eleanor	Heyworth
Mitchell, Althea Lee	Pana
Mitchell, Lucille	Virden
Mitchell, Marie Anna	Momence
Mitchell, Orenda Louise	Panama
Moate, Lola Beatrice	Gridley
Moews, Edith Mary	Granville
Moews, Irma Anna	Granville
Molohon, Cora Ramona	Morrissonville
Monahan, Mary Pearlene	Chatsworth
Monnix, Laura Helen	Steger
Montgomery, Berniece Evelyn	Mason City
Moore, Ellen	Streator
Moore, Frances Ella	Mendota
Moore, Grace Mae	Lawrenceville
Moore, Lela Myrtle	Lake Fork
Moore, Maria Ellen	Weldon
Moran, Ethel Louise	Bloomington
Morgan, Alberta Marie	Sumner
Morgan, Lillian Ferne	Morton
Morganthaler, Helen Eleanor	Delavan
Morr, Sylvia Cleo	Cerro Gordo
Morris, Edna Estelle	Bluford

NAME	POSTOFFIS
Morris, Elizabeth Anne	Wyanet
Morris, Grace Janet	Normal
Morris, Mary Helene	Pontiac
Morris, Permelia Irene	Bloomington
Morrissey, Florence Lillian	Saybrook
Morrissey, Leora Fanny	Saybrook
Morrison, Claribel Helen	Elizabeth
Morrison, Geneva Ireane	Elizabeth
Morrison, Jennie Catherine	Dalton City
Morrison, M. Evelyn	Streator
Morton, Margie Etta	Springfield
Mose, Margaret Louella	Taylorville
Moser, Emma Lorraine	Tremont
Moser, Mildred Louise	Tremont
Moss, Eunice Wyota	Lovington
Moss, Marion Irene	Freeport
Moss, Mildred	Moweaqua
Moss, Mollie	Moweaqua
Mossberger, Anna Marie	Graymont
Mottershaw, Frances	Thayer
Mulcahy, Hanna Marie	Springfield
Mulcahy, Mary Lucile	Melvin
Mulera, Helen Genevieve	Joliet
Mullen, Hertha Udena	Chandlerville
Munsell, Vera Marie	Normal
Munson, Myrtle Willard	Randolph
Murley, Margaret Lucille	Yorkville
Murphy, Anna M.	Buffalo
Murphy, Clara Helen	Virginia
Murphy, Kate	Braidwood
Murray, Dorothy	Normal
Murray, Lucille Mary	Bloomington
Murray, Patricia Faith	Rock Island
Mushrush, Marie	Lawrenceville
Mutter, Rhoda Belle	Springfield
Myer, Lucille	Godfrey
Myers, Edna Odessa	Minier
Nauman, Rosemary	Edwards
Neal, Opal Alma	Le Roy
Nebold, Mary Margaret	Pekin
Neff, Cleo	Mt. Auburn
Neil, Wanda Mary	Wyoming
Nelson, Blanche Irene	Argenta
Nelson, Cecile Cordelia	Rutland
Nelson, E. Alberta	Normal
Nelson, Elizabeth Jeannette	Mt. Carmel
Nelson, Evelyn Camille	Peoria
Nelson, Irene J.	Kewanee
Nelson, Orletta Faye	Princeville
Nelson, Ruth Louise	Utica
Nelson, Ruth Lucille	Seneca
Nepute, Josephine	Benld
Nessenmeyer, Mildred Ruth	Freeport
Nettleship, Tempa Mae	Raymond
Nevins, Sister Mary Justin	Peoria
Newenham, Gladys Mary	Mt. Sterling
Nicholson, Ruby A.	Tonica
Nihiser, Blanche Evelyn	Dalton City
Nine, Arladene Lovett	Bloomington
Nine, Nellie Lovett	Bloomington
Nisonger, Sarah Louise	Sparland
Nix, Imogene Elizabeth	Ashland
Nixon, Elsie Marshall	Goodfield
Noecker, Lelia Sturges	Decatur
Noggle, Irene G.	Holder
Nollsch, Greta Alice	Normal
North, Maud McKee	Champaign
North, Wanda Luvinia	Ludlow
Nuchalls, Margaret Mary	Auburn
Nugent, Julia Ann	Dawson
Nunan, Grace W.	Maroa
Oakford, Ruth Elizabeth	Walnut
Oberlink, Hazel Bernadine	Brownstown
Obermeyer, Grace Eleanor	Princeton
Oberto, Marguerite	Wilsonville
Obourn, Alma P.	Assumption
Obourn, Hazel A.	Assumption
O'Brien, Anna Elizabeth	Clinton
O'Brien, Catherine Frances	Clinton
O'Brien, Esther Pauline	Pontiac
O'Brien, Frances Catherine	Bement
O'Brien, Helen Anne	Rankin
O'Connell, Edna Kathryn	Herscher
O'Donnell, Cecilia Amora	Martinton

NAME	POSTOFFIS
Oechsle, Vera Mae.....	O'Fallon
Offermann, Erma Lucille.....	Chebanse
Oelky, Ruth Layon.....	Paxton
Oldaker, Jessie Irene.....	Atlanta
Olds, Bernadine.....	Wyanet
Olson, Ruth M.....	Morris
O'Mallie, Kathryn Lenore.....	Farmer City
O'Neal, Florence M.....	Staunton
O'Neill, Helen Marie.....	Wyoming
Onken, Ferne A.....	Thawville
Ormsby, Florence Louise.....	Mechanicsburg
Orr, Corinne Geneva.....	Virden
Osenton, Edna Ferne.....	Buffalo
Osmund, Nellie Marie.....	Sheridan
Osterdick, Willie Olivia.....	Tolono
Ostermeier, Erna Wilhelmine.....	Springfield
Ostlund, Florence Corinne.....	Moline
Oswalt, Hallie Juanita.....	Galesburg
Ott, Ruth Emily.....	Hinckley
Otto, Edna Mae.....	Normal
Otto, Lucile Alberta.....	Normal
Overholt, Hope Mary.....	Bloomington
Overholt, Lovina Abigail.....	Bloomington
Owdom, Helen Adelia.....	Patterson
Owens, Georgia Vetra.....	Carrollton
Oxford, Frances.....	Pontiac
Packard, Doris.....	Bradford
Painter, Lila Marjorie.....	Lotis
Painter, Sylvia Belle.....	White Hall
Palecek, Helen Frances.....	Collinsville
Parker, Effie Sturges.....	Decatur
Parker, Eleanor Adeline.....	Divernon
Parker, Mildred Elizabeth.....	Moweaqua
Parker, Mildred Genevieve.....	Holder
Parker, Valla Irene.....	Paxton
Parkin, Edna Fray.....	Normal
Parkinson, Frances Louise.....	Wilmingon
Parr, Anna Rogers.....	Edgewood
Parr, Tressa Rose.....	El Paso
Parr, Ursula Mary.....	El Paso
Parrett, June Elizabeth.....	Normal
Parrish, Elizabeth Schenfeldt.....	Bloomington
Partridge, Rena.....	Kewanee
Patterson, Frances Elizabeth.....	Hettick
Patton, Louisa Ann.....	Grand Junction (Iowa)
Paul, Irma Ruth.....	Normal
Payne, Gladys Juanita.....	Lovington
Payne, Margy Lou.....	Normal
Payne, Ruth Helen.....	Lexington
Peacock, Elizabeth W.....	Thayer
Pearson, Freeda S.....	Hoopston
Pearson, Nellie E.....	Hoopston
Pederson, Jennie Lorraine.....	Momence
Pedrette, Gwendolyn Catherine.....	Normal
Peeken, Florence Isabel.....	Minonk
Pegram, Nellie Jane.....	Carrollton
Pendleton, Florence Alice.....	Decatur
Pennett, Harriet Elizabeth.....	Odell
Perona, Isabel.....	Coal City
Perry, Jewel Letitia.....	Rankin
Peters, Beulah Cleo.....	Brownstown
Peterson, Clella Yeda.....	Malta
Peterson, Esther Ingar.....	Petersburg
Peterson, Fern Bernice.....	Morris
Peterson, Mable Rebecca.....	Jacksonville
Pettit, Mabel.....	Farmer City
Petty, Lillie Murphy.....	Antioch
Petty, Mabel.....	Claremont
Petty, Mary J. Geisler.....	Robinson
Peyer, Margaret Marie.....	Decatur
Peyton, Jessie Luella.....	Edgewood
Pfleger, Luella H.....	El Paso
Pfaff, Mrs. Margie Smith.....	Collinsville
Pfundstein, Myrna Irene.....	Erie
Phillips, Anna Belle.....	Paxton
Phillips, Leone Elizabeth.....	Decatur
Pickrill, Mayme Ertman.....	Wyoming
Pierce, Pearle.....	Sullivan
Pierczynski, Helen Leokada.....	Oglesby
Pierson, Constance.....	Altamont
Pilchard, E. Maree.....	Farmer City
Pinkerton, Helen.....	Carrollton
Pinkstaff, Clara Mills.....	Lawrenceville
Piper, Ethel Morris.....	Manteno

NAME	POSTOFFIS
Pitcher, Grace Verna.....	Pontiac
Placher, Evalean Marie.....	Chillicothe
Plapp, Beulah Mae.....	Walnut
Platt, Bessie Myrtle.....	Bloomington
Plunkett, Eloise Vivian.....	Mott (N. D.)
Plynn, Hazel Lenore.....	Kewanee
Plynn, Helen Elizabeth.....	Kewanee
Polk, Violet Marie.....	Le Roy
Pollard, Frances Ruth.....	Pekin
Pollock, Elizabeth May.....	Springfield
Pond, Harriett.....	Petersburg
Pontius, Cora Geneva.....	Westervelt
Pontious, Grace Angela.....	Loogootee
Pontious, Hazel A.....	Loogootee
Poos, Roberta Lee.....	Okawville
Poos, Thelma Louise.....	Trenton
Porter, Lucia Lawless.....	Lafayette
Possolt, Johanna Marica.....	Westville
Pottorf, Marie Anna.....	Mason City
Pound, Helen Rigg.....	Decatur
Powel, Florence A.....	Jerseyville
Powell, Izora Mabel.....	Springfield
Powell, Vivian Mae.....	Polo
Powers, Elizabeth Bess Norene.....	Harmon
Powers, Jennie Eileen.....	Watsessa
Pratt, Ethel.....	Kilbourne
Pratt, Mae.....	Watsessa
Preddoell, Lydia Louise.....	Osman
Prew, Annie Marie.....	Clifton
Price, Alevia M.....	Forreston
Price, Audrey Anna.....	Maroa
Price, Bernice Helen.....	Alton
Price, Imo Sylvia.....	Mt. Carmel
Price, Irene Beatrice.....	Gillespie
Price, Laura Pauline.....	Bloomington
Price, Vivian.....	Malden
Pricer, Anna.....	Normal
Priddy, Laura Josephine.....	Wheaton
Proctor, Inez Ione.....	Bloomington
Propst, Carol Blane.....	Greenview
Pugh, Mrs. Florence Adams.....	Ridgely
Purdy, Grace Gertrude.....	Sawyerille
Putnam, Hazel Iola.....	Kewanee
Pyle, Mabel Corrine.....	Stonington
Query, Daisy May.....	Maroa
Quick, Fannie Victoria.....	Warsaw
Quinn, Kathryn Beatrice.....	Minonk
Quinn, Theresa Lucile.....	Shirley
Raber, Beulah Ione.....	Planagan
Race, Vesta Elizabeth.....	Springfield
Rader, Opal Mary.....	Hillview
Raich, Carrie Pauline.....	Warsaw
Raikes, Roberta Frances.....	Tallula
Rainey, Altha Leona.....	Weldon
Ralston, Mildred.....	Lexington
Ralston, Yuletta Fay.....	Roodhouse
Raman, Blanche Margaret.....	Farmingdale
Ramey, Mildred Mary.....	Georgetown
Ramsey, Mildred.....	St. Francisville
Ramsey, Waive.....	St. Francisville
Rapp, Louise Marie.....	Tremont
Rarick, Bessie Lucille.....	Pekin
Rarick, Ruth Agnes.....	Pekin
Rasmussen, Evelyn Glady.....	Clifton
Rau, Della Blanche.....	Blue Mound
Rauktis, Lucy.....	Westville
Read, Mrs. Sara Ann.....	Bloomington
Reardon, Anne Mary.....	Ottawa
Reath, Myrtle Lucile.....	Alamo (Indiana)
Reddell, Marie Anna.....	Towanda
Redding, Frances Tyline.....	Pocahontas
Redfern, Hazel Marie.....	Palmyra
Reece, Margaret Leah.....	Normal
Reed, Esther R.....	Pontiac
Reed, Margaret Jane.....	Buckley
Reed, Mary Frances.....	Greenview
Reed, Valeria Estel.....	Manteno
Reeder, Frances Mildred.....	Canton
Rees, Mildred Irene.....	Grand Ridge
Reeves, Bessie Turner.....	East St. Louis
Reid, Elinor Henrietta.....	East Moline
Reid, Leota Elizabeth.....	East Moline
Reid, Mary Stuart.....	Virginia
Reid, Neva.....	Sparta

NAME	POSTOFFIS	NAME	POSTOFFIS
Reinders, Selma Louise	Petersburg	Sailsbery, Louise Ruth	Stonington
Reinhard, Martha T. H.	Cullom	Salm, Rennetta Eloise	St. Anne
Reinhart, Fanny Mae	Fairbury	Salvage, Dorothy S., West Palm Beach (Fla.)	
Reis, Teresa Helen	Newton	Sampen, Elizabeth Gertrude	Emden
Reising, Julia Elizabeth	Piper City	Sampen, Lydia Johannah	Emden
Reitz, Emma Elizabeth	Pontiac	Sams, Louise Wells	Bloomington
Renken, Tegia Marie	Mason City	Samuell, Thelma Marian	Easton
Reuse, Florence Marie	Clifton	Sancken, Janette A.	Emington
Reynolds, Hazel Fern	Kankakee	Sander, Anna F.	Alhambra
Reynolds, Hallie Pearl	Carlock	Sanders, LaVonne	Ohlman
Reynolds, Josephine A.	Clinton	Sandifer, Marcella Ardeth	Riverton
Reynolds, Marie Vergie	Streator	Sandquist, Mildred Lillian	Woodhull
Reynolds, Mollie Josephine	Jerseyville	Sanson, Mildred Ethel	Carlinville
Reynolds, Viola N.	Dupo	Sargent, Doris Mae	Pekin
Rhodes, Ethel Juanita	Petersburg	Sartorius, Edna Elaine	Seward
Rhodes, Jeannette	Decatur	Sarver, Etta	LeRoy
Ribordy, Cecilia Patricia	Kempton	Sarver, Ruth Elizabeth	Tiskilwa
Ribordy, Clementine Gertrude	Kempton	Sassis, Kathryn Elizabeth	Roanoke
Rice, Anna Gladys	Fisher	Satorius, Hermina Louise	Ashland
Rice, L. Garrah	Williamsfield	Satterfield, Ruby K.	Pana
Ricc, Laura Mabel	Kankakee	Savage, Frances Matilda	Bluff Springs
Rich, Cleofa	Normal	Sawyer, Florence Edna	Alton
Rich, Jessie Edith	Waynesville	Sayler, Dorothy Helen	Milford
Rich, Opal Vivian	Normal	Sayler, Miriam	Milford
Richardson, Genevieve	St. Joseph	Scallan, Ursula Elizabeth	Ohio
Riches, Adabelle	Normal	Schade, Marie Emelia	Belleville
Richman, Kathryn Louise	Villa Grove	Schaefer, Marie Bertha	O'Fallon
Ridinger, Lucille Jane	Benld	Schaeff, Eulalia Mary	Ohio
Ridings, Elsie Muriel	White Hall	Schafer, Esther Sarah	Trenton
Ries, Loretta Clotilda	Oglesby	Schafer, Viola Elizabeth	Tonica
Rigg, Carrie Augusta	Edinburg	Scheib, Laura Elizabeth	Edinburg
Riley, Ida Margaret	Bloomington	Scheller, Laura Rose	Mt. Olive
Riley, Lena Evelyn	Atlanta	Schertz, Grace Louise	Bloomington
Riley, Mary Kathryn	Elwood	Schertz, Imo Fern	Panola
Ringeisen, Margaret Elizabeth	Thawville	Schertz, Lois Juanita	Panola
Ringler, Odette Marguerite	Strawn	Scheuering, Minnie Marie	Kilbourne
Ritchel, Dorothy Margaret	Manhattan	Schickantz, Winona	Belleville
Ritenour, Ruth E.	Streator	Schiffbauer, Gretchen M.	Henry
Roach, Adelle	LaSalle	Schinkleber, Mary Luella	Hooppole
Roast, Helen Marie	Bloomington	Schloman, Lorene Esther	Mt. Olive
Robbins, Blanche Veigh	Manhattan	Schmidt, Vera Leona	Henry
Roberts, Inez Louise	Bloomington	Schmitt, Alma Marie	Pocahontas
Roberts, Lucy Ellen	Hillsboro	Schneider, Clara Fatje	Minonk
Robinson, Alice Viola	Cazenovia	Schneider, Mildred Anna	Niota
Robinson, Grace Virginia	Goodfield	Schneider, Susie Emily	Minonk
Robinson, Joan L.	Cherry	Schneider, Zelda Claire	Niota
Robinson, Mary Alice	Emington	Schnellbacher, Marie	Mackinaw
Robinson, Sara E.	Washburn	Schnitker, Verna	Arenzville
Robison, Bernadine Louise	Morton	Scholz, Mildred Eileen	Sparland
Rodgers, Carmen Ercell	Moraa	Schoneurs, Marie Anna	Oakford
Roegge, Velma Sophia	Arenzville	Schopp, Frances Rita	Odell
Roettgers, Alma Marie	Brighton	Schopp, Irene Catherine	Pontiac
Roettgers, Edna Matilda	Brighton	Schoppert, Marie Anna	Litchfield
Rogers, Edna Grace	Moraa	Schreib, Ara Mae	Martinton
Rogers, Fannie Mildred	Mackinaw	Schreitling, Elizabeth Louise	Sheffield
Rogers, Gladys Gertrude	Saybrook	Schroder, Henrietta Alice	Winnebago
Rogers, Laura Alice	Mackinaw	Schroeder, Anna Catherine	Normal
Rogier, Faye Esta	St. Joseph	Schroeder, Irma	Normal
Rolf, Freda Estell	Chenoa	Schroeder, LaVerna Catherine	O'Fallon
Rollo, Lois Betty	Prophetstown	Schroeder, Vera Lillian	O'Fallon
Rolofson, Winnie	Wapella	Schuler, Erna Emma	Thawville
Ronalds, LaVange Orellia	West Salem	Schultheis, Irene Genevieve	Long Point
Roney, Mrs. Margaret R. S.	Decatur	Schultz, Velma Mary	Champaign
Ronk, Naomi Pearl	Viriden	Schum, Clara Carolyn	Springfield
Root, Ruth E.	Edelstein	Schumaker, Edna Elizabeth	La Rose
Rose, Elma Marie	Tonica	Scotfield, Jessie Esther	Viriden
Roseboom, Grace Pearl	Morris	Scott, Ethel Marguerite	Decatur
Rosenberry, Doris J.	Milford	Scott, Florence Marie	Decatur
Ross, Alma Elizabeth	Washburn	Scott, Genevieve Ida	Kankakee
Ross, Jessie Lucille	Sheldon	Scott, Lillian Etherington	O'Fallon
Roth, Ruth E.	Colfax	Scott, Marjorie A.	Bradford
Rottner, Ethel Anne	LaSalle	Scott, Mildred Edna	Kempton
Rowe, Lois Berniece	Sheridan	Scott, Ula Mae	Neponset
Ruben, Ekelena	Emden	Scott, Zella May	Jacksonville
Ruben, Flora	Emden	Scribner, Evelyn	Clinton
Ruble, Mary Virginia	Decatur	Scribner, Louise B.	Clinton
Runkle, Theo Mae	Orangeville	Seacrist, Vereal Frances	East Lynn
Rutherford, Myrtle Susan	Mt. Zion	Searle, Agnes	Geneseo
Ryan, Margaret C.	Peoria	Searles, Marjorie Elizabeth	Monticello
Ryan, Marguerite Ellen	Wyoming	Secretan, Helen Bertha	Peoria
Ryan, Sister M. Franchetta	Dixon	See, Mrs. Mildred E.	Arrowsmith
Ryan, Winifred G.	Streator	Seeley, Vivian Leone	Kewanee
Saathoff, Marie G.	Charlotte	Seely, Addie D.	White Hall
Saddler, Ada	Bloomington	Seifert, Greta Caroline	Washburn

NAME	POSTOFFIS
Seim, Claribel Norine.....	Bunker Hill
Seitz, Ruth Elma.....	Bement
Seletto, Leitha Maxine.....	Witt
Senour, Ruth Eileen.....	Normal
Senour, Wilma Roe.....	Normal
Sensabaugh, Inez.....	Rogersville (Tenn.)
Senteney, Blanche Lucille.....	Bement
Sever, Mabel.....	Ashland
Sever, Marguerite.....	Ashland
Sevier, Catherine.....	Waverly
Seybold, Gladys Angeline.....	Moweaqua
Seymour, Alice May.....	Pleasant Hill
Seymour, Esther Melissa.....	Franklin
Shambrook, LaVerne Etta.....	Roberts
Sharp, Agnes.....	Morris
Sharp, Dorothy Gladys.....	Danvers
Sharp, Ethel Adeline.....	St. Francisville
Sharp, Frances Luvena.....	Raymond
Sharp, L. Fern.....	Warsaw
Sharp, Mary Lucile.....	Danvers
Sharpe, Cecil A.....	Bureau
Shaughnessy, Mary Veronica.....	Piper City
Shaw, Marjorie Katherine.....	Zion
Shea, Elizabeth Thressa.....	Bloomington
Shell, Rosaline Marie.....	Ashland
Shelton, Betty Frances.....	Ashland
Shepard, Ruth Louise.....	Chillicothe
Shepherd, Frances Elizabeth.....	Saunemin
Shepherd, Nanna Emeline.....	Saunemin
Shimmin, Velma Irene.....	Reddick
Shimmin, Violet Olesa.....	Reddick
Shinker, Clara May.....	Luldow
Short, Margaret Mae.....	Melvin
Showers, Inez Louisa.....	Winslow
Shriver, Eunice Mae.....	Lowder
Shuck, Bernadine Irene.....	Minonk
Shurts, Mildred Augusta.....	Henry
Siela, Marguerite Mae.....	Gibson City
Sifert, Addie Lenore.....	Clinton
Sigler, Mildred Agnes.....	Arrowsmith
Sigsworth, Lotta.....	Kewanee
Silvey, Maud H.....	Bloomington
Simcox, Rettie Agnes.....	Patoka
Simpson, Leona Dorothea.....	Saybrook
Simpson, Ruth Gladys.....	Hooppole
Sites, Mary Violet.....	Claytonville
Skinner, Helen Margaret.....	Bloomington
Skorcz, Margarita Lucille.....	St. Anne
Slattery, Marguerite Genevieve.....	Seneca
Sleight, Ruth Elizabeth.....	Griggsville
Slinn, Marion.....	Chebanse
Sliva, Irene Constance.....	Collinsville
Sloan, Mary Elizabeth.....	Ivesdale
Smalley, Katherine Elizabeth.....	Morrisonville
Smallwood, Ora Lee.....	Bloomington
Smit, Louise Anna.....	Monee
Smith, Anna Elizabeth.....	Metamora
Smith, Anna Kesiah.....	Freeport
Smith, Blanche.....	Sibley
Smith, Edna Mae.....	Illioopolis
Smith, Esther Lucille.....	Flanagan
Smith, Helen Evelyn.....	Toulon
Smith, Irma Mae.....	Bloomington
Smith, Jessie Olive.....	Pleasant Hill
Smith, Kittie E.....	Nebo
Smith, Laura M.....	Buckley
Smith, Lenna.....	Mt. Vernon
Smith, Lois Miriam.....	Freeport
Smith, Lorraine.....	Mt. Vernon
Smith, Martha Elizabeth.....	Oblong
Smith, Mildred Maude.....	Beason
Smith, Nellie Jane.....	Danville
Smith, Nellie Meredith.....	Manchester
Smith, Rena Lois.....	LaFayette
Smith, Ruth Ann.....	West Salem
Smith, Ruth Margaret.....	Noble
Smith, Ruth Naomi.....	Elmwood
Smith, Veda Almira.....	Granville
Smith, Winnie Elizabeth.....	Williamsfield
Smock, Marie Lillian.....	East Lynn
Snider, Stella Irene.....	El Paso
Sniff, Eura Irene.....	Heyworth
Snook, Margaret Elizabeth.....	Atlanta
Snook, Ruth Mildred.....	Atlanta

NAME	POSTOFFIS
Snyder, Frances Henriette.....	Lanark
Snyder, Marguerite Nadine.....	Manville
Snyder, Mary Edna.....	Neoga
Sommer, Grace T. C.....	Peoria
Sorg, Bernice Evelyn.....	Bloomington
Spafford, Louise.....	Normal
Spalding, Anyoyna Mary.....	Roanoke
Sparks, M. Fern.....	Ohlman
Spear, Mary Spaulding.....	Greenvew
Speers, Grace Frances.....	Odell
Spencer, Bessie Louise.....	Delavan
Spencer, Dorothy Gene.....	Thayer
Spencer, Emma L.....	Peoria
Spickerman, Martha Lucile.....	LaSalle
Spiers, LaVonne.....	Braceville
Spinner, Cecilia Catherine.....	Hillsboro
Spires, Edna May.....	Kempton
Spitze, Pauline R.....	Warsaw
Splain, Mary Lucille.....	Beason
Sporleder, Eva Gertrude.....	Bethany
Spragg, Lilly Augusta.....	Athens
Spratt, Maggie Blaine.....	Tiskilwa
Springer, Irene Alma.....	Hopedale
Squires, Berna Deane.....	Roberts
Stacy, Alice Holmes.....	Decatur
Stacy, Dessie M.....	Decatur
Stafford, Edith Adele.....	Fieldon
Stahl, Josephine A.....	Jerseyville
Staker, Esther Elaine.....	Tremont
Staker, Ethel Mae.....	Tremont
Stallman, Mrs. Mable Marie.....	Dwight
Stanger, Lois Reeves.....	Normal
Stanley, Elnora Naomi.....	Milford
Starck, Helen Ruth.....	Benld
Stark, Lela Rebecca.....	Nebo
States, Katherine Louise.....	Peoria
Steed, Carmen Marie.....	Joliet
Steen, Margaret Isabelle.....	Kankakee
Stegner, Imo Fern.....	Tremont
Steidinger, Ida Kathryn.....	Strawn
Steimle, Evelyn Mary.....	Bradford
Stein, Fairy Alice.....	St. James
Steinman, Ruth.....	Paxton
Stephens, Winona Belle.....	Patoka
Stephenson, Margaret Jane.....	Sparta
Stephenson, Theresa Booth.....	Mt. Vernon
Stevenson, Laura.....	Gillespie
Stevenson, Marjorie.....	Bloomington
Stevenson, Ruth Manzella.....	Divernon
Stewart, Alice.....	Normal
Stewart, Alice Mae.....	Streator
Stewart, Caryl Alys.....	Winslow
Stewart, Linda Edith.....	Aurora
Stewart, Vergie Dorsett.....	Normal
Stewart, Virginia Mary.....	Marissa
Stewart, Violet Anita.....	Blue Mound
Stice, Edith Bland Chumley.....	Decatur
Stiffer, Esther Phyllis.....	Rossville
Stiger, Edith Lucile.....	Bellflower
Stiles, Birdie Allen.....	Palestine
Stillman, Dorothy Emma.....	Delavan
Stoever, Marie Anna.....	Raymond
Stoll, Elsie Irene.....	Chestnut
Stoll, Hester Ramona.....	Clinton
Stone, Bernice.....	Clinton
Stone, Doris Evelynne.....	Bloomington
Stone, Edna Mae.....	Mt. Vernon
Stone, Ezma Brown.....	Mineral
Stoner, Virginia Evelyn.....	Lacon
Stout, Bertha Mae.....	Carrollton
Strand, Jessie Pearl.....	Heyworth
Straub, Clara Elsie.....	Ellsworth
Strawser, Elizabeth.....	Danville
Strawser, Garnet Vivian.....	Danville
Strawson, Mabel Louise.....	Ritchey
Streff, Regina Marie.....	Buckley
Strom, Evelyn Anna.....	Moline
Stroup, Edna Marie.....	Buckley
Stroup, Helen Neurene.....	Crossville
Stuart, Ada Louise.....	Utica
Stuart, Esther.....	Neponset
Stubblefield, Annabelle.....	White Hall
Stucker, Leta Maxine.....	Kankakee
Stutzman, Blanche Doris.....	Carlock

NAME	POSTOFFIS	NAME	POSTOFFIS
Styles, Alpha Helen.....	Momence	Todd, Zula Kexley.....	Louisville
Suever, Laura Wilhelmine.....	O'Fallon	Toepper, Anna A.....	Peotone
Sullivan, Frances Ellen.....	Odell	Tompkins, Frances Louise.....	Griggsville
Sullivan, Margie G.....	Sheffield	Tompkins, Mrs. F. Mardell.....	Milton
Sulzberger, Hazel V.....	Ransom	Toohill, Norine Agnes.....	Bloomington
Sulzberger, Hirrele Matilda.....	Ransom	Toombs, Lila Grace.....	Clinton
Summers, Fern.....	Wapella	Tordelli, Marie Delores.....	South Wilmington
Summers, Marifrances.....	Springfield	Torry, Loraine.....	Jacksonville
Sumner, Alzalia.....	Brookport	Townsend, Pearl Lazelle.....	Alton
Sumner, Mary Katherine.....	Danville	Townsley, Cleo Enlows.....	Heyworth
Supan, Kathryn.....	Toluca	Tracy, Emma Leona.....	Sandoval
Super, Mary Agnes.....	Dwight	Tracy, Gladys Rebecca.....	Normal
Sutherland, Hazel Louise.....	Bloomington	Trainor, Nelle.....	Pontiac
Sutter, Bonnie Marie.....	Heyworth	Treadgold, Helen Isabel.....	Minooka
Suttle, Nellie.....	Fisher	Trett, Gertrude L.....	Bradley
Sutton, Edith Anna.....	Springfield	Trill, Cevia Vidella.....	Ashkum
Sutton, Velma Inez.....	Danville	Tripoli, Louise Phyllichene.....	Benld
Swaim, Sara Elizabeth.....	Danville	Trippel, Martha Estelle.....	Nw Badel
Swallow, Nellie Martha.....	Gibson City	Tucker, Zula Louella.....	Wyoming
Swanson, Bessie Pauline.....	Morrison	Tullis, Clara Jane.....	Sheldon
Swanson, Lucile Gertrude.....	Prophetstown	Turl, Gladys Irene.....	Elmwood
Swanson, Ruth Grace.....	Gurnee	Turner, Cecele Estelle.....	Chicago
Sweat, Sarah Fern.....	LaFayette	Turner, Mrs. Esther Sloan.....	Ferris
Sweatman, Marguerite Elizabeth.....	Ashland	Turner, Grace Amelia.....	Odell
Sweeney, Margaret Mary.....	Freeport	Turner, Lois Mary.....	Fairview
Sweetman, Jessie Dale.....	Pleasant Hill	Turner, Mary Maurine.....	Wenona
Syfert, Blanche.....	Findlay	Turner, Myrtle Frances.....	Fairfield
Sykes, Mildred Sarah.....	Sheldon	Turner, Nona Mae.....	Modesto
Sylvester, Irene Leona.....	Danville	Turner, Virginia Elizabeth.....	McLean
Symanski, Berneda.....	Danville	Turney, Gladys Irene.....	Cerro Gordo
Szabo, Mary Ellen.....	Streator	Tuttle, Marion Rose.....	Atlanta
Szabo, Sue Emma.....	Streator	Tuttle, Nora Olive.....	Watseka
Tackett, Vera Maude.....	Camargo	Twineham, Lorraine Ione.....	Saybrook
Taffinger, Helen Louise.....	West Lebanon (Ind.)	Twohey, Ellen Kathryn.....	Odell
Tambling, Audrey Louise.....	Dwight	Tyler, Eloise Ellen.....	Danville
Tammeus, Martha Hannah.....	Delavan	Tyler, Lucile Josephine.....	Danville
Tatro, Mabel Cecilia.....	Martinton	Ullom, Ruth Anna.....	Vandalia
Taylor, Alberta Bliss.....	LaFayette	Underwood, Dorothy.....	Washburn
Taylor, Bertha Margaret.....	Shipman	Unz, Irma Edith.....	Reddick
Taylor, Delores Lorene.....	Donovan	Unzicker, Clara Barbara.....	Fisher
Taylor, Elda Irene.....	Princeville	Upton, Frances Esther.....	Rankin
Taylor, Emma Almira.....	Lacon	Uraskey, Petronella Helen.....	Westville
Taylor, Iva Parsons.....	Riverton	Utinzky, Nellie P.....	Springfield
Taylor, Jessie Lucile.....	Mahomet	Utt, Ina Mae.....	Shipman
Taylor, Lois.....	Potomac	Utz, Mildred Mary.....	Peru
Taylor, Mabel Audrey.....	Roberts	Vahle, Velma Theda.....	Jerseyville
Taylor, Mary Emma.....	Ashland	Valentine, Kathryne Luella.....	Monticello
Taylor, Vivian.....	O'Fallon	Van Buskirk, Leita May.....	Seymour
Teberg, Dorothy Viola.....	Streator	Vandervoort, Grace Ruth.....	Heyworth
Teeter, Florence Eileen.....	Wyoming	Vandeventer, Bernice Chenoweth.....	Versailles
Teeter, Margaret R.....	Wyoming	Vaninger, Laura Bertha.....	Trenton
Telfer, Elizabeth Maud.....	Morris	Vaninger, Martha E.....	Trenton
Terrell, Gleyneafa Donna.....	Wyoming	Vannatta, Fern Bartelle.....	Danville
Terry, Beatrice Rachel.....	Blue Mound	Van Ness, Thelma J.....	McLean
Terry, Josephine Nancy.....	Blue Mound	Van Schoick, Alice.....	Bloomington
Terry, Opal Bader.....	Browning	Van Wickle, Irene May.....	Newman
Terry, Virginia Mildred.....	Petersburg	Van Winkle, Ruth Elizabeth.....	Girard
Thackeray, Viola A.....	Melvin	Varnum, Gladys.....	Granite City
Thaller, Josephine Kathryn.....	Delavan	Vass, Verna Viola.....	Divernon
Tharp, Blendeau Viola.....	Sheldon	Vaughan, Edith Caroline.....	Amboy
Thomas, Alice Miriam.....	East St. Louis	Veatch, Gladys Marie.....	Thawville
Thomas, Jean.....	Mt. Sterling	Vehrs, Hilda Caroline.....	Sibley
Thomas, Kiturah Marcella.....	Grant Park	Venardi, Katherine Ann.....	Granville
Thomas, Marie.....	Metropolis	Vetter, Lorena R.....	Mt. Pulaski
Thomas, Mildred May.....	Sheldon	Vilven, Florence Bessie.....	Pontiac
Thomas, Nellie Mercedes.....	Jefferson City (Mo.)	Vilven, Violet Belle.....	Pontiac
Thomas, Priscilla Anne.....	Peoria	Vincent, Grace Edith.....	Mendota
Thomas, Vera.....	Bloomington	Virtue, Edna Mae.....	Rodden
Thompson, Mary Lyda.....	Melvin	Vissering, Gladys Maurine.....	Eureka
Thompson, Myrtle.....	Gardner	Vitko, Mary Ludmilla.....	Gardner
Thomson, Annabelle.....	Atlanta	Vogt, Emma Adelle.....	Joliet
Thomson, Margaret.....	Ransom	Vollmer, Charlotte Louise.....	Lostant
Thomson, Ruth Elizabeth.....	Atlanta	Voorhees, Ruth Evelyn.....	Harvard
Thorndyke, Marjorie Izzetta.....	Cullom	Wade, Margaret Elizabeth.....	Chesterfield
Thorpe, Laura Belle.....	Wapella	Wadkins, Esther Alberta.....	Zion
Thum, Edythe Mary.....	Lexington	Wagner, Lucile Elizabeth.....	Herschler
Tibbetts, Margaret Dorothy.....	Highland	Wagner, Lula Margaret.....	Gray's Lake
Tietzsort, Eleanor Frances.....	Jerseyville	Wagner, Stella Billington.....	Calva
Tilton, Cora Alice.....	Signal Hill	Wagonseller, Mary.....	Fairbury
Tinges, Bernice Irene.....	Pontiac	Waibel, Naomi Devere.....	Elmwood
Tiona, Irma Madalene.....	Bunker Hill	Wakefield, Verna Angeline.....	Heyworth
Tobias, Dorothea Mae.....	Palmyra	Wakeland, Mrs. Mary Nesbit.....	Bloomington
Tobnick, Dorothy Lorraine.....	Collinsville	Walburn, Ruby E.....	Louisville
Tobnick, Frances Irene.....	Collinsville	Walden, Flossie.....	Girard

NAME	POSTOFFIS	NAME	POSTOFFIS
Walker, Doris Gertrude.....	Abingdon	Wiley, Nina Lee.....	Jacksonville
Walker, Florence Jeannette.....	Cabery	Willard, Dorothy Maude.....	Normal
Walker, Mary Jane.....	Kinmundy	Willett, Helen Minette.....	Bloomington
Walker, Quintilla.....	Lovejoy	Willhoite, Frances Elizabeth.....	Drexel
Wall, Frances Beulah.....	Bement	Williams, Clara Belle.....	Danvers
Wallace, Ida Mae.....	Springfield	Williams, Druzelia Aeolia.....	Paris
Wallace, Ruth.....	Colfax	Williams, Josephine Lucille.....	Cooksville
Walmsley, Hester Agnes.....	Peoria	Williams, Lu Ella Bernalillo.....	Bloomington
Walsh, Anna Lucretia.....	Campus	Williams, Mina.....	Shirley
Walsh, Mrs. Inza Haase.....	Piper City	Williams, Myrtle Lucille.....	Bellflower
Waltz, Helen Lucile.....	Decatur	Williams, Rose.....	Fairbury
Ward, Catherine Elizabeth.....	Murrayville	Williams, Rosella Marie.....	Farmer City
Ward, Jessie Ellen.....	Kankakee	Williams, Ruby.....	Colfax
Warnes, Ruth Rosie.....	Long View	Wilms, Minnie Hannah.....	Petersburg
Warren, Mrs. Anna Walsh.....	De Witt	Wilson, Elizabeth.....	Harvel
Warren, Myrtle Vienna.....	Ashland	Wilson, Ethel Mae.....	Farmer City
Warrick, Mrs. Edna Mabel.....	Normal	Wilson, Florence Alma.....	Sparta
Warriner, Lulamae.....	Wilmington	Wilson, Gladys Greyl.....	Ambia
Warters, Bess Ruth.....	Tolono	Wilson, Helen Lucille.....	Lake City
Wathern, Norma Leona.....	Staunton	Wilson, Rose Ann.....	Mansfield
Watkins, Elizabeth.....	Petersburg	Winkey, Bertha Elizabeth.....	Coleta
Watkins, Margaret Batchelder.....	Decatur	Winkey, Marie T.....	Coleta
Watkins, Ruth Hamilton.....	Bloomington	Winney, Edna Ellen.....	Gibson City
Watson, Anna Irene.....	Ludlow	Winslow, Wilma Loraine.....	Donovan
Watson, Clara Olive.....	Decatur	Winterbottom, Erma Beatrice.....	Morris
Watson, Ellen Agnes.....	Danville	Wislander, Ethel Christine.....	Cambridge
Watts, Frances E.....	Paxton	Wittrock, Alma Martha.....	Mt. Pulaski
Watts, Gladys Mae.....	Quincy	Wohl, Alma R.....	Streator
Way, Marie.....	Chapin	Wolff, Olinda.....	Peru
Weakley, Evelyn Ruth.....	Bradley	Wolff, Ronilda Eva.....	Peru
Weaver, Mary Mildred.....	St. Francisville	Wood, Mary Luella.....	Sullivan
Webb, Ruth Dorothy.....	Ewing	Wood, Vella Pearl.....	Medora
Webber, Florence Naomi.....	Sparland	Woodruff, Edna Madeline.....	McLeansboro
Weber, Agnes S.....	Odell	Woodruff, Fern Bell.....	Onarga
Weber, Eileen Bernadine.....	Odell	Woods, Helen.....	Staunton
Weber, Florence Roenelva.....	Odell	Woods, Paula Myrtle.....	Ottawa
Weber, Josephine Elizabeth.....	Springfield	Woolums, Nellie Mae.....	Dalton City
Weber, Katherine Frieda.....	Dana	Worner, Dorothy Louise.....	Green Valley
Weber, Mrs. William C.....	Kankakee	Worthey, Helen Clementine.....	Grafton
Webster, Minnie R.....	Fisher	Wright, Annetta.....	Springfield
Webster, Nellie Louise.....	Sheldon	Wright, Beryl Reva.....	Bismarck
Weckesser, Mildred Ann.....	Sterling	Wright, Fannie.....	Springfield
Weher, M. Bernice.....	Streator	Wright, Florence Edith.....	Pe'in
Wehling, Viola Louise.....	Martinton	Wright, Georgia Kathryn.....	Lovington
Weiler, Anna Cecelia.....	Claremont	Wright, Harriett Anna.....	Lockport
Weiss, Verelda Mary.....	Pierron	Wright, Jessie Louise.....	Stockland
Welle, Luriel Lenora.....	Viriden	Wright, L. Blanche.....	Lawrenceville
Weller, Anna Margaret.....	Chatsworth	Wright, Laura Hazel.....	Greenfield
Weller, Flora Mae.....	Paxton	Wright, Lucele Catherine.....	Canton
Welsh, Elizabeth N.....	Carlinville	Wright, Margaret Elizabeth.....	Peoria
Welsh, Josephine Elizabeth.....	Pontiac	Wright, Mary Ethel.....	Jacksonville
Welsh, Mrs. Katherine Hawthorne.....	Rockton	Wright, Mildred Eileen.....	Danvers
Welsh, Mabel T.....	Verona	Wunsch, Florence Elizabeth.....	Saundermin
Welsh, Margaret.....	Pontiac	Wyatt, Chloa M.....	Fisher
Welsh, Mary Alfretta.....	Kinsman	Wychoff, Bernadine Blye.....	Saybrook
Wene, Hazel.....	De Witt	Wylie, Ruth Jane.....	Oreana
Werner, Mary Kathryn.....	Saybrook	Yeno, Iola Agnes.....	Braceville
Werner, Mildred Cecelia.....	Peotone	Young, Frances Mabel.....	Normal
Wessel, Verna.....	Beardstown	Young, H. Katharyn.....	Hillsboro
Wessler, Lena.....	Arenzville	Young, Mrs. Leatha Mildred Hurley.....	Gritley
West, Lucille Zita.....	Oglesby	Young, Mabel Jean.....	Sorento
Westerman, Fern Enid.....	Argenta	Young, Mildred Alma.....	Sorento
Wetzel, Mabel.....	Parkersburg	Young, Naomi Mildred.....	Altamont
Wheeler, Gladys Luella.....	Yorkville	Young, Ruth Eugenia.....	Altamont
Wheeler, Mary Elizabeth.....	Putnam	Young, Zilpha Gertrude.....	Sorento
White, Alice Genevieve.....	Springfield	Younger, June.....	Sparland
White, Annabel Bobby.....	Normal	Zabel, Minnie.....	Dwight
White, Blanche Narcissa.....	Galena	Zehr, Mabel Louise.....	Fisher
White, Elizabeth Caroline.....	Farmersville	Zick, Minnie Anna.....	Gilman
White, Florence Pauline.....	Argenta	Ziegler, Verna Kathryn.....	Pe'in
White, Inez Marie.....	Bloomington	Ziems, Marcia Gray.....	Rochester
White, Lois Mildred.....	Newman	Zimmer, Ethel Hilda.....	Pe'in
White, Maxine Louise.....	Normal	Zimmer, Ruth Eloise.....	Emden
White, Mildred Vivian.....	DeLand	Zimmerman, Bernadine.....	Blackstone
White, Pauline Alberta.....	Farmersville	Zimmerman, Hilda Elizabeth.....	Graymont
Whiteley, Julia Marguerite.....	Seymour (Conn.)	Zimmerman, Marguerite Louise.....	Springfield
Whyte, Fern Berniece.....	Atkinson	Zimmerman, Naomi Ruth.....	Graymont
Wickersham, Mildred Muriel.....	Decatur	Zindars, Bernice Minnie.....	Seymour
Widholm, Elsie Ellen.....	Kankakee	Zook, Rachel Ada.....	Normal
Wiederhold, Eunice May.....	Hooppole	Zorger, Mary Margaret.....	Bloomington
Wiggins, Margie Bernice.....	Hartzburg	Zuck, Elizabeth Miriam.....	Lanark
Wiggins, Bonnie Mildred.....	Donovan	Zulauf, Marcella Kathryn.....	Arenzville
Wiggle, Esther Elizabeth.....	Normal	Adams, Harry L.....	Normal
Wilcox, Emma Ruth.....	Yorkville	Atell, Theodore Lee.....	Wapella

NAME	POSTOFFIS	NAME	POSTOFFIS
Albee, Chester Leon	Cooksville	Curry, James Allen	Speer
Allen, Donald Joseph	Bloomington	Dams, William Frank	Chesterfield
Allen, James Wesley	Heyworth	Daniels, Victor Otho	Chandlerville
Allen, Orris Charles	Thawville	Dawson, Lyle Ramsey	Minonk
Allen, Thomas I.	Bement	Day, Glenn Wesley	Melvin
Amdor, Roy Elmer	Mansfield	Deck, Leslie E.	Henry
Ammon, Claude Harlan	Omaha	DeLand, Glenn Alexander	Hammond
Anderson, Mildred Orrin	Elliott	Dickey, Wayne	Beason
Antons, Eddie Henry	Dana	Dietrich, Charles Russel	Springfield
Ashbrook, Waverly Alvin	Sullivan	Dixon, Edgar Nathan	Atwood
Atkinson, Samuel Norman	Alsey	Dobbs, Thomas Wiley	Mackinaw
Atteberry, Lloyd L.	Pekin	Dodds, Glenn Wilbert	Heyworth
Baird, William Elbridge	Bunker Hill	Dorland, Zenas Harold	Normal
Balding, Bruce N.	Lincoln	Doyel, Floyd Abram	White Hall
Barber, Frederic D.	Normal	Dragoo, Kenneth Leonard	Normal
Barber, Ralph Waldo	Normal	Duncan, Russell Hoyt	Monticello
Barber, Robert B.	Normal	Durkee, G. Chandler	Fulton
Baremore, Ralph Waldo	Downs	Eades, John Benjamin	Modesto
Barger, Pascal Henry	Hennepin	Eaton, Roswell Henry	Bloomington
Barnes, Eugene Paul	Monticello	Ebert, Reuben Samuel	Roberts
Barr, Clarence Crawford	Gardner	Eckert, William Alfred	Millstadt
Barton, Ralph David	Cornell	Edwards, Carl	Hillsboro
Baughman, Lawrence Edw.	Pleasant Hill	Eikelbarner, Lyle Franklin	Washburn
Baxter, Forrest M.	Patoka	Elfreich, Herman Henry	Bloomington
Bechtold, Frank Christopher	Girard	Elder, Esaias Delmar	Sullivan
Beecher, Leon Fredric	Dana	Ellison, Robert Major	Carrollton
Berg, Herman Carl	Bloomington	Elson, Raymond Franklin	Chenoa
Bertetti, Frank Anton	Benld	Emerson, Ross Elliott	Stonington
Billings, Charles Arthur	White Hall	Espy, Ralph M.	Palatine
Birkhead, Theodore Robert	Bethany	Evans, John Richard	Lostant
Birkhead, Zae Paul	Decatur	Evans, Robert H.	Nokomis
Blackford, Clarence W.	Potomac	Falgier, George John	Bloomington
Blair, Clarence David	Allentown	Filson, Elbert Hugh	Jacksonville
Blake, Clarence M.	Palmyra	Fiocchi, Angelo	Gillespie
Blickensderfer, William Lewis	Cerro Gordo	Firley, Carl Frederick	Benld
Bohyer, Jacob Donald	Bloomington	Firley, Henry J.	Benld
Bolin, Paul Leon	Pekin	Fisher, Burdell W.	Pearl
Bollers, Angelo Dominic	Cherry	Fortin, Levern C.	Beaverville
Bone, Paul Lee	Bethany	Foster, Harley W.	Deer Creek
Book, Adrian Charles	Rock Island	Franklin, Gilbert Wesley	Pearl
Boone, Ralph Vencil	Bloomington	Franklin, John William	Ashkum
Botkin, Linden H.	Lexington	Freehill, Raphael Anthony	Strawn
Boyd, Ralph L.	Annawan	Freehill, Vincent Egan	Strawn
Brack, Wallace Roy	Fairfield	French, Floyd	Manlius
Brandenburger, Julius P.	Edwardsville	Fristoe, Wallace Harvey	St. Elmo
Brannan, Kenneth	Eldred	Fry, Harry	Iroquois
Branom, Wayne Thurman	Waverly	Gallsie, Harold M.	Donovan
Brasmer, J. Ralph	Viola	Gard, Addis	Chatsworth
Brankmann, Lewis Ernest	Tremont	Glaeser, Paul John	Trenton
Brown, Cyrus	Hettick	Glenn, Robert Irving	Athens
Brown, George Preston	Pleasant Plains	Goben, Harold Charles	Kilbourne
Brown, Glenn Vilven	Pontiac	Golden, Roy Clarence	Petersburg
Brown, Lewis Howard	Kurtz	Goodart, Clarence Emmett	Albion
Brown, Lloyd Elbert	Harvel	Goodwin, William Lang	Bunker Hill
Brown, Preston George	Pleasant Plains	Grabner, Elmer Jay	Minier
Brummet, George Otis	Minier	Graham, Edward Gordon	Montezuma
Buck, Harry Edward	Arenzville	Grant, Lester James	Gillespie
Burkard, Clyde Owen	Paxton	Gray, Edward Samuel	Winchester
Burnett, Verle Arthur	Seymour	Greathouse, Glenn Arthur	West Salem
Cade, Oscar S.	Bloomington	Green, Harry B.	Fisher
Campion, Harry Arthur	Jerseyville	Greene, Raymond	Princeville
Carlock, Cecil Marion	Carlock	Greer, John Arthur	Vandalia
Carls, J. Norman	Virginia	Greyer, John Edward	Earlville
Carpenter, George Wilbur	Hardin	Griffiths, Claude Henry	Roodhouse
Casteel, Virgil Clayton	Pittsfield	Grigg, Samuel Nathan	Nilwood
Castle, Calvin Arthur	Bloomington	Grismer, Arthur R.	Lancaster
Castle, Chester Burton	Bloomington	Grundy, Ward Gladstone	Morrisonville
Chapman, Glenn Eugene	Eldred	Hanes, Albert L.	Mechanicsburg
Churchill, Harold L.	Barry	Hanson, Abel Aaron	Elliott
Claus, Harold Page	Valier	Harlan, Willard Moses	Dunlap
Clawell, Ferrell De Aubine	St. Anne	Harper, Forrest William	Sumner
Clinebell, Glen Leonard	Maywood	Harpster, Christian E.	Olney
Coe, Howard Newton	Williamsville	Harrier, Ellison Irl	Belleville
Colwell, Raleigh B.	Mason	Hattenhauer, Marquis E.	Normal
Cork, Andrew Willow	Lovejoy	Helm, Paul S.	Roodhouse
Corkill, John	Kempton	Herr, Barker	Bloomington
Cori, Floyd Harry	Dakota	Hewitt, Leslie Wayne	Chesterfield
Costigan, Leo Francis	Chebanse	Hickman, James Franklin	Moweaqua
Costigan, William Arthur	Chebanse	Hileman, Harold P.	Bloomington
Courtright, Brooks	Peoria	Hinton, Merwin Francis	Fisher
Crawford, Howard Preston	Hopedale	Hobbs, Joseph Wesley	Manito
Crowder, Purl Ellis	Landes	Hoke, Raymond Fellow	Heyworth
Crum, Joseph	Manville	Holch, R. E.	Hinsdale
Crum, Joseph Irving	Palmyra	Holmes, Forrest Andrew	Normal

NAME	POSTOFFIS	NAME	POSTOFFIS
Holt, Everett E.	Milford	Nelson, Clarence Herbert	Granville
Horn, Earl George	Bellmont	Nettleship, Orville Raymond	Raymond
Hostettler, James C.	Lovington	Nichols, Everett Cassell	Oakford
Howard, Arch C.	Glasgow	Nichols, George Elzie	Decatur
Hubbell, Calvin Glenn	Rankin	Nicol, Marvin John	Pontiac
Hughes, John Earl	Bloomington	Nolder, Athel	Hopedale
Hurliman, John Robert	Cissna Park	Norsworthy, Paul Gilkison	Mt. Carroll
Hursh, Joseph Elmo	Lovington	O'Connor, Roy James	Chebanse
Jackson, Howard Theodore	Windsor	Oertel, Paul John	Piasa
Joellenback, August F.	Okawville	Olinger, Cecil Leroy	Prophetstown
Johnston, Ernest	Dahinda	Olson, Clarence Lowell	Paxton
Kambly, Paul E.	Cissna Park	Osborne, Oscar William	Clarence
Kemp, John Ayling	Peoria	Paine, Morris Churchill	Normal
Kiefer, George Lewis	East St. Louis	Pampel, Claude Earl	Graymont
Kinser, Lowell V.	Concord	Parmenter, Lester Alvin	Butler
Kipfer, Frank Harold	Pontiac	Parret, Everett Kenneth	Normal
Knapp, Oswald Ernest	Princeton	Patton, James Earl	Monticello
Knecht, Herman Paul	Indianapolis (Ind.)	Perkins, John W.	Decatur
Knibbs, Truman Ellsworth	Verona	Petty, Virgil Otis	Sumner
Knudson, Tellman Everett	Minooka	Petty, William Carl	Antioch
Koch, Ben Franklin	Tremont	Pewter, Fred S.	Rockbridge
Koehler, Freeman Albert	West Salem	Phelps, William Earl	Decatur
Koors, Paul John	Fairfield	Pohlman, William Charles	Gillespie
Lake, F. Newton	Kansas	Power, Jeffrey Samuel	Saybrook
Lapp, Warren Dart	Rock City	Pratt, H. Edmond	Watseka
LaRochelle, Kingsley	Pana	Pratt, Millard W.	Cropsey
Laugham, Lawrence E.	Pleasant Hill	Price, John O.	Lawrenceville
Lee, Elvet Schumard	Trenton	Pringle, Kenneth Ralph	Normal
Lee, Harold Mitchell	Deer Creek	Pyatt, Roy	St. Elmo
Leighly, Edward Dillon	Francesville	Rader, Louis George	Geneseo
Linaweaiver, Myrl Charles	Mineral	Raymond, Wilfred Edmond	Bunker Hill
Linden, Carl	Cherry	Read, Beryl Roosevelt	Bloomington
Litherland, Raymond Exel	Allendale	Reaugh, William Lee	Macdonald
Logan, Roy J.	Eldred	Reddick, Glenn Scott	Dunlap
Logsdon, James Desmond	Mt. Sterling	Reynolds, Clive Raymond	Armington
Long, T. Franklin	Maroa	Reynolds, Gerald H.	Lostant
Longworth, Wilbur	McLean	Riebe, Fred William	Bloomington
Lowdermilk, Ronald Redvers	Girard	Ring, Eli Franklin	Saybrook
Lucas, Joseph Clinton	Strasburg	Robinson, Guy Truman	Pleasant Hill
Lyons, J. Fred	Bloomington	Roche, John William	Bement
McAlister, William Cleo	Sheldon	Rohe, Paul Russell	Madison
McCain, H. Dewey	Palestine	Romine, Marion J.	Glasford
McClure, Guy	Royalton	Roney, Kenneth	Dalton City
McCollom, Charles D.	Decatur	Rosenberg, John Burton	Milford
McConkey, Glenn Allan	Weldon	Roth, Loyd E.	Colfax
McConkey, Kenneth Vernon	Weldon	Roth, Ralph William	Gridley
McCord, Thomas Orville	Normal	Runion, Osborne A.	Stanford
McCulley, Everett	Blue Mound	Russell, Loren H.	Mt. Carmel
McCullough, Mark M.	Atlanta	Rutherford, Joseph Carroll	Mt. Zion
McCullough, Philip	Atlanta	Ryan, Wells	Cissna Park
McDonald, Leo	East Lynn	Sabine, Frank Archer	Chatham
McHarry, Kenneth Whitmer	Rantoul	Sapp, John Quinten	Normal
MacKay, Jean Kenneth	Bloomington	Sauer, Dan G.	East St. Louis
McKinley, Fowler E.	Ogden	Savage, James Lawrence	Reddick
McPhail, Angus	Timewell	Saylor, Raymond H.	Bloomington
McQueen, James Leslie	Normal	Schmelzel, Edward Fred	Dupo
McVickar, Robert Bruce	Sumner	Schneider, Oscar P.	Rexwood (Ohio)
McWard, Allen Peter	Morrisonville	Schroeder, James Price	Normal
Maas, Willis Theodore	Olney	Schroeder, Kuno Robert	Normal
Major, Alfred Lavern	Warrensburg	Scott, Eugene Warren	Bloomington
Malikus, Joe	Strawn	Scott, Harry	Carrollton
Manus, George	Pearl City	Scott, Richard Clyde	Kingston Mines
Marshall, Glenn Robert	West Salem	Scott, William Duane	Normal
Marshall, Richard	Streator	Sharpe, Cecil A.	Bureau
Marshall, Robert F.	Williamsfield	Sherwood, Daniel Windell	Claremont
Mason, William Ronald	Oglesby	Simpson, Lloyd Wilson	Springfield
Messman, Ardell Chesney	Sheldon	Singleton, Major	Mt. Vernon
Middleton, Anthony	Peoria	Skelton, Dale Philander	Mt. Carmel
Mills, Tella Brewer	Normal	Sloan, Felix George	Ivesdale
Mitchell, Carl Lynn	White Heath	Smallwood, Paul Edison	Bloomington
Mock, Forrest Glenn	Hammond	Smith, Arnott Pierce	Buffalo Hart
Monson, Frank	Gardner	Smith, F. Allen	Danvers
Montgomery, Dwight Alberta	Mason City	Smith, Kenneth Paul	Granville
Morgan, George Edward	De Land	Smith, Olen Leo	Pleasant Hill
Morris, John Harrison	Springfield	Smith, Orville Wagner	Ashton
Mulera, Raymond	Kinsman	Smith, Owen Everette	Pleasant Hill
Mulvain, Roy McCune	Dewey	Smith, Walter Grant	Channahon
Munson, Melvin Severin	Gardner	Spalding, Ross E. J.	Roanoke
Myers, Bernard Milton	Kinsman	Sparks, Harry Raymond	Mahomet
Myers, Glen I.	Kenney	Spitzer, Omer Clyde	Warrensburg
Nafziger, Lester Benjamin	Hopedale	Staats, Riley	Sumner
Nalbach, Henry Jacob	Moweaqua	Stanger, Guy Dunning	Bloomington
Neal, Chester Field	Rochester	Stephenson, Harvey Bernard	Morrisonville
Neathery, Clyde Sellers	Vandalia	Sterling, James Redfern	Hammond (Ind.)

NAME	POSTOFFIS	NAME	POSTOFFIS
Stevens, John M.	Camp Grove	Waddle, Thomas William.	Muncie
Steward, Bradford.	Normal	Wade, Lawrence Therry.	Lostant
Stewart, Lyle Franklin.	El Paso	Wakefield, Nelson D.	Pawnee
Stivers, Stanley E.	Bridgeport	Walden, Cecil Gordon.	Heyworth
Stoltz, Harlan J.	Mt. Carmel	Walk, Asbury.	Milton
Stretch, Harold Porter.	Normal	Walk, Lincoln T.	Milton
Sullivan, Samuel B.	Mt. Zion	Ward, Samuel Leonard.	Saybrook
Suttle, Robert Ronald.	Bloomington	Watts, George Fabrian.	Kane
Tabor, Homer M.	Sullivan	Weitekamp, Cletus Francis.	Harvel
Tarvin, Donald.	Roberts	Welker, Rollie Prescott.	Wheeler
Taylor, John Franklin.	Potomac	Wellar, Henry William.	Harvel
Taylor, John T.	Chapin	Weller, Earl Franklin.	Palmyra
Tebo, Lowell.	Beaverville	Welles, Marion Frances.	Penfield
Thomason, Russel N.	Shobonier	Wepner, Wilbur F.	Havana
Thompson, Charles A.	Roanoke	Whately, Wilbur Harold.	Wing
Thompson, William.	Galesburg	White, Francis A.	Bloomington
Thornton, Kenneth Wilbur.	Nebo	White, Howard L.	Normal
Tilbury, Wilbur Glen.	Weldon	White, Joseph J.	Melvin
Tilds, Paul.	Millford	White, Maurice Marsh.	Blandinsville
Tillotson, Hosea L.	Armstrong	Wiles, Brooks.	Bloomington
Todd, William Emory.	Louisville	Williams, Roy A.	Normal
Tohill, George Riggan.	Lovington	Wilson, Elmer T.	Brownstown
Trimpe, Harry William.	Havana	Wilson, Jesse Worley.	Normal
Trummel, Albert W.	Lovington	Witt, Lee Paxton.	Kane
Tulpin, Charles Albert.	Harvel	Wood, William.	De Land
Turnbull, Ernest Albert.	Monmouth	Woodward, William Rayfield.	Buckley
Turner, Kenneth Weston.	Elgin	Wrench, Frank.	White Heath
Turner, William Robert.	Clay City	Wrench, Howard Earl.	La Place
Turnpin, Lawrence William.	Bloomington	Young, William B.	Normal
Ullom, Robert William.	Clay City	Younger, Donald Austin.	Bethany
Unsicker, Carl C.	Deer Creek	Zehr, Earl Dwight.	Planagan
Vaughan, Rupert Harold.	Sullivan	Zink, Basil.	Normal
Vehrs, William.	Sibley	Zorger, George Edward.	Normal
Veihman, Clifton Morris.	Mt. Carmel		

UNIVERSITY HIGH SCHOOL GRADUATES

NAME	COUNTY	POSTOFFIS
Ackerman, Faith Arlene.	McLean.	Normal
Arnold, Lena Mary.	McLean.	Normal
Blair, Fern.	McLean.	Ellsworth
Bushee, Margaret.	McLean.	Normal
Carver, Ruby.	McLean.	Normal
Clarke, Hortense.	McLean.	Normal
Dennis, Catherine.	McLean.	Normal
Funk, Mary Alice.	McLean.	Shirley
Hanson, Maurine.	McLean.	Normal
Johnson, Elinor Virginia.	McLean.	Normal
Mead, Mildred.	McLean.	Normal
Nitzel, Cleda Catherine.	McLean.	Normal
Pepple, Clara Belle.	McLean.	Normal
Peterson, Alice.	McLean.	Normal
Powell, Ruth.	McLean.	Normal
Ross, Glendora.	McLean.	Normal
Roth, Helen Elizabeth.	Ford.	Sibley
Shiner, Lucille.	McLean.	Hudson
Smith, Irma Mae.	McLean.	Bloomington
Wilson, Alice Mayre.	McLean.	Normal
Wilson, Marjorie.	McLean.	Normal
Allen, Charles.	McLean.	Normal
Bates, Ralph.	McLean.	Hudson
Bush, William Hampton.	McLean.	Normal
Goff, George Wallace.	McLean.	Normal
Howell, Frank Gail.	McLean.	Normal
Kauffman, Merle Maurer.	Woodford.	Congerville
Kohler, Paul A.	McLean.	Danvers
Moberly, James W.	McLean.	Shirley
Mulh, Richard Kimler.	McLean.	Normal
Phillips, Stuart Lindley.	McLean.	Bloomington
Reece, Wilbur Taylor.	McLean.	Normal
Schuth, Karl William.	McLean.	Bloomington
Taylor, Roy Elmer, Jr.	McLean.	Normal
Troutman, Hubert Kelsey.	McLean.	Normal
Webb, Charles.	McLean.	Normal
Whitehouse, Carl Everett.	McLean.	Normal

JUNIORS

NAME	COUNTY	POSTOFFIS
Aldrich, Helen	McLean	Normal
Anderson, Cathrine Lenora	McLean	Normal
Baird, Betty Jane	McLean	Normal
Baltz, Mildred Mary	St. Clair	Millstadt
Basting, Fern	McLean	Bloomington
Bean, Emily Charlotte	McLean	Bloomington
Bishop, Madelyn	McLean	Bloomington
Burt, Ida Faye	McLean	Normal
Clark, Marjorie Jean	McLean	Normal
Conley, Marjorie	McLean	Normal
Davis, Jean	McLean	Bloomington
Denler, Cleda	McLean	Normal
Denzer, Marion Barbara	McLean	Bloomington
Dillon, Esther Joyce	McLean	Bloomington
Eddy, Marion Louise	McLean	Bloomington
Fagerburg, Bernadine	McLean	Normal
Fisher, Jessie Lorene	McLean	Normal
FitzHenry, Mildred Elizabeth	McLean	Normal
Freehill, Mary Menton	McLean	Normal
Gerhart, Clara	Woodford	Carlock
Glover, Viola Louis	McLean	Normal
Hinshaw, Lola	McLean	Hudson
Holley, Roberta L.	McLean	Normal
Johnson, Lynetta Daisy	McLean	Normal
Kimball, Mara Helen	McLean	Normal
Kuhn, Alice Louise	McLean	Bloomington
McHenry, Zelda	McLean	Normal
Maple, Etta	McLean	Hudson
Masters, Pauline	McLean	Randolph
Meadows, Lillian Martha	McLean	Normal
Meece, Janice Auril	McLean	Bloomington
Mercier, Fern Marie	McLean	Normal
Morgan, Hannabelle	McLean	Normal
Murray, Mary	McLean	Bloomington
Patton, Ruth	McLean	Normal
Price, Dorothy Ruth	McLean	Normal
Quinn, Helen Katherine	McLean	Shirley
Ramsey, Nora Mae	McLean	Hudson
Satterfield, Marie	McLean	Hudson
Schroeder, Anna Catherine	McLean	Normal
Silvey, Cleda Fern	McLean	Hudson
Simmons, Pauline Ellen	McLean	Normal
Stagner, Veima	McLean	Hudson
Stotler, Dorothy	McLean	Hudson
Swearingen, Bernadine	McLean	Normal
Walker, Ruth	McLean	Normal
Weber, Alice Gretchen	McLean	Bloomington
Wornica, Marie	McLean	Normal
Armstrong, Stacy	McLean	Normal
Barger, Thomas M.	McLean	Normal
Beyer, William A.	McLean	Normal
Bowen, Haskell	McLean	Normal
Bright, Merle Morrison	McLean	Hudson
Caldwell, Harry	McLean	Normal
Campton, Willard Wilson	McLean	Danvers
Crisler, Herbert LeRoy	McLean	Normal
Daniel, Roland Morris	McLean	Danvers
Darling, Dorrance	McLean	Normal
Day, Lawrence Richard	McLean	Heyworth
DeLaMoreaux, Joseph Ivan	McLean	Normal
Duesing, Howard Ernest	McLean	Normal
Fagerburg, Walter Chris	McLean	Normal
Foreman, Austin Lyle	McLean	Normal
Graves, Harold	McLean	Normal
Harwood, Ned	McLean	Normal
Johnson, Arthur Loren	McLean	Normal
Kane, Peter	McLean	Normal
Keller, William Keith	McLean	Hudson
Lott, William Byron	McLean	Bloomington
McCormick, Edmund Burke	McLean	Normal
Morgan, Wilbur	McLean	Normal
O'Brien, Everett	McLean	Normal
Orendorff, Robert Corwin	McLean	Randolph
Patten, Warren	McLean	Normal
Scott, Paul McKay	McLean	Normal
Starkey, Floyd	McLean	Hudson
Stephens, Kenneth	McLean	Hudson
Tatman, James	McLean	Normal
Thomas, William Newton	McLean	Hudson
Thomson, M. Chester	McLean	Normal
Tomlinson, Alvin	McLean	Normal

NAME	COUNTY	POSTOFFIS
Troyer, Loyal Howard.....	McLean.....	Normal
VanGundy, Harry, Jr.....	McLean.....	Normal
VanNess, Julius.....	McLean.....	McLean
Wilson, William Wilcox.....	McLean.....	Normal

SOFOMORES

NAME	COUNTY	POSTOFFIS
Allen, Virginia.....	McLean.....	Normal
Arbogast, Florence Minerva.....	McLean.....	Normal
Berg, Ethelene Emily.....	McLean.....	Normal
Bischoff, Helen Louise.....	McLean.....	Normal
Bright, Ruth Emily.....	McLean.....	Hudson
Campbell, Philena Helen.....	McLean.....	Normal
Carver, Winifred Monette.....	McLean.....	Normal
Davies, Charleen Marion.....	McLean.....	Normal
Dunk, Mary.....	McLean.....	Normal
Freehill, Margaret Mary.....	McLean.....	Normal
Goodrich, Margaret.....	McLean.....	Normal
Harmon, Dorothy Adeline.....	McLean.....	Normal
Harwood, Jane.....	McLean.....	Bloomington
Kelley, Helen.....	McLean.....	Normal
Kimler, Eula Mae.....	McLean.....	Carlock
Lott, Ruth Maybelle.....	McLean.....	Bloomington
Meadows, Harriet Rae.....	McLean.....	Normal
Michael, Mary Louise.....	McLean.....	Towanda
Moon, Mildred Helen.....	McLean.....	Towanda
Nichols, Virginia Jane.....	McLean.....	Covell
Reddel, Edith Lucile.....	McLean.....	Towanda
Sage, Lillian Frances.....	McLean.....	Normal
Satterfield, Janeice Verna.....	McLean.....	Hudson
Seale, Claudia May.....	McLean.....	Bloomington
Siron, Irene.....	McLean.....	Lexington
Stevens, Augusta.....	McLean.....	Normal
Stewart, Edna Grace.....	McLean.....	Normal
Stutzman, Pauline Ellen.....	McLean.....	Normal
Thomson, Adaline.....	McLean.....	Normal
Williams, Clarine.....	McLean.....	Normal
Zinsmaster, Jeanette.....	McLean.....	Normal
Arnold, Hooper.....	McLean.....	Normal
Basting, Ferdinand.....	McLean.....	Bloomington
Blair, Eugene.....	McLean.....	Normal
Bliss, Rolland Warren.....	McLean.....	Towanda
Bright, Walter.....	McLean.....	Normal
Brinegar, Willard.....	McLean.....	Normal
Burroughs, Charles.....	McLean.....	Normal
Bushee, Kinney Rishel.....	McLean.....	Normal
Carver, Paul.....	McLean.....	Normal
Cline, A. D.....	McLean.....	Normal
Fagerburg, Harry.....	McLean.....	Normal
Flanagan, Joseph.....	McLean.....	Normal
Fuller, Lester William.....	McLean.....	Normal
Graham, Wilfred.....	McLean.....	Randolph
Hale, Reuben Albert.....	McLean.....	Normal
Holt, Duane Earl.....	McLean.....	Normal
Kelly, Paul Eugene.....	McLean.....	Normal
King, Ralph Byron.....	McLean.....	Carlock
Kissinger, Rexall.....	McLean.....	Normal
Lindblad, Howard Pearson.....	McLean.....	Normal
Lyon, Leo Otis.....	McLean.....	Towanda
Mays, John Clayton.....	McLean.....	Bloomington
Noggle, Forrest E.....	McLean.....	Holder
Ochs, Michael Engleman.....	McLean.....	Normal
Oesch, Raymond Willis.....	Coles.....	Charleston
Pearl, Kenneth Clyde.....	McLean.....	Normal
Peterson, Richard Harvey.....	McLean.....	Normal
Rader, Ralph Kenneth.....	McLean.....	Carlock
Reece, Herman Grant.....	McLean.....	Normal
Shaffer, Arthur Glen.....	Bureau.....	Princeton
Starkey, Walter.....	McLean.....	Normal
Stephens, Sterling Roger.....	McLean.....	Hudson
Stotler, Wendell Arden.....	McLean.....	Hudson
Ward, Omar H.....	McLean.....	Normal
Williams, Howard.....	McLean.....	Downs

FRESHMEN

NAME	COUNTY	POSTOFFIS
Anderson, Evelyn Freda.....	McLean.	Normal
Ayers, Freda Mae.....	McLean.	Normal
Baird, Edna Mae.....	McLean.	Normal
Bardenhagen, Helen Eleanor.....	McLean.	Hudson
Blum, Julia.....	McLean.	Normal
Brining, Frances Mae.....	McLean.	Downs
Bush, Miriam.....	McLean.	Normal
Byerly, Julia Gertrude.....	McLean.	Bloomington
Carter, Ada Jane.....	McLean.	Normal
Carver, Hazel.....	McLean.	Normal
Childers, Mable Brent.....	McLean.	Normal
Darling, Minnie.....	McLean.	Normal
Eisenberger, Vaudrene.....	McLean.	Normal
Flanagan, Bernadine.....	McLean.	Normal
Hornback, Goldie Mae.....	McLean.	Normal
Lanz, Margaret Elizabeth.....	McLean.	Normal
Mason, Thelma.....	McLean.	Normal
Morton, Hazel Irene.....	McLean.	Normal
Niehus, Mildred.....	McLean.	Bloomington
Norris, Jo.....	McLean.	Normal
Orendorff, Virginia.....	McLean.	To vanda
Parret, Jeanne.....	McLean.	Normal
Peard, Mildred.....	McLean.	Normal
Peters, Hildred.....	Cumberland.	Greenup
Reece, Mary Ellen.....	McLean.	Normal
Roberts, Nola Frances.....	McLean.	Hudson
Ropp, Esther Amelia.....	McLean.	Carlock
Rudolph, Lillian.....	McLean.	Normal
Seeger, Doris Fern.....	McLean.	Normal
Simmons, Marjorie.....	McLean.	Normal
Southgate, Lilit.....	McLean.	Normal
Stubblefield, Elisabeth Leota.....	McLean.	Covell
Titus, Gertrude Elizabeth.....	McLean.	Normal
Turner, Barbara.....	McLean.	Normal
Turner, Naomi.....	McLean.	Normal
Veach, Mae.....	McLean.	Normal
Whitehouse, Eleanor Bernice.....	McLean.	Normal
Yates, Marian.....	Pike.	Griggsville
Adams, Herbert Leon.....	McLean.	Normal
Baird, Norman Carlson.....	McLean.	Normal
Blair, Britt.....	McLean.	Normal
Blair, Steve.....	McLean.	Ellsworth
Bowers, Donald Granville.....	McLean.	Normal
Brown, George Bosworth.....	McLean.	Normal
Burner, Clarence A.....	McLean.	Normal
Cawood, Eugene Fox.....	McLean.	Normal
Dawdy, Gayle Morris.....	McLean.	Normal
Dillon, Gordon James.....	McLean.	Bloomington
Elliott, Robert.....	McLean.	Normal
Gibson, Wilson Chester.....	McLean.	Normal
Goff, James.....	McLean.	Normal
Gravitt, James.....	McLean.	Normal
Grubb, Woolston James.....	McLean.	Normal
Gundy, Clifford.....	McLean.	Cooksville
Hanks, Weldon LeMoyné.....	McLean.	Normal
Higgenbotham, Harold Floyd.....	McLean.	Normal
Howard, Henry Osmond.....	McLean.	Normal
Jackson, James.....	McLean.	Normal
Kimler, Thomas Malcolm.....	McLean.	Carlock
Kraft, Cecil.....	Kankakee.	Kankakee
Landes, Donald.....	McLean.	Normal
Langhoff, Walter Wesley.....	McLean.	Normal
McKnight, William W., Jr.....	McLean.	Normal
Meihnsner, Richard.....	McLean.	Normal
Rediger, Burnell.....	McLean.	Normal
Riney, Paul.....	McLean.	Normal
Robinson, Hiram Ford.....	McLean.	Bloomington
Schenfeldt, William.....	McLean.	Normal
Scott, Henry Clifford.....	McLean.	Normal
Spafford, Arthur William.....	McLean.	Normal
Streeper, Jack.....	McLean.	Normal
Thomas, Augustus Raymond.....	McLean.	Holder
Thomason, Woodrow.....	McLean.	Normal
Ward, Leo Robert.....	McLean.	Normal

SUMMARY OF ATTENDANCE

Twelv Months Ending June 9, 1928

I. Enrolment by Curriculums, Fall, Winter, Spring.

	1st yr.	2nd yr.	3rd yr.	4th yr.	Men	Women	Total
A.....	84	60	...	...	4	140	144
B.....	145	124	1	...	...	270	270
C.....	46	44	...	...	...	90	90
D.....	16	20	...	...	4	32	36
E.....	10	10	...	...	20	...	20
F.....	22	12	1	...	5	30	35
G, GE.....	19	22	1	...	16	26	42
H.....	29	28	14	13	...	84	84
I, EI.....	12	6	...	...	18	...	18
J.....	84	74	3	...	38	123	161
K.....	167	164	74	116	179	342	521
L.....		4	...	1	...	5	5
M.....	2	3	1	1	6	1	7
N.....	109	11	13	107	120
P.....	4	4	4

Total.....	749	582	95	131	309	1248	1557
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II. Senior College Graduates—Degrees.....	46	62	108
Junior College Graduates—Diplomas.....	46	356	402

III. First Summer half-term, 1927.....	347	2140	2487
Second Summer Half-term, 1927.....	225	766	991
Different summer students.....	403	2466	2869
Students enrol only in Summer School.....	322	2140	2462
Mid-spring term, 1928.....	46	380	426
Different Resident College Students for year.....	659	3627	4286

	Boys	Girls	
IV. High-school Pupils on campus.....	124	138	262
Elementary school pupils on campus.....	160	188	348
Kindergarten pupils on campus.....	35	40	75

Total attendance on campus.....	978	3993	4971
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V. Extension classes, college students.....	93	425	518
Correspondence college students.....	47	274	321
Pupils at Soldiers Orphans Home.....	328	253	581
Pupils in Rural Schools.....	90	77	167

Grand total students and pupils instructed by I. S. N. U.....	6558
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TEACHERS COLLEGE

Attendance by Counties June 1927-June 1928

Adams.....	7	Jefferson.....	11	Sangamon.....	151
Alexander.....	3	Jersey.....	13	Schuyler.....	2
Bond.....	17	JoDaviess.....	6	Scott.....	14
Brown.....	7	Kane.....	14	Shelby.....	35
Bureau.....	73	Kankakee.....	72	Stark.....	34
Calhoun.....	6	Kendall.....	13	St. Clair.....	80
Carroll.....	17	Knox.....	23	Stephenson.....	26
Cass.....	39	Lake.....	16	Tazewell.....	141
Champaign.....	86	LaSalle.....	136	Union.....	1
Christian.....	70	Lawrence.....	36	Vermilion.....	142
Clark.....	1	Lee.....	28	Wabash.....	17
Clay.....	13	Livingston.....	199	Warren.....	2
Clinton.....	18	Logan.....	72	Washington.....	3
Coles.....	2	Macon.....	123	Wayne.....	12
Cook.....	23	Macoupin.....	149	White.....	6
Crawford.....	13	Madison.....	63	Whiteside.....	34
Cumberland.....	1	Marion.....	14	Will.....	54
DeKalb.....	3	Marshall.....	39	Winnebago.....	11
DeWitt.....	97	Mason.....	52	Woodford.....	71
Douglas.....	30	Massac.....	2	Other States	
DuPage.....	3	McDonough.....	5	Arizona.....	1
Edgar.....	5	McHenry.....	7	Colorado.....	1
Edwards.....	13	McLean.....	690	Connecticut.....	1
Effingham.....	11	Menard.....	40	Florida.....	1
Fayette.....	35	Mercer.....	5	Indiana.....	9
Ford.....	127	Monroe.....	1	Iowa.....	9
Franklin.....	8	Montgomery.....	42	Kansas.....	3
Fulton.....	15	Morgan.....	48	Kentucky.....	1
Gallatin.....	1	Moultrie.....	39	Louisiana.....	1
Greene.....	76	Ogle.....	13	Missouri.....	9
Grundy.....	59	Peoria.....	104	North Dakota.....	1
Hamilton.....	3	Piatt.....	65	Ohio.....	8
Hancock.....	14	Pike.....	52	Oklahoma.....	3
Henderson.....	1	Pulaski.....	1	Tennessee.....	1
Henry.....	71	Putnam.....	31	Wisconsin.....	2
Iroquois.....	157	Randolph.....	10	Chile.....	1
Jackson.....	3	Richland.....	11	<hr/>	
Jasper.....	7	Rock Island.....	15	Total.....	4286

In all 95 Illinois Counties and 16 other states are represented.
The foregoing list includes resident students only.

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